



Cambridge O Level

ENGLISH LANGUAGE

1120/02

Paper 2 Writing

October/November 2024

2 hours



You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer **two** questions in total:
Section A: answer Question 1.
Section B: answer **one** question.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 50.
- All questions are worth equal marks.

This document has **4** pages.

Section A: Directed Writing

Read **both** texts and answer **Question 1**.

Text A

Hamza, student

I love my mobile phone and couldn't give it up. It helps me to feel safe when I'm walking to school because I know I can call my parents if I need them. They are happier to let me go out on my own because they can contact me at any time.

When I'm in school, it is easy to use my phone to do research, so I don't have to waste time going to the library or carrying around lots of heavy books. I can also set reminders on my phone for when homework is due, and I have a picture of my timetable as my screensaver, so I am always on time for class.

Photography is one of my hobbies and I like to use my phone to take photos and videos while I'm out and about. I can edit these quickly and share them with my friends. I really enjoy being able to look back on these memories.

I also think that the fact that my phone is expensive has made me more responsible. I know that my parents won't pay for a new one, so I am always careful not to lose it.

I definitely couldn't live without my phone!

Text B

Rachna, student

Although I have a mobile phone, I choose not to take it to school. I don't want to be distracted in class – checking my messages and social media accounts, instead of focusing on the lesson. This distraction isn't just a problem in class; students trip on steps and walk into doors while looking at their phones rather than watching where they are going.

Although mobile phones can be useful for schoolwork, they limit creativity when students look for ideas on the internet rather than thinking of their own. It is also difficult for teachers to know when a student has used their phone to help them do the work and this makes it hard for them to know what help students need.

Mobile phones are expensive and when students lose them, this causes a lot of stress. Having such expensive items in school encourages envy, which can lead to friendship issues.

My biggest concern is that it is easy to become addicted to your mobile phone, which has a negative impact on learning and on relationships with peers. Without mobile phones, students are free to fulfil their academic potential and to build long-lasting friendships – the two most important aspects of school life.

Question 1

Your school principal is considering banning mobile phones in school and has asked students for their views. You have read the views of two students.

Write an **email** to your principal saying whether or not you think mobile phones should be banned.

In your email you should:

- evaluate the ideas and opinions in **both** texts
- give your own views about the proposed ban, based on what you have read in the texts.

Base your email on what you have read in **both** texts but be careful to use your own words.

Address both of the bullet points.

Begin your email with 'Dear Principal' and supply a suitable ending.

Write about 250 to 350 words.

Up to 10 marks are available for the content of your answer and up to 15 marks for the quality of your writing. [25]

Section B: Composition

Answer **one** question.

Write about 350 to 450 words on **one** of the following questions.

Up to 10 marks are available for the content and structure of your answer and up to 15 marks for the style and accuracy of your writing.

EITHER

Descriptive writing

- 2** Describe the scene in your home when your family is preparing to go away somewhere together, for example on holiday or on a day trip, **and** when they arrive home. [25]

OR

Descriptive writing

- 3** Describe **two** very different people, apart from your parents, who are important role models for you. They could be relatives, friends or famous people. Say why they are important to you. [25]

OR

Narrative writing

- 4** Write a story in which someone receives an unexpected telephone call with some exciting news. [25]

OR

Narrative writing

- 5** Write a story which includes the sentence: 'What do you mean, you forgot it?' [25]

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