

Example candidate response – low

Role play (Conversation card 3)

Teacher/examiner: 你好!

[The teacher/examiner starts with a greeting.]

Candidate: 你好!

Teacher/examiner: 我们现在开始口试。我们先进行角色扮演。在运动中心的时候，你的背包不见了。你跟工作人员说话。我是那位工作人员。

[The teacher/examiner clearly indicates the start of the test and introduces the first part, role play. She introduces the scenario and what part she is playing. This helps set the scene for the candidate.]

Teacher/examiner: 你的背包是什么颜色的?

[The teacher/examiner asks the first question.]

Candidate: Say again.

Teacher/examiner: 你的背包是什么颜色的?

[The teacher/examiner repeats the first question.]

Candidate: 我的背包是绿色。

[Communication achieved.]

Teacher/examiner: 背包里面有什么?

[The teacher/examiner asks the second question.]

Candidate: Can you say one more time?

Teacher/examiner: 背包里面有什么?

[The teacher/examiner repeats the second question.]

Candidate: I don't know. 书no..看书。

[Communication achieved.]

Teacher/examiner: 你的背包是什么时候不见的?

[The teacher/examiner asks the third question.]

Candidate: 是。No.. Can you say one more time?

Teacher/examiner: 你的背包是什么时候不见的?

[The teacher/examiner repeats the third question.]

Candidate: 星期。。。星期二。

[Communication achieved.]

Teacher/examiner: 你哪一年开始来运动中心做运动的?

[The teacher/examiner asks the fourth question.]

Candidate: Can you say one more time?

Teacher/examiner: 你哪一年开始来运动中心做运动的?

[The teacher/examiner repeats the fourth question.]

Candidate: I don't know.

[No creditable response.]

Teacher/examiner: 你觉得这里怎么样?

[The teacher/examiner asks the second part of the fourth question.]

Candidate: 我觉得好这里。

[Communication achieved in the second part although grammatically not correct. 1 mark overall.]

Teacher/examiner: 你现在去哪里?

[The teacher/examiner asks the fifth question.]

Candidate: 学校。

[Communication achieved.]

Teacher/examiner: 我们怎么找你?

[The teacher/examiner asks the second part of the fifth question.]

Candidate: 手机。

[Communication achieved.]

Teacher/examiner: 好, 现在那我们进行考试的第二个部分。我们谈谈其他的题目。我们先来谈谈健康生活。

[The teacher/examiner indicates that she is moving on to the second part of the examination. She introduces topic conversation 1.]

Topic conversation 1 (Topic 3)

Teacher/examiner: 你最喜欢喝什么饮料?

[The teacher/examiner asks the first question.]

Candidate: Can you say it one more time?

Teacher/examiner: 你最喜欢喝什么饮料?

[The teacher/examiner repeats the first question.]

Candidate: 我最喜欢喝可乐因为可乐很好。

[The candidate responds well.]

Teacher/examiner: 你一般什么时候喝可乐?

[The teacher/examiner asks the second question.]

Candidate: Can you say it one more time?

Teacher/examiner: 你一般什么时候喝可乐?

[The teacher/examiner repeats the second question.]

Candidate: 每天。

Teacher/examiner: 为了身体更健康, 你会多吃哪些食物?

[The teacher/examiner asks the third question.]

Candidate: Can you say it again?

Teacher/examiner: 为了身体更健康, 你会多吃哪些食物?

[The teacher/examiner repeats the third question.]

Candidate: I don't know.

Teacher/examiner: 你会多吃什么食物让身体更好?

[The teacher/examiner asks the alternative question.]

Candidate: One more time?

Teacher/examiner: 你会多吃什么食物让身体更好?

[The teacher/examiner repeats the alternative question. The instructions do indicate that the alternative question should only be asked once.]

Candidate: 吃。er。。我吃面条。

[The candidate is able to give a simple answer.]

Teacher/examiner: 你能多说一点吗? 还有呢?

[The teacher/examiner uses extension questions to try and get the candidate to say more.]

Candidate: [No response.]

Teacher/examiner: 你上小学的时候做过哪些运动?

[The teacher/examiner moves on to the fourth question.]

Candidate: Can you say it again?

Teacher/examiner: 你上小学的时候做过哪些运动?

[The teacher/examiner repeats the fourth question.]

Candidate: I don't know.

Teacher/examiner: 你在小学喜欢做什么运动?

[The teacher/examiner asks the alternative question.]

Candidate: 我喜欢跑步。做跑步和。。er。。跆拳道。

[The candidate is able to give a simple answer.]

Teacher/examiner: 你觉得怎么样?

[The teacher/examiner asks the second part of the alternative question.]

Candidate: 我觉得因为。。no。。我觉得。。er。。跆拳道和跑步。no。。是很好。

[The candidate is able to give a simple opinion.]

