

Questions to consider...

(Individually or with colleagues)

Before the lesson:

- What do learners already know / prior learning?
- What do learners need to know / need to learn?
- What are the learning objectives?
- How do the activities link to those objectives?
- How will you use questioning?
What challenging or thought-provoking questions will you ask?
- What misconceptions are predictable?
- How will you differentiate for all?
- How will you include all learners?
- How will you assess learner understanding?
- How will you create a safe and positive classroom environment?
(One where it's fine to take intellectual risks?)

After the lesson:

- Did all the learners achieve the learning objectives?
How do you know?
- What did not work as planned, and why?
- How engaged and active were the learners? How do you know?
- Were there good examples of 'thinking hard'? (What were they?)
- How could you make changes and adapt next time?