



CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

Lesson 1: Memory and forgetting 1.1 Key concepts

Learning objective	To gain knowledge and understanding of key concepts in memory and forgetting
Lesson objectives	By the end of the lesson, learners will be able to: <ul style="list-style-type: none">• Define memory• Explain the stages of memory• Describe the features of a memory store
Vocabulary	Memory: information processing including encoding, storage and retrieval Input: incoming information processed into memory Capacity: maximum amount of information a memory store can hold Duration: length of time information can be held in a memory store Access: ability to get information out of a memory store
Previous learning	Learners may also have covered some Research Methods in Psychology, but this is not essential prior knowledge for this lesson.

Plan

Activities		Resources
Beginning (5 mins)	Learners complete the starter activity on thinking like a computer.	Memory stages video: www.youtube.com/watch?v=hYSSEXHcmSo Flashcard resource: www.kitzkikz.com/flashcards/
Middle (50 mins)	<ul style="list-style-type: none">• Discuss the information processing model of human memory.• Explain the stages and features of a memory store and answer any questions. Learners write definitions of each in their notes / own glossaries.• Watch the video (suggested relevant clip 1:00- 3:00). Learners make notes on the three stages of memory.	

Lesson 1: Memory and forgetting 1.1 Key concepts

End (5 mins)

Learners create a glossary of key terms in their notes and / or a set of flashcards capturing the key terms learnt so far

Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

- 1.
- 2.

What two things would have improved the lesson? (Consider both teaching and learning.)

- 1.
- 2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

We are committed to making the WCAG 2.1 Standard. We are always looking to improve the accessibility of our documents. If you find any problems or you think we are not meeting accessibility requirements, contact us at info@cambridgeinternational.org with the subject heading: Digital accessibility. If you need this document in a different format, contact us and supply your name, email address and requirements and we will respond within 15 working days.