

# Speaking assessment criteria grid

## Part 1: Presentation [Total: 20 marks]

Enter the separate marks for Content and Presentation [max. 10 marks], Vocabulary, Pronunciation and Intonation [max. 5 marks], and Structures [max. 5 marks] on to the *Working Mark Sheet*.

	<b>Content and Presentation</b> Knowledge of facts, ability to express opinion and raise issues for discussion	<b>Vocabulary, Pronunciation and Intonation</b>	<b>Structures</b>
	<b>9–10 marks</b>	<b>5 marks</b>	<b>5 marks</b>
<b>Level 5</b>	<ul style="list-style-type: none"> <li>• Full and well organised coverage of the topic</li> <li>• Ideas and opinions included as well as factual points</li> <li>• Lively presentation that sustains examiner's interest fully</li> </ul>	<ul style="list-style-type: none"> <li>• Uses a wide range of precise vocabulary generally accurately</li> <li>• Pronunciation and intonation are clear</li> </ul>	<ul style="list-style-type: none"> <li>• Uses a variety of complex structures</li> <li>• Generally accurate</li> </ul>
	<b>7–8 marks</b>	<b>4 marks</b>	<b>4 marks</b>
<b>Level 4</b>	<ul style="list-style-type: none"> <li>• Good coverage and sound organisation of the topic</li> <li>• Makes relevant factual points with some ideas and opinions</li> <li>• Clear presentation that sustains examiner's interest</li> </ul>	<ul style="list-style-type: none"> <li>• Uses a sufficient range of vocabulary, which sometimes lacks precision</li> <li>• Vocabulary errors do not impede communication</li> <li>• Pronunciation and intonation are generally clear</li> </ul>	<ul style="list-style-type: none"> <li>• Uses some complex structures and a range of simple structures</li> <li>• Errors do not impede communication</li> </ul>
	<b>5–6 marks</b>	<b>3 marks</b>	<b>3 marks</b>
<b>Level 3</b>	<ul style="list-style-type: none"> <li>• Adequate coverage of the topic, generally organised</li> <li>• Includes some factual points with few ideas or opinions</li> <li>• Presentation is slow and somewhat stilted though examiner's interest is generally sustained</li> </ul>	<ul style="list-style-type: none"> <li>• Uses a limited range of vocabulary, and hesitates when going beyond simplicity</li> <li>• Vocabulary lacks precision, but errors do not usually impede communication</li> <li>• Pronunciation and intonation sometimes lack clarity but communication is not impeded</li> </ul>	<ul style="list-style-type: none"> <li>• Generally uses simple structures accurately</li> <li>• Errors occur when complex structures are attempted</li> <li>• Any errors in simple structures do not impede communication</li> </ul>

**Content and Presentation**

Knowledge of facts, ability to express opinion and raise issues for discussion

**Vocabulary, Pronunciation and Intonation****Structures****3–4 marks**

- Thin coverage of the topic, lacking organisation
- Few ideas or opinions
- Mostly coherent but weak presentation that sometimes does not follow a logical sequence

**2 marks**

- Uses a very limited range of vocabulary which is sometimes inadequate to convey even simple ideas
- Pauses frequently
- Vocabulary errors often impede communication
- Pronunciation and intonation cause some communication difficulties

**2 marks**

- Generally uses very simple structures, such as single-word responses
- Errors often occur and some impede communication

**Level 2****1–2 marks**

- Very thin and often irrelevant coverage
- Very little factual information, only vague ideas and opinions
- Incoherent presentation

**1 mark**

- Uses enough words to convey only very short pieces of information
- Pronunciation and intonation cause frequent communication difficulties

**1 mark**

- Uses only very simple structures
- Errors often impede communication

**Level 1****0 marks**

- No rewardable content

**0 marks**

- No rewardable content

**0 marks**

- No rewardable content