



CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

Lesson 13: Motivation and needs – Project task

Learning objective	Learners will gain knowledge and understanding of Motivation and needs
Lesson objectives	By the end of the lesson, learners will be able to: • Review and consolidate knowledge of the sub-topics • Present summaries of key concepts, explanations and theories of prosocial behaviour • Assess their knowledge and understanding of the topic
Vocabulary	n/a
Previous learning	Learners will have studied all content for Topic 5: Motivation and needs.

Plan

Activities		Resources
Beginning (5 mins)	Learners complete the starter activity to get them thinking about practical applications of different theories of motivation.	
Middle (50 mins)	• As a class discuss the outcomes of the think, pair, share starter activity. • Explain the task to learners – they are to imagine they are psychologists hired to solve real-world problems using motivation theories. • Allocate learners to small groups and assign them one case study brief. • The groups design either a leaflet for the client (e.g., the teacher, coach, or parent) based on the theory with advice, or a short action plan with recommended steps, written in accessible language. • As groups work, circulate and ask questions, e.g. ‘How would this actually work in practice?’ ‘What if the strategy doesn’t work?’ • Groups put leaflets/action plans on desks/walls.	

End (5 mins)	Learners walk around, reading others' work, and fill in a comparison sheet: One thing I learned from each theory / one question I still have.	
Reflection and evaluation		
Reflection:		
Summary evaluation:		
What two things went really well? (Consider both teaching and learning.)		
1.		
2.		
What two things would have improved the lesson? (Consider both teaching and learning.)		
1.		
2.		
What have I learned from this lesson about the class or individuals that will inform my next lesson?		

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