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Version 1

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## Cambridge English Language and Literature

## Cambridge IGCSE

## 0408\_21 World Literature

Question 1 Fleur Adcock; *On a son returned to New Zealand*, in *Poems 1960-2000*; Bloodaxe Books Ltd; 2000.

## Cambridge IGCSE

## 0408\_22 World Literature

Question 1 Imtiaz Dharker; *How to Cut a Pomegranate*, from *She is Fierce*; Macmillan; 2020.

## Cambridge IGCSE

## 0408\_23 World Literature

Question 1 Pablo Neruda; *Keeping Quiet*; *Literary Imagination*, Vol. 8, Issue 3; Oxford Academic; <https://doi.org/10.1093/litimag/8.3.512> 1 October 2006.

## Cambridge IGCSE

## 0408\_31 World Literature

Question 1 trans. Meredith Weatherby; Yukio Mishima; *The Sound of Waves*; Published by Vintage. Reprinted by permission of the Random House Group Ltd; 1984.

Question 2 trans. G Edwards; Federico Garcia Lorca; *Yerma*; Methuen Drama, an imprint of A&C Black Publishers; 2007.

Question 3 Amy Tan; *The Bonesetter's Daughter*; Published by Harper Perennial. Reprinted by permission of HarperCollins Publishers; 2004.

Question 6 *The Paper Menagerie* by Ken Liu, from *The Paper Menagerie and Other Stories* (Head of Zeus, 2016), used with permission from Scovil Chichak Galen Literary Agency, in *Stories of Ourselves Volume 2*; Cambridge University Press; 2018.

## Cambridge IGCSE

## 0408\_32 World Literature

Question 1	trans. Meredith Weatherby; Yukio Mishima; <i>The Sound of Waves</i> ; Published by Vintage. Reprinted by permission of the Random House Group Ltd; 1984.
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## Cambridge IGCSE

## 0472\_22 English

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## Cambridge IGCSE

## 0475\_11 English

Question 1	W H Auden; <i>Funeral Blues</i> , in <i>Songs of Ourselves Vol. 1</i> ; Cambridge University Press; 2005.
Question 2	Fleur Adcock; <i>The Telephone Call</i> , from <i>Songs of Ourselves Vol. 1</i> ; Cambridge University Press; 2005.
Questions 5 & 6	Ted Hughes; <i>Relic and Hawk Roosting</i> , in <i>New Selected Poems</i> ; Faber & Faber; 1995.
Questions 7 & 8	Chimamanda Ngozi Adichie; <i>Purple Hibiscus</i> ; Reproduced by permission of HarperCollins Publishers; 2004.
Questions 11 & 12	Daphne du Maurier; <i>Rebecca</i> ; Virago Press Ltd; 1938.
Questions 15 & 16	Jhumpa Lahiri; <i>The Namesake</i> ; Fourth Estate Ltd, an imprint of Harper Collins; 2011.
Questions 17 & 18	Joan Lindsay; <i>Picnic at Hanging Rock</i> ; Published by Vintage. Reprinted by permission of the Random House Group Ltd. 1967.
Questions 19 & 20	Yann Martel; <i>Life of Pi</i> ; Canongate Books Ltd; 2001/2.

**Cambridge IGCSE**

**0475\_12 English**

Question 2	<i>The Planners</i> by Boey Kim Cheng in <i>Another Place</i> , reproduced with permission from the author, in <i>Songs of Ourselves Vol.1</i> ; Cambridge University Press; 2005.
Question 4	A R D Fairburn; <i>Rhyme of the Dead Self</i> , in <i>Songs of Ourselves Vol.2</i> ; Cambridge University Press; 2014.
Questions 5 & 6	Ted Hughes; <i>The Thought-Fox</i> and <i>The Horses</i> , in <i>New Selected Poems</i> ; Faber & Faber; 2005.
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Questions 19 & 20	Yann Martel; <i>Life of Pi</i> ; Canongate Books Ltd; 2001/2.
Question 21	Yiyun Li; <i>A Thousand Years of Good Prayers</i> , in <i>Stories of Ourselves Vol. 2</i> ; Cambridge University Press; 2018.

## Cambridge IGCSE

## 0475\_13 Literature in English

Question 1	Judith Wright; <i>Request to a Year</i> , in <i>Songs of Ourselves Vol. 1</i> ; Cambridge University Press; 2005.
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Questions 5 & 7	Ted Hughes; <i>The Harvest Moon</i> and <i>The Jaguar</i> , in <i>New Selected Poems</i> ; Faber & Faber Ltd; 1995.
Questions 7 & 8	Chimamanda Ngozi Adichie; <i>Purple Hibiscus</i> ; Reproduced by permission of HarperCollins Publishers; 2004.
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Questions 19 & 20	Yann Martel; <i>Life of Pi</i> ; Canongate Books Ltd; 2001/2.
Question 21	Segun Afolabi; <i>Mrs Mahmood</i> , in <i>Stories of Ourselves Vol.2</i> ; Cambridge University Press; 2018.

## Cambridge IGCSE

## 0475\_21 Literature in English

Question 1a	Lynn Nottage; <i>Crumbs from the Table of Joy and Other Plays</i> ; Theatre Communications Group; 2003.
Question 2a	R C Sherriff; <i>Journey's End</i> ; Penguin Random House Ltd; 1929.
Question 3a	Wole Soyinka; <i>Death and the Horseman</i> ; Soyinka Collected Plays 2; Oxford University Press; 1974.

## Cambridge IGCSE

## 0475\_22 Literature in English

Question 1a	Lynn Nottage; <i>Crumbs from the Table of Joy and Other Plays</i> ; Theatre Communications Group; 2003.
Question 2a	R C Sherriff; <i>Journey's End</i> ; Penguin Random House Ltd; 1929.
Question 3a	Wole Soyinka; <i>Death and the Horseman</i> ; Soyinka Collected Plays 2; Oxford University Press; 1974.

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## 0475\_23 Literature in English

Question 1a	Lynn Nottage; <i>Crumbs from the Table of Joy and Other Plays</i> ; Theatre Communications Group; 2003.
Question 2a	R C Sherriff; <i>Journey's End</i> ; Penguin Random House Ltd; 1929.
Question 3a	Wole Soyinka; <i>Death and the Horseman</i> ; Soyinka Collected Plays 2; Oxford University Press; 1974.

## Cambridge IGCSE

## 0475\_31 Literature in English

Question 1a	Lynn Nottage; <i>Crumbs from the Table of Joy and Other Plays</i> ; Theatre Communications Group; 2003.
Question 2a	R C Sherriff; <i>Journey's End</i> ; Penguin Random House Ltd; 1929.
Question 3a	Wole Soyinka; <i>Death and the Horseman</i> ; Soyinka Collected Plays 2; Oxford University Press; 1974.

## Cambridge IGCSE

## 0475\_32 Literature in English

Question 1a	Lynn Nottage; <i>Crumbs from the Table of Joy and Other Plays</i> ; Theatre Communications Group; 2003.
Question 2a	R C Sherriff; <i>Journey's End</i> ; Penguin Random House Ltd; 1929.
Question 3a	Wole Soyinka; <i>Death and the Horseman</i> ; Soyinka Collected Plays 2; Oxford University Press; 1974.



**Cambridge IGCSE****0475\_33 Literature in English**

- Question 1a Lynn Nottage; *Crumbs from the Table of Joy and Other Plays*; Theatre Communications Group; 2003.
- Question 2a R C Sherriff; *Journey's End*; Penguin Random House Ltd; 1929.
- Question 3a Wole Soyinka; *Death and the Horseman*; Soyinka Collected Plays 2; Oxford University Press; 1974.

**Cambridge IGCSE****0475\_41 Literature in English**

- Question 1 ed. Paul Munden; Maggie Butt; *Meltwater*, in *Feeling the Pressure, Poetry and Science of Climate Change*; British Council; 2008.
- Question 2 William McIlvanney; *Beached*, in *Walking Wounded*; Sceptre, an imprint of Hodder and Stoughton; 1991.

**Cambridge IGCSE****0475\_42 Literature in English**

- Question 1 Nissim Ezekiel; *Urban*; By kind permission of the author.
- Question 2 Ian McGuire; *The North Water*; Scribner, an imprint of Simon and Schuster; 2016.

**Cambridge IGCSE****0475\_43 Literature in English**

- Question 1 Judith Beveridge; *Bahadour*.
- Question 2 Marilynne Robinson; *Lila*; Virago; 2014.

**Cambridge IGCSE****0510\_12 English as a Second Language**

- Exercise 2 Claire Cock-Starkey; *The story behind how the comma got its curve, in Hyphens & Hashtags*\* *The stories behind the symbols on our keyboard*; The Bodleian Library Publishing; April 2021.
- Exercise 3 Kate Carter; *Ultrarunner smashes record for 66-mile Lake District challenge*; The Guardian News & Media Ltd;  
<https://www.theguardian.com/lifeandstyle/2018/jul/13/ultrarunner-smashes-record-lake-district-challenge-kilian-jornet> 14 July 2018.
- Exercise 4 *Million Mile Clean*; Surfers Against Sewage; <https://beachcleans.org.uk/> 10 June 2021.

**Cambridge IGCSE****0510\_13 English as a Second Language**

- Question 1 *Leafy Sea Dragon*; Department of Biodiversity, Conservation and Attractions, Australian Government; <https://www.dpaw.wa.gov.au/management/marine/marine-parks-wa/fun-facts/423-leafy-sea-dragon> 25 November 2015.

**Cambridge IGCSE****0510\_22 English as a Second Language**

- Exercise 2 Claire Cock-Starkey; *The story behind how the comma got its curve, in Hyphens & Hashtags*\* *The stories behind the symbols on our keyboard*; The Bodleian Library Publishing; April 2021.
- Exercise 3 Kate Carter; *Ultrarunner smashes record for 66-mile Lake District challenge*; The Guardian News & Media Ltd;  
<https://www.theguardian.com/lifeandstyle/2018/jul/13/ultrarunner-smashes-record-lake-district-challenge-kilian-jornet> 14 July 2018.

**Cambridge IGCSE****0510\_23 English as a Second Language**

- Question 1 *Leafy Sea Dragon*; Department of Biodiversity, Conservation and Attractions, Australian Government; <https://www.dpaw.wa.gov.au/management/marine/marine-parks-wa/fun-facts/423-leafy-sea-dragon> 25 November 2015.

**Cambridge IGCSE****0511\_12 English as a Second Language**

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Exercise 3	Kate Carter; <i>Ultrarunner smashes record for 66-mile Lake District challenge</i> ; The Guardian News & Media Ltd; <a href="https://www.theguardian.com/lifeandstyle/2018/jul/13/ultrarunner-smashes-record-lake-district-challenge-kilian-jornet">https://www.theguardian.com/lifeandstyle/2018/jul/13/ultrarunner-smashes-record-lake-district-challenge-kilian-jornet</a> 14 July 2018.
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Exercise 3	Kate Carter; <i>Ultrarunner smashes record for 66-mile Lake District challenge</i> ; The Guardian News & Media Ltd; <a href="https://www.theguardian.com/lifeandstyle/2018/jul/13/ultrarunner-smashes-record-lake-district-challenge-kilian-jornet">https://www.theguardian.com/lifeandstyle/2018/jul/13/ultrarunner-smashes-record-lake-district-challenge-kilian-jornet</a> 14 July 2018.
Exercise 4	Hannah Booth; <i>'Forget trends – do what makes you feel good': how to style a happy home</i> ; The Guardian Weekend; Guardian News & Media Ltd; <a href="https://www.theguardian.com/lifeandstyle/2021/feb/06/forget-trends-do-what-makes-you-feel-good-how-to-style-a-happy-home">https://www.theguardian.com/lifeandstyle/2021/feb/06/forget-trends-do-what-makes-you-feel-good-how-to-style-a-happy-home</a> 6 February 2021.

**Cambridge IGCSE****0511\_23 English as a Second Language**

Question 1	<i>Leafy Sea Dragon</i> ; Department of Biodiversity, Conservation and Attractions, Australian Government; <a href="https://www.dpaw.wa.gov.au/management/marine/marine-parks-wa/fun-facts/423-leafy-sea-dragon">https://www.dpaw.wa.gov.au/management/marine/marine-parks-wa/fun-facts/423-leafy-sea-dragon</a> 25 November 2015.
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**Cambridge IGCSE (9–1)****0991\_12 English as a Second Language (9-1)**

Exercise 2	Claire Cock-Starkey; <i>The story behind how the comma got its curve, in Hyphens &amp; Hashtags</i> * <i>The stories behind the symbols on our keyboard</i> ; The Bodleian Library Publishing; April 2021.
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Exercise 4	<i>Million Mile Clean</i> ; Surfers Against Sewage; <a href="https://beachcleans.org.uk/">https://beachcleans.org.uk/</a> 10 June 2021.

