

HINDI

Paper 9687/02
Reading and Writing

Key messages

In order to perform well in this paper, candidates should:

- **Question 1:** Find 5 words from the first text with a similar meaning to the given words.
- **Question 2:** Make sentences with the given words to make their meaning clear.
- **Questions 3 and 4:** Answer questions in their own words from two given texts without lifting complete answers from the text.
- **Question 5(a):** Summarise the two texts with a given focus.
- **Question 5(b):** Express own ideas/ opinions on a given prompt.

Language

Language marks are awarded separately for **Questions 3, 4 and 5**. When preparing for the examination, candidates should develop their vocabulary to enable them to fully understand the meaning of text, revise the basic grammatical rules, such as Noun- Verb- Adjective agreement, Personal, Possessive Pronouns and consistent use of Tenses.

General comments

Most candidates were well prepared for the examination. The overall performance ranged from very good to average and a few performed below average. Most candidates made a good attempt at showing an understanding of the texts by answering questions mostly in their own words with a minimum amount of lifting from the text. In order to fulfil the demand of this paper this needs to be encouraged at all levels of attainment.

The topic was relevant for the age group of the candidates. They were able to engage with it very well.

Comments on specific questions

Section A

Word Meaning Question 1 (a) – 1(e)

Candidates are expected to find 5 words in text 1, similar in meaning to the given words. The performance varied from average to low. Questions 1(b), 1(d), and 1(e) proved challenging for weaker candidates.

Section B

Sentence formation Question 2 (a) – 2(e)

Candidates are required to show their understanding of the given words/ phrases by writing meaningful sentences using their own words. **Question 2(a)**, समाधान was confused with सफल and **Question 2(e)**, प्रतीत होता है with प्रतीक होता है by some candidates. More work on increasing vocabulary will raise the attainment.

Section C

Comprehension: प्रोद्योगिकी वरदान या अभिशाप?

Questions 3 and 4 exercises assess the comprehension and writing skills by asking questions from two short texts about different aspects of a topic. Both topics were user friendly and relevant for the age of the candidates.

Question 3

- (a) Three marks are available for this question, only a small number of candidates included all three points. Some candidates deviated from the text to give common-sense answers and some resorted to lifting from the text. It is important to answer questions in the context of the text and not their personal experiences.
- (b) This question was mostly answered well.
- (c) This question was fully answered by only the strong candidates, weaker candidates struggled to include all four points.
- (d) Candidates need to realise that the marks available for a question indicate the number of points required for the answer. Incomplete answers cannot be worthy of full credit. Only a small number of candidates could give four points for the answer.
- (e) A partial answer was given by majority of candidates due to difficulty understanding the meaning of आवास.

Section D

Comprehension: कृत्रिम बुद्धि की भूमिका

Question 4

- (a) This question was mostly answered well.
- (b) Some candidates were not able to include all four points for this 4-mark question. Most of them included three out of four points and some wrote a partial answer which did not show full understanding of the text.
- (c) (d) Weaker candidates had difficulty understanding the questions due to difficulty understanding the key words खतरा in 4(c) and दुष्प्रभाव in 4(d). Their answers related to the advantages of AI for the question about dangers and ill effects of Technology and AI. Candidates need to read the question carefully to avoid such misunderstanding. This also implies the importance of reading with understanding which is one of the assessment objectives of this paper.

Section 5

Summary writing

Question 5

- (a) The overall performance in summarising the texts and responding to a focus was very good. There were some excellent examples of structured summary writing skills. Candidates engaged well with the summary writing exercise. Good candidates structured both positive and negative points of Technology and Artificial Intelligence systematically and succinctly, keeping well within the word limit. Some weaker candidates focussed only on text 1 and some of them resorted to lifting the entire text which was disadvantageous to them. A small number of candidates exceeded the word limit, which meant that a substantial part of their answer as well as **Question 5 (b)** were invalidated.

- (b) This question requires candidates' personal response. Almost all the candidates managed to express some ideas about the place of प्रोद्योगिकी in their life.

Language

A very good attempt was made by candidates for writing in their own words. This had a positive effect on their attainment. Only a small number of candidates are still lifting from the text. This practice works to their disadvantage and should be discouraged. The quality of language varied from good to basic with some candidates struggling to express their ideas in comprehensible form. In future more attention to the grammatical structures of Hindi language as well as targeted vocabulary work will further raise the attainment in this paper and fulfil its requirement.

In conclusion, despite significant disparity among the candidates, overall performance was good.

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Paper 9687/03
Essay

Key messages

Candidates should ensure their essay answers the question that has been asked, rather than being an essay on the general topic.

