

# Speaking assessment criteria grid

## Part 1: Presentation [Total: 20 marks]

Enter the separate marks for Content and Presentation [max. 10 marks], Vocabulary, Pronunciation and Intonation [max. 5 marks], and Structures [max. 5 marks] on to the *Working Mark Sheet*.

	Content and Presentation Knowledge of facts, ability to express opinion and raise issues for discussion	Vocabulary, Pronunciation and Intonation	Structures
	9–10 marks	5 marks	5 marks
Level 5	<ul style="list-style-type: none"> <li>Full and well organised coverage of the topic</li> <li>Ideas and opinions included as well as factual points</li> <li>Lively presentation that sustains examiner's interest fully</li> </ul>	<ul style="list-style-type: none"> <li>Uses a wide range of precise vocabulary generally accurately</li> <li>Pronunciation and intonation are clear</li> </ul>	<ul style="list-style-type: none"> <li>Uses a variety of complex structures</li> <li>Generally accurate</li> </ul>
	7–8 marks	4 marks	4 marks
Level 4	<ul style="list-style-type: none"> <li>Good coverage and sound organisation of the topic</li> <li>Makes relevant factual points with some ideas and opinions</li> <li>Clear presentation that sustains examiner's interest</li> </ul>	<ul style="list-style-type: none"> <li>Uses a sufficient range of vocabulary, which sometimes lacks precision</li> <li>Vocabulary errors do not impede communication</li> <li>Pronunciation and intonation are generally clear</li> </ul>	<ul style="list-style-type: none"> <li>Uses some complex structures and a range of simple structures</li> <li>Errors do not impede communication</li> </ul>
	5–6 marks	3 marks	3 marks
Level 3	<ul style="list-style-type: none"> <li>Adequate coverage of the topic, generally organised</li> <li>Includes some factual points with few ideas or opinions</li> <li>Presentation is slow and somewhat stilted though examiner's interest is generally sustained</li> </ul>	<ul style="list-style-type: none"> <li>Uses a limited range of vocabulary, and hesitates when going beyond simplicity</li> <li>Vocabulary lacks precision, but errors do not usually impede communication</li> <li>Pronunciation and intonation sometimes lack clarity but communication is not impeded</li> </ul>	<ul style="list-style-type: none"> <li>Generally uses simple structures accurately</li> <li>Errors occur when complex structures are attempted</li> <li>Any errors in simple structures do not impede communication</li> </ul>

	Content and Presentation Knowledge of facts, ability to express opinion and raise issues for discussion	Vocabulary, Pronunciation and Intonation	Structures
	3–4 marks	2 marks	2 marks
Level 2	<ul style="list-style-type: none"> <li>Thin coverage of the topic, lacking organisation</li> <li>Few ideas or opinions</li> <li>Mostly coherent but weak presentation that sometimes does not follow a logical sequence</li> </ul>	<ul style="list-style-type: none"> <li>Uses a very limited range of vocabulary which is sometimes inadequate to convey even simple ideas</li> <li>Pauses frequently</li> <li>Vocabulary errors often impede communication</li> <li>Pronunciation and intonation cause some communication difficulties</li> </ul>	<ul style="list-style-type: none"> <li>Generally uses very simple structures, such as single-word responses</li> <li>Errors often occur and some impede communication</li> </ul>
	1–2 marks	1 mark	1 mark
Level 1	<ul style="list-style-type: none"> <li>Very thin and often irrelevant coverage</li> <li>Very little factual information, only vague ideas and opinions</li> <li>Incoherent presentation</li> </ul>	<ul style="list-style-type: none"> <li>Uses enough words to convey only very short pieces of information</li> <li>Pronunciation and intonation cause frequent communication difficulties</li> </ul>	<ul style="list-style-type: none"> <li>Uses only very simple structures</li> <li>Errors often impede communication</li> </ul>
	0 marks	0 marks	0 marks
	<ul style="list-style-type: none"> <li>No rewardable content</li> </ul>	<ul style="list-style-type: none"> <li>No rewardable content</li> </ul>	<ul style="list-style-type: none"> <li>No rewardable content</li> </ul>