

Cambridge International A Level

HINDI

9687/02

Paper 2 Reading and Writing

October/November 2024

MARK SCHEME

Maximum Mark: 70

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2024 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

This document consists of **20** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptions for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

1 General Marking Notes	
1.1 Annotations in RM Assessor	
Question 1	Enter a mark of 1, 0 or NR as appropriate for each item ((a), (b), (c) etc.) in the mark input box. Annotate the script where necessary.
Question 2	Enter a mark of 1, 0 or NR as appropriate for each item ((a), (b), (c) etc.) in the mark input box. Annotate the script where necessary.
Questions 3 and 4	<p><u>Content marks</u></p> <ul style="list-style-type: none"> • Annotate each correct point with a tick OR a tick + BOD. • Use a cross or NBOD as necessary. • Use the highlighting tool to highlight any words which are lifted. • The number of ticks for each item ((a), (b), (c) etc.) will be added up for you and the total will appear beneath the tick annotation in the toolbar. Enter the mark (or NR as appropriate) for each item in the mark input box. <p><u>Quality of Language Mark</u></p> <ul style="list-style-type: none"> • Click on 3L or 4L as appropriate in the mark input box. If any items have scored zero or NR for content, insert an on-page comment (text box) after the last item in the question and type in the details of the Quality of Language mark, e.g.: <p style="padding-left: 40px;">5–2 = 3</p> <p>OR</p> <p style="padding-left: 40px;">min 1</p> <ul style="list-style-type: none"> • Then enter the Quality of Language mark in the mark input box for Question 3L / Question 4L. • If no adjustment needs to be made to the Quality of Language mark, enter the mark in the mark input box without annotating the script.

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Question 5	<p>If the answer exceeds 160 words, insert the vertical wavy line <u>after</u> the 60th word to show the end of the response to be marked.</p> <p>Summary</p> <ul style="list-style-type: none">• Annotate each correct point with a tick OR tick + BOD up to a maximum of 10 ticks.• Use NBOD as necessary.• The number of ticks will be added up for you and the total will appear beneath the tick annotation in the toolbar. Enter the mark (or NR as appropriate) in the mark input box for Question 5(a). <p>Personal response</p> <ul style="list-style-type: none">• Enter the mark for Personal response in the mark input box for Question 5(b).• NB if the Personal Response cannot be marked because it comes after the 160-word limit award a mark of 0, not NR. <p>Quality of Language</p> <ul style="list-style-type: none">• Enter the mark for Quality of Language in the mark input box for Question 5L.
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2 General Marking Principles

2.1 Please note that it is not possible to list all acceptable alternatives in the Detailed Mark Scheme provided on the following pages. You will need to consider all alternative answers and unexpected approaches in candidates' scripts, make a decision on whether they communicate the required elements, in consultation with your Team Leader if necessary, and award marks accordingly.

2.2 Crossing out:

- (a)** If a candidate changes his/her mind over an answer and crosses out an attempt, award a mark if the final attempt is correct.
- (b)** If a candidate crosses out an answer to a whole question but makes no second attempt at it, mark the crossed out work.

2.3 Annotation used in marking:

- (a)** BOD = Benefit of the Doubt and is used to indicate material considered by the Examiner and judged to be more correct than incorrect: the benefit of the doubt is given to the candidate and the mark is awarded.
- (b)** NBOD = No Benefit of the Doubt and is used to indicate material considered by the Examiner and judged to be more incorrect than correct: the benefit of the doubt is **not** given to the candidate and the mark is **not** awarded.
- (c)** caret = to indicate where something which is key to the response is missing.

2.4 No response and '0' marks

There is a NR (No Response) option in **RM Assessor**.

Award NR (No Response):

- If there is nothing written at all in the answer space or
- If there is only a comment which does not in any way relate to the question being asked (e.g. 'can't do' or 'don't know') or
- If there is only a mark which isn't an attempt at the question (e.g. a dash, a question mark).

