Cambridge Professional Development



# Cambridge

## Lesson plan template

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| **Lesson Plan** | | | | |
| **Lesson:** | | | **School:** | |
| **Date:** | | | **Teacher:** | |
| **Class:** | **Number Present:** | | | **Number absent:** |
| **Learning objectives:** |  | | | |
| **Lesson objectives:** |  | | | |
| **Vocabulary:** |  | | | |
| **Previous learning:** |  | | | |
| **Plan** | | | | |
|  | **Activities** | | | **Resources** |
| **Beginning**  **(5 mins)** |  | | |  |
| **Middle**  **(50 mins)** | . | | |  |
| **End**  **(5 mins)** |  | | |  |
| **Additional Information** | | | | |
| **Differentiation** | **Assessment** | | | **H&S: ICT** |
|  |  | | |  |
| **Reflection and evaluation** | | | | |
| **Reflection:**  Were the lesson objectives realistic?  What did the learners learn today?  What was the learning atmosphere like? Did my planned differentiation work well? Did I stick to timings?  What changes did I make from my plan and why? | |  | | |
| **Summary Evaluation** | | | | |
| What two things went really well? (Consider both teaching and learning.)  1.  2.  What two things would have improved the lesson? (Consider both teaching and learning.)  1.  2.  What have I learned from this lesson about the class or individuals that will inform my next lesson? | | | | |

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