



CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

Lesson 5: Motivation and needs 5.3 Positive reinforcement in education

Learning objective	To gain knowledge and understanding of positive reinforcement in education.
Lesson objectives	By the end of the lesson, learners will be able to: • Explain the use of token economies, peer feedback and praise in the classroom • Explain the argument for the use of positive reinforcement to motivate learners • Describe the named study: classroom token economy (Boniecki and Moore)
Vocabulary	n/a
Previous learning	Learners have an understanding of positive reinforcement, the influence of external rewards and shaping behaviour from the previous lesson.

Plan

Activities		Resources
Beginning (5 mins)	Learners to identify one use of positive reinforcement in school. Discuss learners' responses.	
Middle (50 mins)	• Introduce the categories of positive reinforcement: ○ token economies ○ peer feedback ○ verbal and non-verbal praise. • In pairs, learners discuss how effective the use of token economies could be on encouraging positive classroom behaviours at their school, and answer set questions. • Share the summary of the named study: 'Classroom token economy (Boniecki and Moore)'. • Learners create a mind map / fill in a study template in their notes outlining the aim, the sample, the method, the results and conclusions.	

Lesson 5: Motivation and needs 5.3 Positive reinforcement in education

- As a class, discuss how the results and conclusions of the named study support the argument for the use of positive reinforcement in the classroom. Learners make notes and ask questions for clarity.

End (5 mins)

Learners peer-assess their ability to verbalise the aim, the sample, the method, the results and conclusions with each other at 30 second 'turns'.

Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

1.

2.

What two things would have improved the lesson? (Consider both teaching and learning.)

1.

2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

We are committed to making the WCAG 2.1 Standard. We are always looking to improve the accessibility of our documents. If you find any problems or you think we are not meeting accessibility requirements, contact us at info@cambridgeinternational.org with the subject heading: Digital accessibility. If you need this document in a different format, contact us and supply your name, email address and requirements and we will respond within 15 working days.