



CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

Lesson 13: Memory and forgetting 1.5 Role of the brain in memory and forgetting

Learning objective	To gain knowledge and understanding of the role of the brain in memory and forgetting
Lesson objectives	<p>By the end of the lesson, learners will be able to:</p> <ul style="list-style-type: none">• Describe the role of different parts of the brain in memory and forgetting• Explain the effect of damage to the limbic system• Apply knowledge of the role of parts of the brain to explain memory and forgetting
Vocabulary	n/a
Previous learning	Learners have studied localisation of function and have completed a project on one of the parts of the brain (amygdala, hippocampus or cerebellum) in the previous lesson.

Plan

Activities		Resources
Beginning (5 mins)	Learners can use the time to review their projects ready for presentation. Agree a running order for each group.	Video on the limbic system: www.youtube.com/watch?v=yYUImmcq-bc
Middle (50 mins)	<ul style="list-style-type: none">• Give each group five minutes to present their projects while the rest of the class make notes. Adjust timing depending on the number of groups presenting.• Invite the class to use the reflection questions to deepen their understanding and build on ideas.• Introduce the limbic system and share the video with learners who can add further detail to their notes.• Ask learners to work individually to answer the novel scenario questions and self-assess responses.	
End (5 mins)	Learners complete the think, pair, share to check their understanding of the role of the different parts of the brain.	

Lesson 13: Memory and forgetting 1.5 Role of the brain in memory and forgetting

Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

- 1.
- 2.

What two things would have improved the lesson? (Consider both teaching and learning.)

- 1.
- 2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

We are committed to making the WCAG 2.1 Standard. We are always looking to improve the accessibility of our documents. If you find any problems or you think we are not meeting accessibility requirements, contact us at info@cambridgeinternational.org with the subject heading: Digital accessibility. If you need this document in a different format, contact us and supply your name, email address and requirements and we will respond within 15 working days.