

PDQ Connect Digital Portfolio Induction Activity

Duration: 30 minutes

Aim:

To be able to compile a page in *PDQ Connect* and share it with a peer/programme leader.

Objective:

You are to create a portfolio page that showcases key information regarding a well-known teaching activity from the list provided. You must include at least the following:

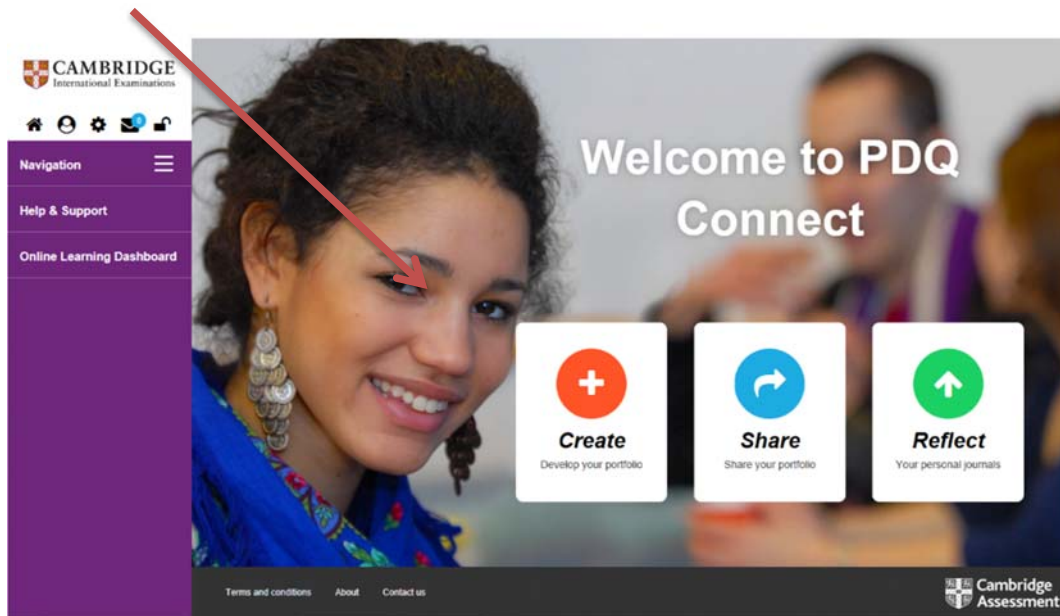
- Some text about the activity
- An image that represents the activity
- A video from a video streaming site showcasing the activity in action

1. Go to PDQ Connect:

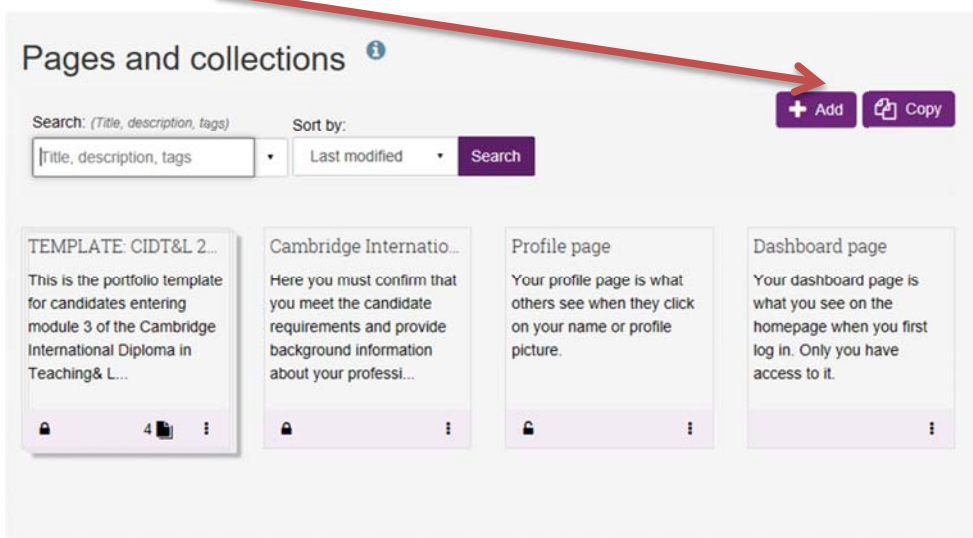
Login to <https://learning.cambridgeinternational.org> and click on PDQ Connect on the Online Learning Dashboard.