Award 0:

- If there is any attempt that earns no credit. This could, for example, include the candidate copying all or some of the question, or any working that does not earn any marks, whether crossed out or not.

Detailed Mark Scheme

Question	Answer	Marks	Not Allowed Responses
Question 1			
Responses which do not fit directly into the ‘footprint’ left by the original word are not allowed – i.e. no additions, no deletions. Accept minor spelling errors in transcription.			
1(a)	माध्यम	1	
1(b)	शुरुआत	1	
1(c)	अवसर	1	
1(d)	वृद्धि	1	
1(e)	जीव-जंतु / जीव / मनुष्य	1	जीवन

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Question	Answer	Marks	Not Allowed Responses
Question 2 The following are examples of the way in which the answers could be expressed. Answers should fit into the original text, retain the same meaning and contain all the elements of the phrase to be re-worked.			
2(a)	पैसा जीवन स्तर को प्रभावित करता है।	1	
2(b)	वर्तमान में पूरे विश्व में बहुत बदलाव हो रहे हैं।	1	
2(c)	देश का आत्मनिर्भर होना उसकी ताकत है।	1	
2(d)	अच्छा भोजन और व्यायाम बहुत लाभकारी होते हैं।	1	
2(e)	पारस्परिक सामंजस्य से परिवार में खुशियाँ रहती हैं।	1	

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Question	Answer	Marks	Not Allowed Responses
Question 3			
Note: Lifting = more than 4 consecutive words taken from the text and will usually invalidate answer unless further original explanation is offered.			
3(a)	औद्योगिकीकरण के किन्हीं तीन प्रभावों के बारे में लिखिए।	3	Accept any 3
	शारीरिक श्रम से ज्यादा मशीनों का प्रयोग	1	
	कम मेहनत में (मशीनों द्वारा) जीवन स्तर को ऊपर उठाना	1	
	उत्पादन के साधनों में वृद्धि करना	1	
	आधुनिकतम प्रौद्योगिकी का प्रयोग करना		
3(b)	प्रारंभ में औद्योगिक क्रांति से किन-किन उद्योगों में परिवर्तन हुए?	3	
	वस्त्र उद्योग का मशीनीकरण	1	
	लोहा बनाने की तकनीक	1	
	कोयला उद्योग / भाप-शक्ति का प्रयोग	1	

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Question	Answer	Marks	Not Allowed Responses
3(c)	औद्योगिकीकरण के तीन लाभ लिखिए।	3	
	आधुनिकीकरण में वृद्धि	1	
	उद्योगों के आस-पास शहरों की स्थापना और विस्तार	1	
	स्त्रियों को रोजगार / समानता के अवसर / आत्मनिर्भरता	1	
3(d)	औद्योगिकीकरण से सम्बंधित तीन चुनौतियों के बारे में लिखिए।	3	
	वन / प्राकृतिक संसाधन प्रभावित / जीव-जंतु नष्ट हो रहे हैं।	1	
	कुटीर उद्योग / हस्तकलाओं / परम्पराओं का पतन हो रहा है।	1	
	मशीनों पर निर्भरता बढ़ती जा रही है।	1	
3(e)	औद्योगिकीकरण का संतुलित प्रयोग किस प्रकार संभव है?	3	
	पर्यावरण और विकास दोनों में संतुलन करके	1	
	प्रदूषण को कम करके	1	
	प्रकृति और जीव-जंतुओं का संरक्षण करके	1	

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Question	Answer	Marks	Not Allowed Responses
Quality of Language – Accuracy [5]			
5	Very good Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).		
4	Good Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.		
3	Sound Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems in forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.		
2	Below average Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.		
0–1	Poor Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.		

Question	Answer	Marks	Not Allowed Responses
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Additional marking guidance for Quality of Language

The five marks available for Quality of Language are awarded **globally** for the whole performance on each set of answers.

