

Straight line graphs – Past paper questions

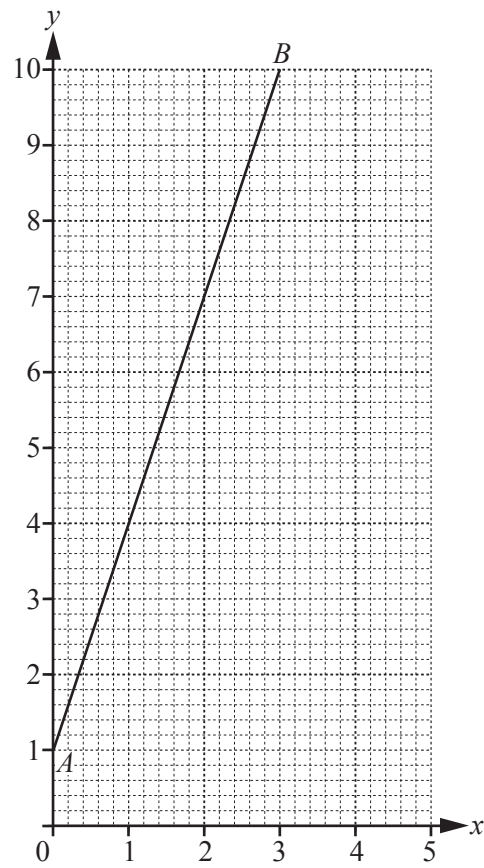
The questions in this document have been compiled from a number of past papers, as indicated in the table below.

Use these questions to formatively assess your learners' understanding of this topic. Some questions have additional 'Challenge questions' included. These do not form part of the original questions, but have been added as part of the lesson plans included in Resource Plus.

Question	Year	Series	Paper number
17	2017	June	12
10	2017	June	13
12	2017	June	21
27	2017	June	22
21	2017	November	12
4a	2017	November	31
7b	2017	November	33
8	2017	November	43
7a	2020	Specimen	P3

The mark scheme for each question is provided at the end of the document.

You can find the complete question papers and the complete mark schemes (with additional notes where available) on the School Support Hub www.cambridgeinternational.org/support.



Find the gradient of the line AB .

..... [2]

10 Line l has the equation $y = 4x - 6$.

(a) Write down the co-ordinates of the point where line l crosses the y -axis.

(..... ,) [1]

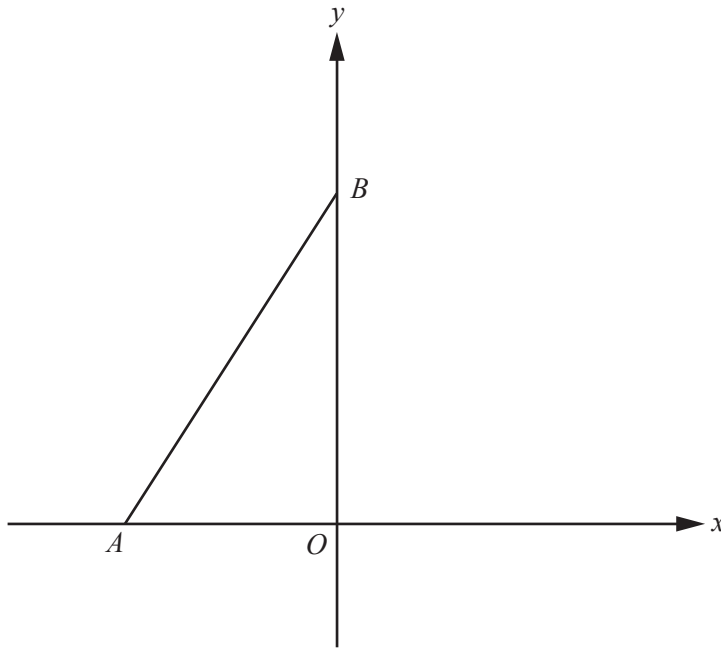
(b) Write down the gradient of line l .

..... [1]

- 12** A line has gradient 5.
 M and N are two points on this line.
 M is the point $(x, 8)$ and N is the point $(k, 23)$.