2. Create a page:

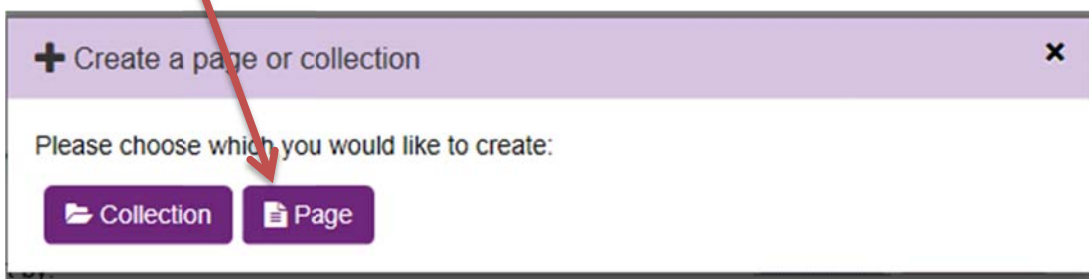
Click **Create** on the dashboard



3. Next click on **+ Add** or **Pages and Collections** from the menu:



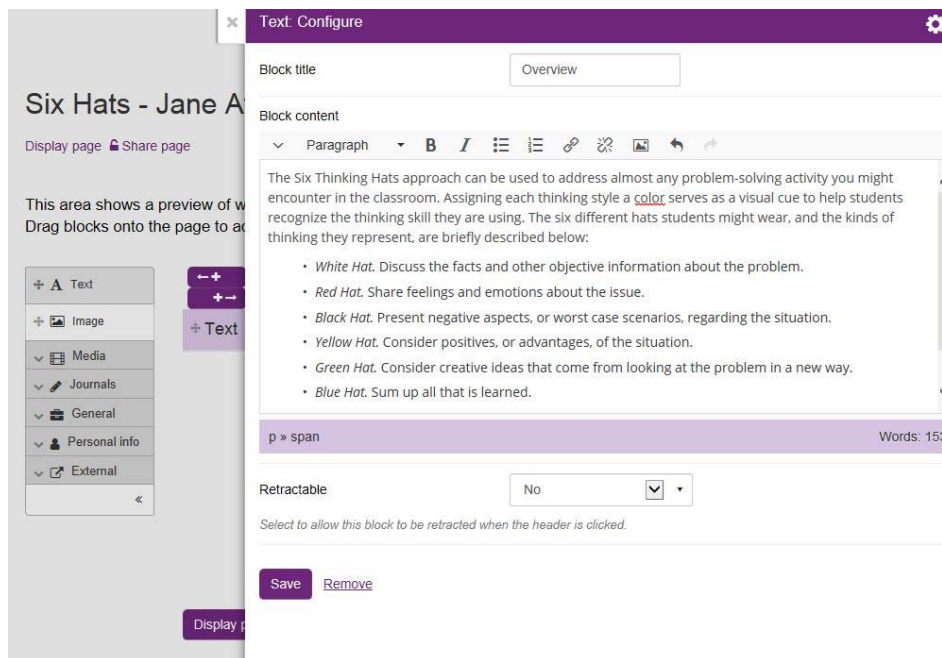
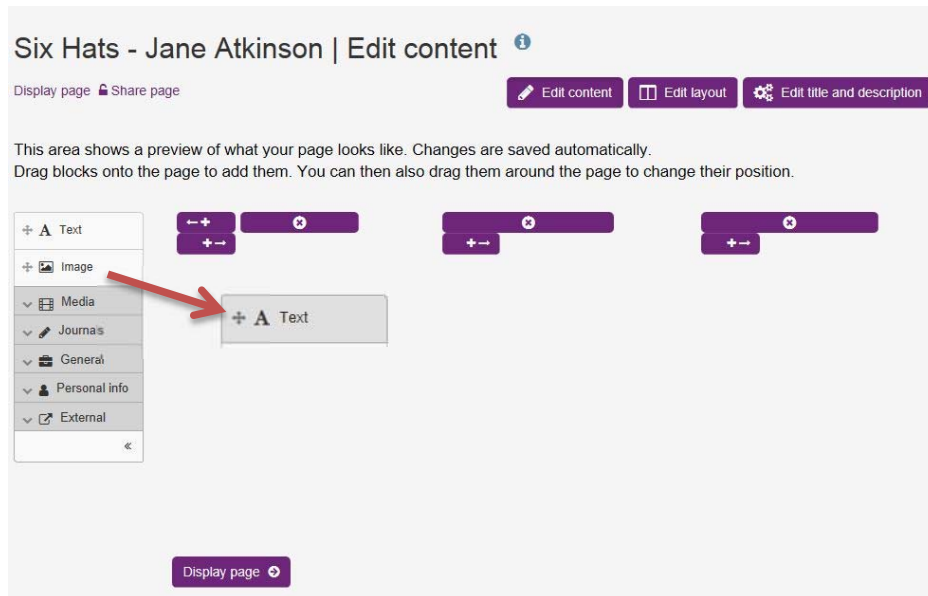
then click **Page**



