

Moderator comments and final marks (Candidate 3)

Presentation, interaction/responsiveness

The candidate “communicates detailed information” (Levels 4 and 5), but only occasionally “justifies, develops and explains” her ideas (Level 4). The Level 3 descriptor “some attempt to justify answers” would be more applicable for this candidate. She “has good interaction with the teacher/examiner and responds to most questions” (Level 4).

Overall, the candidate is closer to level 5 than to level 3, so is therefore placed at the top of Level 4.

Mark awarded = 8 out of 10

Language range

All three Level 4 descriptors fit almost perfectly here:

Uses “a range of linking and cohesive devices to connect a series of mostly well-developed points”, and “a range of vocabulary appropriate to the tasks. Occasionally uses less common vocabulary.” “Attempts to vary formulation but some repetition is present.”

Mark awarded = 8 out of 10

Language accuracy

Regarding accuracy, this candidate presents a more complex picture:

While she does “use some complex grammar”, several times with a good degree of success, her subject/verb agreement errors are frequent, and there are other errors with more simple grammar as well. While there are a few instances, where communication is impeded, these are rare, so Level 3 is appropriate for this candidate.

Mark awarded = 6 out of 10

Task completion and communication

The candidate “completes most tasks” (Level 4), but she does not necessarily complete them “fully”, which is part of the Level 4 descriptor quoted above. She “communicates relevant information” (Level 4) and largely “has a good interaction with the teacher/examiner and responds to most questions/prompts”. Much of the time, she “develops an argument that is mostly clear” (Level 4), but she is not convincing.

Mark awarded = 7 out of 10

Language range

As in Task 1, the candidate uses a “good range of linking and cohesive devices”, but she is not as convincing here as in the earlier task. Her vocabulary is still mostly appropriate to the task, but less “less common vocabulary” is used here than in the first part. “Repetition and hesitation” would point to Level 3, but there is relatively little of that, so Level 4 is still appropriate.

Mark awarded = 7 out of 10

Language accuracy

Like Task 1, but, overall, sentence structure is slightly less accomplished and less accurate here than in the first part. There are still not many instances, where communication is impeded and the candidate is still closer to a Level 4 than to a Level 2, so the top of Level 3 is still appropriate.

Mark awarded = 6 out of 10

Pronunciation and intonation

Despite the mispronunciation of some more complex words, overall, “pronunciation is intelligible, and intonation is appropriate” (Level 3).

Mark awarded = 4 out of 5

Total mark awarded = 46 out of 65