Lesson 8: Memory and forgetting 1.3 Atkinson and Shiffrin's multistore model (MSM) of memory	
Learning objective	To gain knowledge and understanding of the multistore model of memory
Lesson objectives	By the end of the lesson, learners will be able to: • Explain the role of forgetting in the MSM • Describe three types of forgetting (decay, displacement and access problems) • Apply knowledge of forgetting to novel scenarios
Vocabulary	n/a
Previous learning	Learners have studied the multistore model and serial position effect in the previous lessons.

Plan	
Activities	**Resources**
Beginning (5 mins) — Learners complete the think, pair, share activity on forgetting and the MSM / serial position effect	n/a
Middle (50 mins) — • Discuss learners' ideas from the starter activity. Share the table with the three types of forgetting and explain each one. Learners should make notes and ask questions. • Ask learners to create a diagram (or add to their diagrams of the MSM) to show where and how the three types of forgetting occur in the multistore model of memory. • In pairs, learners can work together to read and respond to the novel scenarios on forgetting.	
End (5 mins) — Learners check their understanding by creating their own novel scenario to illustrate forgetting through decay	

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Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

1.

2.

What two things would have improved the lesson? (Consider both teaching and learning.)

1.

2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?