



CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

Lesson 13: Prosocial behaviour plenary and review

Learning objective	To gain knowledge and understanding of the key concepts, explanations and theories of prosocial behaviour.
Lesson objectives	<p>By the end of the lesson, learners will be able to:</p> <ul style="list-style-type: none">• Review and consolidate knowledge of the sub-topics• Present summaries of key concepts, explanations and theories of prosocial behaviour• Assess their knowledge and understanding of the topic
Previous learning	Learners have studied all syllabus content of Topic 3: Prosocial behaviour.

Plan

Activities		Resources
Beginning (5 mins)	Learners are assigned sub-topic for groupwork and get set-up with notes and resources to begin the task.	
Middle (50 mins)	<ul style="list-style-type: none">• Explain the presentation task to the learners. Answer any questions they might have.• Encourage learners to work as a group to assign group roles and agree how to present their work.• Timekeep during group presentations.• Facilitate peer feedback and discussion of presentations.	
End (5 mins)	Ask learners to complete reflection task on presentation work to improve for next time.	

Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

- 1.
- 2.

What two things would have improved the lesson? (Consider both teaching and learning.)

- 1.
- 2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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