

Example candidate response – middle

Role play (Candidate card 4)

Teacher/examiner: 你好!

[The teacher/examiner starts with a greeting.]

Candidate: 你好!

[The candidate responds.]

Teacher/examiner: 准备好了吗?

[The teacher/examiner asks the candidate if she is ready.]

Candidate: 好。

[The candidate indicates she is.]

Teacher/examiner: 您可能大声一点，好吗?

[The teacher/examiner asks the candidate to speak louder.]

Candidate: 好。 [The candidate agrees.]

Teacher/examiner: 好，我们的口试有两个部分。第一部分是Roleplay，第二部分是 Topic conversation, ok? 我们现在开始第一部分。情境是：你在商店买生日蛋糕。你跟售货员说话。我是那位售货员。你是你自己，我是售货员。

[The teacher/examiner clearly indicates the start of the test and introduces the first part. She introduces the role play scenario and what part she is playing. This helps set the scene for the candidate.]

Teacher/examiner: 第一，你给谁买生日蛋糕?

[The teacher/examiner asks the first question.]

Candidate: 我给我弟弟。

[Communication achieved.]

Teacher/examiner: 他的生日是几月几号? [The teacher/examiner asks the second question.]

Candidate: 七月十五号。

[Communication achieved.]

Teacher/examiner: 第三，你以前买过什么样的生日蛋糕?

[The teacher/examiner asks the third question.]

Candidate: 白色的。 [Communication achieved.]

Teacher/examiner: 你觉得怎么样?

[The teacher/examiner asks the second part of the third question.]

Candidate: 再说一遍。 [The candidate asks for a repetition of the question.]

Teacher/examiner: 白色的生日蛋糕，你觉得怎么样？你以前买过的白色生日蛋糕，你觉得怎么样？

[The teacher/examiner repeats the second part of the third question but with more elaboration and rephrasing. Questions need to be asked exactly as they are printed so as not to give candidates unfair advantage.]

Candidate: 很好吃。

[Communication achieved.]

Teacher/examiner: 第四，生日蛋糕要送到什么地方？

[The teacher/examiner asks the fourth question.]

Candidate: 请再说一遍。

[The candidate asks for a repetition of the question.]

Teacher/examiner: 生日蛋糕要送到什么地方？要送到什么地方？

[The teacher/examiner repeats the fourth question but with more repetition than needed.]

Candidate: [No understandable response.]

Teacher/examiner: 要生日卡吗？

[The teacher/examiner asks the second part of the fourth question.]

Candidate: 在乌兰巴托，我的家是跑步的学校。

[No creditable response.]

Teacher/examiner: 第四题。。不是第五题，你们那天除了吃蛋糕，还会做什么？

[The teacher/examiner asks the fifth question.]

Candidate: 我们做。。我们看电影。

[Communication achieved.]

Teacher/examiner: 好了，我们第一部分结束了。现在开始第二部分。第一题目是，题目一日常生活。

[The teacher/examiner clearly indicates that the first part of the test has finished and that she is moving on to the second part. She introduces topic conversation 1]

Topic conversation 1 (Topic 1)

Teacher/examiner: 第一，你早上几点起床？

[The teacher/examiner asks the first question.]

Candidate: 我早上七三十分。

[The candidate gives a simple answer.]

Teacher/examiner: 好，七点三十分起床了，什么？

[The teacher/examiner repeats back her answer in a full sentence with correct grammar. This is not necessary; the teacher/examiner should not correct the candidate.]

Teacher/examiner: 第二，你在哪儿吃早饭？

[The teacher/examiner asks the second question.]

Candidate: 在家。

[The candidate gives a simple answer]

Teacher/examiner: 在家。

[The teacher/examiner repeats back her answer. This is not necessary.]

Teacher/examiner: 第三，说说上个星期五你放学回家后做了些什么。

[The teacher/examiner asks the third question.]

Candidate: 我做我的地理作业。

[The candidate gives a correct straightforward answer.]