A concise answer, containing all mark-bearing components for Content is scored on the full range of marks for language, i.e. length does not determine the Quality of Language mark.

Answers scoring 0 for Content cannot contribute to the overall Quality of Language mark.

Identify the answer(s) scoring 0 for Content in the whole set of answers. Then add together the number of Content marks available for each of these questions and reduce the Quality of Language mark according to the following table:

Total Content marks available on questions where a candidate scores 0	Reduce Quality of Language mark by:
2–3	1
4–5	2
6–7	3
8–14	4
15	5

Note: A minimum of one mark for Quality of Language should be awarded if there are any Content marks at all (i.e. 0 Quality of Language marks only if 0 Content marks).

Question	Answer	Marks	Not Allowed Responses
Question 4			
Note: Lifting = more than 4 consecutive words taken from the text and will usually invalidate answer unless further original explanation is offered.			
4(a)	वर्तमान में मानव किस प्रकार की जीवन शैली की ओर जा रहा है?	3	Accept any 3
	सुख-सुविधाओं / ऐशो आराम भरी	1	
	व्यस्त जीवन की ओर	1	
	प्रकृति के प्रति लापरवाही	1	
	बौद्धिक क्षमता का विकास		
4(b)	औद्योगिकीकरण प्रकृति को किस प्रकार प्रभावित कर रहा है?	4	
	औद्योगिकीकरण के कारण पर्यावरण प्रदूषित हो रहा है।	1	Reject: कार्बन डाइऑक्साइड में वृद्धि
	इसके कारण मौसम में विषमता और अतिरेक होने से प्राकृतिक आपदाएँ बढ़ रही हैं।	1	
	गंभीर जल प्रदूषण हो रहा है / जल जीव मर रहे हैं।	1	
	कार्बन डाइऑक्साइड की मात्रा बढ़ने के कारण धरती पर गर्मी / 'ग्रीन हाउस' प्रभाव बढ़ रहा है।	1	

Question	Answer	Marks	Not Allowed Responses
4(c)	औद्योगिकीकरण किस प्रकार मनुष्य के व्यक्तित्व को प्रभावित करता है?	3	Accept any 3
	मनुष्य में चारित्रिक / नैतिक मूल्यों का महत्व कम हो गया है।	1	
	वे धन को अधिक महत्व देते हैं।	1	
	वे स्वार्थी हो रहे हैं।	1	
	मनुष्य स्वयं मशीन बन गया है।		
4(d)	औद्योगिक क्षेत्रों में अपराध क्यों बढ़ रहे हैं?	3	Any 3 of 4
	रोज़गार के लिए शहर में आए ग्रामीणों को घनी आबादी और नये परिवेश में अजनबीपन का अनुभव होना	1	
	तनाव और चिंता के कारण	1	
	अपनेपन का अभाव	1	
	नशे का सेवन	1	

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Question	Answer	Marks	Not Allowed Responses
4(e)	औद्योगिकीकरण मानवजाति को बाँटने का काम कर रहा है, कोई दो उदाहरण दीजिए।	2	
	दुनिया गुटों में बँट रही है / पूँजीपति और मज़दूरों के गुट आपस में संघर्ष कर रहे हैं।	1	
	गरीब-अमीर में भेद बढ़ रहा है।	1	

Quality of Language – Accuracy [5]**5 Very good**

Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).

4 Good

Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.

3 Sound

Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems in forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.

2 Below average

Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.

