



Cambridge O Level

ENGLISH LANGUAGE

1120/03

Paper 3 Oral English Day 1 Topic 1

October/November 2023

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- For the first part of this oral, the Examiner will ask you a few questions about yourself. This section will **not** be marked.
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This document has **2** pages.

Day 1, Topic 1

Necessary electronic gadgets or devices

- 1 Talk for 1–2 minutes about an electronic gadget or device you use in your daily life to help you do things.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - an electronic gadget or device that you would like to have, and why
 - necessary electronic gadgets or devices that people can't live without today, and why
 - the suggestion that most electronic gadgets and devices are completely unnecessary.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English Day 1 Topic 2

October/November 2023

Approximately 15 minutes

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This document has **2** pages.

Day 1, Topic 2

Farming and fishing

- 1 Talk for 1–2 minutes about something you know about farming or fishing in Brunei.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - if you would like to work in farming or fishing in the future, and why or why not
 - the types of locally produced food that people often buy, and why
 - the view that pollution and climate change are harmful to farming and fishing.

You are also encouraged to raise any **related** ideas of your own.

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1120/03

Paper 3 Oral English Day 2 Topic 3

October/November 2023

Approximately 15 minutes

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INSTRUCTIONS

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This document has **2** pages.

Day 2, Topic 3

Older people

- 1 Talk for 1–2 minutes about someone you admire who is older than you.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - what you might like about being a few years older than you are now
 - whether young people enjoy being in the company of older people, and why or why not
 - the view that older people always know best.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English Day 2 Topic 4

October/November 2023

Approximately 15 minutes

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INSTRUCTIONS

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This document has **2** pages.

Day 2, Topic 4

Memory

- 1 Talk for 1–2 minutes about a happy memory from the past.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - if you think you have a good memory for names and faces, and why or why not
 - times or occasions when it's important for us to remember to do things
 - the view that memorising facts and figures is no longer a relevant skill.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English Day 3 Topic 5

October/November 2023

Approximately 15 minutes

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This document has **2** pages.

Day 3, Topic 5**Listening and talking**

- 1 Talk for 1–2 minutes about the last time you listened to a talk or presentation at school.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - whether you prefer listening or talking to people, and why
 - times in life when it's important to listen to the advice or opinions of other people
 - the suggestion that talking with friends online is as important as doing your homework.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English Day 3 Topic 6

October/November 2023

Approximately 15 minutes

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This document has **2** pages.

Day 3, Topic 6

Lost and found

- 1 Talk for 1–2 minutes about something that you once lost.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - what you do in order not to lose or misplace things
 - a person you know who often loses or misplaces things
 - the suggestion that people care too much about their possessions.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English Day 4 Topic 7

October/November 2023

Approximately 15 minutes

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INSTRUCTIONS

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This document has **2** pages.

Day 4, Topic 7

A great day out

- 1 Talk for 1–2 minutes about the last time you went out somewhere with your family or people you know well.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - your idea of a perfect day out with your friends
 - the different kinds of day trips that are organised by your school
 - the view that a great day out with friends or family does not have to cost a lot of money.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English Day 4 Topic 8

October/November 2023

Approximately 15 minutes

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INSTRUCTIONS

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This document has **2** pages.

Day 4, Topic 8**Science**

- 1 Talk for 1–2 minutes about something you have done or learned in a science lesson.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - whether or not you enjoy studying science, and why
 - jobs related to science that are popular with young people, and why they choose those jobs
 - the view that some people are good at science, some people are good at art, but it's impossible to be good at both.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English Day 5 Topic 9

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Approximately 15 minutes

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INSTRUCTIONS

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This document has **2** pages.

Day 5, Topic 9

Mealtimes

- 1 Talk for 1–2 minutes about a meal you have enjoyed with other people.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - what makes a good breakfast on a school day
 - places to eat that are popular with young people, and why
 - the view that eating meals together is an essential part of family life.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English Day 5 Topic 10

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This document has **2** pages.

Day 5, Topic 10**Keeping things**

- 1 Talk for 1–2 minutes about something you have kept from your childhood.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - someone you know who has kept a collection of things as a hobby
 - the type of things that adults keep to give to their children in the future
 - the suggestion that we should never throw our possessions away.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English Day 6 Topic 11

October/November 2023

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This document has **2** pages.

Day 6, Topic 11**Live performances**

- 1 Talk for 1–2 minutes about a live performance, such as a theatre production or music concert, you have watched, or been involved in.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - if you prefer to perform or to watch others perform, and why
 - whether you and your friends prefer to watch live performances such as theatre or concerts, or recorded performances such as videos and films
 - the suggestion that because of the internet, live performances will soon be a thing of the past.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English Day 6 Topic 12

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Day 6, Topic 12**Group activities**

- 1 Talk for 1–2 minutes about an activity or hobby you do, or might like to do, with other people.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - whether you belong to any groups or clubs, and why or why not
 - the types of activities it is better to do in groups, and why
 - the view that it is important to have time by yourself away from other people.

You are also encouraged to raise any **related** ideas of your own.

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