Find an expression for x in terms of k .

$$x = \dots\dots\dots [3]$$



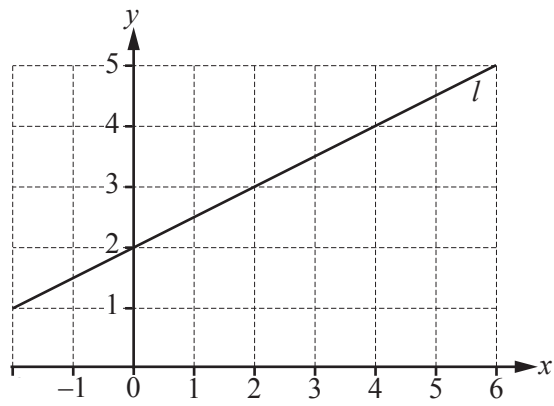
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A is the point $(-2, 0)$ and B is the point $(0, 4)$.

(a) Find the equation of the straight line joining A and B .

..... [3]

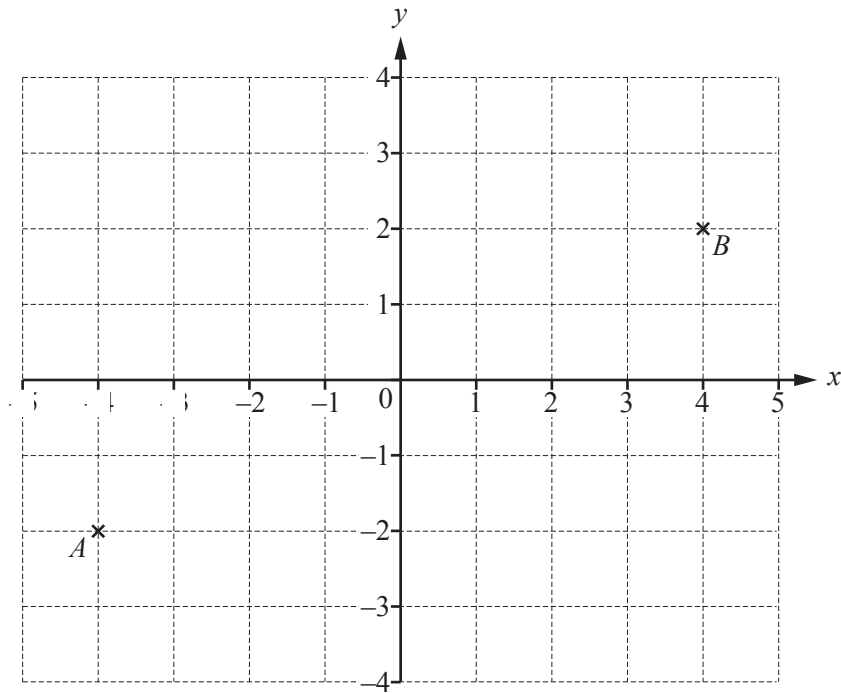
(b) Find the equation of the perpendicular bisector of AB .



Find the equation of the line l in the form $y = mx + c$.

$y = \dots\dots\dots$ [3]

4 (a)



(i) Plot point C at $(-4, 2)$. [1]

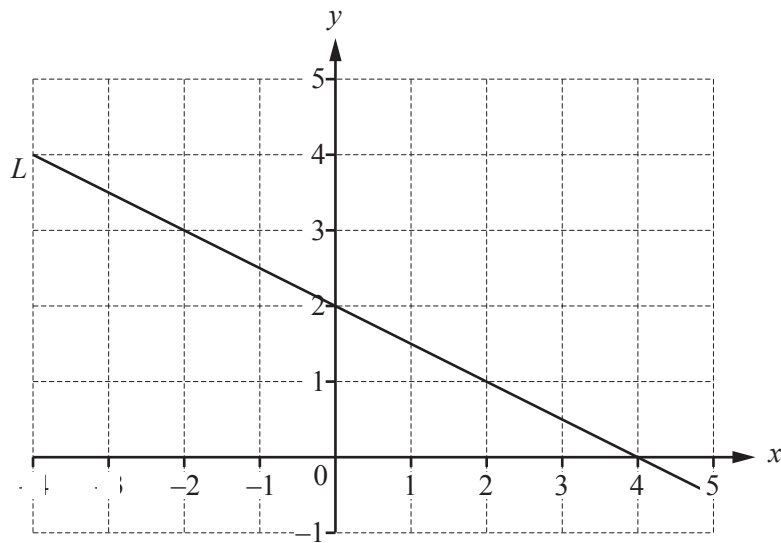
(ii) Write down the mathematical name of the triangle formed by joining the points A , B and C .
..... [1]

