



**Cambridge Assessment  
International Education**

Example Candidate Responses – Paper 1

**Cambridge International AS Level**

**For centres in Mauritius**

**English General Paper 8019**

For examination from 2022



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## Introduction

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The main aim of this booklet is to exemplify standards for those teaching Cambridge International AS Level English General Paper 8019, and to show how different levels of candidates' performance (high, middle and low) relate to the subject's curriculum and assessment objectives. Some question types where the answer is clear from the mark scheme, such as short answers and multiple choice, have therefore been omitted.

In this booklet candidate responses have been chosen from the November 2022 exam series to exemplify a range of answers.

For each question, the response is annotated with a clear explanation of where and why marks were awarded or not awarded. This is followed by examiner comments on how the answer could have been improved. In this way, it is possible for you to understand what candidates have done to gain their marks and what they could do to improve their answers. There is also a list of common mistakes candidates made in their answers for each question. Please also refer to the November 2022 Examiner Report for further detail and guidance.

The questions and mark schemes used here are available to download from the [Mauritius School Support Website](#). These files are:

**8019 November 2022 Question Paper 1**

**8019 November 2022 Mark Scheme 1**

Past exam resources and other teaching and learning resources are available on the [Mauritius School Support Website](#).



## How to use this booklet

This booklet goes through the paper one question at a time, showing you a high-, middle- and low-level response for each question. The candidate answers are set in a table. In the left-hand column are the candidate answers, and in the right-hand column are the examiner comments.

Example Candidate Response – high		Examiner comments
7	<p>"Literature should explore the less acceptable parts of human behaviour." Examine this statement.</p> <p>The world of art has always been split into two purposes for society split between one of its functions, the first one being to entertain and the other to provoke thoughts. In literature this can be seen in the conflict between 'feel good' literature as opposed to a more uncomfortable books as opposed to those that make their readers uncomfortable take their readers out of their comfort zone. For this reason, it is apparent that readers generally favour less varied plots.</p>	<p>1 The introduction opens with a focus on the world of art and two of its functions and quickly moves to literature. This gives the introduction some scope without spending too much time describing or listing...</p> <p>2</p>

**Answers** are by real candidates in exam conditions. These show you the types of answers for each level. Discuss and analyse the answers with your learners in the classroom to improve their skills.

**Examiner comments** are alongside the answers. These explain where and why marks were awarded. This helps you to interpret the standard of Cambridge exams so you can help your learners to refine their exam technique.

## How the candidate could have improved their answer

- The candidate's response satisfied all of the descriptors for Level 5. It would have been better if in the introduction, the candidate had not made assertive statements about modern reading preferences and literary works.
- The candidate's communication was excellent, although there were a few errors and the awkward phrasing in the second paragraph, for example 'the proximity a reader may build to a character' could have been more clearly expressed.

This section explains how the candidate could have improved each answer. This helps you to interpret the standard of Cambridge exams and helps your learners to refine their exam technique.

## Common mistakes candidates made in this question

- Although most candidates were able to identify instances of literature dealing with 'the less acceptable parts of human behaviour', candidates did not discuss whether it is the role of Literature to do so, or to what extent and in which circumstances.
- Candidates did not differentiate between different genres of Literature, for example, treating books for children in the same way as works intended for an older audience or viewing fantasy in the same light as realist writing.
- Some candidates narrated the plots or described characters instead of examining the statement.

Lists the common mistakes candidates made in answering each question. This will help your learners to avoid these mistakes and give them the best chance of achieving the available marks.

## Question 1

### Example Candidate Response – middle

### Examiner comments

[1]	<p>The main purpose of education is to enable people to get a good job. Discuss.</p> <p>Education refers to the learning process of an individual whereby it allows the individual to better understand things from a different point of view, to become future responsible citizens of his or her country through character development and holistic approach <del>in education</del>. There are many reasons as to why the number of people receiving education is increasing at an exponential growth <del>nowadays</del>, especially in this digital era and technologically savvy generation but critics agree that the main purpose of education is to enable people to get a good job. How far <del>is</del> is this true?</p> <p>First of all, one of the goals of sustainable development goals (SDG) is quality education, that is, everyone should get a fair and equal chance of receiving education. It is indubitably true that the latter will enable people to get a job which can be beneficial for a country in terms of economic growth. A lot of countries including America, China and Japan are investing more and more in technology nowadays. With education, this will enable the citizens to better develop their <del>man</del> physical skills, that is, manual dexterity and also increase their cognitive growth. They will <sup>be</sup> able to develop novelties in technology such as voice recognition softwares. For example, Google's OK google, Amazon's Alexa and in return they receive colossal amounts of money.</p> <p>Moreover, linked with the context above, with increased</p>
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1 The candidate's response opens with a relevant, although generalised, introduction which defines education and refers to the question.

2 The candidate makes a link between education enabling people to gain employment. There is then a description and digression to how education leads to the development of technological products and focus on the question is lost.

## Example Candidate Response – middle, continued

## Examiner comments

3 knowledge, doctors may improve in their medical field. ~~In the~~ for instance, in the face of the ~~new~~ COVID-19, new drugs such as Pfizer are being developed by pharmaceutical companies using IBM Watson.

