

**Part 2: Topic conversation [Total: 20 marks] and Part 3: General conversation [Total 20 marks]**

Enter the separate marks for Comprehension and Responsiveness [max. 10 marks], Vocabulary, Pronunciation and Intonation [max. 5 marks], and Structures [max. 5 marks] on to the *Working Mark Sheet*.

This grid is used for both Parts 2 and 3 and should be applied separately for each part.

	<b>Comprehension and Responsiveness</b>	<b>Vocabulary, Pronunciation and Intonation</b>	<b>Structures</b>
	<b>9–10 marks</b>	<b>5 marks</b>	<b>5 marks</b>
<b>Level 5</b>	<ul style="list-style-type: none"><li>• No problems of comprehension</li><li>• Responses are natural and spontaneous even to unexpected questions and to changes in direction of the conversation</li><li>• Able to present and defend a point of view</li><li>• Shows sustained ability to initiate and maintain conversation and to contribute at some length</li></ul>	<ul style="list-style-type: none"><li>• Uses a wide range of precise vocabulary generally accurately</li><li>• Pronunciation and intonation are clear</li></ul>	<ul style="list-style-type: none"><li>• Uses a variety of complex structures</li><li>• Generally accurate</li></ul>
	<b>7–8 marks</b>	<b>4 marks</b>	<b>4 marks</b>
<b>Level 4</b>	<ul style="list-style-type: none"><li>• Few problems of comprehension</li><li>• Responds thoughtfully, and copes reasonably well with unexpected questions and with changes in direction of the conversation</li><li>• Reasonably forthcoming but tends to follow examiner's lead</li><li>• Responds relevantly and at length to questions which makes frequent prompting unnecessary</li></ul>	<ul style="list-style-type: none"><li>• Uses a sufficient range of vocabulary, which sometimes lacks precision</li><li>• Vocabulary errors do not impede communication</li><li>• Pronunciation and intonation are generally clear</li></ul>	<ul style="list-style-type: none"><li>• Uses some complex structures and a range of simple structures</li><li>• Errors do not impede communication</li></ul>

Comprehension and Responsiveness		Vocabulary, Pronunciation and Intonation	Structures
Level 3	5–6 marks	3 marks	3 marks
	<ul style="list-style-type: none"> <li>Understands discussion around basic situations and concepts, but has difficulty with more complex ideas</li> <li>Some delay in response</li> <li>Needs prompting and encouragement to develop topics but attempts to keep the conversation going</li> <li>May rely heavily on seemingly prepared responses</li> </ul>	<ul style="list-style-type: none"> <li>Uses a limited range of vocabulary but hesitates when going beyond simple structures</li> <li>Vocabulary lacks precision, but errors do not usually impede communication</li> <li>Pronunciation and intonation sometimes lack clarity but communication is not impeded</li> </ul>	<ul style="list-style-type: none"> <li>Generally uses simple structures accurately</li> <li>Errors occur when complex structures are attempted</li> <li>Any errors in simple structures do not impede communication</li> </ul>
Level 2	3–4 marks	2 marks	2 marks
	<ul style="list-style-type: none"> <li>Generally has difficulty understanding</li> <li>Responses to questions raised on the majority of topics are limited and brief</li> <li>Needs prompting and encouragement to go beyond single word responses</li> </ul>	<ul style="list-style-type: none"> <li>Uses a very limited range of vocabulary which is sometimes inadequate to convey even simple ideas</li> <li>Pauses frequently</li> <li>Vocabulary errors often impede communication</li> <li>Pronunciation and intonation cause some communication difficulties</li> </ul>	<ul style="list-style-type: none"> <li>Generally uses very simple structures, such as single-word responses</li> <li>Errors often occur and some impede communication</li> </ul>
Level 1	1–2 marks	1 mark	1 mark
	<ul style="list-style-type: none"> <li>Severe problems of comprehension</li> <li>Very marked hesitation. Limited responsiveness</li> <li>Responses are so brief and imprecise that little is communicated</li> </ul>	<ul style="list-style-type: none"> <li>Uses enough words to convey only very short pieces of information</li> <li>Conversation is limited and confused</li> <li>Pronunciation and intonation cause frequent communication difficulties</li> </ul>	<ul style="list-style-type: none"> <li>Uses only very simple structures</li> <li>Errors often impede communication</li> </ul>
0 marks		0 marks	0 marks
<ul style="list-style-type: none"> <li>No rewardable content</li> </ul>		<ul style="list-style-type: none"> <li>No rewardable content</li> </ul>	<ul style="list-style-type: none"> <li>No rewardable content</li> </ul>