(iii) Write down the vector \vec{AB} .
 $\vec{AB} = \left(\begin{array}{c} \\ \end{array} \right)$ [1]

(iv) (a) Find the gradient of the line AB .
..... [2]

(b) Write down the equation of the line AB .
 $y = \dots\dots\dots$ [1]

7 (b) Line L is drawn on the grid.



(i) Find the gradient of line L .

..... [2]

(ii) Find the equation of line L in the form $y = mx + c$.

$y =$ [1]

(iii) Line M is parallel to line L .
Line M passes through the point $(0, 3)$.

Write down the equation of line M .

$y =$ [2]

8 Line A has equation $y = 5x - 4$.
Line B has equation $3x + 2y = 18$.

(a) Find the gradient of

(i) line A ,

..... [1]

(ii) line B .

..... [1]

(b) Write down the co-ordinates of the point where line A crosses the x -axis.

(.....,) [2]

(c) Find the equation of the line perpendicular to line A which passes through the point $(10, 9)$.
Give your answer in the form $y = mx + c$.

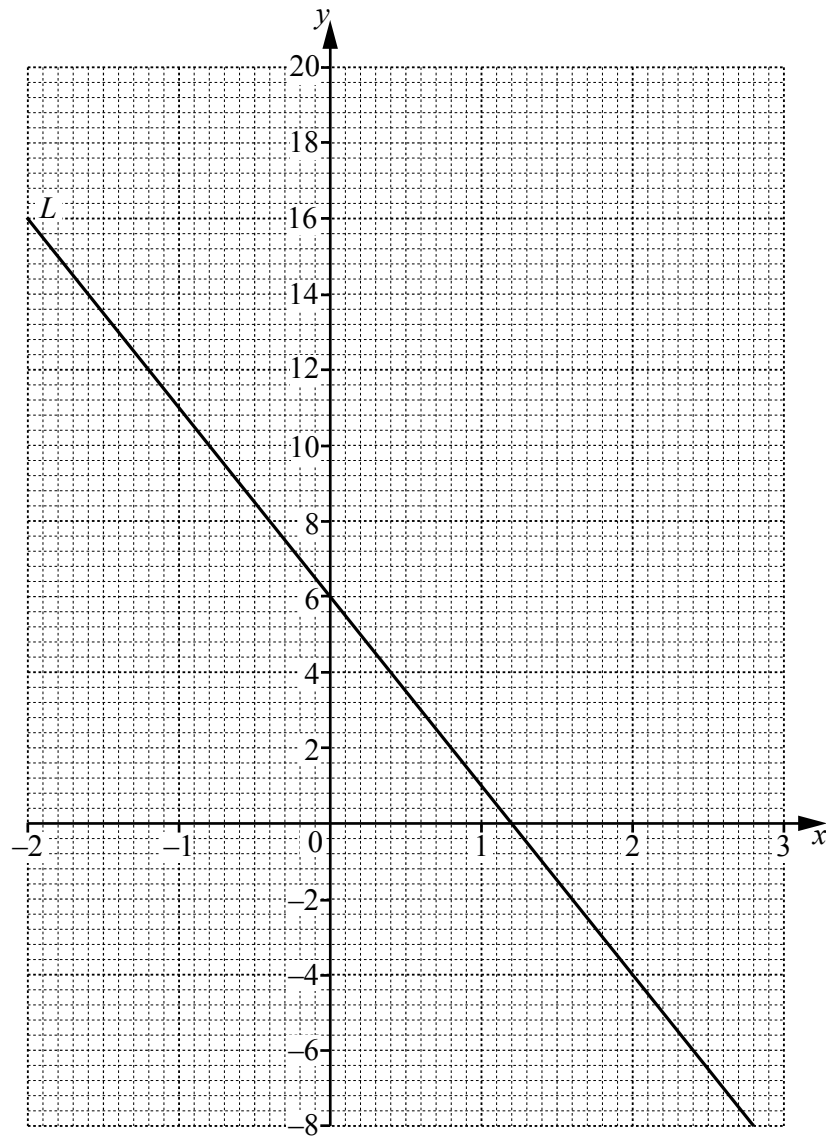
$y =$ [4]

(d) Work out the co-ordinates of the point of intersection of line A and line B .