**Cambridge IGCSE (9–1)****0991\_22 English as a Second Language (9-1)**

Exercise 2	Claire Cock-Starkey; <i>The story behind how the comma got its curve, in Hyphens &amp; Hashtags</i> * <i>The stories behind the symbols on our keyboard</i> ; The Bodleian Library Publishing; April 2021.
Exercise 3	Kate Carter; <i>Ultrarunner smashes record for 66-mile Lake District challenge</i> ; The Guardian News & Media Ltd; <a href="https://www.theguardian.com/lifeandstyle/2018/jul/13/ultrarunner-smashes-record-lake-district-challenge-kilian-jornet">https://www.theguardian.com/lifeandstyle/2018/jul/13/ultrarunner-smashes-record-lake-district-challenge-kilian-jornet</a> 14 July 2018.
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## Cambridge IGCSE (9–1)

## 0992\_12 Literature in English (9-1)

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Questions 17 & 18	Joan Lindsay; <i>Picnic at Hanging Rock</i> ; Published by Vintage. Reprinted by permission of the Random House Group Ltd. 1967.
Questions 19 & 20	Yann Martel; <i>Life of Pi</i> ; Canongate Books Ltd; 2001/2.
Question 21	Yiyun Li; <i>A Thousand Years of Good Prayers</i> , in <i>Stories of Ourselves Vol. 2</i> ; Cambridge University Press; 2018.

## Cambridge IGCSE (9–1)

## 0992\_42 Literature in English (9-1)

Question 1	Nissim Ezekiel; <i>Urban</i> ; By kind permission of the author.
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**Cambridge O Level****1123\_22 English Language**

Passage 2	Antoine Laurain; <i>The Red Notebook</i> ; Gallic Books; 2015.
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## Cambridge O Level

## 2010\_12 Literature in English

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Questions 17 & 18	Joan Lindsay; <i>Picnic at Hanging Rock</i> ; Published by Vintage. Reprinted by permission of the Random House Group Ltd. 1967.
Questions 19 & 20	Yann Martel; <i>Life of Pi</i> ; Canongate Books Ltd; 2001/2.
Question 21	Yiyun Li; <i>A Thousand Years of Good Prayers</i> , in <i>Stories of Ourselves Vol. 2</i> ; Cambridge University Press; 2018.

## Cambridge O Level

## 2010\_13 Literature in English

Question 1	Judith Wright; <i>Request to a Year</i> , in <i>Songs of Ourselves Vol. 1</i> ; Cambridge University Press; 2005.
Question 2	Thom Gunn; <i>The Man with Night Sweats</i> , in <i>Songs of Ourselves Vol. 1</i> ; Cambridge University Press; 2005. Reproduced by permission of The Estate of Thom Gunn.
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Questions 5 & 7	Ted Hughes; <i>The Harvest Moon</i> and <i>The Jaguar</i> , in <i>New Selected Poems</i> ; Faber & Faber Ltd; 1995.
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**Cambridge International AS Level**

**8695\_21 Language and Literature in English**

Question 3b	Wole Soyinka; <i>Jero's Metamorphosis, Soyinka Six Plays</i> ; Methuen Publishing, an imprint of Bloomsbury; 1984.
Question 4b	<i>Cat on a Hot Tin Roof</i> by Tennessee Williams. Copyright © 1954, 1955, by The University of the South, renewed 1982, 1983 The University of the South. Reprinted by permission of New Directions Publishing Corp and Georges Borchardt, Inc. for the Estate of Tennessee Williams.
Question 5b	Simon Armitage; <i>Sir Gawain and the Green Knight</i> ; Faber and Faber Ltd; 2007.
Question 7b	Gillian Clarke; <i>Death of a Young Woman</i> , from <i>Collected Poems</i> ; Carcanet Press Ltd; 1997.
Question 9b	Ian McEwan; <i>Atonement</i> ; Jonathan Cape, an imprint of Random House Ltd; 2001.
Question 10b	Ngũgĩ wa Thiong'o; <i>Petals of Blood</i> ; Penguin Books Ltd; 2003.

**Cambridge International AS Level**

**8695\_22 Language and Literature in English**

Question 3b	Wole Soyinka; <i>The Trials of Brother Jero, Soyinka Six Plays</i> ; Methuen Publishing, an imprint of Bloomsbury; 1984.
Question 4b	<i>Cat on a Hot Tin Roof</i> by Tennessee Williams. Copyright © 1954, 1955, by The University of the South, renewed 1982, 1983 The University of the South. Reprinted by permission of New Directions Publishing Corp and Georges Borchardt, Inc. for the Estate of Tennessee Williams.
Question 5b	Simon Armitage; <i>Sir Gawain and the Green Knight</i> ; Faber and Faber Ltd; 2007.
Question 7b	Gillian Clarke; <i>Hare in July</i> , from <i>Collected Poems</i> ; Carcanet Press Ltd; 1997.
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Question 9b	Ian McEwan; <i>Atonement</i> ; Jonathan Cape, an imprint of Random House Ltd; 2001.
Question 10b	Ngũgĩ wa Thiong'o; <i>Petals of Blood</i> ; Penguin Books Ltd; 2003.
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## Cambridge International AS Level

## 8695\_23 Language and Literature in English

Question 3b	Wole Soyinka; <i>Jero's Metamorphosis</i> ; <i>Soyinka Six Plays</i> ; Methuen Publishing, an imprint of Bloomsbury; 1984.
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Question 7b	Gillian Clarke; <i>Scything</i> , from <i>Collected Poems</i> ; Carcanet Press Ltd; 1997.
Question 9b	Ian McEwan; <i>Atonement</i> ; Jonathan Cape, an imprint of Random House Ltd; 2001.
Question 10b	Ngũgĩ wa Thiong'o; <i>Petals of Blood</i> ; Penguin Books Ltd; 2003.
Question 11b	<i>The Black Ball</i> , from <i>FLYING HOME AND OTHER STORIES</i> by Ralph Ellison (Penguin Books, 2016), copyright © Fanny Ellison, 1996, introduction copyright © John F. Callahan, 1996, reproduced by permission of Penguin Books Ltd.

## Cambridge International AS & A Level

## 9093\_11 English Language

Question 1	Monty Don & Derry Moore; <i>Japanese Gardens - A Journey</i> ; Two Roads, an imprint of Hachette; 2019.
Question 2	Susan Hill; <i>The Woman in Black</i> ; Mandarin; 1992.

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- Question 3b *Wole Soyinka; Jero's Metamorphosis; Soyinka Six Plays; Methuen Publishing, an imprint of Bloomsbury; 1984.*
- Question 4b *Cat on a Hot Tin Roof by Tennessee Williams. Copyright © 1954, 1955, by The University of the South, renewed 1982, 1983 The University of the South. Reprinted by permission of New Directions Publishing Corp and Georges Borchardt, Inc. for the Estate of Tennessee Williams.*
- Question 5b *Simon Armitage; Sir Gawain and the Green Knight; Faber and Faber Ltd; 2007.*
- Question 7b *Gillian Clarke; Death of a Young Woman, from Collected Poems; Carcanet Press Ltd; 1997.*

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Question 3b	Wole Soyinka; <i>The Trials of Brother Jero</i> ; <i>Soyinka Six Plays</i> ; Methuen Publishing, an imprint of Bloomsbury; 1984.
Question 4b	<i>Cat on a Hot Tin Roof</i> by Tennessee Williams. Copyright © 1954, 1955, by The University of the South, renewed 1982, 1983 The University of the South. Reprinted by permission of New Directions Publishing Corp and Georges Borchardt, Inc. for the Estate of Tennessee Williams.
Question 5b	Simon Armitage; <i>Sir Gawain and the Green Knight</i> ; Faber and Faber Ltd; 2007.
Question 7b	Gillian Clarke; <i>Hare in July</i> , from <i>Collected Poems</i> ; Carcanet Press Ltd; 1997.

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Question 4b	<i>Cat on a Hot Tin Roof</i> by Tennessee Williams. Copyright © 1954, 1955, by The University of the South, renewed 1982, 1983 The University of the South. Reprinted by permission of New Directions Publishing Corp and Georges Borchardt, Inc. for the Estate of Tennessee Williams.
Question 5b	Simon Armitage; <i>Sir Gawain and the Green Knight</i> ; Faber and Faber Ltd; 2007.
Question 7b	Gillian Clarke; <i>Scything</i> , from <i>Collected Poems</i> ; Carcanet Press Ltd; 1997.

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Question 1b	Ian McEwan; <i>Atonement</i> ; Jonathan Cape, an imprint of Random House Ltd; 2001.
Question 2b	Ngũgĩ wa Thiong'o; <i>Petals of Blood</i> ; Penguin Books Ltd; 2003.
Question 3b	<i>The Paper Menagerie</i> by Ken Liu, from <i>The Paper Menagerie and Other Stories</i> (Head of Zeus, 2016), used with permission from Scovil Chichak Galen Literary Agency, in <i>Stories of Ourselves Volume 2</i> ; Cambridge University Press; 2018.
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Question 3b	<i>Stability</i> from <i>COLLECTED SHORT STORIES</i> , by Philip K Dick, copyright © Philip K Dick, 1987, used by permission of The Wylie Agency (UK) Limited.
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Question 3b	<i>Haywards Heath</i> by Aminatta Forna in <i>The Granta Book of the African Short Story</i> , (Granta 2011 ), copyright © Aminatta Forna, used with permission from David Godwin Associates.
Question 6	Wole Soyinka; <i>Fado Singer</i> , from <i>African Poetry in English</i> ; Heinemann Publishers Ltd; 1992.

**Cambridge International AS & A Level 9695\_31 Literature in English**

Question 3b	Athol Fugard; <i>The Train Driver and Other Plays</i> ; Theatre Communications Group; 2012.
Question 4b	Shelagh Stephenson; <i>An Experiment with an Air Pump</i> ; Bloomsbury Publishing; 1998.
Question 5b	Tom Stoppard; <i>Indian Ink</i> ; Faber & Faber Ltd; 1995.

**Cambridge International AS & A Level 9695\_32 Literature in English**

Question 3b	Athol Fugard; <i>The Train Driver and Other Plays</i> ; Theatre Communications Group; 2012.
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Question 5b	Tom Stoppard; <i>Indian Ink</i> ; Faber & Faber Ltd; 1995.

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Question 3b	Athol Fugard; <i>The Train Driver and Other Plays</i> ; Theatre Communications Group; 2012.
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Question 5b	Tom Stoppard; <i>Indian Ink</i> ; Faber & Faber Ltd; 1995.

**Cambridge International AS & A Level 9695\_41 Literature in English**

Question 7b	Margaret Atwood; <i>The Handmaid's Tale</i> ; Virago Press; 1987. Copyright: O.W. Toad Ltd.
Question 8b	Sujata Bhatt; <i>Counting Sheep White Blood Cells for Jo Shapcott</i> , from <i>Point No Point</i> ; Carcanet Press Ltd; 1997.
Question 9b	James Joyce; <i>A Mother</i> , from <i>Dubliners</i> ; Oxford University Press; 2000.
Question 10b	Jackie Kay; <i>Going to See King Lear</i> , from <i>Darling: New and Selected Poems</i> ; Bloodaxe Books Ltd; 2007.
Question 11b	Jean Rhys; <i>Wide Sargasso Sea</i> ; Penguin Books Ltd; 1997.
Question 12b	Stephen Spender; <i>VIII</i> , from <i>Selected Poems</i> ; Faber & Faber Ltd; 2009.

