

Speaking assessment criteria grids

Role play

Each of the five role play tasks is assessed using the mark scheme below:

2	The information is communicated. Language is appropriate to the situation and is accurate. Minor errors (adjective endings, use of prepositions, etc.) are allowed.
1	The information is partly communicated and/or the meaning is ambiguous. Errors impede communication.
0	No creditable response.

Topic conversations

When **both** topic conversations have been completed, give a mark out of 15 for **Communication** and a mark out of 15 for **Quality of Language**.

Communication

Give a mark out of 15 for the candidate's performance in **both** topic conversations.

Mark	Level	Descriptor
13–15	Very good	<ul style="list-style-type: none">• Responds confidently to questions; may occasionally need repetition of words or phrases.• Communicates information which is consistently relevant to the questions.• Frequently develops ideas and opinions.• Justifies and explains some answers.
10–12	Good	<ul style="list-style-type: none">• Responds well to questions; requires occasional use of the alternative question(s) provided.• Communicates information which is almost always relevant to the questions.• Sometimes develops ideas and opinions.• Gives reasons or explanations for some answers.
7–9	Satisfactory	<ul style="list-style-type: none">• Responds satisfactorily to questions; frequently requires use of the alternative question(s) provided.• Communicates most of the required information; may occasionally give irrelevant information.• Conveys simple, straightforward opinions.
4–6	Weak	<ul style="list-style-type: none">• Has difficulty with many questions but still attempts an answer.• Communicates some simple information relevant to the questions.
1–3	Poor	<ul style="list-style-type: none">• Frequently has difficulty understanding the questions and has great difficulty in replying.• Communicates one or two basic pieces of information relevant to the questions.
0		<ul style="list-style-type: none">• No creditable response.

Quality of Language

Give a mark out of 15 for the candidate's performance in **both** topic conversations.

Mark	Level	Descriptor
13–15	Very good	<ul style="list-style-type: none">• Accurate use of a wide range of the structures listed in the syllabus with occasional errors in more complex language.• Accurate use of a wide range of vocabulary with occasional errors.• Very good pronunciation, fluency, intonation and expression; occasional mistakes or hesitation.
10–12	Good	<ul style="list-style-type: none">• Good use of a range of the structures listed in the syllabus, with some errors.• Good use of a range of vocabulary with some errors.• Good pronunciation and fluency despite some errors or hesitation; a good attempt at correct intonation and expression.
7–9	Satisfactory	<ul style="list-style-type: none">• Satisfactory use of some of the structures listed in the syllabus, with frequent errors.• Satisfactory use of vocabulary with frequent errors.• Satisfactory pronunciation and fluency despite frequent errors and hesitation; some attempt at intonation and expression.
4–6	Weak	<ul style="list-style-type: none">• Limited range of structures and vocabulary, rarely accurate and/or complete; frequent ambiguity.• Pronunciation can be understood with some effort; very noticeable hesitations and stilted delivery.
1–3	Poor	<ul style="list-style-type: none">• Very limited range of structures and vocabulary, almost always inaccurate.• Poor pronunciation, rarely comprehensible; many serious errors.
0		<ul style="list-style-type: none">• No creditable response.