(.....,) [3]

(e) Work out the area enclosed by line A , line B and the y -axis.

..... [3]



- (a) The line L is shown on the grid.

Find the equation of the line in the form $y = mx + c$.

$y = \dots\dots\dots$ [3]

Mark schemes

Question	Answer	Marks	Part marks
17	3 cao	2	M1 for rise ÷ run

Question	Answer	Marks	Part marks
10(a)	(0, -6)	1	
10(b)	4	1	

Question	Answer	Marks	Part marks
12	$k - 3$ or $-3 + k$	3	<p>M1 for $5 = \frac{23 - 8}{k - x}$ oe</p> <p>M1 for $5(k - x) = 23 - 8$ or better</p> <p>e.g. $[x =] k - \frac{23 - 8}{5}$</p>

Question	Answer	Marks	Part marks
27(a)	$y = 2x + 4$	3	<p>B2 for $2x + 4$ or $y = 2x + c$ or $y = mx + 4$</p> <p>or B1 for $2x + c$ or for $kx + 4$</p> <p>or M1 for rise/run</p>
27(b)	$y = -\frac{1}{2}x + \frac{3}{2}$ oe	4	<p>B1 for $(-1, 2)$</p> <p>M1 for the gradient $-\frac{1}{2}$ oe or $\frac{-1}{\text{their } 2}$ oe</p> <p>M1 for substituting <i>their</i> $(-1, 2)$ into <i>their</i> $y = mx + c$ oe</p>

Question	Answer	Marks	Part marks
21	$[y =] 0.5x + 2$ oe	3	<p>M2 for $[y =] 0.5x + c$ oe $c \neq 2$</p> <p>or M1 for $\frac{\text{Rise}}{\text{Run}}$</p> <p>and B1 for $kx + 2, k \neq 0$</p>

Question	Answer	Marks	Part marks
4(a)(i)	Correct point plotted	1	
4(a)(ii)	Right-angled or scalene	1	
4(a)(iii)	8 4	1	
4(a)(iv)(a)	0.5 oe	3	M1 for attempt at rise \div run
4(a)(iv)(b)	[y =] 0.5x oe	1FT	Correct or FT their (iv)(a)

Question	Answer	Marks	Part marks
7(b)(i)	-0.5 oe	2	M1 for $\frac{\text{rise}}{\text{run}}$
7(b)(ii)	$y = -0.5x + 2$ oe	1FT	FT their gradient
7(b)(iii)	$y = -0.5x + 3$ oe	2FT	B1FT for $y = -0.5x + k$ oe, $k \neq 2$ or B1 for $y = mx + 3$ oe, $m \neq -0.5$ or 0

Question	Answer	Marks	Part marks
8(a)(i)	5	1	
8(a)(ii)	$-\frac{3}{2}$ oe	1	
8(b)	$(\frac{4}{5}, 0)$ oe	2	M1 for $5x - 4 = 0$ soi
8(c)	$y = -0.2x + 11$ final answer	4	M2 for $y = -0.2x + c$ oe (any form) FT their (a) or B1FT for grad = $\frac{-1}{\text{their (a)(i)}}$ soi and M1 for substitution of (10, 9) into their equation
8(d)	(2, 6)	3	M1 for elimination of one variable A1 for $x = 2$ or $y = 6$
8(e)	13	3	M2 for $(4 + 9) \div \text{their } 2 \div 2$ oe or B1 for 9 oe or 4 or -4 seen

Question	Answer	Marks	Part marks
7(a)	$-5x + 6$	3	B2 for $-5x$ (oe) + 6 or $-5x + k$ or B1 for $kx + 6$ $k \neq 0$ or [gradient =] $\frac{\text{rise}}{\text{run}}$ with correct values or [gradient =] $\pm 5\frac{k}{k}$