CAMBRIDGE
International Education

Cambridge IGCSE™ Psychology 0266

Lesson 10: Prosocial behaviour 3.4 Social learning theory	
Learning objective	To gain knowledge and understanding of the social learning theory of prosocial behaviour.
Lesson objectives	By the end of the lesson, learners will be able to: • Describe the processes of social learning • Identify types of model • Explain the role of vicarious reinforcement • Explain social learning theory in understanding prosocial behaviour • Apply knowledge of social learning theory to novel scenarios
Vocabulary	Vicarious reinforcement: frequency of a behaviour increases after observing others (models) being rewarded for the same behaviour
Previous learning	Learners have studied key concepts, biological explanations and social identity theory of prosocial behaviour.
Plan	

Activities		Resources
Beginning (5 mins)	Share a video clip of children observing and imitating positive behaviour from adult models.	Video: www.youtube.com/watch?v=_ILnhG4GASA
Middle (50 mins)	• Ask learners to share their reactions to the video and facilitate discussion questions. • Share Bandura's social learning theory and the definition of vicarious reinforcement. • Ask learners to complete paired activity explaining each stage. • Discuss types of model as a whole class and come up with examples of each. • Facilitate discussion on the type of models that are most likely to lead to learning. • Ask learners to apply each aspect of social learning theory (with examples) to prosocial behaviour and share in a class discussion.	

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| End (5 mins) | Learners can apply their knowledge and understanding of social learning theory to a novel scenario of prosocial behaviour. | |

Reflection and evaluation

Reflection:

Summary evaluation:

What two things went really well? (Consider both teaching and learning.)

1.

2.

What two things would have improved the lesson? (Consider both teaching and learning.)

1.

2.

What have I learned from this lesson about the class or individuals that will inform my next lesson?