~~It is indeed a pivotal element in the life of people to get a good job by being educated but however, there are some people who gain knowledge to better develop their talents such as the famous Artist, Pablo Picasso and his art of painting. Education is not only within the four walls of a classroom.~~

4 It is indeed a pivotal element in the life of people to get a good job because nowadays, competition is becoming very stiff everywhere in the workplace or at schools, because people are gradually ~~knowing~~ <sup>acknowledging</sup> the importance of education and as every ~~one~~ price of products are skyrocketing, it is becoming very difficult, especially for <sup>people of</sup> low living standards. That is why, education will lead to a better job to able to make both ends and ~~life~~ live a better life.

5 However, education is not only within the four walls of a classroom. Some people gain knowledge to better develop their talents such as Pablo Picasso and his paintings, depicting ~~meaningful~~ <sup>meaningful</sup> ~~executive imagery~~ <sup>imagery</sup>. ~~Education has a plethora of purposes and it is something that is being done everyday. Everyday, people learn something whether it is through social media, newspapers, journals or blogs. Education can be gained to reduce men chauvinism, decrease in~~ <sup>giving</sup> ~~charitable~~ <sup>charitable</sup> donations to

3 This paragraph is more concerned with the development of products instead of whether the main purpose of education is to enable people to get a good job, so the response does not progress the argument.

4 The candidate indirectly addresses the question here as they explain that high living costs require people to have good jobs.

5 The candidate moves on to describe other purposes of education, which suggests that getting a good job is not its main purpose, however, the argument is implicitly made and this paragraph is list-like. The example of Picasso is not clearly linked to the point being made.

## Example Candidate Response – middle, continued

## Examiner comments

	<p>poor people <del>decrease</del>, reducing teenage pregnancies by using contraceptives or even decrease misogynies. <span style="float: right;">6</span></p> <p>Education can lead to a democratic economy where there is freedom of speech especially with the demographic revolution of many countries.</p> <p>for example, the ex. President of Egypt, Hosni Mubarak was ousted because he was <sup>an</sup> anti-democratic leader. <del>the</del> <del>country</del> In addition, corruption can decrease in a country by corrupted politicians such as the ex. President of the United States, Richard Nixon who <del>used</del> <del>corrupted</del> had resorted to corrupted means to win election leading to the watergate scandal.</p> <p>More social activists <del>are</del> are being seen to support <del>the</del> LGBT. moreover, with famous activists such as Greta Thunberg who challenged leaders to deal with climate change, Malala Yousafzai who fought for the education for girls, people are broadening their horizons. Their conventional way of thinking is evolving and becoming more matured people. <del>if this</del> <sup>they are</sup> This can be a purpose of education. People will not be easily fooled by biased media, who view things from only <sup>one</sup> perspective. <span style="float: right;">8</span></p> <p>In the light of the arguments <sup>presented</sup> above, it can be deduced that the main purpose of education may not be to enable people to get a good job but rather to change their mindsets in a positive way and this can transcend to the future generation. <span style="float: right;">9</span></p> <p style="text-align: right;">(600 words)</p>
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6 The communication is quite accurate so far and the candidate demonstrates some ambitious vocabulary, for example, 'misogynies' and 'chauvinism' although this is not spelt correctly.

7 The candidate continues with another possible impact of education, but the links are loose. The examples of Mubarak and Nixon are tangential and do not relate to the question.

8 The candidate describes how education has led to social and environmental activism and two relevant examples are given. An additional point is made about educated people not being easily fooled, but this is left undeveloped.

9 The candidate's response briefly concludes that the main purpose of education might not be to secure a good job. However, the preceding paragraphs are not sufficiently developed to support this conclusion.

**Total mark awarded =  
15 out of 30**

## How the candidate could have improved their answer

- The candidate's response contained some elements of Level 4 for communication, as there were not many errors and some use of varied vocabulary. However, the response did not have sustained organisation and the ideas and paragraphs were not consistently linked.
- The content of the candidate's response satisfied the descriptors for Level 3. Although there were a range of examples, not all were relevant or clearly applied, meaning there were aspects of AO2 which were characterised by Level 2 descriptors.
- The candidate's response could have been improved with a sustained focus on the question and constructing an argument instead of describing the purposes/impacts of education.



Example Candidate Response – low

Examiner comments

1. The main purpose of education is to enable people to get a good job. Discuss

Education starts ~~at~~ <sup>at</sup> young age and it begins at home. More than 50% of people having a successful life had a good upbringing by their parents. Education is definitely one of the most important thing in someone's life since it's going to decide your future. Every students can have a different opinion <sup>1</sup> about education, some find their path easy whereas some ~~is~~ <sup>is</sup> the complete opposite, no one can be blamed for that since nobody ~~is~~ <sup>is</sup> perfect and everyone has their own problems ~~but~~ knowing how to deal your way ~~through~~ through your education path can lead you to a successful future.

Every students' life is different, some are born in a <sup>a</sup> poor ~~family~~ <sup>family</sup> household, thus, they can't afford a lot of things and ~~education~~ <sup>education</sup> school's stationaries are getting more and more expensive but luckily in Mauritius, <sup>2</sup> education till tertiary is completely free of charge, it's ~~obvious~~ <sup>obviously</sup> an the biggest advantage for every students in Mauritius. Students have just to study how they should to complete their studies and then live a great life. Some teenagers do know their way in their studies but some prefers to live their life.