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Question 7b	Margaret Atwood; <i>The Handmaid's Tale</i> ; Virago Press; 1987. Copyright: O.W. Toad Ltd.
Question 8b	Sujata Bhatt; <i>Eurydice Speaks</i> , from <i>Point No Point</i> ; Carcanet Press Ltd; 1997.
Question 9b	James Joyce; <i>The Sisters</i> , from <i>Dubliners</i> ; Oxford University Press; 2000.
Question 10b	Jackie Kay; <i>Blues</i> , from <i>Darling: New and Selected Poems</i> ; Bloodaxe Books Ltd; 2007.
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Question 8b	Sujata Bhatt; <i>Angels' Wings</i> , from <i>Point No Point</i> ; Carcanet Press Ltd; 1997.
Question 9b	James Joyce; <i>A Little Cloud</i> , from <i>Dubliners</i> ; Oxford University Press; 2000.
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Depth Study A Source A	Ref: J2Y1F9; The History Collection / Alamy Stock Photo; <i>California Gold Rush handbill</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Depth Study A Source F	Ref: D98EK7; World History Archive / Alamy Stock Photo; Albert Bierstadt; <i>The Oregon Trail, 1869</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Depth Study B Source F	Ref: 2C9CYM; Classic Image / Alamy Stock Photo; <i>New York women suffragettes working to secure signatures to petitions in support of their movement. After an illustration by Benjamin West Clinedinst in the May 3, 1894 edition of Frank Leslie's Illustrated Newspaper</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Depth Study C Source A	Ref: B3EM68; INTERFOTO / Alamy Stock Photo; <i>Spanish-American War 1898, caricature, Uncle Sam is intermingling in the uprising in Cuba, "For the Cause of Humanity it is my Duty to separate Them"</i> , wood engraving, France; <a href="http://www.alamy.com">www.alamy.com</a>
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### 0410\_11 Music

Section A Music A2	Music Publishers' Association.
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### Cambridge IGCSE

### 0410\_12 Music

Section A Music A2	Music Publishers' Association.
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Questions 1 - 6	Evan Placey after R L Stevenson; <i>Jekyll &amp; Hyde</i> ; Nick Hern Books Ltd; 2017.
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Source 4

Ref: 2A89PFB; Joerg Boethling / Alamy Stock Photo; *Bangladesh , Sundarbans, village Burigoalinoi , micro-finance bank Grameen Shakti and NGO Srizony , promote micro-credit financed Solar Home Systems in villages*; [www.alamy.com](http://www.alamy.com)

Source 4

Ref: CR7YE8; Mike Robinson / Alamy Stock Photo; *Satellite dish, solar power and thatched and corrugated roofed huts in the traditional village of Dalomo, Yasawas, Fiji*; [www.alamy.com](http://www.alamy.com)

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## 0457\_12 Global Perspectives

Source 1

Ref: JA06YA; Panther Media GmbH / Alamy Stock Photo; *Family raising their glasses at thanksgiving and looking at camera*; [www.alamy.com](http://www.alamy.com)

Source 1

Ref: E9YYC2; Image Source / Alamy Stock Photo; *Woman preparing salad in kitchen*; [www.alamy.com](http://www.alamy.com)

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## 0457\_13 Global Perspectives

Source 2

Ref: RA0HXB; Rob Carter / Alamy Stock Photo; *Pedestrianised New Street in the City of Birmingham, England, showing shops and pedestrian walkways*; [www.alamy.com](http://www.alamy.com)

Cambridge IGCSE

0460\_11 Geography

Question 1 Figure 1.1	<i>World Population</i> ; Wikiwand, Wikipedia; <a href="https://www.wikiwand.com/en/World_population">https://www.wikiwand.com/en/World_population</a>
Question 2 Figure 2.4	Manjiang Shi et al; <i>Spatiotemporal Changes in Rural Settlement Land and Rural Population in the Middle Basin of the Heihe River, China</i> ; MDPI Open Access Journals; <a href="http://www.mdpi.com/2071-1050/8/7/614/htm">www.mdpi.com/2071-1050/8/7/614/htm</a> 29 June 2016.
Question 2 Figures 2.1, 2.2 & 2.3	Steve Sibley © UCLES.
Question 3 Figure 3.1	<i>Reliefweb; Earthquakes Global Overview (6 June - 3 October 2019) Emergency Response Coordination Centre (ERCC) - DG ECHO Daily Map</i> ; <a href="https://reliefweb.int/map/world/earthquakes-global-overview-6-june-3-october-2019-emergency-response-coordination-centre">https://reliefweb.int/map/world/earthquakes-global-overview-6-june-3-october-2019-emergency-response-coordination-centre</a> 04 October 2019.
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Question 4 Figures 4.1, 4.2 & 4.3	Steve Sibley © UCLES.
Question 5 Figure 5.1	<i>LAOS: Sustainability of Future Rice Production Growth and Food Security Uncertain</i> ; United States Department of Agriculture; <a href="https://ipad.fas.usda.gov/highlights/2011/12/Laos_13Dec2011/">https://ipad.fas.usda.gov/highlights/2011/12/Laos_13Dec2011/</a> 13 December 2011.
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Question 6 Figure 6.1	<i>Carbon Brief; Change in power generation, 2010-2035</i> ; Carbon Brief; <a href="https://www.carbonbrief.org/media/130729/screen_shot_2012-11-12_at_12.27.54.png">https://www.carbonbrief.org/media/130729/screen_shot_2012-11-12_at_12.27.54.png</a>

Cambridge IGCSE

0460\_12 Geography

Question 1 Figure 1.1	<i>Arrivals of refugees and migrants to Europe in 2019, Emergency Response Coordination Centre (ERCC) - DG ECHO Daily MapRelief Web;</i> <a href="https://reliefweb.int/sites/reliefweb.int/files/resources/20191028_DailyMap_migration_crisis.pdf">https://reliefweb.int/sites/reliefweb.int/files/resources/20191028_DailyMap_migration_crisis.pdf</a> 28 October 2019.
Question 1 Figure 1.2	<i>2019 monthly arrivals to Spain, Italy and Greece;</i> Relief Web; <a href="https://reliefweb.int/sites/reliefweb.int/files/resources/20191028_DailyMap_migration_crisis.pdf">https://reliefweb.int/sites/reliefweb.int/files/resources/20191028_DailyMap_migration_crisis.pdf</a>
Question 2 Figure 2.1	Rajkumar; <i>Bhagalpur Land Use Map;</i> <a href="https://www.masterplansindia.com/bhagalpur-land-use-map/">https://www.masterplansindia.com/bhagalpur-land-use-map/</a> 25 January 2014.
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Question 4 Figure 4.2	Steve Sibley © UCLES.
Question 4 Figure 4.3	Diederik Willemsen; <i>Sailing issues: Weather graphs Bodrum;</i> <a href="https://www.sailingissues.com/yachting-guide/climate-weather-bodrum.html">https://www.sailingissues.com/yachting-guide/climate-weather-bodrum.html</a>
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Question 5 Figure 5.5	<i>Number of arrivals in tourist accommodation in Croatia from 2006 to 2019;</i> Statista; <a href="https://www.statista.com/statistics/413226/number-of-arrivals-spent-in-short-stay-accommodation-in-croatia/">https://www.statista.com/statistics/413226/number-of-arrivals-spent-in-short-stay-accommodation-in-croatia/</a>
Question 5 Figures 5.2, 5.3, 5.4	Steve Sibley © UCLES.
Question 6 Figure 6.2	IELTS Mentor; <i>Graph Writing # 54 - Process by which bricks are manufactured for the building industry;</i> <a href="https://www.ielts-mentor.com/writing-sample/academic-writing-task-1/988-academic-ielts-writing-task-1-sample-54-process-by-which-bricks-are-manufactured-for-the-building-industry">https://www.ielts-mentor.com/writing-sample/academic-writing-task-1/988-academic-ielts-writing-task-1-sample-54-process-by-which-bricks-are-manufactured-for-the-building-industry</a>

Cambridge IGCSE

0460\_13 Geography

Question 1 Figure 1.2	BSGStudio; <i>Healthcare background doctor icon medical and knowledge design elements educational symbols</i> ; Isolation free vector in Adobe Illustrator ai ( .ai ) format, Encapsulated PostScript eps (eps) format for free download 2.82MB (all-free-download.com).
Question 2 Figures 2.2 & 2.3	Steve Sibley © UCLES.
Question 3 Figure 3.1	<i>Earthquakes Global Overview (1 January - 5 June 2019) - Emergency Response Coordination Centre (ERCC) DG ECHO Daily Map   06/06/2019</i> ; Relief Web; <a href="https://reliefweb.int/map/world/earthquakes-global-overview-1-january-5-june-2019-emergency-response-coordination-centre">https://reliefweb.int/map/world/earthquakes-global-overview-1-january-5-june-2019-emergency-response-coordination-centre</a>
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Question 5 Figures 5.2, 5.3 & 5.4	Steve Sibley © UCLES.
Question 6 Figure 6.1	<i>Electricity Generation</i> ; Australian Government, Department of Industry, Science, Energy and Resources; <a href="https://www.energy.gov.au/data/electricity-generation">https://www.energy.gov.au/data/electricity-generation</a>
Question 6 Figure 6.2	Historicair - Own work based on: <i>Australian oil and gas facilities map</i> ; Australian Government Department of Resources, Energy and Tourism 2008 report + Oil drop.svg by Slashme; Attribution-ShareAlike 3.0 Unported (CC BY-SA 3.0).

## Cambridge IGCSE

## 0460\_21 Geography

Question 1 Figure 1	<i>OS Explorer 333 Kilmarnock &amp; Irvine</i> ; Ordnance Survey; 2015.
Question 3 Figure 3.1	Steve Sibley © UCLES.
Question 3 Figure 3.2	Ref: HMHENE; Richard Bradford / Alamy Stock Photo; <i>Kuala Lumpur suburbs near Batu Caves, Malaysia</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 3 Figure 3.3	Ref: EG8AMB; Paul Kennedy / Alamy Stock Photo; <i>Apartment building in Kuala Lumpur, Malaysia</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 3 Figures 3.4 & 3.5	<i>Models of Land Use</i> ; Revision World; <a href="https://revisionworld.com/gcse-revision/geography/settlement/models-land-use">https://revisionworld.com/gcse-revision/geography/settlement/models-land-use</a>
Question 5 Figure 5.1	<i>The Great Graph Match</i> ; NASA Earth Observatory; <a href="https://earthobservatory.nasa.gov/biome/graphs.php#rainforest">https://earthobservatory.nasa.gov/biome/graphs.php#rainforest</a>
Question 6 Figure 6.1	<i>Sketch Map of Tourism in Jamaica</i> ; <a href="https://www.coolgeography.co.uk/GCSE/AQA/Tourism/Mass%20Tourism/Tropical%20tourism.htm">https://www.coolgeography.co.uk/GCSE/AQA/Tourism/Mass%20Tourism/Tropical%20tourism.htm</a> Attribution-NonCommercial 3.0 Unported (CC BY-NC 3.0).

## Cambridge IGCSE

## 0460\_22 Geography

Question 1 Figure 1.1	<i>OS Explorer 341 Greenock, Largs &amp; Millport</i> ; Ordnance Survey; 2015.
Question 2 Figures 2.1 & 2.2	Carbon Emissions; <a href="https://www.populationpyramid.net/carbon-emissions/china+india+united-states-of-america/">https://www.populationpyramid.net/carbon-emissions/china+india+united-states-of-america/</a>
Question 3 Figure 3.1	Ref: CR7NKR; imageBROKER.com GmbH & Co. KG / Alamy Stock Photo; <i>Aerial view, Dortmund harbour, river port, Dortmund, Ruhr Area, North Rhine-Westphalia, Germany, Europe</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 4 Figure 4.1	James Littlejohn; <i>Living World 5 – Rainforest 1</i> ; Online Learning; <a href="https://learn.clf.uk/lesson/geography/gcse-geography-living-world-5-rainforest-1/">https://learn.clf.uk/lesson/geography/gcse-geography-living-world-5-rainforest-1/</a>
Question 6 Figure 6.1	Steve Sibley © UCLES.