Teacher/examiner: 你觉得现在的中学生睡觉睡得够不够？

[The teacher/examiner asks the fifth question.]

Candidate: Can you say it one more time?

Teacher/examiner: 你觉得现在的中学生睡觉睡得够不够？

[The teacher/examiner repeats the fifth question.]

Candidate: 睡觉和。。我睡觉是。。I don't know.

[No creditable response to the question.]

Teacher/examiner: 你每天睡几个小时？

[The teacher/examiner asks the alternative question.]

Candidate: One more time.

Teacher/examiner: 你每天睡几个小时？

[The teacher/examiner asks the alternative question again.]

Candidate: 我是每天。。我是睡每天。

[No creditable response to the question.]

Teacher/examiner: 你觉得吃快餐好不好？

[The teacher/examiner asks a further question.]

Candidate: 我。no。。。好。

[The candidate gives a hesitant basic reply.]

Teacher/examiner: 为什么？

[The teacher/examiner asks a follow up question.]

Candidate: 因为快餐是吃好。

[The candidate gives a grammatically incorrect but understandable reply.]

Teacher/examiner: 我们现在来谈谈教育。

[The teacher/examiner clearly indicates that she is now going to talk about the topic on education.]

Topic conversation 2 (Topic 7)

Teacher/examiner: 你每天有几节课？

[The teacher/examiner asks the first question.]

Candidate: Can you say it one more time?

Teacher/examiner: 你每天有几节课？

[The teacher/examiner repeats the first question.]

Candidate: I don't know.

Teacher/examiner: 你们的校长是男的还是女的？

[The teacher/examiner moves on to the second question.]

Candidate: Can you repeat it?

Teacher/examiner: 你们的校长是男的还是女的？

[The teacher/examiner repeats the second question.]

Candidate: 男的。。男的。

[The candidate gives a simple correct response.]

Teacher/examiner: 说说你去年学习汉语的经历。

[The teacher/examiner asks the third question.]

Candidate: Can you repeat it?

Teacher/examiner: 说说你去年学习汉语的经历。

[The teacher/examiner repeats the third question.]

Candidate: I don't know.

Teacher/examiner: 你去年中文学得怎么样？

[The teacher/examiner asks the first part of the alternative question.]

Candidate: One more time?

Teacher/examiner: 你去年中文学得怎么样？

[The teacher/examiner repeats the first part of the alternative question again.]

Candidate: 我去。。er一分钟。

[The candidate starts to respond but gives an irrelevant response.]

Teacher/examiner: 你觉得什么最有意思？

[The teacher/examiner asks the second part of the alternative question.]

Candidate: Can you say it again?

Teacher/examiner: 你觉得什么最有意思？

[The teacher/examiner repeats the second part of the alternative question.]

Candidate: 我觉得。er。I don't know.

[No response to the question.]

Teacher/examiner: 学校开家长会有什么好处？

[The teacher/examiner moves on to the first part of the fourth question.]

Candidate: One more time?

Teacher/examiner: 学校开家长会有什么好处？

[The teacher/examiner repeats the first part of the fourth question.]

Candidate: 学校。。um。。

[The candidate starts to respond but gives no creditable response.]

Teacher/examiner: 有什么坏处？

[The teacher/examiner moves on to the second part of the fourth question.]

Candidate: 。。er。。

Teacher/examiner: 有什么坏处？

[The teacher/examiner repeats the second part of the fourth question.]

Candidate: 我..oh..no.

[No creditable response.]

Teacher/examiner: 学校有家长会好不好？

[The teacher/examiner asks the alternative question.]

Candidate: 好。

[The candidate gives a simple response.]

Teacher/examiner: 为什么？

[The teacher/examiner asks the second part of the alternative question.]

Candidate: 因为学校是。。I don't know. I don't know how to say.

[No creditable response.]

Teacher/examiner: 你暑假打算参加夏令营吗？

[The teacher/examiner asks the fifth question.]

Candidate: Can you say it again?

Teacher/examiner: 你暑假打算参加夏令营吗？

[The teacher/examiner repeats the fifth question.]

Candidate: 我打算去。。去。。参加。

[The candidate gives a hesitant but understandable response.]

Teacher/examiner: 为什么？

[The teacher/examiner asks the second part of the fifth question.]

Candidate: 因为我想去。。

[The candidate does give an intelligible response although it is unclear if he has finished his sentence.]

Teacher/examiner: 你假期想参加学校的活动吗？

[The teacher/examiner asks the alternative question to give the candidate a chance to say more.]

Candidate: Can you say it again?

Teacher/examiner: 你假期想参加学校的活动吗?

[The teacher/examiner repeats the alternative question.]

Candidate: 我。。我。。我的活动

[The candidate starts to respond but gives no creditable response. His response to the original question was more understandable.]

Teacher/examiner: 好，你的考试到这里结束。

[The teacher/examiner signals the examination has finished.]

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