Education is the key to success but yet, a lot students don't realise it and when they do, it's already too late. Some says teenage's life ~~does~~ <sup>doesn't</sup> come again but their future is in their hands, they only have to ~~on~~ <sup>on</sup> ~~sacrifice~~ <sup>sacrifice</sup> a little amount of ~~the~~ <sup>the</sup> time so they can have a good job and leading to a successful life. ~~They~~ <sup>They</sup> should imagine everything they'd be able to do when they have a decent job that pays well. <sup>3</sup>

Education has changed a lot in the past few years. Due to Covid-19 every students learnt a new style of learning and it's called "online ~~learning~~ <sup>learning</sup>", where ~~teachers~~ <sup>teachers</sup> had their classes online ~~through~~ <sup>through</sup> with the help of technology who would ~~learn~~ <sup>learn</sup> ~~the~~ <sup>the</sup> education would get ~~to~~ <sup>to</sup> this level but it <sup>wasn't</sup> <sup>wasn't</sup> the best experience since most students hated it. It wasn't easy to learn since,

<sup>1</sup> The candidate's introduction is assertive in its claim that 50% of successful people had a good upbringing. They make several generalised statements about students and there is no clear address of the question.

<sup>2</sup> The candidate's second paragraph continues to be descriptive about the cost of school supplies and gives a vague statement about students' attitudes.

<sup>3</sup> The candidate moves on to explain the importance of education and mentions 'a decent job that pays well', but does not frame this in the context of the question.

Example Candidate Response – low, continued	Examiner comments
<p>first of all, the <del>env</del> environment was different, some were easily distracted by their phones, a lot of students <del>was</del> weren't <del>and</del> comfortable but still those who <del>was</del> were concerned about their future had no problems at all.</p>	<p>4 This paragraph lacks relevance to the question, and the examples of online learning and students being distracted by phones are not linked to the question of the main purpose of education.</p>
<p>Nowadays, a lot of teenagers prefer to <del>g</del> stop going to school and <del>pre</del> prefer to work in a shop as a helper or whatever but don't realise what they will do in 10 years from now when everything will be <del>expensive</del> more expensive <del>but</del> they are now. <del>More</del> than 75% of people who did that are facing a lot of difficulties in their life, they are barely <del>being</del> living by. Either they are working somewhere that pays little for a lot of <del>hardwork</del> <del>costs</del> hardships or they are unemployed. The rate of increase in <del>unemployment</del> unemployment is <del>quite</del> <del>even</del> nowadays is <del>quite</del> unbelievable.</p>	<p>5 The candidate makes an implicit address of the link between well-paid employment and the level of a person's education, but the link is not clearly established. The high rate of unemployment is mentioned, but not developed or linked to the question.</p>
<p>Education is important since it's the key to your success, a <del>sacrifice</del> <del>won't</del> risk you in becoming a failure, <del>it</del> <del>is</del> it will <del>actually</del> actually be a plus for you so you can <del>then</del> <del>possibly</del> have a better job thus having a better life where you can please yourself whenever you want to without <del>having</del> <del>any</del> difficulties.</p>	<p>6 The candidate's final paragraph reads more like a piece of advice to young people than a conclusion to an argument. There is a focus on the importance of education, but not on the premise of the question.</p>
<p><b>Total mark awarded = 10 out of 30</b></p>	

### How the candidate could have improved their answer

- The candidate's response matched many of the descriptors for Level 2 and achieved a mark in the middle of the level. There was a partial understanding of the question and the information selected was limited.
- The candidate made various grammatical errors to include the omission of the article, errors in pluralisation, comma splicing and agreement.
- The communication was generally clear with an inconsistent use of register, but the vocabulary was everyday rather than basic. Although there were several errors, these did not impede communication.
- The response could have been improved by the candidate staying focused on answering the question and constructing an argument, instead of describing or explaining the importance of education.
- The register was inconsistent and the use of contractions made the tone conversational. Maintaining a formal register and ensuring that the language was better controlled and accurate would have improved the level of communication.

### Common mistakes candidates made in this question

- Candidates often wrote lengthy or largely descriptive introductions about the history, evolution, forms or stages of education with a concluding sentence referring to the question.
- Candidates commonly gave accounts of many other 'purposes', explaining that education is also important in teaching basic morals, manners, societal behaviour, etc. Some candidates focused on the definition of a 'good job', but only explored material considerations.
- Most candidates did not examine what the main purpose of education was or did not argue the reasons for their choice, and this was the crux of the question.

## Question 4

### Example Candidate Response – high

### Examiner comments

4	<p>Assess how effectively the problem of household waste is being dealt with in your country.</p> <p>Waste management has become a critical issue in this <del>ever</del> increasingly 'consuming' world. A lack of management of the billions of <sup>ton</sup> waste we generate will have an impact so severe than it <del>is</del> may be felt by the coming generations. In Mauritius, the issue may be even more critical. Unlike many land locked countries, especially European ones, we do not have the luxury <del>to</del> of exporting waste to nations better equipped for management. The responsibility of waste management, <sup>in particular</sup> especially household waste which take up a large percentage of what garbage we generated is a job to be shouldered by the individual and the government alike.</p> <p>One of the most prominent problem is the lack of sorting. Organic waste such as vegetable peels are thrown away in the bin alongside plastic packaging and electronic cells. <sup>in this</sup> regard, the mentality of "out of sight, out of mind" Even if an individual attempts to sort their waste, the garbage collection trucks mix <del>is</del> everything up again. There is no attempt by the government to separate certain type of waste, not even the toxic ones. <sup>for instance</sup> Lithium cells, notorious for being very <sup>poisonous</sup> <del>toxic</del> when</p>
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1 The candidate's response begins clearly with a focus on the problem of unmanaged waste, the Mauritian context and why household waste is a particular issue. The candidate makes a link to whose responsibility it is to deal with waste. This is a confident introduction with just a few linguistic slips and errors.