0–1 Poor

Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

Question	Answer	Marks	Not Allowed Responses												
<p>Additional marking guidance for Quality of Language</p> <p>The five marks available for Quality of Language are awarded globally for the whole performance on each set of answers.</p> <p>A concise answer, containing all mark-bearing components for Content is scored on the full range of marks for language, i.e. length does not determine the Quality of Language mark.</p> <p>Answers scoring 0 for Content cannot contribute to the overall Quality of Language mark.</p> <p>Identify the answer(s) scoring 0 for Content in the whole set of answers. Then add together the number of Content marks available for each of these questions and reduce the Quality of Language mark according to the following table:</p> <table border="1" data-bbox="441 619 1796 1050"> <thead> <tr> <th data-bbox="441 619 1120 719">Total Content marks available on questions where a candidate scores 0</th> <th data-bbox="1120 619 1796 719">Reduce Quality of Language mark by:</th> </tr> </thead> <tbody> <tr> <td data-bbox="441 719 1120 786">2–3</td> <td data-bbox="1120 719 1796 786">1</td> </tr> <tr> <td data-bbox="441 786 1120 853">4–5</td> <td data-bbox="1120 786 1796 853">2</td> </tr> <tr> <td data-bbox="441 853 1120 920">6–7</td> <td data-bbox="1120 853 1796 920">3</td> </tr> <tr> <td data-bbox="441 920 1120 987">8–14</td> <td data-bbox="1120 920 1796 987">4</td> </tr> <tr> <td data-bbox="441 987 1120 1050">15</td> <td data-bbox="1120 987 1796 1050">5</td> </tr> </tbody> </table> <p>Note: A minimum of one mark for Quality of Language should be awarded if there are any Content marks at all (i.e. 0 Quality of Language marks only if 0 Content marks).</p>				Total Content marks available on questions where a candidate scores 0	Reduce Quality of Language mark by:	2–3	1	4–5	2	6–7	3	8–14	4	15	5
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2–3	1														
4–5	2														
6–7	3														
8–14	4														
15	5														

Question	Answer	Marks	Not Allowed Responses
<p>Question 5 Length of 5(a) + 5(b) (Summary and Personal Response)</p> <ul style="list-style-type: none"> Examiners make a rough estimate of the length by a quick calculation of the number of words on a line. If the piece is clearly too long, calculate the length more precisely. <p>Insert the vertical wavy line <u>after</u> the 160th word to show the end of the response to be marked.</p> <p>Content marks – Summary Indicate with a tick in the body of the text the point being rewarded. Do not penalise ‘lifting’ for content marks in this exercise, but excessive reliance on the text will reduce the language mark. The summary could include the following points (award 1 mark for each point covered up to a maximum of 10 points):</p>			
5(a)	<p>आलेख 1 और 2 के आधार पर समाज पर औद्योगिकीकरण के प्रभाव का सारांश लिखिए/ Positive:</p> <ul style="list-style-type: none"> आधुनिकीकरण में वृद्धि हो रही है। जीवन स्तर और सामाजिक / आर्थिक स्थिति में सुधार उत्पादन के साधनों में वृद्धि मशीनीकरण से श्रम में बचत कोयला उद्योग / भाप शक्ति की तकनीक में विकास लोहा बनाने की तकनीक में विकास वस्त्र उद्योग में आधुनिक तकनीक का प्रयोग स्त्री शिक्षा के प्रचार से रोज़गार के अवसर / स्त्रियाँ सामाजिक और आर्थिक क्षेत्र में आत्म निर्भर / समान अधिकार बौद्धिक क्षमता का विकास 	10	Accept up to 5 positive and 6 negative points (if only 4 positive points are given) from both texts.

