



Cambridge O Level

ENGLISH LANGUAGE

1120/03

Paper 3 Speaking Topic 1

October/November 2024

SPEAKING ASSESSMENT CARD

Approximately 14 minutes

No additional materials are needed.

INSTRUCTIONS

- The speaking test will include:
 - Preparation time (3–4 minutes)
 - Warm-up activity (1–2 minutes)
 - Individual talk (1–2 minutes)
 - Conversation (5–6 minutes).
- Read the speaking assessment card to prepare for the test.
- You are **not** allowed to make any notes.
- Dictionaries are **not** allowed.
- Do **not** write on this speaking assessment card.

This document has **2** pages.

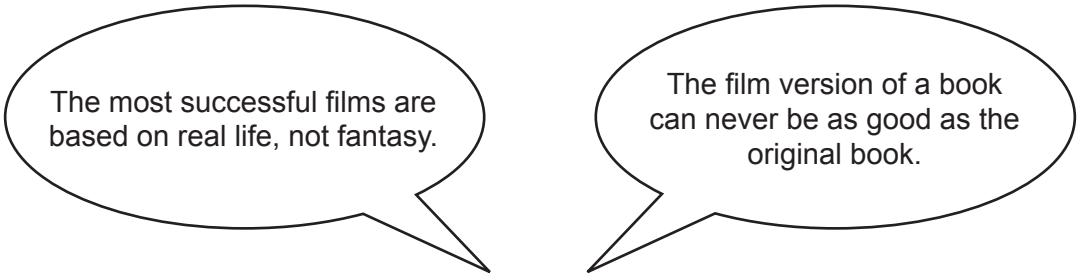
Topic 1

Films and books

1 Individual talk: Talk for 1–2 minutes about a favourite book or story from your childhood.

2 Conversation: Discuss with the examiner:

- Do you have a favourite film that you have enjoyed watching many times? Why or why not?
- Is reading books and magazines more popular among young people than watching films? Why or why not?
- How far do you agree with the following opinions? You can discuss one or both opinions.



The most successful films are based on real life, not fantasy.

The film version of a book can never be as good as the original book.

You are also encouraged to raise any **related** ideas of your own.

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ENGLISH LANGUAGE

1120/03

Paper 3 Speaking Topic 2

October/November 2024

SPEAKING ASSESSMENT CARD

Approximately 14 minutes

No additional materials are needed.

INSTRUCTIONS

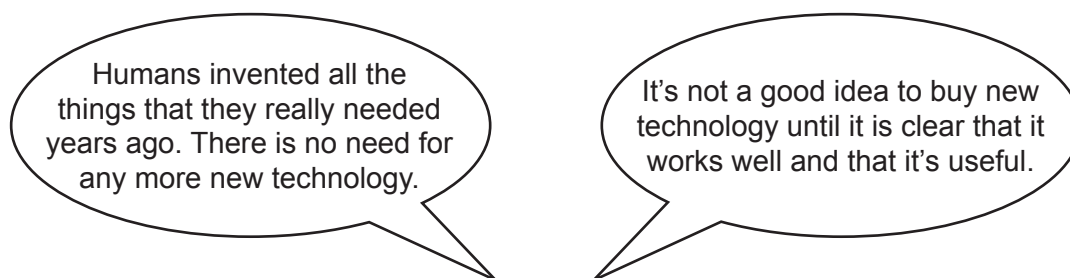
- The speaking test will include:
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 - Warm-up activity (1–2 minutes)
 - Individual talk (1–2 minutes)
 - Conversation (5–6 minutes).
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This document has **2** pages.

Topic 2

New technology

- 1 **Individual talk:** Talk for 1–2 minutes about a gadget, or piece of new technology, you have or would like to have.
- 2 **Conversation:** Discuss with the examiner:
 - Do you or your friends like to be the first to own new technology? Why or why not?
 - In what ways can technology make people's lives easier or more enjoyable?
 - How far do you agree with the following opinions? You can discuss one or both opinions.



