

# Cambridge O Level

CANDIDATE  
NAME

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CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**[SYLLABUS TITLE]**

**XXXX/02**

Paper 2 Reading and Translation

**For examination from 2028**

SPECIMEN PAPER

**1 hour 45 minutes**

You must answer on the question paper.

No additional materials are needed.

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen. Do **not** use correction fluid or tape.
- Do **not** write on any bar codes.

## INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [ ].

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This document has **12** pages. Any blank pages are indicated.

1 Read the text. For each question, tick (✓) the box to show the correct answer.

I've got news: we've decided to buy a new house! There's just me living with our parents now, because my brother has gone to work in the capital, fifty kilometres away. Our flat in the centre has rooms we don't need now, and we are looking for a small house outside town. Mum says the new house must have a garage and a small garden. We want to have space for sitting outside on the grass. And what's more, I will finally be able to have a cat, which is difficult in a flat with only a balcony. My parents want to live closer to my grandmother, who sometimes needs help – she is over eighty! Yesterday I went with mum to see a house that she found in the newspaper. I thought it was really nice, but mum said the road was too busy, although she loved the newly renovated bathroom.

Lucia

(a) Lucia's brother lives ...

- A in their parents' house.
- B in a different city.
- C in a foreign country.

[1]

(b) The flat where Lucia lives now ...

- A is too big for the family.
- B is sometimes very noisy.
- C is far from the centre.

[1]

(c) Lucia's mother wants a house where she can ...

- A do her work from home.
- B have space for the car.
- C grow vegetables in the garden.

[1]

(d) Lucia will be able to ...

A cut the grass of the garden.

B relax outside in the garden.

C play sports in the garden.

[1]

(e) In the new house, Lucia hopes to have ...

A a cat.

B a balcony.

C a study.

[1]

(f) Lucia's grandmother ...

A helps her parents.

B likes gardening.

C is quite old.

[1]

(g) Who found the house they saw yesterday?

A Lucia's grandmother.

B Lucia's mother.

C Lucia's father.

[1]

4

(h) According to Lucia's mother, the house they saw ...

**A** was too noisy.

**B** needed repair work.

**C** cost a lot.

[1]

[setter to write 'Total' in target language] [Total: 8]

**Turn over**

2 Read the text. Answer the following questions in **[Target Language]**.

Would you like to be a professional sports photographer? It seems a dream job, but the people who do it say it is really tough. Of course, the role lets you travel around the world and also go to big sporting occasions. But the job is also tiring because of the constant travelling. Then, the companies who buy your pictures expect a perfect action photo every time.

At an important match the competition between sports photographers is very strong. However, once they leave the stadium, they are all friendly with each other and support each other. It can be difficult to get into sports photography. At most big sporting events, only well-known photographers can easily get an entrance ticket from the organisers. This doesn't mean there are no opportunities – newcomers just need to be persistent and lucky!

At the start, a sports photographer makes very little money, until an opportunity arises. One day you might be in the right place at the right time to take a perfect photo that will go on selling for years. This will make your reputation as a photographer.

(a) What do professional sports photographers think about their job?

..... [1]

(b) What are the good things the author mentions about the role of a sports photographer? Give **two** details.

1 .....

2 .....

[2]

(c) What disadvantage of travelling does the author mention?

..... [1]

(d) What do agencies want from photographers?

..... [1]

(e) How do sports photographers act towards each other:

(i) during an important match?

..... [1]

(ii) after an important match?

..... [1]

(f) What advantage do well-known photographers have at big sporting events?  
..... [1]

(g) What should beginner photographers do if they want to be successful?  
..... [1]

(h) How much can you expect to earn when you start out as a sports photographer?  
..... [1]

(i) Name **two** benefits of taking a perfect photo.  
1 .....  
2 ..... [2]

[setter to write 'Total' in target language] [Total:12]

Read the following text carefully and then answer **Question 3** and **Question 4** in **[Target language]**.

**The prize-giving ceremony**

I still hadn't decided to accept the offer of a job in the school. But the Headteacher telephoned the hotel to invite me personally to the prize-giving ceremony. After that, how could I say no? When I arrived the pupils were already there. They were waiting outside the school hall, quiet and polite on this important occasion, dressed in their best clothes. Their parents were watching them proudly.

The prize-giving ceremony began with the school song, played on the piano by the music teacher, a tall, happy lady. It was a beautiful song and the children sang it happily. Next was the national anthem and the children stood up straight, looking at the flag. They all sang with enthusiasm and even had their hands on their hearts and tears in their eyes, and it was impressive. The music teacher, however, played the piano too loudly and it was difficult to hear the children singing. Nevertheless, the dignity and pride in the room was so clear that I too found myself standing taller.

When the music finished, older children talked about the various activities which had been carried out during the year. They included Environment Day celebrations, football tournaments, music concerts, art clubs, swimming competitions and educational visits. I was amazed at how hardworking the teachers were. They had organised all these activities for their students.

Next, prize-giving: the best students from each class stood up and received a small book. Finally, the Headteacher wished everyone a happy holiday.

"Ah, just one more special thing! Let me introduce Mr Beeharry. He has come all the way from France to be with us. We really hope he will join us next term." All eyes turned towards me. "Wouldn't it be nice, children, if Mr Beeharry could join us next term and help us in our school?" At once, all the children and parents started clapping loudly. Closing her piano, the music teacher turned and embraced me. I began to feel I would have to accept the job.

**3** Answer the following questions in **[Target language]** using your own words as far as possible.

**(a)** What made the narrator decide to go to the school event? (Paragraph 1)

..... [1]

**(b)** Why did the children behave so well while waiting outside the hall? Give **two** details. (Paragraph 1)

1 .....

2 .....

[2]

**(c)** What showed that the parents took the occasion seriously? (Paragraph 1)

..... [1]

**(d)** How did the children feel about singing the school song? (Paragraph 2)

..... [1]

(e) What suggested that the children felt proud to be singing the national anthem? Give **three** details. (Paragraph 2)

1 .....

2 .....

3 ..... [3]

(f) How did the music teacher almost cause a problem during the national anthem? (Paragraph 2)

..... [1]

(g) Which **two** sporting activities are mentioned during the assembly? (Paragraph 3)

1 .....

2 ..... [2]

(h) What did Mr Beeharry think about the teachers of the school? (Paragraph 3)

..... [1]

(i) What was given out to the children by the Headteacher and why? Give **two** details. (Paragraph 4)

1 .....

2 ..... [2]

(j) How did the people in the assembly show that they wanted Mr Beeharry to come and work at the school? (Paragraph 5)

..... [1]

(k) How did the music teacher show that she liked Mr Beeharry? (Paragraph 5)

..... [1]

[setter to write 'Total' in target language] [Total: 16]

4 Look at the text for Question 3. Identify the word or phrase in the text which means the same as the underlined words:

(a) I got there (Paragraph 1).

..... [1]

(b) A nice piece of music (Paragraph 2).

..... [1]

(c) I was very surprised (Paragraph 3).

..... [1]

(d) Everybody looked at me (Paragraph 5).

..... [1]

[setter to write 'Total' in target language] [Total: 4]



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