

## Moderator comments and final marks (Candidate 2)

### Presentation, interaction/responsiveness

All three descriptors at Level 5 in the mark scheme are applicable here. The candidate's arguments and opinions are well thought through and developed, and the conversation is easy to listen to. It has an appropriate mix of factual information and well-developed ideas and opinions.

**Mark awarded = 10 out of 10**

### Language range

Level 5 descriptors apply for this candidate: The candidate has a very competent level of language, regarding both vocabulary and structures. His "vocabulary is appropriate to the tasks" and, quite frequently, "less common vocabulary is used". He "uses a wide range of linking and cohesive devices to connect a series of well-developed points". (for example, for his response to the question on songs with lyrics in German). "The candidate can vary formulation and" (largely) "avoids repetition".

**Mark awarded = 9 out of 10**

### Language accuracy

The candidate "shows a good degree of control in some complex grammar" (Level 5 descriptor), but there are occasional slips in simpler grammar. However, the candidate deserves to be marked in Level 5 due to his consistent and largely accurate use of complex grammar.

**Mark awarded = 9 out of 10**

### Task completion and communication

The candidate "fully engages in the conversation" and manages to engage a listener's interest throughout by providing full, well-argued, and well-phrased arguments. The candidate's performance fulfils all mark scheme descriptors at Level 5 in this grid. All "tasks are fully and confidently completed", there is a broad range of "clear and supported ideas and opinions", which are "well developed and justified", and "the candidate fully engages in the conversation". Considering that this was not a prepared topic, the level of this conversation is even more impressive.

**Mark awarded = 10 out of 10**

### Language range

The “wide range of linking and cohesive devices” this candidate uses in this part of the exam (even more convincingly than in the first part of the exam) is impressive. Idiom is also used appropriately and accurately (*Es hängt davon ab, ob...*). He “uses a wide range of vocabulary appropriate to the tasks” and “often uses less common vocabulary”. All mark descriptors for Level 5 are applicable for this part of the exam.

**Mark awarded = 10 out of 10**

### Language accuracy

Possibly due to the fact that the candidate was now more confident and less nervous than in the first part of the exam, his general accuracy in this part is even better here than it was at the start of the test. The use of simple grammar is (fairly) consistently accurate, and the candidate shows a “good degree of control of some complex grammar” as well. Mark descriptors for Level 5 fit. The errors that are present though, mean that the candidate is marked at 9/10 and not 10/10.

**Mark awarded = 9 out of 10**

### Pronunciation and intonation

For this grid, the candidate should definitely be placed at Level 3. His intonation is natural and appropriate and flows really well, which clearly points to 5 marks. However, there are some mispronunciations and some slightly anglicised sounds (more in part 1, when the candidate’s preparation for his topic may have included words, that he had not been familiar with before), which might point to 4 marks rather than 5 for pronunciation. Due to the natural and flowing language of this candidate he is awarded 5 marks here.

**Mark awarded = 5 out of 5**

**Total mark awarded = 62 out of 65**