

Cambridge International AS Level

MARATHI LANGUAGE

8688/02

Paper 2 Reading & Writing

October/November 2025

MARK SCHEME

Maximum Mark: 70

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2025 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

This document consists of **14** printed pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptions for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Annotations guidance for centres

Examiners use a system of annotations as a shorthand for communicating their marking decisions to one another. Examiners are trained during the standardisation process on how and when to use annotations. The purpose of annotations is to inform the standardisation and monitoring processes and guide the supervising examiners when they are checking the work of examiners within their team. The meaning of annotations and how they are used is specific to each component and is understood by all examiners who mark the component.

We publish annotations in our mark schemes to help centres understand the annotations they may see on copies of scripts. Note that there may not be a direct correlation between the number of annotations on a script and the mark awarded. Similarly, the use of an annotation may not be an indication of the quality of the response.

The annotations listed below were available to examiners marking this component in this series.

Annotations

Annotation	Meaning
	Credit for good language or content point
	Incorrect
	Omission
	If the examiner considers the answer to be more correct than incorrect, then 'benefit of doubt' is given.
	If the examiner considers the answer to be more incorrect than correct, then 'no benefit of the doubt' is given.
	Irrelevant
	Meaning unclear or illegible
	Used to show that blank pages have been seen
Highlighter	Highlight
On-page comment	Wrong question number given by candidate
Off-page comment	Used to make a holistic comment about the script

Section 1

Question	Answer	Marks	Not Allowed Responses
Question 1			
1(a)	अवघड	1	
1(b)	आवश्यक	1	
1(c)	नियंत्रण	1	
1(d)	नुकसान	1	
1(e)	विकास	1	

Question	Answer	Marks	Not Allowed Responses
Question 2			
The sentences below are only examples. Any correct alternative sentence is also acceptable.			
2(a)	नियमित व्यायाम करणे हे एक चांगली सवय आहे.	1	
2(b)	वेगावर नियंत्रण असणे जरूरीचे आहे.	1	
2(c)	गरजवंताला नेहमी मदत करावी.	1	
2(d)	सामाजिक माध्यमांचा तरुण पिढीवर चांगलाच प्रभाव आहे.	1	
2(e)	कामाच्या गुणवत्तेचा अनुभवाशी जवळचा संबंध आहे.	1	

Question	Answer	Marks	Not Allowed Responses
Question 3			
Candidates must not copy word for word from the text.			
3(a)	पहिल्या परिच्छेदानुसार कोणत्या प्रकारच्या झोपेमुळे तुम्हाला योग्य प्रकारे विश्रांती मिळते?	2	
	A चांगल्या दर्जाची	1	
	B नियमित झोप	1	
3(b)	दुसऱ्या परिच्छेदानुसार दिवसभर उत्साही राहण्यासाठी कोणत्या दोन गोष्टी आवश्यक आहेत?	2	
	A १५-२० मिनिटांच्या झुलकीने	1	
	B रात्रीची झोपही तितकीच	1	
3(c)	तिसऱ्या परिच्छेदानुसार त्वचेचे नुकसान कोणत्या तीन मुख्य कारणामुळे होते?	3	
	A चेहरा धूळ	1	
	B अतिनील	1	
	C पुरेशी झोप न घेतल्याने	1	
3(d)	चौथ्या परिच्छेदानुसार रोगप्रतिकारक शक्ती आपल्याला कशी मदत करते?	2	
	A विषाणूच्या धोक्यांपासून पुरेशी झोप घेतल्याने शरीर धोकादायक परिस्थितीशी लढण्यास अधिक सक्षम होते	1	
	B शरीराला विविध जखमांपासून बरे होण्यासाठी पुरेसा वेळ देते	1	
3(e)	पाचव्या परिच्छेदानुसार पुरेशी झोप तुम्हाला लहानपणी कशी मदत करते? तीन गोष्टींची नावे द्या.	3	
	A मुलाच्या शारीरिक विकासासाठी	1	
	B चांगली स्मरणशक्ती	1	
	C आणि एकाग्रता	1	

Question	Answer	Marks	Not Allowed Responses
3(f)	मनोचिकित्सकाच्या दृष्टीने पुरेश्या झोपेचं सकारात्मक महत्त्व काय आहे? तीन गोष्टींची नावे द्या.	3	
	A मन शांत राहते	1	
	B चिडचिड, राग कमी होते	1	
	C आकलन शक्ती वाढते	1	

Quality of Language – Accuracy (Questions 3, 4 and 5)

[5]

5 Very good Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).
4 Good Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.
3 Sound Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems in forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.
2 Below average Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.
0–1 Poor Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

Additional marking guidance for Quality of Language – Questions 3 and 4:

The five marks available for Quality of Language are awarded **globally** for the whole performance on each set of answers.

A concise answer, containing all mark-bearing components for Content is scored on the full range of marks for language, i.e. length does not determine the Quality of Language mark.

Identify the answer(s) scoring 0 for Content in the whole set of answers. Then add together the number of Content marks available for each of these questions and reduce the Quality of Language mark according to the following table:

Total Content marks available on questions where a candidate scores 0	Reduce Quality of Language mark by:
2–3	1
4–5	2
6–7	3
8–14	4
15	5

Note: A minimum of one mark for Quality of Language should be awarded if there are any Content marks at all (i.e. 0 Quality of Language marks only if 0 Content marks).