## Cambridge IGCSE

## 0460\_23 Geography

Question 1	<i>OS Explorer 341 Greenock, Largs &amp; Millport</i> ; Ordnance Survey; 2015.
Question 2	Ref: F3WB8X; <i>Shanty Town, Lima, Peru</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 3 Figure 3.1	<i>How Do Hurricanes Form?</i> NASA Space Place - NASA Science for Kids; <a href="https://spaceplace.nasa.gov/hurricanes/en/">https://spaceplace.nasa.gov/hurricanes/en/</a>
Question 3 Figure 3.2	<i>Global deaths from extreme weather</i> ; Our World in Data; <a href="https://ourworldindata.org/search?q=Global+deaths+from+extreme+weather">https://ourworldindata.org/search?q=Global+deaths+from+extreme+weather</a>
Question 4	<i>Flooding on the Somerset Levels 2014</i> ; The Geographical Association Magazine; <a href="https://www.geography.org.uk">https://www.geography.org.uk</a> Autumn 2014.
Question 5	<i>Food supply vs life expectancy, 2013</i> ; Our World in Data; <a href="https://ourworldindata.org/search?q=food+supply">https://ourworldindata.org/search?q=food+supply</a>
Question 6	Davide Fava; <i>How Tourism Contributes to Global Warming</i> ; ecobnb; <a href="https://ecobnb.com/blog/2020/12/tourism-contributes-global-warming/">https://ecobnb.com/blog/2020/12/tourism-contributes-global-warming/</a> 26 December 2020.
Question 6 Figure 6.1	Ref: FBYEF8; Zoonar GmbH / Alamy Stock Photo; <i>Perfect Caribbean Beach</i> ; <a href="http://www.alamy.com">www.alamy.com</a>

## Cambridge IGCSE

## 0460\_41 Geography

Question 1 Figure 1.2	<i>Polluting cement factory: Villagers stage protest, block traffic</i> ; The Express Tribune; <a href="https://tribune.com.pk/story/281900/polluting-cementfactory-villagers-stage-protest-block-traffic">https://tribune.com.pk/story/281900/polluting-cementfactory-villagers-stage-protest-block-traffic</a> 26 October 2011.
Question 2 Figure 2.3	Product Code: ZMFP77; <i>Clinometer - for measuring the angle of elevation</i> ; Geopacks; <a href="https://www.geopacks.com/products/clinometer">https://www.geopacks.com/products/clinometer</a>
Question 2 Figure 2.4	Derek Hansen; <i>Updated Hammock Hang Calculator and Clinometer App</i> ; <a href="https://theultimatehang.com/2013/10/11/new-hammock-hang-calculator-clinometer/">https://theultimatehang.com/2013/10/11/new-hammock-hang-calculator-clinometer/</a>

## Cambridge IGCSE

## 0460\_43 Geography

Question 1 Figure 1.1	Ref: B683XD; Colin Palmer Photography / Alamy Stock Photo; <i>Crumbling coastal cliffs north of Sheringham, Norfolk, East Anglia, coastal erosion, England, UK, GB</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 1 Figure 1.3	<i>An Introduction to Sheringham, Sheringham Beach</i> ; Tour Norfolk; <a href="http://www.tournorfolk.co.uk/sheringham/sheringhambeach.jpg">http://www.tournorfolk.co.uk/sheringham/sheringhambeach.jpg</a>
Question 1 Figure 1.6	Ref: BBWJHF; Jim Laws / Alamy Stock Photo; <i>Rock sea defences and beach at Sheringham, Norfolk, United Kingdom</i> ; <a href="http://www.alamy.com">www.alamy.com</a>

## Cambridge IGCSE

## 0470\_21 History

Option B Source A	Michael McCarthy; <i>The Big Question: Was Neville Chamberlain really the failure portrayed by history?</i> ; The Independent; <a href="https://www.independent.co.uk/news/uk/politics/big-question-was-neville-chamberlain-really-failure-portrayed-history-1774449.html">https://www.independent.co.uk/news/uk/politics/big-question-was-neville-chamberlain-really-failure-portrayed-history-1774449.html</a> 20 August 2009.
Option B Source G	Ref: 2B7NMM6; Heritage Image Partnership Ltd / Alamy Stock Photo; <i>Chamberlain rolls the world towards peace, 1938. Private Collection</i> ; <a href="http://www.alamy.com">www.alamy.com</a>

## Cambridge IGCSE

## 0470\_22 History

Option A Source D	Kara Heitz; <i>The Culture of Western Imperialism</i> ; slideshare; <a href="https://www.slideshare.net/karah515/culture-and-imperialism-54577619">https://www.slideshare.net/karah515/culture-and-imperialism-54577619</a>
Option B Source B	Dr Robert Knight; <i>Austria and Nazism: Owning Up to the Past</i> ; BBC News & Media Ltd; <a href="https://www.bbc.co.uk/history/worldwars/genocide/austria_nazism_01.shtml">https://www.bbc.co.uk/history/worldwars/genocide/austria_nazism_01.shtml</a> 17 February 2011.
Option B Source E	Ref: LSE2510; David Low; <i>Not only the Austrians voted</i> ; Evening Standard; 12 Apr 1938; Associated Newspapers Ltd. / Solo Syndication.

## Cambridge IGCSE

## 0470\_23 History

Option A Source A	Stanley A Wolpert; <i>British raj</i> ; Britannica; <a href="https://www.britannica.com/event/British-raj">https://www.britannica.com/event/British-raj</a>
Option A Source B	Shashi Tharoor; <i>'But what about the railways ...?' The myth of Britain's gifts to India</i> ; The Guardian News & Media Ltd; <a href="https://www.theguardian.com/world/2017/mar/08/india-britain-empire-railways-myths-gifts">https://www.theguardian.com/world/2017/mar/08/india-britain-empire-railways-myths-gifts</a> 8 March 2017.
Option A Source C	Amrita; <i>Christmas in India during the British Raj</i> ; Yesu Garden; <a href="http://yesugarden.blogspot.com/2008/12/christmas-in-india-during-british-raj.html">http://yesugarden.blogspot.com/2008/12/christmas-in-india-during-british-raj.html</a> 16 December 2008.
Option A Source E	Ref: FF9D22; Granger - Historical Picture Archive / Alamy Stock Photo; John Tenniel; <i>Queen Victoria 'Disputed Empire'</i> ; Punch; 1877.
Option B Source C	Ref: CPMBG2; Sueddeutsche Zeitung Photo / Alamy Stock Photo; German troops during the occupation of the Rhineland, 1936; <a href="http://www.alamy.com">www.alamy.com</a>
Option B Source G	Winston Churchill; <i>The Second World War</i> , Vol. 1; Cassell; 1948.

## Cambridge IGCSE

## 0471\_11 Travel & Tourism

Question 2 Figure 2.1	Ref: robertharding / Alamy Stock Photo; <i>Ipanema Beach, Street carnival, Rio de Janeiro, Brazil, South America</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 4 Figure 4.1	Ref: C97XBT; Alistair Scott / Alamy Stock Photo; <i>The Desalpe. Swiss cowherds in traditional costume bringing cows down from the alps and through the town of Lenk</i> ; <a href="http://www.alamy.com">www.alamy.com</a>

## Cambridge IGCSE

## 0471\_12 Travel & Tourism

Question 2 Figure 2.1	Ref: D9133T; <i>A visitor information desk in Singapore</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 4 Figure 4.1	Ref: CNJKD1; Greg Balfour Evans / Alamy Stock Photo; <i>Lesedi African Cultural village, Broederstroom, Johannesburg, Gauteng Province, Republic of South Africa</i> ; <a href="http://www.alamy.com">www.alamy.com</a>

## Cambridge IGCSE

## 0471\_13 Travel & Tourism

Question 2 Figure 2.1 Ref: EAKDJE; caia image / Alamy Stock Photo; *Smiling waiter serving salad to woman sitting at table in restaurant*; [www.alamy.com](http://www.alamy.com)

Question 3 Figure 3.1 Ref: P2F7JY; Image Professionals GmbH / Alamy Stock Photo; *Horse carriage, Westseite, Gili Trawangan, Lombok, Indonesia*; [www.alamy.com](http://www.alamy.com)

## Cambridge IGCSE

## 0471\_21 Travel & Tourism

Question 1 Figure 1.1 Ref: 2GPKARJ; Panther Media GmbH / Alamy Stock Vector; *Mountain and the sun vector icon*; [www.alamy.com](http://www.alamy.com)

Question 3 Figure 3.1 Ref: M469J7; Aleksey Butenkov / Alamy Stock Vector; *Qatar flag, vector illustration*; [www.alamy.com](http://www.alamy.com)

## Cambridge IGCSE

## 0471\_22 Travel & Tourism

Question 1 Figure 1.1 Ref: MR82E7; Ecaterina Sciuchina / Alamy Stock Vector; *Seamless pattern of hand drawn sketch style manatees isolated on white background. Vector illustration*; [www.alamy.com](http://www.alamy.com)

## Cambridge IGCSE

## 0471\_23 Travel & Tourism

Question 2 Figure 2.1 Ref: EHPBYK; Zoonar GmbH / Alamy Stock Photo; *Japan flag of rising sun*; [www.alamy.com](http://www.alamy.com)

Question 2 Figure 2.1 Ref: D0GATE; Sean Pavone / Alamy Stock Photo; *Mount Fuji at dusk near Lake Kawaguchi in Yamanashi Prefecture, Japan*; [www.alamy.com](http://www.alamy.com)

Question 4 Figure 4.1 Ref: DEKYM8; David Brenes / Alamy Stock Photo; *Mobile Homes behind Mudeford Beach near Christchurch Dorset England*; [www.alamy.com](http://www.alamy.com)

Question 4 Figure 4.1 Ref: ABKBXF; Maximilian Weinzierl / Alamy Stock Photo; *Safari lodge camp tent Kenya*; [www.alamy.com](http://www.alamy.com)

## Cambridge IGCSE

## 0480\_22 Latin

Questions 4 & 5 *Introducing Cicero*; Scottish Classics Group; Bristol Classical Press; 2004.

**Cambridge IGCSE****0480\_23 Latin**

Questions 4 &amp; 5

*Introducing Cicero*; Scottish Classics Group; Bristol Classical Press; 2004.**Cambridge IGCSE****0495\_11 Sociology**

Question 1a, c &amp; d

Our World in Data; [www.ourworldindata.org](http://www.ourworldindata.org) Creative Commons Attribution 4.0 International (CC BY 4.0).**Cambridge IGCSE****0495\_12 Sociology**

Question 1a, c &amp; d

Saul Macleod; *Stanford Prison Experiment: Zimbardo's Famous Study*; SimplyPsychology; <https://www.simplypsychology.org/zimbardo.html> 18 May 2023.

Cambridge IGCSE (9–1)

0976\_12 Geography (9-1)

Question 1 Figure 1.1	<i>Arrivals of refugees and migrants to Europe in 2019, Emergency Response Coordination Centre (ERCC) - DG ECHO Daily MapRelief Web;</i> <a href="https://reliefweb.int/sites/reliefweb.int/files/resources/20191028_DailyMap_migration_crisis.pdf">https://reliefweb.int/sites/reliefweb.int/files/resources/20191028_DailyMap_migration_crisis.pdf</a> 28 October 2019.
Question 1 Figure 1.2	<i>2019 monthly arrivals to Spain, Italy and Greece;</i> Relief Web; <a href="https://reliefweb.int/sites/reliefweb.int/files/resources/20191028_DailyMap_migration_crisis.pdf">https://reliefweb.int/sites/reliefweb.int/files/resources/20191028_DailyMap_migration_crisis.pdf</a>
Question 2 Figure 2.1	Rajkumar; <i>Bhagalpur Land Use Map;</i> <a href="https://www.masterplansindia.com/bhagalpur-land-use-map/">https://www.masterplansindia.com/bhagalpur-land-use-map/</a> 25 January 2014.
Question 2 Figure 2.2	Belinda Bethanie Long; <i>Settlement Hierarchy and Sphere of Influence;</i> <a href="https://slideplayer.com/slide/9976030/">https://slideplayer.com/slide/9976030/</a>
Question 3 Figure 3.1	Lucy Rodgers; <i>Why did so many people die in Haiti's quake?;</i> BBC; <a href="http://news.bbc.co.uk/1/hi/world/americas/8510900.stm">http://news.bbc.co.uk/1/hi/world/americas/8510900.stm</a> 14 February 2010.
Question 3 Figure 3.2	<i>Earthquakes in Alaska;</i> USGS; <a href="https://pubs.usgs.gov/of/1995/0624/pdf/of95-624L.pdf">https://pubs.usgs.gov/of/1995/0624/pdf/of95-624L.pdf</a>
Question 4 Figure 4.2	Steve Sibley © UCLES.
Question 4 Figure 4.3	Diederik Willemsen; <i>Sailing issues: Weather graphs Bodrum;</i> <a href="https://www.sailingissues.com/yachting-guide/climate-weather-bodrum.html">https://www.sailingissues.com/yachting-guide/climate-weather-bodrum.html</a>
Question 5 Figure 5.1	<i>Croatia Economy;</i> University of Texas Libraries; <a href="https://maps.lib.utexas.edu/maps/europe/croatia_economy92.jpg">https://maps.lib.utexas.edu/maps/europe/croatia_economy92.jpg</a>
Question 5 Figure 5.5	<i>Number of arrivals in tourist accommodation in Croatia from 2006 to 2019;</i> Statista; <a href="https://www.statista.com/statistics/413226/number-of-arrivals-spent-in-short-stay-accommodation-in-croatia/">https://www.statista.com/statistics/413226/number-of-arrivals-spent-in-short-stay-accommodation-in-croatia/</a>
Question 5 Figures 5.2, 5.3, 5.4	Steve Sibley © UCLES.
Question 6 Figure 6.2	IELTS Mentor; <i>Graph Writing # 54 - Process by which bricks are manufactured for the building industry;</i> <a href="https://www.ielts-mentor.com/writing-sample/academic-writing-task-1/988-academic-ielts-writing-task-1-sample-54-process-by-which-bricks-are-manufactured-for-the-building-industry">https://www.ielts-mentor.com/writing-sample/academic-writing-task-1/988-academic-ielts-writing-task-1-sample-54-process-by-which-bricks-are-manufactured-for-the-building-industry</a>

## Cambridge IGCSE (9–1)

## 0976\_22 Geography (9-1)

Question 1 Figure 1.1 OS Explorer 341 Greenock, Largs & Millport; Ordnance Survey; 2015.