You are also encouraged to raise any **related** ideas of your own.

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ENGLISH LANGUAGE

1120/03

Paper 3 Speaking Topic 3

October/November 2024

SPEAKING ASSESSMENT CARD

Approximately 14 minutes

No additional materials are needed.

INSTRUCTIONS

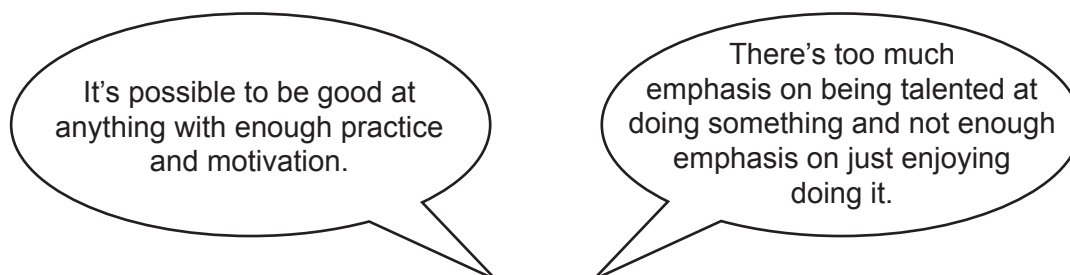
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This document has **2** pages.

Topic 3

Talent

- 1 **Individual talk:** Talk for 1–2 minutes about someone you know who is talented at something (such as sport, art or music).
- 2 **Conversation:** Discuss with the examiner:
 - What would you like to be talented at? Why?
 - Do you think schools should focus on helping students to develop their talents, or on helping students to get better at things they're not talented at? Why?
 - How far do you agree with the following opinions? You can discuss one or both opinions.



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Paper 3 Speaking Topic 4

October/November 2024

SPEAKING ASSESSMENT CARD

Approximately 14 minutes

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INSTRUCTIONS

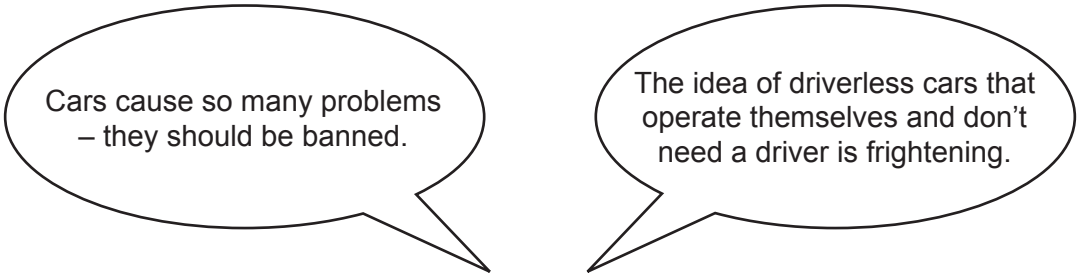
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Topic 4

Getting around

- 1 **Individual talk:** Talk for 1–2 minutes about the best way to get around your local area, for example by car, bike or on foot.
- 2 **Conversation:** Discuss with the examiner:
 - Do you enjoy travelling with other passengers, for example in a bus or on a plane? Why or why not?
 - What different impressions do you get of a place when you walk compared to when you travel by car or bus?
 - How far do you agree with the following opinions? You can discuss one or both opinions.



Cars cause so many problems
– they should be banned.

The idea of driverless cars that
operate themselves and don't
need a driver is frightening.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Speaking Topic 5

October/November 2024

SPEAKING ASSESSMENT CARD

Approximately 14 minutes

No additional materials are needed.