[Total: 20]

Question	Answer	Marks	Not Allowed Responses
Question 4			
Candidates must not copy word for word from the text.			
4(a)	पहिल्या परिच्छेदानुसार कोणत्या वैज्ञानिक शोधामुळे झोपेच्या वेळा बदलल्या आणि कश्या?	2	
	A वीजेच्या दिव्यांचा शोध लागल्यानंतर झोपेच्या वेळा बदलल्या	1	
	B औद्योगिक क्रांतीनंतर शिफ्टमध्ये	1	
4(b)	अपुन्या झोपेचा डोळ्यांवर काय परिणाम होतो? तीन गोष्टींची नावे द्या.	3	
	A डोळ्यांभोवती काळी वर्तुळे,	1	
	B डोळ्यांभोवती सूज येणे,	1	
	C डोळे लाल होणे	1	
4(c)	तिसऱ्या परिच्छेदानुसार अपुन्या विश्रांतीमुळे कोणते दोन अपाय होऊ शकतात?	2	
	A अपुन्या झोपने डायबिटीसचा धोका	1	
	B परिणामी वजन वाढतं	1	
4(d)	चौथ्या परिच्छेदानुसार नवीन पिढीने चांगल्या झोपेसाठी काय करावे आणि का?	3	
	A पुरेशी झोप घ्यावी व्यक्तीला म्हणजे म्हातारपणी स्मृतिभ्रंश होण्याचा धोका कमी असतो	1	
	B सामाजिक माध्यमे झोपण्या आधी वापरू नये	1	
	C निळ्या प्रकाशामुळे मेंदू जास्त सक्रिय करू नये.	1	
4(e)	तुमच्या स्वतःच्या शब्दात, परिच्छेद 5 मध्ये नमूद केलेल्या दुष्टचक्राचे वर्णन करा?	3	
	<i>Any 3 out of 4</i>		
	A जास्त / कमी झोपल्याने दिवसाही झोप आणि थकवा येतो.	1	
	B लड्डपणा वाढतो	1	
	C नाहीत ते कमी व्यायाम करतात	1	
	D त्यांना चांगली झोप लागत नाही	1	

Question	Answer	Marks	Not Allowed Responses
4(f)	परिच्छेद 6 नुसार चांगली झोप न येण्याची दोन कारणे द्या?	2	
	A जागा बदलली तरीही झोप लागत नाही.	1	
	B भविष्याच्या काळजीने झोप लागत नाही.	1	

Quality of Language – Accuracy (Questions 3, 4 and 5)

[5]

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[Total: 20]

Question	Answer	Marks	Not Allowed Responses
Question 5a (Summary)			
5(a)	उतारा क्रमांक 1 आणि 2 नुसार उत्तम दर्जाच्या झोपेचे फायदे आणि कनिष्ठ दर्जाच्या झोपेचे तोटे कोणते?	10	
	The summary could include the following points (award 1 mark for each point covered up to a maximum of 10 points):		
	<u>Benefits</u>		
	विषाणूंच्या धोक्यांपासून पुरेशी झोप घेतल्याने शरीर धोकादायक परिस्थितीशी लढण्यास अधिक सक्षम होते		
	शरीराला विविध जखमांपासून बरे होण्यासाठी पुरेसा वेळ देते		
	एकाग्रता वाढते हे विद्यार्थ्यांसाठी महत्वाचे		
	झोपल्याने चांगली स्मरणशक्ती, आकलन शक्ती आणि.		
	जे लोक चांगले झोपतात ते शांत आणि विचारशील असण्याची शक्यता असते		
	त्यांना एकंदर कल्याणची भावना असते.		
	पुरेशी झोप घ्यावी व्यक्तीला म्हणजे म्हातारपणी स्मृतिभ्रंश होण्याचा धोका कमी असतो		
	<u>Disadvantages</u>		
	केस गळतात,		
	शिवाय कोरडे आणि निर्जीव वाटू लागतात.		
	तुमची त्वचाही थकलेली, निर्जीव आणि कोमेजलेली दिसू लागते.		
	डोळ्याभोवती काळी वर्तुळे, डोळ्यांभोवती सूज येणे,		
	डोळे लाल होणे आणि डोळे थकणे		
	लड्डपणा वाढतो		
	अपुन्या झोपने डायबिटीसचा धोका		

Question	Answer	Marks	Not Allowed Responses
Question 5(b) (Personal Response)			
5(b)	तुमच्या झोपेचे वेळापत्रक तुम्ही कसे सांभाळता?	5	

Content marks:

Marked like a mini essay according to the variety and interest of the opinions and views expressed, the response to the original text stimulus and the ability to express a personal point of view.

5 Very good	Varied and interesting ideas, showing an element of flair and imagination, a capacity to express a personal point of view.
4 Good	Not the flair and imagination of the best candidates, but work still shows an ability to express a range of ideas, maintain interest and respond to the issues raised.
3 Sound	A fair level of interest and ideas. May concentrate on a single issue, but there is still a response to ideas in the text.
2 Below average	Limited range of ideas; rather humdrum. May disregard the element of response to the text, and write a largely unrelated free-composition.
0-1 Poor	Few ideas to offer on the theme. Banal and pedestrian. No element of personal response to the text. Repeated error.

Quality of Language – Accuracy (Questions 3, 4 and 5)

[5]

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4 Good Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.
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