Question 2 Figures 2.1 & 2.2 Carbon Emissions; <https://www.populationpyramid.net/carbon-emissions/china+india+united-states-of-america/>

Question 3 Figure 3.1 Ref: CR7NKR; imageBROKER.com GmbH & Co. KG / Alamy Stock Photo; *Aerial view, Dortmund harbour, river port, Dortmund, Ruhr Area, North Rhine-Westphalia, Germany, Europe*; [www.alamy.com](http://www.alamy.com)

Question 4 Figure 4.1 James Littlejohn; *Living World 5 – Rainforest 1*; Online Learning; <https://learn.clf.uk/lesson/geography/gcse-geography-living-world-5-rainforest-1/>

Question 6 Figure 6.1 Steve Sibley © UCLES.

## Cambridge IGCSE (9–1)

## 0977\_22 History (9-1)

Option A Source D Kara Heitz; *The Culture of Western Imperialism*; slideshare; <https://www.slideshare.net/karah515/culture-and-imperialism-54577619>

Option B Source B Dr Robert Knight; *Austria and Nazism: Owning Up to the Past*; BBC News & Media Ltd; [https://www.bbc.co.uk/history/worldwars/genocide/austria\\_nazism\\_01.shtml](https://www.bbc.co.uk/history/worldwars/genocide/austria_nazism_01.shtml) 17 February 2011.

Option B Source E Ref: LSE2510; David Low; *Not only the Austrians voted*; Evening Standard; 12 Apr 1938; Associated Newspapers Ltd. / Solo Syndication.

## Cambridge IGCSE (9–1)

## 0986\_21 Business Studies (9-1)

Appendix 1 Ref: 1708412797; Shutterstock / Artem Evdokimov; *Healthy vegan food delivery. Packed burger, buddha bowl salad, green soup, energy balls and matcha latte in boxes and cups. Eco disposable package concept*; [www.shutterstock.com](http://www.shutterstock.com)

## Cambridge IGCSE (9–1)

## 0994\_12 Drama (9-1)

Questions 1 - 6 Liz Lochhead, after Bram Stoker; *Dracula*; Nick Hern Books Ltd; 2009.

Questions 7 - 9 Kinoshita Junji; *Twilight Crane*, from eds. Rimer, Mori & Poulton; *The Columbia Anthology of Modern Japanese Drama*; Columbia University Press; 2017.

## Cambridge Pre-U

## 1340\_01 Global Perspectives (Pre-U) Short Course

Document 1	adapted: Ernesto Castañeda; <i>How cities help immigrants feel at home: 4 charts</i> ; The Conversation; 2018.
Document 2	adapted: Dr. Licia Cianetti; <i>We expect cities to foster multiculturalism – but they are struggling</i> ; The Conversation; 2020.

## Cambridge Pre-U

## 1340\_03 Global Perspectives (Pre-U) Short Course

Document 1	adapted: Hannah Docter-Loeb; <i>Zooming into the future: Why Zoom will be a useful tool post-pandemic</i> ; The Wesleyan Argus; April 2021.
Document 2	adapted: Marcus Gee; <i>Zoom can never replace the benefits of face-to-face meetings</i> ; The Globe and Mail; November 2020.
Document 3	adapted: Alisha Haridasani Gupta; <i>Zoom burnout is real, and it's worse for women</i> ; The New York Times; April 2021.
Document 4	adapted: <i>The benefits of small talk—even on Zoom calls</i> ; Mint Lounge; <a href="https://lifestyle.livemint.com/health/wellness/the-benefits-of-small-talk-even-on-zoom-calls-111617168936949.html">https://lifestyle.livemint.com/health/wellness/the-benefits-of-small-talk-even-on-zoom-calls-111617168936949.html</a> 5 April 2021.
Document 5	adapted: Libby Sander; <i>5 reasons why Zoom meetings are so exhausting</i> ; The Conversation; May 2020.
Document 6	adapted: Susannah Walker; <i>The Science of Hugging</i> ; The Guardian News & Media Ltd; April 2021.
Document 7	adapted: Ejaz Ghani; <i>India and the coming global talent race</i> ; The Financial Express; March 2021.
Document 8	adapted: Phil Cafaro & Frank Götmark; <i>TOP publishes new paper on the potential environmental impacts of EU immigration policy</i> ; The Overpopulation Project; <a href="https://overpopulation-project.com/top-publishes-new-paper-on-the-potential-environmental-impacts-of-eu-immigration-policy/">https://overpopulation-project.com/top-publishes-new-paper-on-the-potential-environmental-impacts-of-eu-immigration-policy/</a> 28 January 2020.



## Cambridge O Level

## 2059\_02 Pakistan Studies

Question 1c Figure 1.2	<i>8000 meter Peaks in Pakistan</i> ; Trango Adventures; <a href="https://trangoadventure.com/8000-meter-peaks-in-pakistan/">https://trangoadventure.com/8000-meter-peaks-in-pakistan/</a> 30 August 2020.
Question 3ai Figure 3.1	Ref: 2AY35D6; Zoonar GmbH / Alamy Stock Photo; Ripe rice grains in Asia before harvest; <a href="http://www.alamy.com">www.alamy.com</a>
Question 3ai Figure 3.2	Ref: EBT2W4; blickwinkel / Alamy Stock Photo; <i>Sugar cane (Saccharum officinarum), plant in a garden</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 3ai Figure 3.3	Ref: PN0C72; naive / Alamy Stock Photo; <i>White Cotton Field</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 3ai Figure 3.4	Ref: BYRK76; Design Pics Inc / Alamy Stock Photo; <i>Agriculture - Sideview of maturing awned (bearded) Spring wheat crop / Idaho, USA</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 3bi Figure 3.5	Dr Fazle Karim Khan; <i>Oxford School Atlas for Pakistan</i> ; Oxford University Press; 2008.
Question 4bi Figure 4.2	Ian Martin; <i>Pakistan outpaces rest of world with steel production growth</i> ; Recycling International; <a href="https://recyclinginternational.com/ferrous-metals/pakistan-outpaces-rest-of-world-with-steel-production-growth/1853/">https://recyclinginternational.com/ferrous-metals/pakistan-outpaces-rest-of-world-with-steel-production-growth/1853/</a> 2 February 2018.
Question 4bi Figure 4.3	<i>Pakistan: Distribution of employment by economic sector from 2011 to 2021</i> ; statista; <a href="https://www.statista.com/statistics/383781/employment-by-economic-sector-in-pakistan/">https://www.statista.com/statistics/383781/employment-by-economic-sector-in-pakistan/</a>
Question 5ai Figure 5.1	Dr Fazle Karim Khan; <i>Oxford School Atlas for Pakistan</i> ; Oxford University Press; 2008.

## Cambridge IGCSE

## 2069\_12 Global Perspectives

Source 1	Ref: JA06YA; Panther Media GmbH / Alamy Stock Photo; <i>Family raising their glasses at thanksgiving and looking at camera</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Source 1	Ref: E9YYC2; Image Source / Alamy Stock Photo; <i>Woman preparing salad in kitchen</i> ; <a href="http://www.alamy.com">www.alamy.com</a>

## Cambridge O Level

## 2147\_22 History

Option A Source D	Kara Heitz; <i>The Culture of Western Imperialism</i> ; slideshare; <a href="https://www.slideshare.net/karah515/culture-and-imperialism-54577619">https://www.slideshare.net/karah515/culture-and-imperialism-54577619</a>
Option B Source B	Dr Robert Knight; <i>Austria and Nazism: Owning Up to the Past</i> ; BBC News & Media Ltd; <a href="https://www.bbc.co.uk/history/worldwars/genocide/austria_nazism_01.shtml">https://www.bbc.co.uk/history/worldwars/genocide/austria_nazism_01.shtml</a> 17 February 2011.
Option B Source E	Ref: LSE2510; David Low; <i>Not only the Austrians voted</i> ; Evening Standard; 12 Apr 1938; Associated Newspapers Ltd. / Solo Syndication.

## Cambridge O Level

## 2147\_23 History

Option A Source A	Stanley A Wolpert; <i>British raj</i> ; Britannica; <a href="https://www.britannica.com/event/British-raj">https://www.britannica.com/event/British-raj</a>
Option A Source B	Shashi Tharoor; <i>'But what about the railways ...?' The myth of Britain's gifts to India</i> ; The Guardian News & Media Ltd; <a href="https://www.theguardian.com/world/2017/mar/08/india-britain-empire-railways-myths-gifts">https://www.theguardian.com/world/2017/mar/08/india-britain-empire-railways-myths-gifts</a> 8 March 2017.
Option A Source C	Amrita; <i>Christmas in India during the British Raj</i> ; Yesu Garden; <a href="http://yesugarden.blogspot.com/2008/12/christmas-in-india-during-british-raj.html">http://yesugarden.blogspot.com/2008/12/christmas-in-india-during-british-raj.html</a> 16 December 2008.
Option A Source E	Ref: FF9D22; Granger - Historical Picture Archive / Alamy Stock Photo; John Tenniel; <i>Queen Victoria 'Disputed Empire'</i> ; Punch; 1877.
Option B Source C	Ref: CPMBG2; Sueddeutsche Zeitung Photo / Alamy Stock Photo; German troops during the occupation of the Rhineland, 1936; <a href="http://www.alamy.com">www.alamy.com</a>
Option B Source G	Winston Churchill; <i>The Second World War, Vol. 1</i> ; Cassell; 1948.

Cambridge O Level

2230\_01 Geography

Question 1 Figure 1.1	<i>The World's Cities in 2018, World Urbanization Prospects: The 2018 Revision</i> ; United Nations, Department of Economic and Social Affairs, Population Division (2018); <a href="https://www.un.org/en/events/citiesday/assets/pdf/the_worlds_cities_in_2018_data_booklet.pdf">https://www.un.org/en/events/citiesday/assets/pdf/the_worlds_cities_in_2018_data_booklet.pdf</a>
Question 1 Figure 1.2	Ref: JEKB5C; Tony Vingerhoets / Alamy Stock Photo; <i>Shopping at Nanjing Road in Shanghai. Shanghai 2010 retail sales reached RMB 603.7 billion, ranked second to Beijing among China's top 10 cities</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 2 Table 2.1	<i>International migrant stock 2019: Graphs</i> ; United Nations, Department of Economic and Social Affairs, Population Division; <a href="https://www.un.org/en/development/desa/population/migration/data/estimates2/estimatesgraphs.asp?2q2">https://www.un.org/en/development/desa/population/migration/data/estimates2/estimatesgraphs.asp?2q2</a> 2019.
Question 3 Figure 3.1	Ref: DF7E3G; imageBROKER.com GmbH & Co. KG / Alamy Stock Photo; <i>Aerial view, the Schwinge river, natural river landscape with trees, Stade, Lower Saxony, Germany</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 3 Figure 3.2	<i>Extent of deforestation in Borneo 1950 – 2005 and Projection Towards 2020 Source: PEACE (2007). Indonesia and Climate Change: Current Status and Policies, (based on UNEP/GRID-Arendal, 2007), from Dieter Prinz; Contributor and Victim - Indonesia's Role in Global Climate Change with Special Reference to Kalimantan; Jurnal Sains &amp; Teknologi Lingkungana; DOI:10.20885/jstl.vol1.iss2.art5; License CC BY-SA 4.0 Creative Commons Attribution-ShareAlike 4.0 International; June 2009.</i>
Question 4 Figure 4.1	<i>Conservative Plate Margins</i> ; Internet Geography; <a href="https://www.internetgeography.net/topics/conservative-plate-margins/">https://www.internetgeography.net/topics/conservative-plate-margins/</a>
Question 4 Figure 4.2	Ref: HH09GJ; Trevor Mogg / Alamy Stock Photo; <i>Christchurch Cathedral in 2017, damaged in the earthquake that struck the New Zealand city in 2011</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 5 Figure 5.2	Ref: CEC7AN; A P S (UK) / Alamy Stock Photo; <i>Aerial view of Wylfa Nuclear Power Station</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 6 Figure 6.1	<i>Climate Graph / Weather by Month Ciutadella</i> ; Climate Data; <a href="https://en.climate-data.org/europe/spain/balearic-islands/ciutadella-28761/">https://en.climate-data.org/europe/spain/balearic-islands/ciutadella-28761/</a>
Question 6 Figure 6.2	Ref: KN4333; agefotostock / Alamy Stock Photo; <i>Ciutadella Menorca city Town Hall and Port in Ciutadella at Balearic islands</i> ; <a href="http://www.alamy.com">www.alamy.com</a>

