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International Education

Cambridge IGCSE™ Psychology 0266

Lesson 15: Prosocial behaviour assessment and feedback

Learning objective	To gain knowledge and understanding of the social learning theory of prosocial behaviour.
Lesson objectives	By the end of the lesson, learners will be able to: • Demonstrate knowledge and understanding of how responses are marked • Develop self-assessment skills and exam technique • Identify which areas which are well-understood or challenging • Improve knowledge and understanding of identified topic areas
Previous learning	Learners have studied all syllabus content of Topic 3: Prosocial behaviour and completed the end of topic test Specimen Paper 1 Section C.

Plan

Activities		Resources
Beginning (5 mins)	Learners to complete self-assessment preparation questions.	Specimen mark scheme Paper 1: www.cambridgeinternational.org/Images/718601-2027-specimen-paper-1-mark-scheme.pdf Example responses Paper 1: https://schoolsupporthub.cambridgeinternational.org/planning-your-teaching
Middle (50 mins)	• Explain the aims of self-assessment and how it will support learning. Ensure learners are ready to begin. • Learners can mark short answer questions 7, 8a and 8b using the mark scheme. • Demonstrate how to mark the longer answer 8c using the example response, then learners can mark their own. • Learners can mark questions 9 and 10 using the mark scheme and support from the teacher with any questions. • Demonstrate how to mark the evaluation question 11 using the example response, then learners can mark their own.	
End (5 mins)	Ask learners to reflect on the self-assessment plan revision activities for two areas for improvement.	

Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

1.

2.

What two things would have improved the lesson? (Consider both teaching and learning.)

1.

2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?

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