2 The first point about the lack of sorting is well-developed and the candidate makes a convincing argument here. The lack of effectiveness in waste management is shown with the explanation and exemplification offered and the candidate strengthens this point by stating the futility of the householder's efforts.

## Example Candidate Response – high, continued

## Examiner comments

expined are hardly handled by caution. This perhaps stems from the lack of education <sup>and conscientious disposal</sup> towards management this country sorely suffers from. At most, large metal waste is collected biannually from houses by a private company, not even the government

3 The candidate reinforces the seriousness of the issue with the example of the toxic lithium batteries, and offers a possible reason for the poor disposal by the residents. There is a degree of blame placed on the government too in the final evaluative comment. This second paragraph is well-argued.

4 On that same wavelength, the recycling rate in Mauritius is very low. According to 2021 statistics, around 9% of our waste is recycled, and <sup>going</sup> from the aforementioned lack of sorting, the recycling rate of household waste <sup>isn't</sup> perhaps negligible. A large <sup>majority</sup> of our garbage is destined to be <sup>be</sup> dumped in the unsightly landfill, accentuating on our "out of sight, out of mind" mentality in this regard. No efforts are being made, be it by the ~~gover~~ government, the locals or private companies, to find alternative ways of disposal. Our main landfill, 'Marchicoz', holds 70% of our waste and is almost completely filled. If we cannot improve our means of disposal, waste management ~~will be the~~ <sup>will</sup> be the on the forefront will forcefully become a priority but <sup>implies</sup> the ~~ultim~~ <sup>ultimate</sup> ultimatum does not seem to <sup>make</sup> ~~have~~ any positive progress.

4 The argument moves on to recycling in Mauritius and the candidate paints a convincing picture of the low rate of efficiency, demonstrating a good use of vocabulary such as 'negligible', 'destined' and 'unsightly'.

5 This specific example is useful in providing support and the candidate demonstrates some passion in their concluding sentence about the lack of urgency.

However, all is not as bleak as it seems. Both the elderly and the younger generations have become particularly fond of composting. During the 2020 lockdown and consequent closing of all supermarkets and food outlets



Example Candidate Response – high, continued

Examiner comments

6 for a then indefinite amount of time, the importance of growing your own food, <sup>and self reliance</sup> was highlighted. Composting <sup>peels, stale vegetables</sup> and even the shells of eggs, <sup>from the kitchen</sup> became and still is a trend. While this will not fully tackle the issue, it is a start, especially as it is an initiative taken up by locals who will teach it to the younger generation as per our traditional rearing.

7 On a larger scale, the government has attempted reduction as a solution for the increasing waste generation and ~~use~~ land pollution plaguing our country. The recent ban in plastic bag was put in place to reduce the <sup>excessive</sup> amount of high density plastic bags we regularly go through. In their stead, low density plastic bags are used in supermarket for customer use. These are said to be biological biodegradable, a feature well sought in the modern world.

8 As the law was passed not yet two years ago, the impact is not quite obvious. However, Rwanda's 2006 ban has yielded excellent ~~ex~~ results and <sup>optimistic</sup> optimistically, we will see a parallel for our island. Effectiveness of this measure can be gauged in the next decade only.

9 Our island is ~~far too~~ behind other countries

Our island is far too behind other countries when it concerns waste management. The excuse of

6 The candidate signals a change of direction with an appropriate logical connector. Reference is made to recent developments and how this affected the behaviour of householders in being more responsible in managing organic waste.

7 The candidate gives some hope for the future at the end of this paragraph, although the details are generalised.

8 The candidate makes a good point about reducing the use of plastic bags. The level of detail given about the kind of bags is informative without being descriptive.

9 The candidate offers some assessment here about the effectiveness of this measure and makes a helpful comparison to Rwanda's ban.

Example Candidate Response – high, continued	Examiner comments
<p>reputed for their cleanliness. As a tourist hotspot, we need to step up on the measures we take to tackle this huge problem, if only to keep our economy running. It is not the resources that we lack, but a dedication from all parties involved.</p>	<p>10 The conclusion is sound and there is some evaluation evident as the candidate argues that geographical isolation cannot be an excuse for poor waste management. However, there is some diminishing of the ending as the reader is left wondering about the lack of dedication despite the claim that Mauritius has the required resources.</p> <p><b>Total mark awarded = 22 out of 30</b></p>

### How the candidate could have improved their answer

- The candidate's response satisfied the descriptors for Level 4. It would have been awarded more marks if some statements, especially at the close of paragraphs, were less generalised.
- The candidate's communication was controlled and accurate and there were some instances of a wider vocabulary. However, there were several grammatical errors and some were basic mistakes in tenses, agreement, prepositions and punctuation. For example, the misspelling of 'government' and the incorrect preposition and plural subject (ban in plastic bag). Careful proof-reading is advisable.