## Cambridge O Level

## 2230\_02 Geography

Question 2 Figure 2.1	<i>GDP per capita (current US\$) Brunei Darussalam</i> ; World Bank; <a href="https://data.worldbank.org/indicator/NY.GDP.PCAP.CD?end=2020&amp;locations=BN&amp;name_desc=true&amp;start=2007&amp;type=shaded&amp;view=chart">https://data.worldbank.org/indicator/NY.GDP.PCAP.CD?end=2020&amp;locations=BN&amp;name_desc=true&amp;start=2007&amp;type=shaded&amp;view=chart</a> License : CC BY-4.0.
Question 3 Figure 3.1	US Environmental Protection Agency.
Question 3 Figure 3.2	<i>Power Plant Emission Trends</i> ; US Environmental Protection Agency; <a href="https://www.epa.gov/airmarkets/power-plant-emission-trends">https://www.epa.gov/airmarkets/power-plant-emission-trends</a>
Question 3 Figure 3.3	<i>Effects of Acid Rain</i> ; US Environmental Protection Agency; <a href="https://www.epa.gov/acidrain/effects-acid-rain">https://www.epa.gov/acidrain/effects-acid-rain</a>
Question 4 Figure 4.1	OS Grid Ref: TQ 53340 07368; Ordnance Survey; <a href="https://osmaps.ordnancesurvey.co.uk/50.84552,0.17673,18/pin">https://osmaps.ordnancesurvey.co.uk/50.84552,0.17673,18/pin</a>

## Cambridge O Level

## 2251\_12 Sociology

Question 1a, c & d	Saul Macleod; <i>Stanford Prison Experiment: Zimbardo's Famous Study</i> ; SimplyPsychology; <a href="https://www.simplypsychology.org/zimbardo.html">https://www.simplypsychology.org/zimbardo.html</a> 18 May 2023.
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## Cambridge O Level

## 6130\_01 Fashion & Fabrics

Question 1f	<i>Minky sleeve board</i> ; Minky Homecare; <a href="https://www.minky.com">https://www.minky.com</a>
Question 1f	<i>Pattern Tracing Wheel</i> ; Pinzhi International Trading Corporation.
Question 1f	<i>Seam Roll</i> ; Prym; <a href="https://www.prym.com/en/">https://www.prym.com/en/</a>
Question 6b	<i>The Matobo women of Zimbabwe and how they're preserving culture with their fascinating paintings on huts</i> ; <a href="https://face2faceafrica.com/article/the-matobo-women-of-zimbabwe-and-how-theyre-preserving-culture-with-their-fascinating-paintings-on-huts">https://face2faceafrica.com/article/the-matobo-women-of-zimbabwe-and-how-theyre-preserving-culture-with-their-fascinating-paintings-on-huts</a> 27 March 2021.

## Cambridge O Level

## 7094\_02 Bangladesh Studies

Question 1 Figure 1.1	Google Earth; <a href="https://earth.google.com/web/search/chittagong/@22.33311454,91.99002487,3.71726308a,79648.92943835d,35y,-35.88004802h,59.12404841t,0.00000085r/data=CigiJgokCb0hBDn8JTxAEZ8Zo17uvy1AGcgZ4Nc-NVtAIXG6MUNI_FNA">https://earth.google.com/web/search/chittagong/@22.33311454,91.99002487,3.71726308a,79648.92943835d,35y,-35.88004802h,59.12404841t,0.00000085r/data=CigiJgokCb0hBDn8JTxAEZ8Zo17uvy1AGcgZ4Nc-NVtAIXG6MUNI_FNA</a>
Question 1 Figure 1.2	<i>Aquaculture production (metric tons) - Bangladesh</i> ; <a href="https://data.worldbank.org/indicator/ER.FSH.AQUA.MT?end=2018&amp;locations=BD&amp;start=2000">https://data.worldbank.org/indicator/ER.FSH.AQUA.MT?end=2018&amp;locations=BD&amp;start=2000</a> Creative Commons Attribution 4.0 International License (CC BY 4.0).
Question 2 Figure 2.2	<i>Bangladesh Oil Consumption</i> ; <a href="http://www.ceicdata.com">www.ceicdata.com</a> / BP Plc; <a href="https://www.ceicdata.com/en/indicator/bangladesh/oil-consumption">https://www.ceicdata.com/en/indicator/bangladesh/oil-consumption</a>
Question 3 Figure 3.1	<i>Human Development Data</i> ; Human Development Reports; <a href="http://www.hdr.undp.org/en/data">http://www.hdr.undp.org/en/data</a>
Question 3 Figure 3.2	<i>Bangladesh</i> ; The World Bank; <a href="https://data.worldbank.org/country/bangladesh">https://data.worldbank.org/country/bangladesh</a> Creative Commons Attribution 4.0 International License (CC BY 4.0).
Question 4 Figure 4.1	<i>Tk 20,000cr lost a year for air pollution</i> ; The Daily Star; <a href="https://www.thedailystar.net/backpage/cities-hit-hard-air-water-pollution-1503058">https://www.thedailystar.net/backpage/cities-hit-hard-air-water-pollution-1503058</a> 11 December 2017.
Question 4 Figure 4.2	<i>Industry (including construction), value added (annual % growth) - Bangladesh, India, Pakistan, Maldives, Bhutan, Nepal, Afghanistan, Sri Lanka</i> ; <a href="https://data.worldbank.org/indicator/NV.IND.TOTL.KD.ZG?end=2019&amp;locations=BD-IN-PK-MV-BT-NP-AF-LK&amp;start=2019&amp;view=map">https://data.worldbank.org/indicator/NV.IND.TOTL.KD.ZG?end=2019&amp;locations=BD-IN-PK-MV-BT-NP-AF-LK&amp;start=2019&amp;view=map</a> Creative Commons Attribution 4.0 International License (CC BY 4.0).
Question 5 Figure 5.1	<i>South Asia: Worst Economic Plunge, Informal Workers Hit Hardest</i> ; The World Bank; <a href="https://www.worldbank.org/en/news/press-release/2020/10/08/south-asia-worst-economic-plunge-informal-workers-hit-hardest">https://www.worldbank.org/en/news/press-release/2020/10/08/south-asia-worst-economic-plunge-informal-workers-hit-hardest</a> October 2020.
Question 5 Figure 5.2	<i>Population earning less than \$3.20 per day in Bangladesh, 1990-2020 data</i> ; The World Bank; Creative Commons Attribution 4.0 International License (CC BY 4.0).
Question 5 Figure 5.3	<i>Bangladesh: Survey on Drivers of Migration and Migrants' Profile</i> ; International Organization for Migration; <a href="https://reliefweb.int/sites/reliefweb.int/files/resources/SDM_BGDFINAL_gov.pdf">https://reliefweb.int/sites/reliefweb.int/files/resources/SDM_BGDFINAL_gov.pdf</a> 2020.

## Cambridge IGCSE

## 7115\_21 Business Studies

Appendix 1	Ref: 1708412797; Shutterstock / Artem Evdokimov; <i>Healthy vegan food delivery. Packed burger, buddha bowl salad, green soup, energy balls and matcha latte in boxes and cups. Eco disposable package concept</i> ; <a href="http://www.shutterstock.com">www.shutterstock.com</a>
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Section B Astrid Rosemary Ndagano Haas; *Wired World: 2021 will see a more formalised public transport system in many African Cities*; Blogs and Opinions; <https://astridrnhaas.com/blogs/>

Section B Noam Bardin; *Car-pooling is a simple fix for our broken city transport systems*; WIRED; <https://www.wired.co.uk/article/city-transport-car-pooling> December 2020.

**Cambridge International AS Level****8021\_23 General Paper**

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**Cambridge International A Level****9084\_21 Law**

Section A Question 1 *Criminal Damage Act 1971*; The National Archives; <https://www.legislation.gov.uk/ukpga/1971/48/contents>

Section A Question 1 *Hardman v Chief Constable of Avon and Somerset [1986] Crim LR 330*; <https://www.lawteacher.net/cases/hardman-v-cc-avon.php>

## Cambridge International A Level

## 9084\_22 Law

Section A Question 1	<i>Theft Act 1968</i> ; The National Archives; <a href="https://www.legislation.gov.uk/ukpga/1968/60/section/8">https://www.legislation.gov.uk/ukpga/1968/60/section/8</a>
Section A Question 1	<i>R v Dawson and James [1976] 64 Cr App R 150</i> ; <a href="http://www.e-lawresources.co.uk/R-v-Dawson-and-James.php">http://www.e-lawresources.co.uk/R-v-Dawson-and-James.php</a>
Section A Question 1	<i>R v Robinson [1977] Crim LR 173</i> ; <a href="http://www.e-lawresources.co.uk/cases/R-v-Robinson.php">http://www.e-lawresources.co.uk/cases/R-v-Robinson.php</a>
Section A Question 1	<i>R v Hale [1978] 68 Cr App R 415</i> ; <a href="http://www.e-lawresources.co.uk/R-v-Hale.php">http://www.e-lawresources.co.uk/R-v-Hale.php</a>
Section A Question 1	<i>Corcoran v Anderton (1980) 71 Cr App R 104</i> ; <a href="http://www.e-lawresources.co.uk/Corcoran-v-Anderton.php">http://www.e-lawresources.co.uk/Corcoran-v-Anderton.php</a>
Section A Question 1	<i>R v Clouden [1987] Crim LR 56</i> ; <a href="http://www.e-lawresources.co.uk/R-v-Clouden.php">http://www.e-lawresources.co.uk/R-v-Clouden.php</a>
Section A Question 1	<i>R v Lockley [1995] Crim LR 656</i> ; <a href="http://www.e-lawresources.co.uk/R-v-Lockley.php">http://www.e-lawresources.co.uk/R-v-Lockley.php</a>

## Cambridge International A Level

## 9084\_23 Law

Section A Question 1	<i>Fraud Act 2006</i> ; The National Archives; <a href="https://www.legislation.gov.uk/ukpga/2006/35/section/3">https://www.legislation.gov.uk/ukpga/2006/35/section/3</a> <i>Theft Act 1968</i> ; The National Archives; <a href="https://www.legislation.gov.uk/ukpga/1968/60/section/34">https://www.legislation.gov.uk/ukpga/1968/60/section/34</a>
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## Cambridge International AS Level

## 9239\_11 Global Perspectives

Questions 1, 2 & 3	Vincent Schiraldi; <i>Opinion: Young offenders don't belong in adult prisons. California has a chance to end the practice</i> ; Los Angeles Times; <a href="https://www.latimes.com/opinion/story/2020-01-07/young-offenders-dont-belong-in-adult-prisons-and-california-has-a-chance-to-end-the-practice">https://www.latimes.com/opinion/story/2020-01-07/young-offenders-dont-belong-in-adult-prisons-and-california-has-a-chance-to-end-the-practice</a> 7 January 2020.
Question 3	Akola Thompson; <i>Prison rehabilitation</i> ; Stabroek News; <a href="https://www.stabroeknews.com/2020/02/21/features/the-minority-report/prison-rehabilitation/">https://www.stabroeknews.com/2020/02/21/features/the-minority-report/prison-rehabilitation/</a> 21 February 2020.

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## 9239\_12 Global Perspectives

Questions 1, 2 & 3 Agnes Binagwaho & Kedest Mathewos; *Opinion: Why universal health coverage is the key to pandemic management*; devex; <https://www.devex.com/news/opinion-why-universal-health-coverage-is-the-key-to-pandemic-management-98345> 28 October 2020.

