

Mark scheme for communication in the Presentation and follow-up discussion: Presentation, interaction/responsiveness (AO4: S1 and S2)

Level	Description	Marks
<b>5</b>	<ul style="list-style-type: none"> <li>Communicates detailed information with clearly stated ideas and opinions.</li> <li>Consistently justifies, develops and explains ideas and opinions.</li> <li>Fully engages in the conversation. Candidate has good interaction with the examiner and responds fully and confidently to all question types.</li> </ul>	9–10
<b>4</b>	<ul style="list-style-type: none"> <li>Communicates detailed information, with ideas and opinions that are mostly clear and supported.</li> <li>Justifies, develops and explains their answers.</li> <li>Engages in the conversation. Candidate has good interaction with the examiner and responds to most questions.</li> </ul>	7–8
<b>3</b>	<ul style="list-style-type: none"> <li>Communicates information that is sometimes detailed, provides ideas and opinions.</li> <li>Some attempt to justify their answers.</li> <li>Engages in the conversation with some interaction with the examiner. Attempts a response to most questions.</li> </ul>	5–6
<b>2</b>	<ul style="list-style-type: none"> <li>Communicates limited information that may be irrelevant, and gives basic ideas and opinions.</li> <li>Attempts to justify some of their answers.</li> <li>Relies on the examiner to maintain the pace, may require some prompting.</li> </ul>	3–4
<b>1</b>	<ul style="list-style-type: none"> <li>Communicates very basic information that is frequently irrelevant; lacks ideas and opinions.</li> <li>Minimal or no attempt to justify answers.</li> <li>Relies heavily on the examiner, with significant prompting required.</li> </ul>	1–2
<b>0</b>	<ul style="list-style-type: none"> <li>No creditable response.</li> </ul>	0

## Mark scheme for Language range in the Presentation and follow-up discussion (AO4: S3)

Level	Description	Marks
<b>5</b>	<ul style="list-style-type: none"> <li>• Uses a wide range of linking and cohesive devices to connect a series of well-developed points.</li> <li>• Uses a wide range of vocabulary appropriate to the tasks. Often uses less common vocabulary.</li> <li>• Can vary formulation to avoid repetition.</li> </ul>	9–10
<b>4</b>	<ul style="list-style-type: none"> <li>• Uses a range of linking and cohesive devices to connect a series of mostly well-developed points.</li> <li>• Uses a range of vocabulary appropriate to the tasks. Occasionally uses less common vocabulary.</li> <li>• Attempts to vary formulation but some repetition is present.</li> </ul>	7–8
<b>3</b>	<ul style="list-style-type: none"> <li>• Uses some linking and cohesive devices to connect a sequence of points, not always fully developed.</li> <li>• Uses vocabulary appropriate to the tasks. There is an attempt to use less common vocabulary.</li> <li>• There is some repetition and hesitation.</li> </ul>	5–6
<b>2</b>	<ul style="list-style-type: none"> <li>• Uses linking and cohesive devices to attempt to connect a series of points, not always successfully.</li> <li>• Uses familiar and common vocabulary, sometimes appropriate to the tasks.</li> <li>• There is noticeable repetition and hesitation.</li> </ul>	3–4
<b>1</b>	<ul style="list-style-type: none"> <li>• Uses basic, high frequency linking and cohesive devices, difficulty with formulation at times.</li> <li>• Relies on repetition of a small range of familiar and common vocabulary, not always appropriate to the task(s).</li> </ul>	1–2
<b>0</b>	<ul style="list-style-type: none"> <li>• No creditable response.</li> </ul>	0

## Mark scheme for Language accuracy in the Presentation and follow-up discussion (AO4: S4)

Level	Description	Marks
<b>5</b>	<ul style="list-style-type: none"> <li>Consistently accurate use of simple grammar.</li> <li>Shows a good degree of control of some complex grammar.</li> </ul>	9–10
<b>4</b>	<ul style="list-style-type: none"> <li>Accurate use of simple grammar.</li> <li>Uses some complex grammar, with occasional slips.</li> </ul>	7–8
<b>3</b>	<ul style="list-style-type: none"> <li>Uses simple grammar, with some slips.</li> <li>Makes some use of more complex grammar, with some slips.</li> <li>Errors very rarely impede communication.</li> </ul>	5–6
<b>2</b>	<ul style="list-style-type: none"> <li>Uses simple grammar, with some errors.</li> <li>Attempts to use more complex grammar, with limited success.</li> <li>Errors sometimes impede communication.</li> </ul>	3–4
<b>1</b>	<ul style="list-style-type: none"> <li>Uses only simple structures to articulate straightforward ideas.</li> <li>Frequent errors in simple structures.</li> <li>Communication frequently impeded.</li> </ul>	1–2
<b>0</b>	<ul style="list-style-type: none"> <li>No creditable response.</li> </ul>	0