### Common mistakes candidates made in this question

- Less successful candidate responses focused on definitions of waste, describing management of collections, disposal measures and policies and then assumed or implied their success, simply because they existed.
- Several candidates offered a few or no specific examples from their country, or gave examples that were only very generally linked to their country.
- Some candidate responses tended to side-track to the definition and description of environmental issues but not in the context of the question. They often digressed into climate change and lost focus on the question or gave a general discussion on dealing with pollution.

## Question 7

### Example Candidate Response – high

### Examiner comments

7 "Literature should explore the less acceptable parts of human behaviour." Examine this statement.

The world of art has always been ~~split into two purposes~~ split between two of its functions, the first one being to entertain and the other <sup>has</sup> to provoke thoughts. **1**

In literature this can be seen in the conflict between 'feel good' ~~literature~~ as opposed to a more uncomfortable books as opposed to those that make their readers uncomfortable take their readers out of their comfort zone. ~~For this~~ **2**

Nowadays, it is apparent ~~in the~~ that readers generally favour books with relatively predictable and casual styles and plots. Literature about love ~~are~~ widely read by young girls, on websites such as Wattpad, while boys are interested in other mass produced works with ~~are~~ Audiences love to be reassured and literature that presents life in a positive light, with good endings and simple characters, often peaks in popularity. <sup>when reflected</sup> However, when **3**

examining which works from the previous ~~of~~ eras of mankind have survived ~~it~~ until today, where they are still studied and taught, we find that most of them deal with ~~some~~ ~~parts~~ of with the most controversial and disdained elements of human behaviour.

The most acclaimed author of the English language, William Shakespeare, had built his world ~~up~~ ~~on~~ ~~his~~ ~~most~~ ~~notorious~~ ~~works~~ ~~on~~ ~~very~~ ~~crude~~ ~~and~~ ~~controversial~~ ~~topics~~. The most illustrative example would be *Titus Andronicus*, where scenes of rape, cannibalism and several murders are presented. ~~at this~~ He also explored themes of related to racism ~~in~~ with Aaron's character, and in other works with Shylock's and **5**

*Othello's*. Few of his characters can be considered clean or even heroic, and he puts special emphasis on

**1** The introduction opens with a focus on the world of art and two of its functions and quickly moves to literature. This gives the introduction some scope without spending too much time describing or looking at art forms in general.

**2** The contrasting purposes of literature are established and an assumption is made about the preferences of readers, especially young female and male readers. There is some assertion about the reasons for popularity now, as compared to past literary works.

**3** There are a couple of errors in the introduction ('peaks' and 'deal with') but overall, the introduction is clearly and accurately written.

**4** The choice of Shakespeare as the first example of a literary figure is sound as this follows on from the candidate's opinion about the longevity of literature that examines controversial elements of human behaviour.

**5** The examples of *Titus Andronicus* and the three characters, Aaron, Shylock and Othello, are well-developed. The candidate links these to the argument and extends the argument to specific instances of appalling human behaviour.

## Example Candidate Response – high, continued

## Examiner comments

The desire of humans to pursue revenge, which ~~the~~ is the case of "Hamlet" leads to most characters dying. It is those explorations of the most appalling behaviours that ~~make~~ enshrine his works as timeless and worthy of so much study. By being presented with those behaviours, ~~we~~ ~~from~~ readers are led to examine ~~the~~ motives, stakes and meanings within a book's plot and even just words. The proximity a reader may build to a character also leads to introspection, as this identification makes the reader consider in what ways he is similar to the immoral characters, and might start to change his own behaviours. Marlowe's "Dr Faustus" makes one consider the temporary nature of sinful pleasures, Dr Faustus' pact with Satan makes one consider the temporary nature of youth and its pleasures, while Shakespeare's "King Lear" deals with the consequences of pride ~~and~~ hubris.

Moreover, literature is a powerful tool to criticise the contemporary state of things. ~~and~~ ~~however~~ however, this entails presenting society without a ~~rose~~ ~~rose~~ ~~filter~~ rose tinted lens, and this requires ~~or~~ ~~reaching~~ reaching upon the most unacceptable parts of that society. When Marlowe ~~so~~ made Machiavel say "I ~~that~~ ~~consider~~ religion but a childish toy" ~~and~~ ~~right~~ ~~after~~ ~~telling~~ ~~to~~ his readers that ~~all~~ those in power ~~to~~ ~~follow~~ ~~the~~ ~~same~~ ~~thing~~ Machiavel's books, it is a direct critique of how the powerful used religion ~~to~~ to keep subjects ignorant in his society. Similarly we find that "The Handmaid's Tale" by Atwood presents the danger that misogynistic views are to society. It is through this exploration of those most despised parts of ourselves that literature ~~finds~~ ~~its~~ fulfills a role of elevating consciousness. It can be deeply uncomfortable to read through Joseph Conrad's "Heart of Darkness",

6 Clear analysis and evaluation are provided as the candidate explains the impact on readers. The didactic purpose is well-explained and the inclusion of *Dr Faustus* and *King Lear* broadens the scope of exemplification.

7 The communication in this paragraph is confident and precise. A wide range of vocabulary is used, such as 'notorious', 'enshrined' and 'introspection'. There are several minor errors, such as not using a capital 'E' for 'English' and 'Shakespeare had built'.

8 The argument is strengthened with another reason for exploring less acceptable behaviour and that is, to criticise society. The quotation is not just cited, but effectively linked to the point.

9 The candidate uses several connectors ('moreover', 'however', 'similarly') to sign-post the argument and this helps the reader.