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Questions 1, 2 & 3 Charles Rukuni; *Last Word: Bailouts and begging in Harare and Athens*; theafricareport; <https://www.theafricareport.com/2519/last-word-bailouts-and-begging-in-harare-and-athens> 2 October 2015.

Question 3 Mai Jarrar; *Flipping financial accountability to the community*; The New Humanitarian; <https://www.thenewhumanitarian.org/opinion/2020/11/12/future-of-aid#decolonising-aid> 26 November 2020.

## Cambridge International AS & A Level

## 9395\_11 Travel & Tourism

Question 1 Figure 1.1 Ref: T5HMHT; Dario Bajurin / Alamy Stock Photo; *Smithsonian Natural History Museum Information Desk in Washington DC USA*; [www.alamy.com](http://www.alamy.com)

Question 3 Figure 3.1 Ref: RMBYWP; Roger Cracknell 01/classic / Alamy Stock Photo; *Hostels and Beach Bars on Baru National Park Colombia South America*; [www.alamy.com](http://www.alamy.com)

Question 3 Figure 3.1 Ref: CMWMJ3; Oleksandr Rupeta / Alamy Stock Photo; *Youth hostel in Chisinau, Moldova - March 2012*; [www.alamy.com](http://www.alamy.com)



## Cambridge International AS & A Level 9395\_12 Travel & Tourism

Question 1 Figure 1.1	Ref: BEJ19M; Megapress / Alamy Stock Photo; <i>Shark Reef aquarium Mandalay Bay hotel Las Vegas, Nevada</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 1 Figure 1.1	Ref: D406H3; Portis Imaging / Alamy Stock Photo; <i>Man and child looking into a large marine aquarium at the Royal Ontario Museum, Toronto, Canada</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 1 Figure 1.1	Ref: CTY42X; Bill Grant / Alamy Stock Photo; <i>Sea Life Kansas City Aquarium</i> ; <a href="http://www.alamy.com">www.alamy.com</a>

## Cambridge International AS & A Level 9395\_13 Travel & Tourism

Question 1 Figure 1.1	Ref: CXRHG6; Tom Corban / Alamy Stock Photo; <i>Glastonbury Festival at dusk viewed from the ribbon tower</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
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## Cambridge International AS & A Level 9395\_31 Travel & Tourism

Question 2 Figure 2.1	Los Angeles Tourism & Convention Board; <a href="https://www.discoverlosangeles.com/business">https://www.discoverlosangeles.com/business</a> 9 August 2021.
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## Cambridge International AS & A Level 9395\_32 Travel & Tourism

Question 1 Figure 1.1	Ajuntament de València; <a href="http://www.valencia.es/val/actualitat/-/content/delicious-val%C3%A8ncia">www.valencia.es/val/actualitat/-/content/delicious-val%C3%A8ncia</a> 15th August 2021.
Question 2 Figure 2.1	<i>Treat yourself to a 'stay and play' spa experience in romantic Stellenbosch</i> ; Stellenbosch; <a href="http://www.visitstellenbosch.org/treat-yourself-to-a-stay-and-play-spa-experience-in-romantic-stellenbosch/">www.visitstellenbosch.org/treat-yourself-to-a-stay-and-play-spa-experience-in-romantic-stellenbosch/</a> 15 August 2021.

## Cambridge International AS & A Level 9395\_33 Travel & Tourism

Question 1 Figure 1.1	Ajuntament de València; <a href="http://www.valencia.es/val/actualitat/-/content/delicious-val%C3%A8ncia">www.valencia.es/val/actualitat/-/content/delicious-val%C3%A8ncia</a> 15th August 2021.
Question 2 Figure 2.1	<i>Treat yourself to a 'stay and play' spa experience in romantic Stellenbosch</i> ; Stellenbosch; <a href="http://www.visitstellenbosch.org/treat-yourself-to-a-stay-and-play-spa-experience-in-romantic-stellenbosch/">www.visitstellenbosch.org/treat-yourself-to-a-stay-and-play-spa-experience-in-romantic-stellenbosch/</a> 15 August 2021.

**Cambridge International AS & A Level 9395\_41 Travel & Tourism**

Question 2 Figure  
2.1

adapted: *Da Nang*; Vietnam Timeless Charm; <https://vietnam.travel/places-to-go/central-vietnam/da-nang>

**Cambridge International AS & A Level 9395\_42 Travel & Tourism**

Question 1 Figure  
1.1

adapted: Comoros Travel Guide; Responsible Travel;  
<https://www.responsibletravel.com/holidays/comoros/travel-guide>

**Cambridge International AS & A Level 9395\_43 Travel & Tourism**

Question 1 Figure  
1.1

adapted: Comoros Travel Guide; Responsible Travel;  
<https://www.responsibletravel.com/holidays/comoros/travel-guide>

**Cambridge International AS & A Level 9489\_12 History**

Section B Source A

Ref: FG252A; Granger - Historical Picture Archive / Alamy Stock Photo; NAST: *LABOR UNION, 1871. 'The Workingman's Mite.'* Cartoon by Thomas Nast critical of giving money to support a trade union as opposed to investing it in a savings account. Engraving, American, 1871; [www.alamy.com](http://www.alamy.com)

**Cambridge International AS & A Level 9489\_13 History**

Section B Source A

Ref: FFBX6K; Granger - Historical Picture Archive / Alamy Stock Photo; *Anti-Trust Cartoon, 1889. 'The Rising of the Usurpers and the Sinking of the Liberties of the People.'* An 1889 cartoon by Thomas Nast protesting the control exercised over the 'necessaries of life' by the trusts; [www.alamy.com](http://www.alamy.com)

**Cambridge International AS & A Level 9489\_31 History**

- Question 1 Max Hastings; *Catastrophe: Europe Goes to War, 1914*; William Collins; 2014.
- Question 2 Hans Mommsen; *The Realisation of the Unthinkable: The Final Solution of the Jewish Question in the Third Reich*, from ed. G Hirschfeld, *The Policies of Genocide*; Allen and Unwin; 1986.
- Question 3 Thomas A Bailey; *America Faces Russia: Russian-American Relations From Early Times to Our Day*; Cornell University Press; 1950, from ed. Walter Lafeber, *The Origins of the Cold War, 1941-47*; John Wiley and Sons; 1971.

**Cambridge International AS & A Level 9489\_32 History**

- Question 1 Hew Strachan; *The First World War: A New Illustrated History*; Simon and Schuster; 2003.
- Question 2 Ian Kershaw; *The Nazi Dictatorship: Problems and Perspectives of Interpretation*; Arnold; 2000.
- Question 3 Linda R Killen; *The Soviet Union and the United States: A New Look at the Cold War*; Twayne Publishers; 1989.

**Cambridge International AS & A Level 9489\_33 History**

- Question 1 Sidney Bradshaw Fay; *The Origins of the World War*; Macmillan; 1932.
- Question 2 Mary Fulbrook; *A History of Germany, 1918-2008: The Divided Nation*; Wiley-Blackwell; 2009.
- Question 3 Wilfried Loth; *The Division of the World, 1941-55*; St Martin's Press; 1988.

**Cambridge International AS & A Level 9609\_43 Business**

- Questions 1 & 2 Tiffany Misrahi; *South-East Asia's most tourism-friendly destinations*; World Economic Forum; <https://www.weforum.org/agenda/2017/04/south-east-asia-s-most-tourism-friendly-destinations/> 25 April 2017.

## Cambridge International AS & A Level 9694\_21 Thinking Skills

Source D *The Influence of Lifespan Labelling on Consumers*; European Economic and Social Committee; 2016.

## Cambridge International AS & A Level 9696\_11 Geography

Question 1 Figure 1.1 Karrock; *An English version of the Hjulstrom chart*; Wikimedia; [https://commons.wikimedia.org/wiki/File:Hjulstr%C3%B6ms\\_diagram\\_en.PNG](https://commons.wikimedia.org/wiki/File:Hjulstr%C3%B6ms_diagram_en.PNG) 25 October 2009.

Question 2 Figure 2.1 R Atkins © UCLES.

Question 3 Figures 3.1 & 3.2 Hancox and Perrin; *Map and aerial photo of Lochnagar landslide*; <https://www.semanticscholar.org/paper/Lochnagar-Landslide-dam%2C-Central-Otago%2C-New-and-of-Sweeney-Brideau/dc760b402f6c90595c05df293b6f7088aebf80d6/figure/3> 2008.

## Cambridge International AS & A Level 9696\_12 Geography

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Question 3 Figure 3.1 R Atkins © UCLES.

## Cambridge International AS & A Level 9696\_21 Geography

Question 1 Figures 1.1 & 1.2 *Population pyramid 1980*; <https://www.populationpyramid.net/world/1980/>  
*Population pyramid 2020*; <https://www.populationpyramid.net/world/2020/>

Question 3 Figure 3.1 *Population of Cities in Nigeria 2023*; <https://worldpopulationreview.com/countries/cities/nigeria>

## Cambridge International AS & A Level 9696\_22 Geography

Question 3 Figure 3.1	<i>Population of Cities in Nigeria 2023</i> ; <a href="https://worldpopulationreview.com/countries/cities/nigeria">https://worldpopulationreview.com/countries/cities/nigeria</a>
Question 1 Figure 1.1	<i>Population pyramid 2020</i> ; <a href="https://www.populationpyramid.net/world/2020/">https://www.populationpyramid.net/world/2020/</a>
Question 2 Figure 2.1	<i>Origin of the migrants stock in United States of America</i> ; <a href="https://www.populationpyramid.net/migrants-stock-origin/en/united-states-of-america/2013/">https://www.populationpyramid.net/migrants-stock-origin/en/united-states-of-america/2013/</a>

## Cambridge International AS & A Level 9696\_31 Geography

Question 1 Figure 1.1	Ref: C6DC57; Juergen Ritterbach / Alamy Stock Photo; <i>Spitzkoppe, mountain landscape of granite rocks, Matterhorn of Namibia, Namibia, Africa</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 4 Figure 4.1	<i>The State of the World's Beaches</i> ; Scientific Reports; <a href="https://www.nature.com/articles/s41598-018-24630-6/figures/5">https://www.nature.com/articles/s41598-018-24630-6/figures/5</a>
Question 7 Figure 7.1	<i>HazardMap_Liquefaction_Update_2016.jpg</i> ; <a href="https://ppdo.bohol.gov.ph/ppdofiles/Maps/JPG%20Maps/Hazard%20Maps/">https://ppdo.bohol.gov.ph/ppdofiles/Maps/JPG%20Maps/Hazard%20Maps/</a>
Question 10 Figure 10.1	<i>Applying the Indicators to Example Fans; Alluvial Fan Flooding</i> ; National Research Council; <a href="https://www.nap.edu/read/5364/chapter/6#88">https://www.nap.edu/read/5364/chapter/6#88</a> 1996.

## Cambridge International AS & A Level 9696\_32 Geography

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Question 4 Figure 4.1	<i>Wind Waves</i> ; FlexBooks 2.0; CK-12 Earth Science For Middle School; <a href="https://www.ck12.org/c/earth-science/wind-waves/lesson/Wind-Waves-MS-ES/">https://www.ck12.org/c/earth-science/wind-waves/lesson/Wind-Waves-MS-ES/</a>
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Question 10 Figure 10.1	Ref: HYRTAJ; Bill Gorum / Alamy Stock Photo; <i>Three alluvial fans that meet at the bottom of a mountain range. Anza-borrego Desert State Park, California, USA</i> ; <a href="http://www.alamy.com">www.alamy.com</a>

## Cambridge International AS & A Level 9696\_41 Geography

Question 4 Figure 4.1	<i>Gross electricity generation by source, 2017 (% of gross electricity generation) world20.png</i> ; eurostat; <a href="https://ec.europa.eu/eurostat/statistics-explained/index.php?title=File:Gross_electricity_generation_by_source,_2017_(%25_of_gross_electricity_generation)_world20.png">https://ec.europa.eu/eurostat/statistics-explained/index.php?title=File:Gross_electricity_generation_by_source,_2017_(%25_of_gross_electricity_generation)_world20.png</a>
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Question 10 Figure 10.1	<i>Aid for Trade at a Glance 2019</i> ; OECD; <a href="https://www.oecd.org/development/aid-for-trade-at-a-glance-22234411.htm">https://www.oecd.org/development/aid-for-trade-at-a-glance-22234411.htm</a>

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Question 1 Figure 1.1	<i>Women and men in the informal economy: A statistical picture (Third edition)</i> ; International Labour Organization; <a href="https://www.ilo.org/global/publications/books/WCMS_626831/lang--en/index.htm">https://www.ilo.org/global/publications/books/WCMS_626831/lang--en/index.htm</a> 30 April 2018.
Question 4 Figure 4.1	<i>Air Quality in Europe - 2019</i> ; European Environment Agency; <a href="https://www.eea.europa.eu/publications/air-quality-in-europe-2019">https://www.eea.europa.eu/publications/air-quality-in-europe-2019</a>
Question 7 Figure 7.1	Ref: DBDFX0; Images & Stories / Alamy Stock Photo; <i>Aerial view of coastal development hotel contruction and environmental impact in Güllük Bay Bodrum Turkey</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 10 Figure 10.1	<i>Aid for Trade at a Glance 2019</i> ; OECD; <a href="https://www.oecd.org/development/aid-for-trade-at-a-glance-22234411.htm">https://www.oecd.org/development/aid-for-trade-at-a-glance-22234411.htm</a>

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Question 10 Figure 10.1	<i>Aid for Trade at a Glance 2019</i> ; OECD; <a href="https://www.oecd.org/development/aid-for-trade-at-a-glance-22234411.htm">https://www.oecd.org/development/aid-for-trade-at-a-glance-22234411.htm</a>

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Question 3a Figure 3.1	Alison St John; <i>Coastal Cities Wrestling With 'Managed Retreat' Ramifications Of Rising Sea Levels</i> ; <a href="https://www.kpbs.org/">https://www.kpbs.org/</a> 2019.
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## 9768\_03 Geography

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## 9769\_72 History

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## 9772\_01 Economics

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## Cambridge IGCSE

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<https://ciudadseva.com/texto/paludismo/>

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Text C	Ignacio Aldecoa; <i>Young Sánchez</i> ; Penguin Random House; 1957.

