Lesson 4: Memory and forgetting 1.2 Craik and Lockhart's levels of processing (LoP) model of memory	
Learning objective	To gain knowledge and understanding of the levels of processing (LoP) model of memory
Lesson objectives	By the end of the lesson, learners will be able to: • Describe the procedure and materials of the named study • Explain how to measure recall • Draw a data table from own data
Vocabulary	n/a
Previous learning	Learners have learned about the levels of processing (LoP) model of memory, including structural, phonemic and semantic processing. Learners may have studied some key concepts in the experimental method including independent and dependent variables, experimental design and drawing conclusions.

Plan	

Activities		Resources
Beginning (5 mins)	Ask learners to complete the starter activity refreshing their knowledge of the three levels of processing	Linked presentation on named study: https://docs.google.com/presentation/d/1UfhkXr43RBzcEnpDOK3lkXvE_-RWr5WP/edit?slide=id.p59#slide=id.p59
Middle (50 mins)	• Check learners' response to the starter activity, answering any questions and correcting any misunderstandings. • Introduce the named study and explain that learners will be collecting and handling data on levels of processing. Use the linked presentation to instruct learners on the memory task from the named study. • Learners can create their own data tables to record the results of the replication. The words are categorised on slide 57. • Discuss the implications of the results for the argument for the theory. Ask learners to predict the named study results for next lesson.	

Lesson 4: Memory and forgetting 1.2 Craik and Lockhart's levels of processing (LoP) model of memory		
End (5 mins)	Learners check their understanding of the research methods used through the self-assessment quiz.	

Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

1.

2.

What two things would have improved the lesson? (Consider both teaching and learning.)

1.

2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?