10 The modern examples demonstrate the candidate's breadth of literary knowledge and these are appropriately used to support the argument. The candidate offers sufficient detail about these works without becoming descriptive.

11 There are a few scattered errors, such as the misspelling of 'Machiavelli', commas omitted after 'Similarly' and 'Overall' and not capitalising 'D' in 'The Heart of Darkness'.



## Example Candidate Response – high, continued

## Examiner comments

but in the end it is this experience that can make one consider how colonialism decivilised its perpetrators and the chaos that it caused. Reflections on politics, ~~philosophy~~ philosophy and morality result from such experiences. It is often ~~only~~ regimes fear such crude literature, as it ~~is~~ undermines their power.

Overall I believe that if we want a literature which provokes the ~~most~~ reader to think ~~and~~ about themselves and the world they live in, it has to explore what society deems least acceptable. It also allows for this literature to ~~become~~ become essentially timeless, those least acceptable behaviours are to some degree found in every society, both ancient and modern. If Chaucer had not criticised the clergy ~~and~~ patriarchy and even 12 the hypocrisy ~~in~~ in social norms of his day, would ~~people~~ modern readers be willing to suffer ~~the~~ his old dialect through his whole ~~dialect~~ just to understand what he has to say? Dreamy stories can be pretty and well-structured, but I believe that it is in its honesty that literature can provide meaning to a book's ~~or~~ words.

12 The candidate's conclusion is substantial and evaluative. It reiterates the main aspects of the argument without being just a summary. There is additional support with the Chaucer example which neatly ties the point of timeless literature with the need to examine less acceptable parts of human behaviour. The candidate's personal voice is evident, yet the correct register maintained.

**Total mark awarded =  
28 out of 30**

## How the candidate could have improved their answer

- The candidate's response satisfied all of the descriptors for Level 5. It would have been better if in the introduction, the candidate had not made assertive statements about modern reading preferences and literary works.
- The candidate's communication was excellent, although there were a few errors and the awkward phrasing in the second paragraph, for example 'the proximity a reader may build to a character' could have been more clearly expressed.

## Common mistakes candidates made in this question

- Although most candidates were able to identify instances of literature dealing with 'the less acceptable parts of human behaviour', candidates did not discuss whether it is the role of Literature to do so, or to what extent and in which circumstances.
- Candidates did not differentiate between different genres of Literature, for example, treating books for children in the same way as works intended for an older audience or viewing fantasy in the same light as realist writing.
- Some candidates narrated the plots or described characters instead of examining the statement.

## Question 9

### Example Candidate Response – low

### Examiner comments

9.	The main purpose of films is to entertain. Evaluate this view.
	Plan of the essay:
	Intro:
	P1 - entertain → children, adults (comedy films)
	P2 - entertain but also educate + relaxed. (social events) → <del>the</del> domestic violence
	P3 - entertain but also helps ordinary <del>to</del> build people to build successful careers.
	P4 - But, films <del>are</del> <del>have</del> <del>to</del> represent a threat to teenagers (drug abuse, smoking, juvenile delinquency)
	P5 - But, films have abusive language.

Example Candidate Response – low, continued

Examiner comments

9. The main purpose of films is to entertain. Evaluate this view.

Films are here to entertain, educate and make people relaxed. In every nook and cranny corner of the world, people watch films, either at home with family, in cinemas with family and friends or even ~~at~~ alone, using its own device. Is it true that the main purpose of films is to entertain? well, opinions are multifarious. Some proponents point out that films <sup>are</sup> to entertain but they also have other advantages. Yet, critics argue that films do have some loopholes. Hence, this essay will lay more emphasis on the subject matter.

First and foremost, it is true that the main purpose of films is to entertain people such as children, adults or even elderly people. For instance, we have comedy films such as Entertainment which is an Indian film and Akshay Kumar was the lead actor in this film along with a dog. In every part of the film, we have to laugh as the scene is very funny. Also, we have Tom and Jerry where children enjoys watching this during their free time. Therefore, it can be said that films do help to entertain people.

1 The candidate's introduction is relevant and focused on the question, but quite clumsily expressed, for instance in the second sentence.

2 The candidate agrees that the main purpose of films is to entertain, and the point is superficially developed and two examples offered.

3 The candidate uses everyday vocabulary and there are a few errors in agreement and punctuation.

## Example Candidate Response – low, continued

## Examiner comments

	<p>Moreover, it is <del>also</del> true that the main purpose of films is to entertain but <del>it</del> <sup>they</sup> also help to educate people and <sup>also</sup> as a sort of relaxation.</p> <p>4 In films, social events such as domestic violence, <sup>gender</sup> equality, <del>at</del> women empowerment and among others are explored. To illustrate, La France, a UN inkyable talent mainly focus on women empowerment and thus, people have more ideas about what is happening in the world. In addition, we have films which can be used as a sort of relaxation. For instance, we have romantic films where adults can watch after they have returned from work. Nowadays, having time for oneself is very important as this will prevent people from having stress. Thus, it can be said that films aid in educating and relaxing.</p>
	<p>Furthermore, it is true that the main purpose of films is to entertain but it also helps ordinary people to build successful careers. Ordinary people can climb up <sup>5</sup> the stairs little by little by playing in films. To illustrate, Shahukh Khan was an ordinary people. But, now, after he has been actor in many films such as Main hain Na, Kabhi Khushi Kabhi Gham and among others, he proved to have a successful life. He is the richest actor in India and he has house in Dubai. Alsque have Ayushmaan Khurana, who participated</p>

4 The candidate's response moves on to other purposes of films, such as helping people to relax and exploring social issues. However, the paragraph is not well-organised as the point about relaxation is made early in the paragraph, but the supporting example of romantic films appears towards the end.