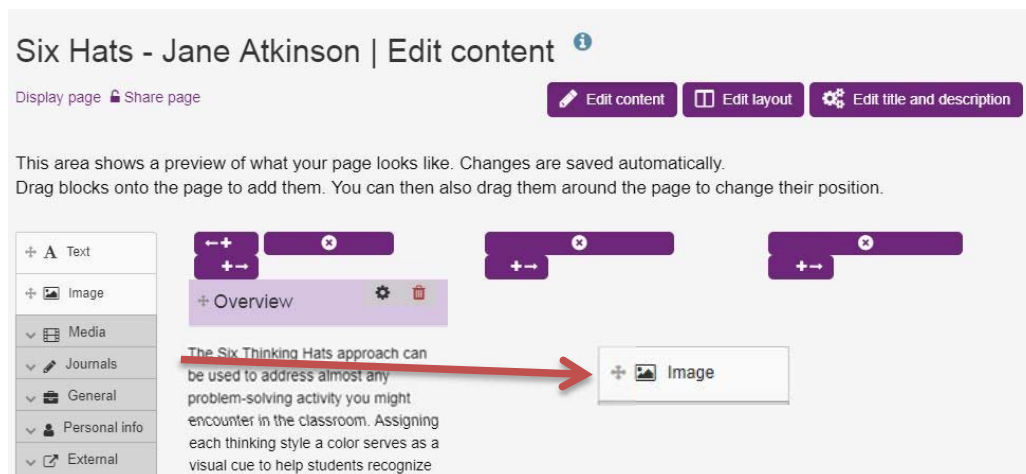
4. **Enter page details.** Fill out the following fields for your page:

5. Add content to your page:

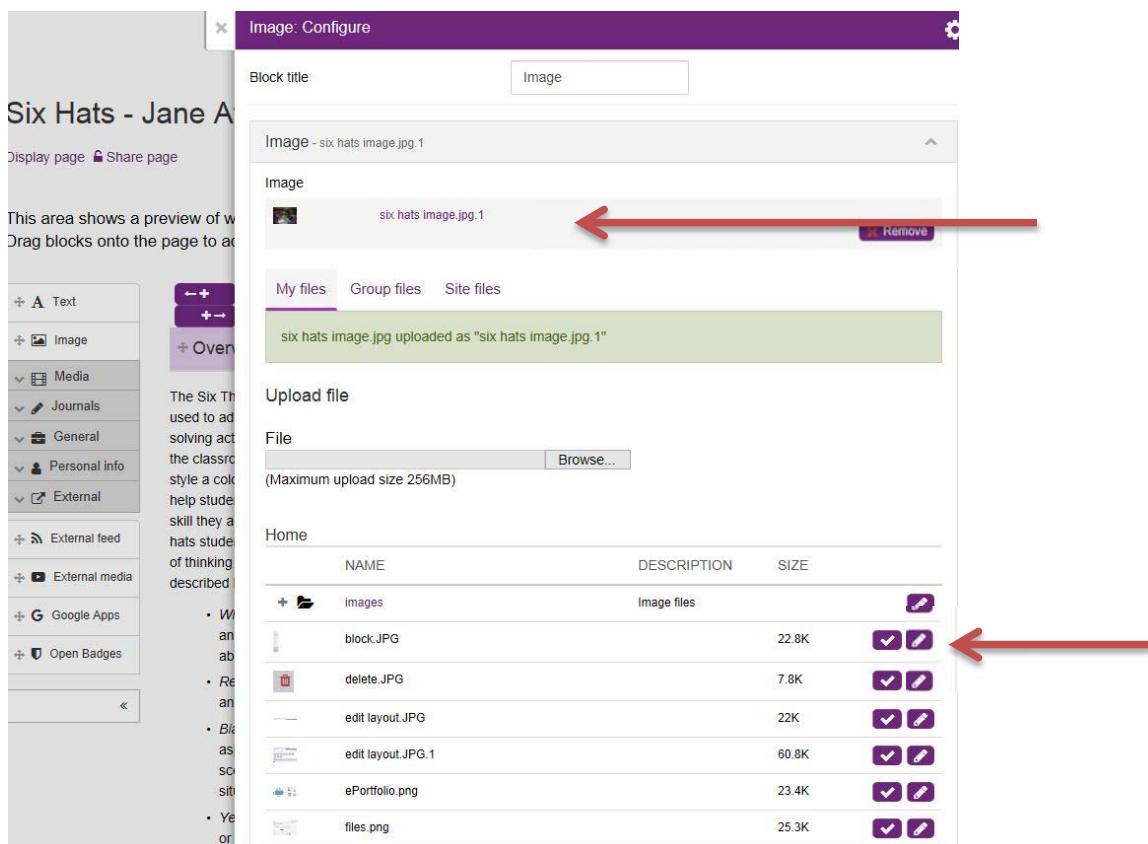
Add text – to add text, drag and drop the **Text block** onto one of the columns on your page and fill in the fields