It is advisable to take a short time to plan the structure of the response before beginning to write, to improve the overall quality of the essay.

Candidates should take care of spelling. A firm grasp of grammar is needed, and an area of focus could be singular plural forms of words, which seems to have caused problems.

Comments on specific questions

Question 1

The topic was 'Human relationship'. The question was: "Due to lack of tolerance and patience, family relationships are changing. Debate." Some of the candidates attempted this question, but some lost marks because of misunderstanding of this question. Some focused only on human relationships and family relations. They missed the tolerance and patience aspect. Several candidates were able to provide appropriate answers.

Question 2

The topic was 'Philosophy and Belief'. The question was "Moral values are often lost in today's society as spirituality and religious relevance are diminishing." This question was the least popular question. Only a few candidates were able to attempt this question. Those who chose this question were able to answer it very well. They used a high level of vocabulary and complex structures, and were able to achieve good to high marks. A few were unable to give correct answers, whereas some candidates couldn't differentiate between spirituality and religion. Some focused on the importance of ethical values.

Question 3

The topic was 'Work and Leisure'. The question was: "Today's youth find comfort even in work and want to become billionaires quickly. Discuss." This was a popular question, but some candidates were confused between seeking comfort and laziness. They were familiar with the word 'millionaire' and their opinions about it were mixed: some believed it was impossible, while others said it could be possible with hard work or by taking the wrong path, such as doing illegal work. Some candidates showed good to very good understanding of the question. They used complex sentence patterns and demonstrated effective use of idiomatic expressions. Some tried to display knowledge that was not relevant to the question. Weaker candidates tried to display knowledge that was not relevant to the question or wrote about the title only.

Question 4

The topic was: 'Education' and question was: "To what extent is it appropriate for parents to educate their children by taking loans worth lakhs of rupees? Argue." This was one of the most popular questions, and many candidates answered successfully. Those who chose to answer this question showed that they understood the topic and they were able to give some interesting viewpoints. They understood this topic and their response was that it is good to take a loan for children's education, and once they complete their education, they can pay the loan back. Everyone agreed that loans should be taken legally from banks and

not from money lenders. Sometimes taking a loan is risky because parents simply give money to their children without checking what they are doing with the money, and children can misuse the money and face further problems.

Most of the candidates included some valuable points and developed them with good examples. However, some focused on the title and wrote about education in general, thus losing marks. Some candidates used words and idioms without knowing their meanings. Punctuation marks, including quotation marks and question marks, were used effectively.

Question 5

The topic was 'Conservation' and question was: "What is meant by conservation in the natural world and why is it necessary? Explain in detail." Candidates demonstrated closeness to nature through their writing. They understood the importance of looking after plants, trees and the jungle, and how the natural world works to protect plants, birds and animals, and how we get food for our lives. Candidates presented answers which were very well written in terms of language and grammar and included the right points to earn the highest marks. Many of them used a good range of vocabulary to express their knowledge, which demonstrated their command of the language. There were spelling errors in many responses, but these did not hinder communication.

The overall performance of most candidates was good. The well-constructed question paper allowed a fair opportunity for all candidates to showcase their level of knowledge of the subject effectively.

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Paper 9687/04
Texts

Key messages

The candidates were generally well prepared for the examination; their performance varied from excellent to unsatisfactory.

In order to do well, candidates need to:

- Understand the demands of the question in **Part 1 Poetry**, systematically develop a response by explaining the meaning of the extract, show some understanding of the author's intentions, underlying themes and literary techniques.
- Answer all parts of questions.
- Construct grammatically correct sentences including number-gender-adjective-verb-agreement, correct tenses, spellings and register.
- Use topic-appropriate vocabulary to express ideas and opinions.
- Focus on the given text and exclude any irrelevant memorised materials.
- Be clear about the different genres i.e., short story, play, poetry as well as the name and gender of the author.
- Spend equal time on all the questions, so they do not run out of time to answer the last question. Exceeding the word limit for **Questions 1** and **2** and giving an incomplete answer to **Question 3** can disadvantage them.
- Lastly, follow the rubric of the Question paper, answering A and B of the same question will invalidate one of their answers. Marks are not included in the total marks when there is infringement of rubric.

General comments

Most candidates answered three questions in total from **Parts 1** and **2**.

Comments on specific questions

Part 1 Poetry

Question 1

- (a) This two-part question required explaining the meaning of the verse from Soorasaagar Saar and the poet's message through a specific verse from the extract. Candidates who responded well addressed both parts by explaining the underlying theme of the passage including the poet's intention. Many weaker responses paraphrased the text without showing any understanding of the meaning or poet's intentions. Some of the scripts included some irrelevant memorised materials which did not satisfy the demand of the question.
- (b) A good number of candidates attempted this question. Good scripts included the details from the text to support answers well. A few very good scripts have been identified. Some weaker candidates were not able to show knowledge of the text to develop points required for a satisfactory response.