INSTRUCTIONS

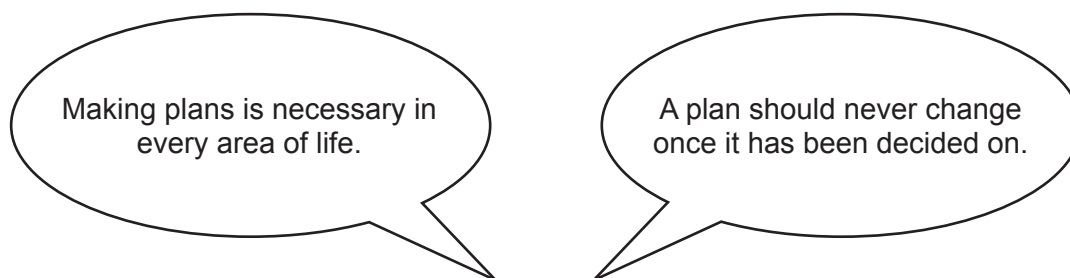
- The speaking test will include:
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 - Conversation (5–6 minutes).
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This document has **2** pages.

Topic 5

Making plans

- 1 **Individual talk:** Talk for 1–2 minutes about a time when you helped to plan an activity or event at school.
- 2 **Conversation:** Discuss with the examiner:
 - Do you and your friends enjoy talking about plans for the future? Why or why not?
 - What types of activities, events or celebrations do people like to plan? Why?
 - How far do you agree with the following opinions? You can discuss one or both opinions.



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ENGLISH LANGUAGE

1120/03

Paper 3 Speaking Topic 6

October/November 2024

SPEAKING ASSESSMENT CARD

Approximately 14 minutes

No additional materials are needed.

INSTRUCTIONS

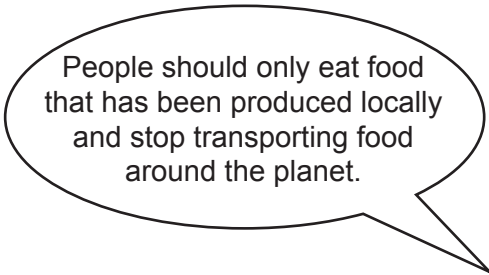
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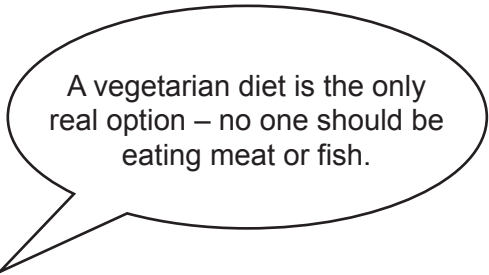
Topic 6

Favourite foods

- 1 **Individual talk:** Talk for 1–2 minutes about the foods you liked and did not like when you were younger.
- 2 **Conversation:** Discuss with the examiner:
 - Do you think that meal alternatives (such as liquids, powders and gels) could eventually replace the food we eat now? Why or why not?
 - In what ways can eating healthy food affect the way people feel?
 - How far do you agree with the following opinions? You can discuss one or both opinions.



People should only eat food that has been produced locally and stop transporting food around the planet.



A vegetarian diet is the only real option – no one should be eating meat or fish.

You are also encouraged to raise any **related** ideas of your own.

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ENGLISH LANGUAGE

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Paper 3 Speaking Topic 7

October/November 2024

SPEAKING ASSESSMENT CARD

Approximately 14 minutes

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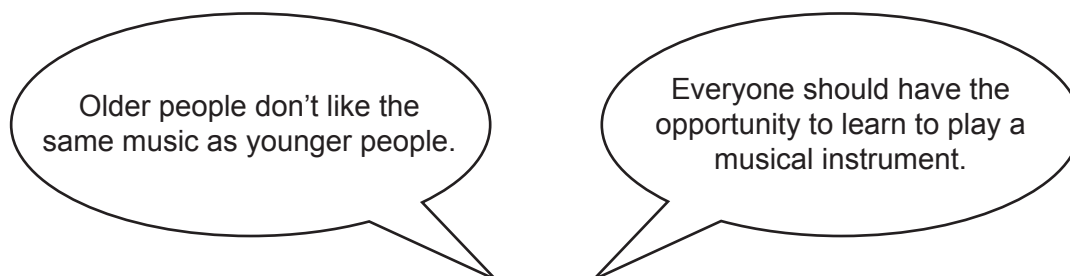
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Topic 7**Listening to music**

1 Individual talk: Talk for 1–2 minutes about a type of music you like or have heard about.

2 Conversation: Discuss with the examiner:

- Do you enjoy listening to different types of music? Why or why not?
- In what ways can music and musicians influence people's lives and opinions?
- How far do you agree with the following opinions? You can discuss one or both opinions.



