



CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

Lesson 2: Memory and forgetting 1.1 Key concepts

Learning objective	To gain knowledge and understanding of key concepts in memory and forgetting
Lesson objectives	<p>By the end of the lesson, learners will be able to:</p> <ul style="list-style-type: none">• Identify types of memory including declarative and procedural memory• Define forgetting• Describe types of amnesia
Vocabulary	<p>Declarative memory: stored information about facts or events that is consciously remembered and recalled</p> <p>Procedural memory: stored information about how to do tasks</p> <p>Forgetting: inability to remember information learned previously</p> <p>Retrograde amnesia: inability to remember information learned previously or past events that happened before injury, disease or trauma</p> <p>Anterograde amnesia: inability to remember new information, after injury, disease or trauma</p>
Previous learning	Learners have studied some key concept including memory, stages of memory and features of memory stores.

Plan

Activities		Resources
Beginning (5 mins)	Learners can use flashcards to check their recall of key concepts from the previous lesson.	Clive Wearing video: www.youtube.com/watch?v=Vwiqmktix2Y
Middle (50 mins)	<ul style="list-style-type: none">• Watch the video of Clive Wearing and discuss the different types of memory (declarative and procedural).• Define what is meant by types of memory and forgetting. Learners add these to their key terms notes / glossary.	

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- Learners complete the research task in pairs to gain understanding of the two types of amnesia. Review responses and address any gaps or misunderstandings.

End (5 mins)

Ask learners to apply knowledge of memory and forgetting to the novel scenarios.

Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

- 1.
- 2.

What two things would have improved the lesson? (Consider both teaching and learning.)

- 1.
- 2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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