Add images – Find an image and save to your computer. Drag and drop the **Image block** onto the next column on your page and upload your image file.



Readjust the size of the image if necessary by clicking on the pen icon



Add a video – click on **External** to expand the menu, then drag and drop the **External media** block into the final column.

Six Hats - Jane Atkinson | Edit content

Display page Share page

Edit content Edit layout Edit title and description

This area shows a preview of what your page looks like. Changes are saved automatically.
Drag blocks onto the page to add them. You can then also drag them around the page to change their position.

Text Image Media Journals General Personal info External External feed External media Google Apps Open Badges

Overview

The Six Thinking Hats approach can be used to address almost any problem-solving activity you might encounter in the classroom. Assigning each thinking style a color serves as a visual cue to help students recognize the thinking skill they are using. The six different hats students might wear, and the kinds of thinking they represent, are briefly described below:

- White Hat: Discuss the facts and other objective information about the problem.
- Red Hat: Share feelings.

Image

credit: ibo.org.uk

External media

In a separate browser tab, search for a suitable video from a video streaming site e.g. YouTube or Vimeo and copy the web link in the browser.

In your Portfolio, delete the **Block title** and paste the weblink in the **URL** box. Click on **Save** and then **display page** button when done.

External media: Configure

Fields marked by * are required.

Block title External media

URL or embed code *

<https://youtu.be/UZ8vF8HRWE4>

Paste the embed code or the URL of the page where the content is located.
Embed code containing <iframe> tags is allowed from the following sites: G+ LinkedIn YouTube Weibo
URLs from the following sites are allowed: G+ LinkedIn YouTube Weibo
The following embed services for embedding content are supported: G+ LinkedIn YouTube Weibo

Width 0

Height 0

Width and height fields are only used for URLs. If you have entered embed or iframe code above, you need to update the width and height within the code itself.

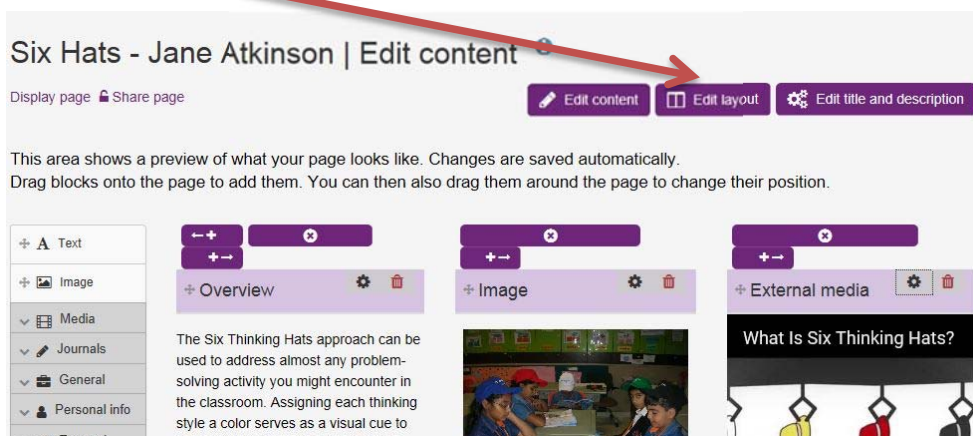
Retractable No

Select to allow this block to be retracted when the header is clicked.