Question 2

- (a) This was one of the most popular questions. Some very analytical, well thought out exceptional answers were written to achieve high standards. They showed excellent ability to organise material through considerable sensitivity to language and poet's intentions and literary techniques. Some weaker candidates were unsure about the name and gender of the poet or subject of the verse.
- (b) This question was answered by only a small number of candidates and those who did write seemed to find it difficult to compose a satisfactory answer. More work needs to be done for answering essay questions.

Question 3

- (a) This question was attempted by a good number of candidates. Some excellent responses included a structured approach and thorough knowledge of the context of the verse. The significance of Sita's speech and her reasoning for accompanying Ram to the forest as well as her tribute to the sacrifices made by Urmila were presented in well organised answers. In the weaker responses, there was a tendency to write the whole story of *साकेत* without focusing on explaining the meaning of the extract.
- (b) Only a small number of candidates attempted this question. The answers did not show much understanding of the demand of the question. They included superficial knowledge of the text without any relevance to the question. The knowledge and ability to answer the question were very limited.

Part 2 Prose

Question 4

- (a) The performance in Prose section was noticeably strong. Most candidates showed a sound knowledge of the texts and used it to contextualise their responses. There were some excellent articulate and intelligent answers that showed outstanding ability to organise material, focus on the author's intentions by citing textual evidence to support their points in a systematic and structured way. The questions were answered by providing close attention to details from the texts and perceptive use of illustrations to highlight the author's intentions and underlying themes. Some of the excellent answers were a pleasure to read.
- (b) Very few candidates attempted the question, and their answers were insubstantial.

Question 5

- (a) and 5(b) These were attempted by majority of candidates. The quality of answers varied from very good to average. Some very articulate answers showed a deep insight into the author's intention and underlying theme as well as understanding of literary techniques with reference to the plot and characterisation. They provided close attention to detail of the story while describing and evaluating material to come to a clear conclusion.

Unfortunately, some candidates did not pay attention to the rubric and answered both 5(a) and 5(b) questions. This invalidated one of their answers.

Question 6

- (a) Those who answered the question showed fair understanding of the underlying theme of the plot as well as the contrasting moral values of the two main characters. The relevant details were cited to support answers. They did not just reproduce the story but they discussed and evaluated the characters' strength and weaknesses.
- (b) A small minority of scripts were seen for this question with only a few answers with perceptive use of the material and analysis of its impact on the character. Some of the scripts were too dependent on narrative and partially remembered notes.

General comments

Generally, **Part 2 Prose** section questions were better answered than **Part 1 Poetry** section. To enhance performance in the poetry section, candidates need to meticulously align their responses with the stylistic and structural demands of the questions and show understanding of the text.

Overall performance is good.

HINDI

Paper 9687/05
Prose

Key messages

To excel in the examination, candidates are advised to:

- Check grammar thoroughly, focusing on correct tense usage and proper agreement.
- Use clear and accurate syntax in their sentences.
- Carefully check spellings to avoid unnecessary errors.

General comments

The overall performance of most candidates was commendable, demonstrating a broad spectrum of competencies. However, the following areas require further attention:

- Syntax accuracy: Maintaining correct word order and sentence flow.
- Spelling correctness: Reducing frequent misspellings.
- Grammatical precision: Correcting errors related to number, case, and agreement.

Additionally, candidates should:

- Maintain an appropriate register, avoiding slang or overly informal expressions.
- Reserve time at the end of the exam to review their responses, ensuring clarity, coherence, and error-free translation.

Specific Translation Issues and Examples

Phrase	Candidates' Response	Accepted Answer	Error Type
Any of these documents taken away	सभी काराज चीन सकते	इनमें से कोई भी दस्तावेज़/ काराज छीन सकते	Inaccurate expression Spelling error
If you were asked	यदि आप पूछे	यदि आप से पूछा जाए	Incorrect verb usage

Additional Notes

Several candidates also struggled with terms such as *documents*, *aspects*, *identity*, and *ambitious*, indicating the need for broader vocabulary reinforcement.

Conclusion

Despite these recurring issues, the overall performance remained strong. Candidates are encouraged to refine grammatical accuracy, strengthen spelling skills, and deepen their understanding of contextual word usage to further enhance their translation abilities. With steady practice and careful revision, continued improvement – and success – are well within reach!