**Lesson 1**

**What do we know about social boundaries?**

Resources:

* You will need access to the internet to allow for image research as part of the lesson activity.
* Worksheet 1
* Slips of paper
* Workbooks or sketchbooks

**Learning objectives**

By the end of the lesson:

* You should have a basic understanding about economic and social boundaries.
* You should be able to give examples of social and economic differences, from your own independent research.

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| **Timings** | **Activity** |
|  | **Starter/ Introduction**We are going to explore the coursework theme of Boundaries for this project. Start by thinking about what is meant by ‘social boundaries’. Write what you think this means on a slip of paper; use a different piece of paper for each example of a social boundary. Pass these to the teacher, we will need them later. |
|  | **Main lesson**Read through the information shown on worksheet 1. In your tables, discuss what you think about the statistics.*Teacher: gather in the slips of paper and read out the different examples of social boundaries, students to note them down as they will be the starting point for further research.*Using the ‘discussion points’ on worksheet 1, in your tables, visit some of these websites and save some information about some of the topics you have selected for ‘social boundaries’. *Teacher: circulate the groups to ensure they are on task.* |
|  | **Plenary**Did anything interesting or unusual stand out from the research- discuss.Homework task: to find a range of visual examples to support your research. Put this in your workbook for the next lesson. |

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