5 The candidate tries to prove that films have other main purposes, for example, ordinary people becoming actors and earning lots of money. Two examples are given but become a little descriptive.



Example Candidate Response – low, continued

Examiner comments

... in a singing competition and now he is an Anchor. Hence, it can be stated that films help people to build their careers.

However, generalisations should not be made. Despite the fact that the main purpose of film is to entertain. Yet, critics argue that this is not the case. Films represent a threat to teenagers. That is the people, the negative environment and social problems such as drug abuse, Juvenile delinquency and so on. For instance, take Euphoria as an example, where there are consumption of drugs, sex with different partners and also, smoking cigarettes and eventually, drinking alcohol. Hence, after they have watched these, they will try to <sup>commit</sup> the same. ~~From a~~ ~~financial~~ ~~perspective,~~ From his perspective, a country's image will be tarnished if these social problems arise.

Simultaneously, films use abusive language. Directors use foul languages when trying to make the film. To illustrate, we have our local films that is 'Comico' which makes use of foul language. In addition, we do have reality shows such as Big boss, <sup>which</sup> ~~is~~ is an Indian television ~~programme~~ <sup>programme</sup> and Salman Khan is the host. There are often foul language used here. Hence, when people watch these, they try to

6 The candidate attempts a counter-argument here, with films being seen as a threat to teenagers through the depiction of negative examples such as social problems or drug abuse. The response is generalised and in places assertive. The focus here is on impacts rather than purpose.

7 The candidate's focus on the question is becoming less evident as there are further descriptions of negative impacts, and one of the examples offered is of a television reality programme instead of a film.

Example Candidate Response – low, continued	Examiner comments
<p>talk the same way as shown in films. Thus it can be stated that films can make people become mannerless.</p> <p>In the light of the above, it can be stated that the main purpose of films is to entertain. But, alongside, we should consider the other purposes also and its negative aspects which will have a bad influence in society.</p> <p>[ 668 words ]</p>	<p><b>8</b> The candidate's conclusion needs to be stronger as the candidate returns to the stance that the main purpose of films is to entertain, but the bulk of the response has discussed other purposes and negative impacts.</p>
	<p><b>Total mark awarded = 13 out of 30</b></p>

### How the candidate could have improved their answer

- The candidate's response is on the cusp of Level 2 and Level 3 because it exhibits characteristics of both levels. For AO3, the descriptors in Level 3 such as the use of everyday vocabulary and the coherence, are appropriate. However, for AO2, whilst the candidate understands the question, the argument is only partially supported by evidence. For AO1, not all of the examples are well-employed or clearly linked to the arguments.
- The candidate's tone is a little too informal in places, for example, in the first paragraph, 'Well, opinions are...' (AO3)
- To improve their response, the candidate needed to stay on task for the second half of their essay and not digress to perceived negative impacts of films.
- The candidate could have examined their arguments more closely and developed them further.

### Common mistakes candidates made in this question

- Less successful responses tended to offer lengthy introductions about the history of films, or awkward definitions of films. They tended to generalise and offer limited information in support and often described and narrated the storyline or other features of selected films.
- Some candidate responses either ignored or lost sight of the specific wording of the question and instead did little more than describe films that had entertained them, or sometimes those that had not.
- There was often a misdirected focus on entertainment as an outcome and how this is achieved by film makers and the industry. This focus on outcomes and impacts led to a significant number of candidate responses about the positive and negative impacts of watching films, with descriptive paragraphs about young people being led to violence, drugs and promiscuity.

## Question 10

### Example Candidate Response – middle

### Examiner comments

10	<p>Evaluate whether having a global language would lead to a more united world.</p> <p>Effective communication is essential for the proper functioning of the world. In order to achieve that, language plays an important role. Language can act as a bridge as well as a barrier to effective communication. Till date, English has been a global language as the majority of us is exposed to the English language in various ways such as schools, social media, television programmes and so on. Having a global language where everybody comprehends and acknowledge a particular language unite people to a great extent. But, is it okay to limit ourselves to just one language?</p> <p>First of all, a global language helps in trading activities as many people engage in trade. It helps people to communicate and acquire information quickly. Moreover, there is less fear of less errors are made as the strategies and data analysis are explained to everybody present during these kind of activities. For example, people are learning Mandarin in order to involve in trade with China. This shows that learning a Mandarin language is now widely spoken among different countries. This shows that Mandarin is soon to be a global language in order to facilitate</p>
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1 The candidate's response begins with a clear focused introduction which identifies the English language as a global language. The paragraph ends with a posed question of the candidate's own making.

2 The candidate's response starts by looking at how trading activities would benefit from a global language. The candidate uses the example of Mandarin to enable countries to trade with China implying that a global language will lead to a united world. The candidate explains the usefulness of a common language in trade, but makes no link to a 'united world'.

