

Presentation and follow-up discussion (30 marks)

Marks are awarded for the following criteria:

- Presentation, interaction/responsiveness (maximum of 10 marks)
- Language range (maximum of 10 marks)
- Language accuracy (maximum of 10 marks).

Mark scheme for communication in the Presentation and follow-up discussion: Presentation, interaction/responsiveness (AO4: S1 and S2)

Level	Description	Marks
5	<ul style="list-style-type: none">• Communicates detailed information with clearly stated ideas and opinions.• Consistently justifies, develops and explains ideas and opinions.• Fully engages in the conversation. Candidate has good interaction with the examiner and responds fully and confidently to all question types.	9–10
4	<ul style="list-style-type: none">• Communicates detailed information, with ideas and opinions that are mostly clear and supported.• Justifies, develops and explains their answers.• Engages in the conversation. Candidate has good interaction with the examiner and responds to most questions.	7–8
3	<ul style="list-style-type: none">• Communicates information that is sometimes detailed, provides ideas and opinions.• Some attempt to justify their answers.• Engages in the conversation with some interaction with the examiner. Attempts a response to most questions.	5–6
2	<ul style="list-style-type: none">• Communicates limited information that may be irrelevant, and gives basic ideas and opinions.• Attempts to justify some of their answers.• Relies on the examiner to maintain the pace, may require some prompting.	3–4
1	<ul style="list-style-type: none">• Communicates very basic information that is frequently irrelevant; lacks ideas and opinions.• Minimal or no attempt to justify answers.• Relies heavily on the examiner, with significant prompting required.	1–2
0	<ul style="list-style-type: none">• No creditable response.	0

Mark scheme for Language range in the Presentation and follow-up discussion (AO4: S3)

Level	Description	Marks
5	<ul style="list-style-type: none"> • Uses a wide range of linking and cohesive devices to connect a series of well-developed points. • Uses a wide range of vocabulary appropriate to the tasks. Often uses less common vocabulary. • Can vary formulation to avoid repetition. 	9–10
4	<ul style="list-style-type: none"> • Uses a range of linking and cohesive devices to connect a series of mostly well-developed points. • Uses a range of vocabulary appropriate to the tasks. Occasionally uses less common vocabulary. • Attempts to vary formulation but some repetition is present. 	7–8
3	<ul style="list-style-type: none"> • Uses some linking and cohesive devices to connect a sequence of points, not always fully developed. • Uses vocabulary appropriate to the tasks. There is an attempt to use less common vocabulary. • There is some repetition and hesitation. 	5–6
2	<ul style="list-style-type: none"> • Uses linking and cohesive devices to attempt to connect a series of points, not always successfully. • Uses familiar and common vocabulary, sometimes appropriate to the tasks. • There is noticeable repetition and hesitation. 	3–4
1	<ul style="list-style-type: none"> • Uses basic, high frequency linking and cohesive devices, difficulty with formulation at times. • Relies on repetition of a small range of familiar and common vocabulary, not always appropriate to the task(s). 	1–2
0	<ul style="list-style-type: none"> • No creditable response. 	0

Mark scheme for Language accuracy in the Presentation and follow-up discussion (AO4: S4)

Level	Description	Marks
5	<ul style="list-style-type: none"> • Consistently accurate use of simple grammar. • Shows a good degree of control of some complex grammar. 	9–10
4	<ul style="list-style-type: none"> • Accurate use of simple grammar. • Uses some complex grammar, with occasional slips. 	7–8
3	<ul style="list-style-type: none"> • Uses simple grammar, with some slips. • Makes some use of more complex grammar, with some slips. • Errors very rarely impede communication. 	5–6
2	<ul style="list-style-type: none"> • Uses simple grammar, with some errors. • Attempts to use more complex grammar, with limited success. • Errors sometimes impede communication. 	3–4
1	<ul style="list-style-type: none"> • Uses only simple structures to articulate straightforward ideas. • Frequent errors in simple structures. • Communication frequently impeded. 	1–2
0	<ul style="list-style-type: none"> • No creditable response. 	0