



CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

Lesson 14: Prosocial behaviour assessment and feedback

Learning objective	To gain knowledge and understanding of the social learning theory of prosocial behaviour.
Lesson objectives	By the end of the lesson, learners will be able to: • Demonstrate knowledge and understanding of prosocial behaviour • Identify which areas which are well-understood or challenging • Explain how well they understood each subtopic or where further support is required
Previous learning	Learners have studied all syllabus content of Topic 3: Prosocial behaviour

Plan

Activities		Resources
Beginning (5 mins)	Learners to review notes and identify two areas for revision focus.	Specimen Paper 1: www.cambridgeinternational.org/Images/718593-2027-specimen-paper-1.pdf
Middle (50 mins)	• Learner can work individually or in pairs to revise the two focus topics. Support learners by answering any questions and check understanding. • Introduce the exam format and timings. • Learners have 20-25 minutes to complete Section C of Specimen Paper 1.	
End (5 mins)	Ask learners to complete the traffic light reflection task.	

Reflection and evaluation

Reflection:

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Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

- 1.
- 2.

What two things would have improved the lesson? (Consider both teaching and learning.)

- 1.
- 2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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