## Example Candidate Response – middle, continued

## Examiner comments

	<p>trading across the globe ensuring <del>with</del> everyone benefits from it.</p> <p>Additionally, it allows more interaction between people where everyone can <del>use</del> chat and speak fluently, creating a healthy relationship between people from different cultures and countries. Moreover, being an immigrant in <del>an</del> <sup>their</sup> <del>different</del> host country can be really difficult if one does not know <del>the</del> <sup>3</sup> native language of the particular country. Thus a global language, for instance, English can be of great help to interact with other people of different cultures and also learn their way of living.</p> <p>Moreover, in many schools, colleges and universities, the English language <del>is</del> tends to be a subject where students <del>are</del> are being assessed <del>on</del> on the way they speak and respond <sup>4</sup> to the English language. So if someone is planning on studying abroad, a global language will surely come in hand when it comes to making friend and other relationships. For example: <del>if</del> <del>one</del> <del>is</del> <del>in</del> <del>a</del> <del>country</del> Germany requires students to learn German for about atleast one year in order to <del>attend</del> <sup>5</sup> benefit from tertiary education which <del>can</del> may lead to people being reluctant to go to such countries. This shows that if a global language were needed such as English, students would be more ready to explore Germany. A global language helps people to get involved <sup>with</sup> in other <del>countries</del> countries.</p> <p>Lastly, <del>a</del> a global language helps a lot in the tourism sector. Not only it brings money but also help us to <sup>6</sup> get to know other culture, travelling to various countries without the need to <del>to</del> learn a new language in order to understand the locals. In Mauritius, Mauritians tend to get along with tourists as <del>and</del> English is widely spoken all over the island. The locals can interact with different</p>
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<sup>3</sup> The opening of the candidate's third paragraph is more focused on uniting people and promoting healthy relationships. This leads to a generic link to immigrants with reference to interaction and mutual understanding of culture. This is a relevant but generalised point.

<sup>4</sup> The candidate's response references the English language again at the beginning of this paragraph as a tool for assessment, but then uses a tenuous example of Germany requiring foreign students to learn German.

<sup>5</sup> The candidate asserts that if people had English as a global language, they would be more ready to go to Germany and consequently does not firmly develop their point.

<sup>6</sup> The English language is used further to show how tourism could benefit, and Mauritius is exemplified as somewhere where the use of English is beneficial.



Example Candidate Response – middle, continued	Examiner comments
<p>people and create new relationship such as friendships. This portrays a better view of a particular <del>the</del> country and making it easier for us everyone to understand <del>the</del> foreign people.</p>	
<p>However, as Ludwig Wittgenstein said "the limits of my language means the limit of my world". <del>But</del> learning just a global language will surely not lead to a more united world as it requires us efforts to understand another culture. Having a global language <del>will</del> may lead to people not caring to <span style="color: red; font-weight: bold;">7</span> learn about a new language to understand the beauty of other culture. For instance, Latin has disappeared which shows that people did not care to acknowledge a particular language and culture. This does not ensure unity.</p>	<p><span style="color: red; font-weight: bold;">7</span> The candidate's response brings in some balance with a look at how a global language would not lead to a united world. The candidate makes an attempt to use Latin as an example, but it becomes an assertion and the point is not clearly made.</p>
<p>Additionally, <del>learning</del> not learning <del>learning</del> learning a global language only is seen a disrespectful gesture as locals require foreigners to show them <span style="color: red; font-weight: bold;">8</span> respect by learning their culture or atleast know a particular aspect of it. Moreover, <del>the</del> knowing just a global language means limiting yourself as there are so much more to learn about languages and how to respond to other cultures. For example: The PM of India <del>has</del> has spoken his native language in an interview in California. This illustrates the respect he has for his country and ensuring peace.</p>	<p><span style="color: red; font-weight: bold;">8</span> The counter-argument continues with quite a thoughtful point about how visitors to other countries should make the effort to engage with local culture by using the local language. However, the example of the Prime Minister of India becomes another assertion.</p>
<p>Based on the above, a global language sure leads to a more united world when it comes to communication but we should bear in mind that a global language is not the <del>the</del> only thing that gonna lead to unity as it requires <span style="color: red; font-weight: bold;">9</span> effort and willingness to be united with something someone does not have any knowledge about.</p>	<p><span style="color: red; font-weight: bold;">9</span> The candidate's response ends with a short, relevant conclusion that lapses in register with the use of 'sure' and 'gonna'.</p>
	<p><b>Total mark awarded = 17 out of 30</b></p>

### How the candidate could have improved their answer

- The candidate's response achieves a high Level 3 because it satisfies all the level descriptors with AO2. The response is approaching the bottom of Level 4 as there are attempts to analyse the role of a global language in uniting the world.
- There are a few linguistic and expression errors such as 'Till date', 'majority of us is', 'comprehends and acknowledge' and 'a particular language unite people'. The inconsistent register is also affected by the use of 'okay'. (AO3)
- The candidate's response would be better if the different arguments had been evaluated and a stronger conclusion reached. Some of the examples could also have been better applied to the argument and fewer assertions made.
- Although the candidate's communication was clear overall, there were errors throughout the response and these were noticeable and distracting at times.

## Common mistakes candidates made in this question

- Many candidates could give examples of how a global language would be useful, but very few were able to fully discuss this question which required a wider vision to include the 'more united world' element of the question.
- Candidate responses were often descriptive and based on how a global language could improve business transactions and make visiting other countries, as well as accessing education and jobs, easier for everyone.
- Many candidates made an assumption that if there was to be a global language, it would have to be English.

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