Lesson 14: Prosocial behaviour assessment and feedback	
Learning objective	To gain knowledge and understanding of the social learning theory of prosocial behaviour.
Lesson objectives	By the end of the lesson, learners will be able to: • Demonstrate knowledge and understanding of prosocial behaviour • Identify which areas which are well-understood or challenging • Explain how well they understood each subtopic or where further support is required
Previous learning	Learners have studied all syllabus content of Topic 3: Prosocial behaviour

Plan		
Activities		**Resources**
Beginning (5 mins)	Learners to review notes and identify **two** areas for revision focus.	Specimen Paper 1:
Middle (50 mins)	• Learner can work individually or in pairs to revise the two focus topics. Support learners by answering any questions and check understanding. • Introduce the exam format and timings. • Learners have 20-25 minutes to complete Section C of Specimen Paper 1**.**	www.cambridgeinternational.org /Images/718593-2027- specimen-paper-1.pdf
End (5 mins)	Ask learners to complete the traffic light reflection task.	

Reflection and evaluation
Reflection:

Lesson 14: Prosocial behaviour assessment and feedback

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

1.

2.

What two things would have improved the lesson? (Consider both teaching and learning.)

1.

2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?