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Question	Answer	Marks	Not Allowed Responses
5(a)	<p>Negative:</p> <ul style="list-style-type: none"> • उद्योगों के आस-पास शहरों की स्थापना और विस्तार से अपराधों में बढ़ोतरी हो रही है। • मौसम में विषमता और अतिरेक होने से प्राकृतिक आपदाएँ बढ़ रही हैं। • वन / प्राकृतिक संसाधन प्रभावित / जंतु नष्ट हो रहे हैं। • कार्बन डाईऑक्साइड की मात्रा बढ़ने के कारण 'ग्रीन हाउस' प्रभाव बढ़ रहा है। • कुटीर उद्योग / हस्तकलाओं / परम्पराओं का पतन हो रहा है। • औद्योगिकीकरण के कारण वातावरण प्रदूषित हो रहा है। • पृथ्वी का तापमान बढ़ रहा है। • गंभीर जल प्रदूषण हो रहा है। / जल जीव मर रहे हैं। • नैतिक मूल्यों में विघटन • बालश्रम के कारण बच्चों के विकास पर बुरा प्रभाव • जीवन मशीनी बन गया है। • दुनिया गुटों में विभाजित हो रही है। / पूँजीपति और मजदूरों के गुट आपस में संघर्ष कर रहे हैं। • अमीर-गरीब में भेद बढ़ रहा है। 		

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Question	Answer	Marks	Not Allowed Responses					
<p>Content marks – Response to the Text Mark like a mini-essay according to the variety and interest of the opinions and views expressed, the response to the original text stimulus and the ability to express a personal point of view. Further, more detailed guidance for particular questions will be given to examiners.</p>								
5(b)	<p>औद्योगीकरण के बारे में अपने विचार लिखिए।</p> <table border="1" data-bbox="338 400 1093 1273"> <tr> <td data-bbox="338 400 1093 571"> <p>5 Very good Varied and interesting ideas, showing an element of flair and imagination, a capacity to express a personal point of view.</p> </td> </tr> <tr> <td data-bbox="338 571 1093 770"> <p>4 Good Not the flair and imagination of the best candidates, but work still shows an ability to express a range of ideas, maintain interest and respond to the issues raised.</p> </td> </tr> <tr> <td data-bbox="338 770 1093 938"> <p>3 Sound A fair level of interest and ideas. May concentrate on a single issue, but there is still a response to ideas in the text.</p> </td> </tr> <tr> <td data-bbox="338 938 1093 1106"> <p>2 Below average Limited range of ideas; rather humdrum. May disregard the element of response to the text, and write a largely unrelated free-composition.</p> </td> </tr> <tr> <td data-bbox="338 1106 1093 1273"> <p>0-1 Poor Few ideas to offer on the theme. Banal and pedestrian. No element of personal response to the text. Repeated error.</p> </td> </tr> </table>	<p>5 Very good Varied and interesting ideas, showing an element of flair and imagination, a capacity to express a personal point of view.</p>	<p>4 Good Not the flair and imagination of the best candidates, but work still shows an ability to express a range of ideas, maintain interest and respond to the issues raised.</p>	<p>3 Sound A fair level of interest and ideas. May concentrate on a single issue, but there is still a response to ideas in the text.</p>	<p>2 Below average Limited range of ideas; rather humdrum. May disregard the element of response to the text, and write a largely unrelated free-composition.</p>	<p>0-1 Poor Few ideas to offer on the theme. Banal and pedestrian. No element of personal response to the text. Repeated error.</p>	5	<p>Accept any plausible point. Candidate should express own idea there.</p>
<p>5 Very good Varied and interesting ideas, showing an element of flair and imagination, a capacity to express a personal point of view.</p>								
<p>4 Good Not the flair and imagination of the best candidates, but work still shows an ability to express a range of ideas, maintain interest and respond to the issues raised.</p>								
<p>3 Sound A fair level of interest and ideas. May concentrate on a single issue, but there is still a response to ideas in the text.</p>								
<p>2 Below average Limited range of ideas; rather humdrum. May disregard the element of response to the text, and write a largely unrelated free-composition.</p>								
<p>0-1 Poor Few ideas to offer on the theme. Banal and pedestrian. No element of personal response to the text. Repeated error.</p>								

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Question	Answer	Marks	Not Allowed Responses
Quality of Language – Accuracy [5]			
5	Very good Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).		
4	Good Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.		
3	Sound Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems in forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.		
2	Below average Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.		
0–1	Poor Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.		