

CANDIDATE  
NAME

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CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**6043/03**

**For examination from 2028**

**1 hour**

No additional materials are needed.

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen. Do **not** use correction fluid or tape.
- Do **not** write on any bar codes.
- You may use a calculator.

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [ ].
- All dimensions are in millimetres unless otherwise stated.

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**[Turn over**

## Section A

- 1 Figure 1.1 shows a 'single use' polystyrene spoon that is thrown away after one use.



**Figure 1.1**

- (a) Name **one** suitable alternative material for the spoon shown in Figure 1.1 that would reduce the environmental impact of this product.

..... [1]

- (b) Give **one** reason why your answer in 1(a) is a suitable alternative material.

.....

..... [1]

- 2 Figure 2.1 shows a stock form of metal.



**Figure 2.1**

- (a) Name the stock form of metal shown in Figure 2.1.

..... [1]

- (b) Give **two** reasons why designers select materials that are available in stock forms.

1 .....

.....

2 .....

.....

[2]

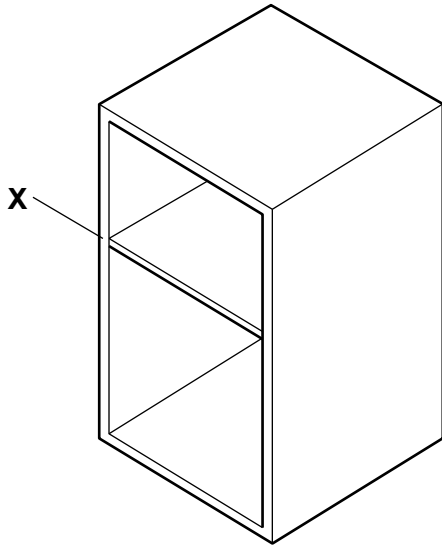
- 3 Explain what is meant by the term composite material.

.....

.....

..... [2]

- 4 Figure 4.1 shows a drawing of a cabinet.



**Figure 4.1**

- (a) Name a suitable manufactured board that could be used to produce the cabinet shown in Figure 4.1.

..... [1]

- (b) Use sketches and notes to show **two** different methods that could be used to **temporarily** join the parts labelled at **X** in Figure 4.1.

method 1

method 2

5 State **two** ways designers could collaborate when working remotely to develop new products.

- 1 .....
- .....
- 2 .....
- .....
- [2]

6 (a) Explain what is meant by the term 'smart material'.

- .....
- .....
- ..... [2]

(b) Circle the smart material from the list.

**duralumin      PVC      copper      SMA      MDF** [1]

7 Surface finishes are often applied to products to improve the aesthetics.

Give **two** other reasons why surface finishes are applied to products.

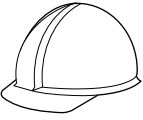

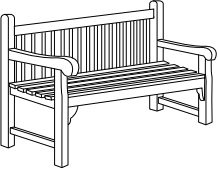
- 1 .....
- .....
- 2 .....
- .....
- [2]

8 Give **two** alternatives to throwing products away at the end of their useful life.

- 1 .....
- 2 .....
- [2]

- 9 Complete Table 9.1 by naming a suitable material for each product.

**Table 9.1**

product	suitable material
 polymer hard hat	.....
 metal drinks can	.....
 hardwood bench	.....

[3]

- 10 Circle the correct property from the list to complete the sentence.

Tempering ferrous alloys, such as steel or cast iron, increases the ..... of the metal.

**hardness      toughness      softness      brittleness**

[1]

## Section B

- 11 Figure 11.1 show details of a child's stool. The stool is manufactured in two parts from sheet material.

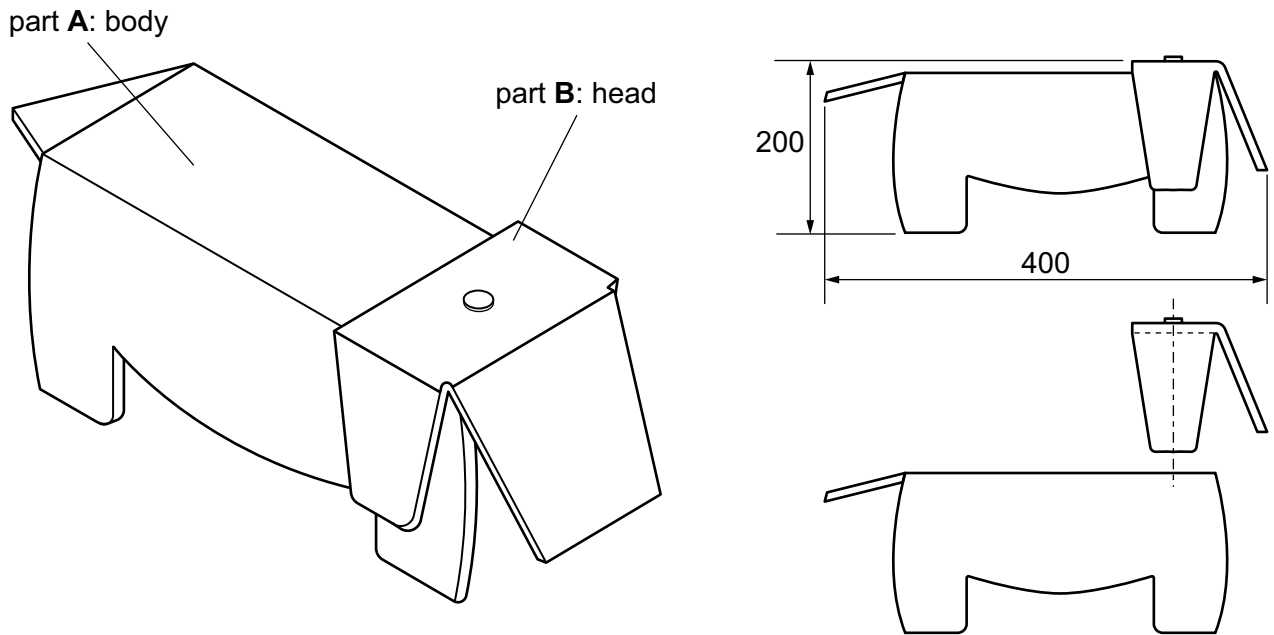


Figure 11.1

- (a) (i) Give **one** way in which artificial intelligence (AI) could be used to help with designing the child's stool.

.....  
 ..... [1]

- (ii) Hand tools are used to make a model of the child's stool shown in Figure 11.1.

Explain why using computer-aided design and computer-aided manufacture (CAD/CAM) to make the model for this design would be better than using hand tools.

.....  
 .....  
 ..... [2]

- (b) (i) Name a suitable sheet material for the manufacture of part **A** and part **B** of the child's stool shown in Figure 11.1.

..... [1]

- (ii) Explain **two** reasons why the material named in **11(b)(i)** would be suitable for part **A** of the child's stool in Figure 11.1.

reason 1 .....

.....

reason 2 .....

.....

[4]

- (c) Use sketches and notes to show how workshop tools and equipment could be used to produce a prototype of part **B** in Figure 11.1 from the material stated in your answer to **11(b)(i)**.

Include the following details:

- measuring and marking out
- cutting and finishing
- forming or joining.



- (d) Use sketches and notes to show how the process in **11(c)** could be modified to commercially produce part **B** in Figure 11.1 in a batch of 100.

Include the following details:

- method of manufacture
- details of quality assurance
- reduction of waste.

- (e) Use sketches and notes to show **one** method that could be used to permanently join part **A** and part **B** in Figure 11.1.

[3]

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