



CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

Lesson 3: Memory and forgetting 1.2 Craik and Lockhart's level of processing (LoP) model of memory

Learning objective	To gain knowledge and understanding of Craik and Lockhart's levels of processing (LoP) model of memory
Lesson objectives	<p>By the end of the lesson, learners will be able to:</p> <ul style="list-style-type: none">• Describe storage in memory• Explain three levels of processing in memory• Apply knowledge of levels of processing to novel scenarios
Vocabulary	n/a
Previous learning	Learners have covered key concepts in memory and forgetting, including features of memory stores, types of memory and forgetting.

Plan

Activities		Resources
Beginning (5 mins)	Learners to generate ideas individually about how they learn and revise best.	n/a
Middle (50 mins)	<ul style="list-style-type: none">• Think, pair, share on learning and revision strategies. Discuss in pairs which strategy works best and why.• Organise learners' ideas on whiteboard, categorise ideas into the levels of processing.• Define levels of processing and explain that storage is a by-product of processing.• Give learners the novel scenario to work on in a small group, ask them to design a strategy for each level of processing.• Lead a class discussion on the effectiveness of each strategy.	
End (5 mins)	Learners check understanding through the quiz and self-assess against the answers.	

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Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

- 1.
- 2.

What two things would have improved the lesson? (Consider both teaching and learning.)

- 1.
- 2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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