Teacher/examiner: 好，地理作业。

[The teacher/examiner repeats back her answer.]

Teacher/examiner: 第四，你觉得看电视有什么好处？

[The teacher/examiner asks the fourth question.]

Candidate: 请再说一遍。

[The candidate asks for a repetition of the question.]

Teacher/examiner: 你觉得看电视有什么好处？

[The teacher/examiner repeats the fourth question.]

Candidate: 我们可以学很多。。课。

[The candidate gives a simple slightly ambiguous answer.]

Teacher/examiner: 可以学很多课。

[The teacher/examiner repeats back her answer.]

Teacher/examiner: 有什么坏处？

[The teacher/examiner asks the second part of the fourth question.]

Candidate: 不好。

[The candidate gives a simple answer]

Teacher/examiner: 不好，电视的什么不好。没有坏处吗？

[The teacher/examiner repeats the candidate's answer and asks her to explain what is not good. Then feeds the candidate an answer, suggesting there are no disadvantages. Credit cannot be given for an answer provided by the teacher/examiner.]

Candidate: 没有坏处。

[The candidate repeats the answer given by the teacher/examiner.]

Teacher/examiner: 第五，你将来买房子的时候，有自己的花园很重要吗？

[The teacher/examiner asks the fifth question.]

Candidate: 很重要。

[The candidate gives a simple answer]

Teacher/examiner: 为什么？

[The teacher/examiner asks the second part of the fifth question.]

Candidate: 请再说一遍。

[The candidate asks for a repetition of the question.]

Teacher/examiner: 为什么重要？你将来买房子的时候，有自己的花园很重要吗？

[The teacher/examiner repeats the second part of the fifth question and then the first part again]

Candidate: 重要因为我可以做。。？

[The candidate starts off with a reply but then does not answer the question. It is at this point that the teacher/examiner could have asked the alternative question.]

Teacher/examiner: 现在题目四：居住环境。

[The teacher/examiner announces she is moving to topic 4. She introduces the theme of Topic Conversation 2.]

Topic conversation 2 (Topic 4)

Teacher/examiner: 第一，你一般去哪里买食物？

[The teacher/examiner asks the first question.]

Candidate: 去Yi-Mart.

[The candidate gives a simple answer with the name of a shop.]

Teacher/examiner: 去那里要多长时间？

[The teacher/examiner asks the second question.]

Candidate: 三十分。

[The candidate gives a simple answer.]

Teacher/examiner: 三十分钟。

[The teacher/examiner repeats back her answer.]

Teacher/examiner: 你觉得商店应该给顾客塑料袋吗？

[The teacher/examiner asks the third question.]

Candidate: 应该。

[The candidate gives a simple answer]

Teacher/examiner: 为什么?

[The teacher/examiner asks the first question.]

Candidate: 因为我们买很多东西。

[The candidate gives a simple answer]

Teacher/examiner: 人们买很多东西, 什么? 好了。

[The teacher/examiner unnecessarily repeats back the answer but changing the subject of the sentence.]

Teacher/examiner: 第四, 说说你在学校做过什么对环境好的事情。

[The teacher/examiner asks the fourth question.]

Candidate: 我种花和树。

[The candidate gives a simple answer]

Teacher/examiner: 种花和树, 什么?

[The teacher/examiner unnecessarily repeats back her answer.]

Teacher/examiner: 第五, 如果有可能, 你将来想住在海边吗?

[The teacher/examiner asks the fifth question.]

Candidate: 住在海边。

[The candidate gives a simple answer.]

Teacher/examiner: 为什么?

[The teacher/examiner asks the second part of the fifth question.]

Candidate: 因为我爱旅行。

[The candidate gives a simple answer.]

Teacher/examiner: 我爱旅行, 什么?

[The teacher/examiner unnecessarily repeats back her answer.]

Teacher/examiner: 好可以. 谢谢。口试到此结束, 好了。

[The teacher/examiner signals the examination has finished.]