You are also encouraged to raise any **related** ideas of your own.

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ENGLISH LANGUAGE

1120/03

Paper 3 Speaking Topic 8

October/November 2024

SPEAKING ASSESSMENT CARD

Approximately 14 minutes

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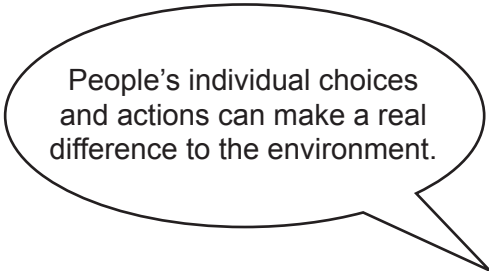
Topic 8

The environment

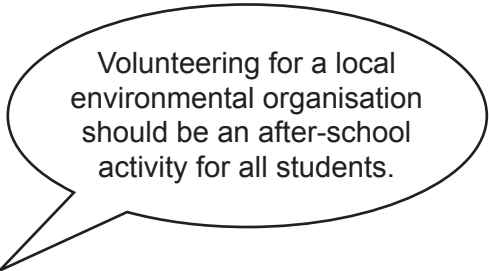
1 Individual talk: Talk for 1–2 minutes about an environmental problem you know about.

2 Conversation: Discuss with the examiner:

- Are you interested in news about the environment? Why or why not?
- How can students help to protect the environment when they are at school?
- How far do you agree with the following opinions? You can discuss one or both opinions.



People's individual choices and actions can make a real difference to the environment.



Volunteering for a local environmental organisation should be an after-school activity for all students.

You are also encouraged to raise any **related** ideas of your own.

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ENGLISH LANGUAGE

1120/03

Paper 3 Speaking Topic 9

October/November 2024

SPEAKING ASSESSMENT CARD

Approximately 14 minutes

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INSTRUCTIONS

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 - Individual talk (1–2 minutes)
 - Conversation (5–6 minutes).
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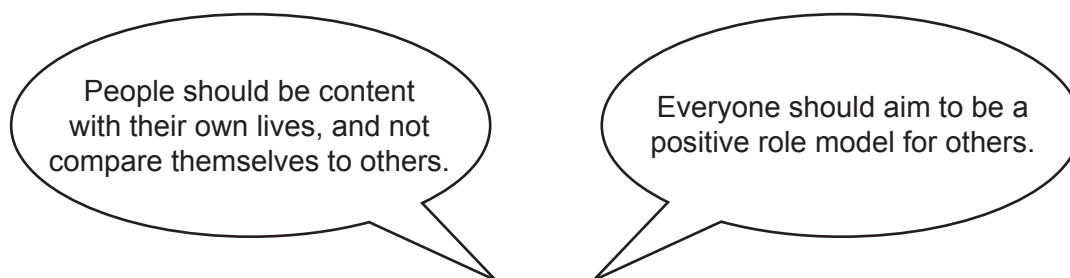
Topic 9

Role models

1 Individual talk: Talk for 1–2 minutes about someone you admire.

2 Conversation: Discuss with the examiner:

- Do you think that celebrities and people who have become famous online have a responsibility to behave well? Why or why not?
- In what ways can other people's lives and lifestyles be inspiring to young people?
- How far do you agree with the following opinions? You can discuss one or both opinions.



