



Cambridge International A Level

URDU

9676/05

Paper 5 Prose

October/November 2024

MARK SCHEME

Maximum Mark: 40

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2024 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptions for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

PUBLISHED**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Annotations available in RM Assessor	
Annotation	Meaning
0	0 marks
1	1 mark
^	omission
BOD	benefit of doubt given
NBOD	no benefit of doubt given

General Marking Instructions
The mark scheme will identify 40 marking units. Award a maximum of 1 mark per unit. For each unit, you can award either 1 mark (if the unit is correct) or 0 marks (if the unit is incorrect). Do not award a 'half mark' for any unit. - Place the '1' annotation just above the end of the correct unit - Place the '0' annotation just above the end of the incorrect unit - Look at the number of '1' annotations (RM Assessor adds up the total for you) and enter a mark out of 40 for communication in the mark input box for Question 1.
Crossing out: (a) If a candidate changes his/her mind over an answer and crosses out an attempt, award a mark if the final attempt is correct. (b) If a candidate crosses out an answer <u>to a whole question</u> but makes no second attempt at it, mark the crossed out work. (Please note that a 'second attempt' could be a single word.)

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Question	Answer			Marks
1	Unit	English	Target Language	40
	1	It is hard to believe	اس بات کا یقین کرنا مشکل ہے	
	2	that there was a time	کہ ایک ایسا وقت تھا	
	3	when the internet did not exist.	جب انٹرنیٹ کا کوئی وجود ہی نہیں تھا	
	4	It is now impossible	اب یہ ناممکن ہے	
	5	to imagine life without it.	اس کے بغیر زندگی کا تصور کرنا	
	6	In fact, it only started	در اصل اس کی ابتدا ہوئی	
	7	to be in general use	ایک عام استعمال کے لیے	
	8	about 30 years ago.	لگ بھگ 30 سال قبل	
	9	Before that, computers were mainly used	اس سے قبل کمپیوٹرز زیادہ تر استعمال ہوتے تھے	
	10	for writing documents	دستاویزات لکھنے کے لیے	

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Question	Answer			Marks
1	Unit	English	Target Language	
	11	or performing calculations.	یا حساب کرنے کے لیے	
	12	The internet is a source of knowledge,	انٹرنیٹ علم کا ایک ذریعہ ہے	
	13	making dictionaries, encyclopaedias and instruction booklets	لغات، انسائیکلو پیڈیا اور ہدایات کے کتابچے بنانے کا	
	14	instantly available to everyone.	فوری طور پر سب کے لیے دستیاب ہے	
	15	It stores our photographs,	یہ ہماری تصاویر محفوظ کرتا ہے	
	16	documents and diaries,	دستاویزات اور ڈائریاں	
	17	and it reminds us of our appointments.	اور یہ ہمیں ہمارے اپائنٹمنٹ یاد دلاتا ہے	
	18	It is also a platform for communication,	یہ رابطے کا بھی ایک ذریعہ ہے	
	19	and in recent years	اور حالیہ سالوں میں	
	20	we have increasingly relied on it	ہم نے اس پر بہت انحصار کیا ہے	

Question	Answer			Marks
1	Unit	English	Target Language	
	21	to see and talk online	آن لائن دیکھنے اور بات کرنے کے لیے	
	22	to friends, relatives, colleagues and clients.	دوستوں، رشتہ داروں، رفیق کار اور گاہکوں سے	
	23	Employees have discovered	کام کرنے والوں پر یہ انکشاف ہوا ہے	
	24	that they can work remotely,	کہ وہ دور رہ کر بھی کام کر سکتے ہیں	
	25	changing the concept	تصور تبدیل کرنا	
	26	of the traditional workplace,	کام کی روایتی جگہ کا	
	27	and patients do not always need	اور مریضوں کو ہمیشہ ضرورت نہیں ہے	
	28	to go to a medical centre	مطب جانے کی	
	29	to consult a doctor.	ڈاکٹر سے ملنے کے لیے	
	30	However, greater reliance on the internet,	بہر حال انٹرنیٹ پر زیادہ انحصار	

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Question	Answer			Marks
1	Unit	English	Target Language	
	31	particularly in the area of education,	خاص طور پر تعلیمی شعبے میں	
	32	has highlighted	سے ظاہر ہوا ہے	
	33	social and economic inequalities.	معاشرتی اور معاشی فرق	
	34	Parts of the world	دنیا کے مختلف حصوں میں	
	35	do not have easy access to it;	یہ آسانی سے دستیاب نہیں ہے	
	36	some people cannot afford	کچھ لوگ خرچ برداشت نہیں کر سکتے	
	37	the necessary equipment;	ضروری مشینوں کا	
	38	and others, especially the elderly,	اور دوسرے خاص طور پر بزرگ	
	39	do not feel comfortable	اطمینان محسوس نہیں کرتے	
	40	about using the technology.	ٹیکنالوجی استعمال کرنے کے بارے میں	