

Conversation task card (30 marks)

Marks are awarded for the following criteria:

- Task completion and communication (maximum of 10 marks)
- Language range (maximum of 10 marks)
- Language accuracy (maximum of 10 marks).

Mark scheme for Task completion and communication in the Conversation task card
(AO4: S1 and S2)

Level	Description	Marks
5	<ul style="list-style-type: none">• Completes all tasks fully and confidently.• Communicates relevant information with clear and supported ideas and opinions. Develops a justified argument.• Fully engages in the conversation. Candidate has good interaction with the examiner and responds fully and confidently to all questions/prompts.	9–10
4	<ul style="list-style-type: none">• Completes most tasks fully.• Communicates relevant information. Develops an argument that is mostly clear and supported by their points of view.• Engages in the conversation. Candidate has good interaction with the examiner and responds to most questions/prompts.	7–8
3	<ul style="list-style-type: none">• Completes some tasks successfully.• Communicates information that is sometimes relevant. Develops an argument with ideas and opinions, which are not always justified.• Engages in the conversation with some interaction with the examiner. Responds to some questions/prompts.	5–6
2	<ul style="list-style-type: none">• Attempts some tasks in a limited or superficial way.• Communicates limited information. Communicates limited ideas and opinions.• Relies on the examiner to keep the conversation going. Limited response to questions/prompts.	3–4
1	<ul style="list-style-type: none">• Attempts task(s) with little or no success.• Communicates very basic information; may attempt to give ideas and opinions.• Relies heavily on the examiner. The conversation is fragmented with very limited response to questions/prompts.	1–2
0	<ul style="list-style-type: none">• No creditable response.	0

Mark scheme for Language range in the Conversation task card (AO4: S3)

Level	Description	Marks
5	<ul style="list-style-type: none"> Uses a wide range of linking and cohesive devices to connect a series of well-developed points. Uses a wide range of vocabulary appropriate to the tasks. Often uses less common vocabulary. Can vary formulation to avoid repetition. 	9–10
4	<ul style="list-style-type: none"> Uses a range of linking and cohesive devices to connect a series of mostly well-developed points. Uses a range of vocabulary appropriate to the tasks. Occasionally uses less common vocabulary. Attempts to vary formulation but some repetition is present. 	7–8
3	<ul style="list-style-type: none"> Uses some linking and cohesive devices to connect a sequence of points, not always fully developed. Uses vocabulary appropriate to the tasks. There is an attempt to use less common vocabulary. There is some repetition and hesitation. 	5–6
2	<ul style="list-style-type: none"> Uses linking and cohesive devices to attempt to connect a series of points, not always successfully. Uses familiar and common vocabulary, sometimes appropriate to the tasks. There is noticeable repetition and hesitation. 	3–4
1	<ul style="list-style-type: none"> Uses basic, high frequency linking and cohesive devices, difficulty with formulation at times. Relies on repetition of a small range of familiar and common vocabulary, not always appropriate to the task(s). 	1–2
0	<ul style="list-style-type: none"> No creditable response. 	0

Mark scheme for Language accuracy in the Conversation task card (AO4: S4)

Level	Description	Marks
5	<ul style="list-style-type: none"> Consistently accurate use of simple grammar. Shows a good degree of control of some complex grammar. 	9–10
4	<ul style="list-style-type: none"> Accurate use of simple grammar. Uses some complex grammar, with occasional slips. 	7–8
3	<ul style="list-style-type: none"> Uses simple grammar, with some slips. Makes some use of more complex grammar, with some slips. Errors very rarely impede communication. 	5–6
2	<ul style="list-style-type: none"> Uses simple grammar, with some errors. Attempts to use more complex grammar, with limited success. Errors sometimes impede communication. 	3–4
1	<ul style="list-style-type: none"> Uses only simple structures to articulate straightforward ideas. Frequent errors in simple structures. Communication frequently impeded. 	1–2
0	<ul style="list-style-type: none"> No creditable response. 	0

Pronunciation and intonation (5 marks)

Marks are awarded for pronunciation and intonation (maximum 5 marks) for the whole speaking test.

Mark scheme for Pronunciation and intonation (AO4: S5)

Level	Description	Marks
3	<ul style="list-style-type: none">Pronunciation is intelligible and intonation is appropriate.Individual sounds are articulated clearly.	4–5
2	<ul style="list-style-type: none">Pronunciation is intelligible and intonation is mostly appropriate.Individual sounds are mostly articulated clearly, though with some slips.	2–3
1	<ul style="list-style-type: none">Pronunciation is generally intelligible and candidate has partial control of intonation.Individual sounds have frequent errors.	1
0	<ul style="list-style-type: none">No creditable response.	0