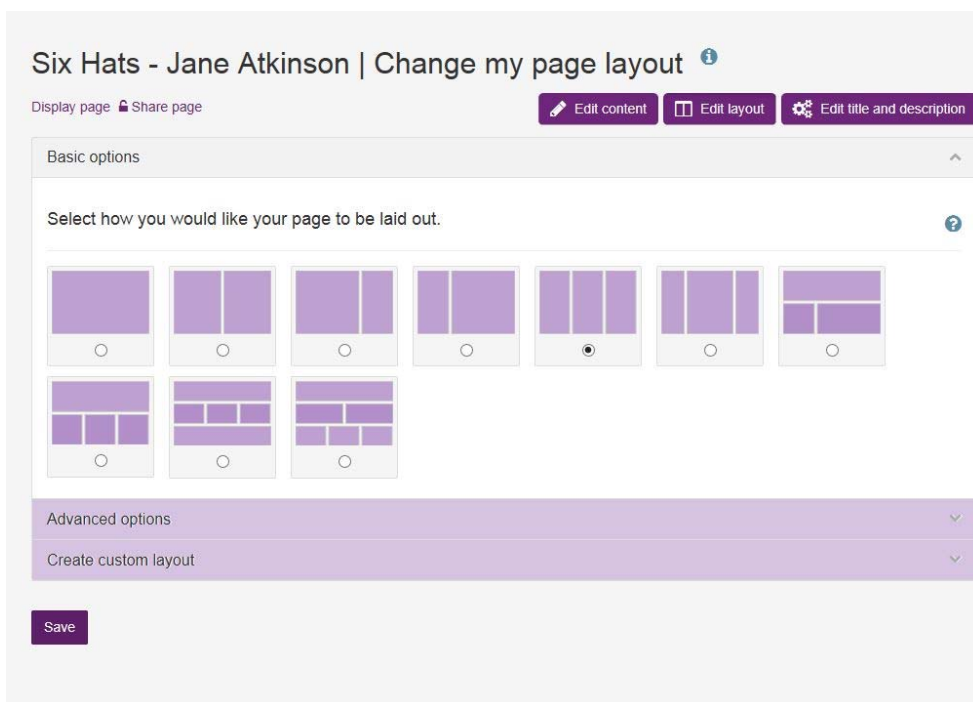
Save Remove

6. Edit the page layout:

Click on **Edit layout** at the top of the page.



Select the desired layout from the custom list or create your own layout and click **Save**.



This area shows a preview of the page you look like. Changes are saved automatically. Drag blocks onto the page to add them. You can then also drag them around the page to change their position.

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Text

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Image

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Media

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Journals

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General

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Personal info

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External

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Review

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The Six Thinking Hats approach can be used to address almost any problem-solving activity you might encounter in the classroom. Assigning each thinking style a color serves as a visual cue to help students recognize the thinking skill they are using. The six different hats students might wear, and the kinds of thinking they represent, are briefly described below:

- *White Hat.* Discuss the facts and other objective information about the problem.
- *Red Hat.* Share feelings and emotions about the issue.
- *Black Hat.* Present negative aspects, or worst case scenarios, regarding the situation.
- *Yellow Hat.* Consider positives, or advantages, of the situation.
- *Green Hat.* Consider creative ideas that come from looking at the problem in a new way.
- *Blue Hat.* Sum up all that is learned.


Posting a permanent [Six Thinking Hats display](#) in your classroom will provide an ever-present thinking tool to use when you and your students tackle any kind of problem.

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Image

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credit ibo.org.uk

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External media

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What Is Six Thinking Hats?

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For this exercise you will share your page with your programme leader/mentor/peer via a **Secret URL**. Go to the Dashboard and click on **Share** then switch to the **Pages** tab (Please note you won't see a **Collections** tab if you haven't yet created one):

7

Click on **+ New secret URL** then copy the link that is generated.



8. Finally paste the **Secret URL** into an email to send to your programme leader, mentor or peer.

Teaching activities

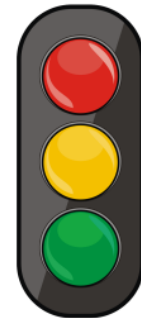
Six Thinking Hats



Think Pair Share



Traffic Lights



KWL



Two stars and a wish



Jigsaw

