

## Cambridge IGCSE<sup>™</sup> Psychology 0266

Learning objective	To gain knowledge and understanding of motivation to exercise	
Lesson objectives	By the end of the lesson, learners will be able to:	
	<ul> <li>Apply self-determination theory to motivation to exercise</li> </ul>	
	<ul> <li>Suggest ways to test self-determination theory in research about exercise</li> </ul>	
	<ul> <li>Describe the results and conclusions of the named study on sports persistence</li> </ul>	
Vocabulary	n/a	
Previous learning	Learners have covered the key ideas of self-determination theory in the previous lesson.	
	Plan	
Activities		Resources
Beginning (5 mins)	Learners write their own definitions of the three needs of self-determination theory.	
Middle (50 mins)	<ul> <li>Learners swap their responses to the starter activity with a classmate and peer assess against the definitions provided.</li> </ul>	
	<ul> <li>In small groups, ask learners to design one way to test of self-determination theory in the context of exercise. Discuss responses as a class.</li> </ul>	
	<ul> <li>Introduce the idea of persisters and dropouts. Ask learners to predict differences in needs and motivation between the two groups.</li> </ul>	
	<ul> <li>Share the named study summary with learners and discuss results and conclusions. Ask learners to compare these with their own predictions from the previous activity.</li> </ul>	
End (5 mins)	Ask learners to complete the formative assessment questions to check their understanding.	

## Lesson 11: Motivation and needs 5.5 Motivation to exercise Reflection and evaluation Reflection: **Summary evaluation:** What two things went really well? (Consider both teaching and learning.) 1. What two things would have improved the lesson? (Consider both teaching and learning.) 1. 2.

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What have I learned from this lesson about the class or individuals that will inform my next lesson?

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