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ENGLISH LANGUAGE

1120/03

Paper 3 Speaking Topic 10

October/November 2024

SPEAKING ASSESSMENT CARD

Approximately 14 minutes

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INSTRUCTIONS

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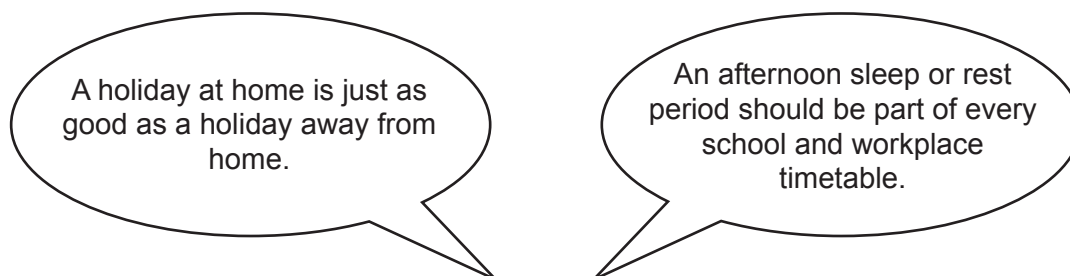
Topic 10

Relaxing

1 Individual talk: Talk for 1–2 minutes about how you relax at home.

2 Conversation: Discuss with the examiner:

- Do you prefer to spend your free time relaxing with friends or alone? Why?
- In what different ways can people relax and de-stress after a busy week?
- How far do you agree with the following opinions? You can discuss one or both opinions.



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ENGLISH LANGUAGE

1120/03

Paper 3 Speaking Topic 11

October/November 2024

SPEAKING ASSESSMENT CARD

Approximately 14 minutes

No additional materials are needed.

INSTRUCTIONS

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 - Individual talk (1–2 minutes)
 - Conversation (5–6 minutes).
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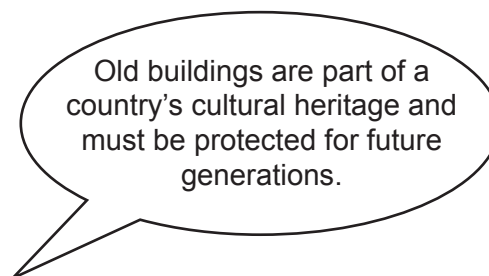
Topic 11

Buildings

1 Individual talk: Talk for 1–2 minutes about a building you know in your local area.

2 Conversation: Discuss with the examiner:

- Do you prefer modern buildings or older buildings? Why?
- In what ways can buildings be improved so that they are more comfortable for the people who work or study in them?
- How far do you agree with the following opinions? You can discuss one or both opinions.



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ENGLISH LANGUAGE

1120/03

Paper 3 Speaking Topic 12

October/November 2024

SPEAKING ASSESSMENT CARD

Approximately 14 minutes

No additional materials are needed.

INSTRUCTIONS

- The speaking test will include:
 - Preparation time (3–4 minutes)
 - Warm-up activity (1–2 minutes)
 - Individual talk (1–2 minutes)
 - Conversation (5–6 minutes).
- Read the speaking assessment card to prepare for the test.
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Topic 12

Giving your opinion

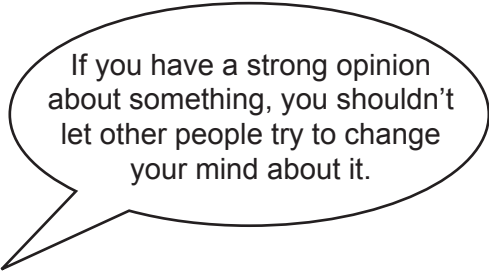
1 Individual talk: Talk for 1–2 minutes about a time when you changed your opinion about something.

2 Conversation: Discuss with the examiner:

- Do your friends or relatives ever ask you for your opinion or advice? Why or why not?
- In what situations might it be best for someone to avoid saying what they really think?
- How far do you agree with the following opinions? You can discuss one or both opinions.



People only listen to opinions that confirm what they already think.



If you have a strong opinion about something, you shouldn't let other people try to change your mind about it.

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