



# CAMBRIDGE

International Education

Cambridge IGCSE™ Psychology 0266

## Lesson 14: Prosocial behaviour assessment and feedback

<b>Learning objective</b>	To gain knowledge and understanding of the social learning theory of prosocial behaviour.
<b>Lesson objectives</b>	<p>By the end of the lesson, learners will be able to:</p> <ul style="list-style-type: none"><li>• Demonstrate knowledge and understanding of prosocial behaviour</li><li>• Identify which areas which are well-understood or challenging</li><li>• Explain how well they understood each subtopic or where further support is required</li></ul>
<b>Previous learning</b>	Learners have studied all syllabus content of Topic 3: Prosocial behaviour

### Plan

Activities		Resources
<b>Beginning (5 mins)</b>	Learners to review notes and identify <b>two</b> areas for revision focus.	Specimen Paper 1: <a href="http://www.cambridgeinternational.org/Images/718593-2027-specimen-paper-1.pdf">www.cambridgeinternational.org/Images/718593-2027-specimen-paper-1.pdf</a>
<b>Middle (50 mins)</b>	<ul style="list-style-type: none"><li>• Learner can work individually or in pairs to revise the two focus topics. Support learners by answering any questions and check understanding.</li><li>• Introduce the exam format and timings.</li><li>• Learners have 20-25 minutes to complete Section C of Specimen Paper 1.</li></ul>	
<b>End (5 mins)</b>	Ask learners to complete the traffic light reflection task.	

### Reflection and evaluation

**Reflection:**

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### Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

- 1.
- 2.

What two things would have improved the lesson? (Consider both teaching and learning.)

- 1.
- 2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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