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## 0502\_13 First Language Spanish

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Text A	Luciana Cabral-Doneda; <i>Roupa velha não é lixo</i> ; #COLABORA; <a href="https://projetocolabora.com.br/ods12/roupa-velha-nao-e-lixo/">https://projetocolabora.com.br/ods12/roupa-velha-nao-e-lixo/</a> 21 June 2016.
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**Cambridge IGCSE****0520\_22 French**

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**Cambridge IGCSE****0520\_23 French**

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Question 3	Jiaqi; <i>Luo Zhenyu, a young man in a small town: Knowledge can change destiny?</i> ; Shenzhen Qianzhan Information Co., Ltd; <a href="https://t.qianzhan.com/daka/detail/190109-1fcdf688.html">https://t.qianzhan.com/daka/detail/190109-1fcdf688.html</a> 2019.

## Cambridge IGCSE

## 0525\_22 German

Question 5 a-e	Ref: 76749636; Creatas; Ref: 537461963; Tim Robberts; Ref: 910658854; Leland Bobbe; Ref: 884727654; ASIFE; Ref: 89498316; piovesempre; <a href="http://www.gettyimages.co.uk">www.gettyimages.co.uk</a>
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## Cambridge IGCSE

## 0525\_23 German

Question 5 a-e	Ref: 660550238; ajr_images; Ref: 467025274; eurobanks; Ref: 146367636; Nick Dolding; Ref: 636580218; jacquesdurocher; Ref: 97766081; PT Images; <a href="http://www.gettyimages.co.uk">www.gettyimages.co.uk</a>
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## Cambridge IGCSE

## 0530\_21 Spanish

Question 5a-e	Ref: 1190823190; Willie B Thomas; Ref: 1188445606; vichie81; Ref: 1067489220; ajr_images; Ref: 589098884; Yobro10; Ref: 537450379; Dougal Waters; <a href="http://www.gettyimages.co.uk">www.gettyimages.co.uk</a>
Question 6	<a href="https://www.eleconomistaamerica.com.ar">https://www.eleconomistaamerica.com.ar</a>



## Cambridge IGCSE

## 0530\_22 Spanish

Question 5a-e

Ref: 583600517; Robin Skjoldborg; Ref: 97766081; PT Images; Ref: 636336946; ajr\_images; Ref: 1203839580; CiydemImages; Ref: 1150254168; Damir Khabirov; [www.gettyimages.co.uk](http://www.gettyimages.co.uk)

## Cambridge IGCSE

## 0530\_23 Spanish

Question 5a-e

Ref: 93909421; Jose Luis Pelaez Inc; Ref: 537461963; Tim Robberts; Ref: 693868332; ajr\_images; Ref: 1163683003; SanneBerg; Ref: 183990661; Justin Case; [www.gettyimages.co.uk](http://www.gettyimages.co.uk)

## Cambridge IGCSE

## 0535\_21 Foreign Language Italian

Question 5a-e

Ref: 178054668; SurkovDimitri; Ref: 488627038; Brainsil; Ref: 182812189; herkisi; Ref: 1190823190; Willie B Thomas; Ref: 577950056; ajr\_images [www.gettyimages.com](http://www.gettyimages.com)

Question 6

Giovanna Baldassarre; *Intervista all'archeologo Giuliano Volpe*; Youkid; <https://www.youkid.it/intervista-allarcheologo-giuliano-volpe/> 19 May 2013.

## Cambridge IGCSE

## 0535\_22 Foreign Language Italian

Question 5a-e

Ref: 857924506; m-imagephotography; Ref: 183990661; Justin Case; Ref: 1208316338; beavera; Ref: 488153142; RidoFranz; Ref: 1163683003; SanneBerg; [www.gettyimages.com](http://www.gettyimages.com)

## Cambridge IGCSE

## 0535\_23 Foreign Language Italian

Question 5a-e

Ref: 178054668; SurkovDimitri; Ref: 488627038; Brainsil; Ref: 182812189; herkisi; Ref: 1190823190; Willie B Thomas; Ref: 577950056; ajr\_images [www.gettyimages.com](http://www.gettyimages.com)

Question 6

Giovanna Baldassarre; *Intervista all'archeologo Giuliano Volpe*; Youkid; <https://www.youkid.it/intervista-allarcheologo-giuliano-volpe/> 19 May 2013.

**Cambridge IGCSE**

**0538\_01 Bahasa Indonesia**

Question 1	Viktaria Lestari; <i>Ronny Gani 'Superhero behind the scenes'</i> ; Colours Inflight Magazine, Garuda Indonesia; <a href="https://www.garuda-indonesia.com/id/en/garuda-indonesia-experience/in-flight/in-flight-entertainment/inflight-magazine">https://www.garuda-indonesia.com/id/en/garuda-indonesia-experience/in-flight/in-flight-entertainment/inflight-magazine</a> September 2019.
Question 2	Gillian Harvey; <i>How much screen time is too much</i> ; Patient Access; <a href="https://patient.info/news-and-features/how-much-screen-time-is-too-much">https://patient.info/news-and-features/how-much-screen-time-is-too-much</a> 9 July 2020. Copyright (c) Egton Medical Information Systems Limited. All rights reserved. Reproduced under licence from <a href="http://www.Patient.info">www.Patient.info</a>
Question 4	Abul Muamar; <i>Musim Mangga di Kampung Staman</i> ; Basabasi, an imprint of Diva Press; 25 October 2019.

**Cambridge IGCSE**

**0544\_21 Foreign Language Arabic**

Question 5a-e	Ref: 470620942; Juanmonino; Ref: 687775289; Maskot; Ref: 868972672; andresr; Ref: 1194745993; dragana991; Ref: 536610615; mihailomilovanovic; <a href="http://www.gettyimages.co.uk">www.gettyimages.co.uk</a>
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**Cambridge IGCSE**

**0544\_22 Foreign Language Arabic**

Question 5a-e	Ref: 518016973; Yuri_Arcurs; Ref: 470620942; Juanmonino; Ref: 1308903450; Tom Werner; Ref: 163923649; Flashpop; Ref: 1194745993; dragana991; <a href="http://www.gettyimages.co.uk">www.gettyimages.co.uk</a>
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**Cambridge IGCSE**

**0544\_23 Foreign Language Arabic**

Question 5a-e	Ref: 470620942; Juanmonino; Ref: 687775289; Maskot; Ref: 868972672; andresr; Ref: 1194745993; dragana991; Ref: 536610615; mihailomilovanovic; <a href="http://www.gettyimages.co.uk">www.gettyimages.co.uk</a>
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## Cambridge IGCSE

## 0546\_21 Foreign Language Malay

Question 5a-e	Ref: 93543132; xPACIFICA; Ref: 155375727; ShutterWorx; Ref: 957128418; Thurtell; Ref: 1084497866; SensorSpot; Ref: 985137888; Morsa Images; <a href="http://www.gettyimages.com">www.gettyimages.com</a>
Question 6	Kamarul Halim M Kamal; <i>Lawyer quits career to circle the globe on a 2-wheeler</i> ; Malaysian National News Agency; <a href="https://themalaysianreserve.com/2020/08/25/lawyer-quits-career-to-circle-the-globe-on-a-2-wheeler/">https://themalaysianreserve.com/2020/08/25/lawyer-quits-career-to-circle-the-globe-on-a-2-wheeler/</a> 2020.

## Cambridge IGCSE

## 0546\_22 Foreign Language Malay

Question 5a-e	Ref: 93543132; xPACIFICA; Ref: 155375727; ShutterWorx; Ref: 957128418; Thurtell; Ref: 1084497866; SensorSpot; Ref: 985137888; Morsa Images; <a href="http://www.gettyimages.com">www.gettyimages.com</a>
Question 6	Kamarul Halim M Kamal; <i>Lawyer quits career to circle the globe on a 2-wheeler</i> ; Malaysian National News Agency; <a href="https://themalaysianreserve.com/2020/08/25/lawyer-quits-career-to-circle-the-globe-on-a-2-wheeler/">https://themalaysianreserve.com/2020/08/25/lawyer-quits-career-to-circle-the-globe-on-a-2-wheeler/</a> 2020.

## Cambridge IGCSE

## 0546\_23 Foreign Language Malay

Question 5a-e	Ref: 1126744697; Julieanne Birch; Ref: 1251396721; Copyright Morten Falch Sortland; Ref: 186555853; izusek; Ref: 957128418; Thurtell; Ref: 178530697; szefei.
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## Cambridge IGCSE

## 0696\_01 First Language Malay

Text A	Md Nizar Parman; <i>Semendera Janji</i> ; Berita Harian; <a href="https://www.bharian.com.my/rencana/sastera/2021/03/796314/semendera-janji">https://www.bharian.com.my/rencana/sastera/2021/03/796314/semendera-janji</a> 2021.
Text B	Mohamad Idham Md Razak; <i>Pembelajaran atas talian suatu keperluan ke arah menuju Malaysia maju</i> ; Astro Awani; <a href="https://www.astroawani.com/berita-malaysia/covid19-pembelajaran-atas-talian-suatu-keperluan-ke-arrah-menuju-malaysia-maju-237496">https://www.astroawani.com/berita-malaysia/covid19-pembelajaran-atas-talian-suatu-keperluan-ke-arrah-menuju-malaysia-maju-237496</a> 2020.
Text C	Dr Mohd Nazri Abdul Rahman; <i>Pendidikan norma baharu; beban atau amanah?</i> ; Berita Harian; <a href="https://www.bharian.com.my/berita/pendidikan/2021/04/811124/pendidikan-norma-baharu-beban-atau-amanah">https://www.bharian.com.my/berita/pendidikan/2021/04/811124/pendidikan-norma-baharu-beban-atau-amanah</a> 2021.

## Cambridge O Level

## 3180\_02 Arabic

- Question 1 Unknown; *The story of the boy who saved his people from danger*; Arabian Story Network; <https://www.al9issa.com/2020/05/The-story-of-the-boy.html> 2020.
- Question 2 *Film Making, Reading Worksheet 19*; Grammar Bank; <https://www.grammarbank.com/reading-worksheet-12.html>
- Question 3 Alaa Salah; *What is the importance of reading?*; Mawdoo Online Arabic Platform; <http://mawdoo3.com> 2015.

## Cambridge O Level

## 3247\_02 First Language Urdu

- Question 1 Dr Ali Muhammad Khan; *Shery Adab Muntakhib Nazmain ur Ghazlain*; Karwan Book House; 2005.

## Cambridge IGCSE (9–1)

## 7156\_21 French (9-1)

- Question 5a-e Ref: 1141508304; Morsa Images; Ref: 884727654; ASIFE; Ref: 1063724270; ajr\_images; Ref: 178054668; SurkovDimitri; Ref: 583600517; Robin Skjoldborg; [www.gettyimages.co.uk](http://www.gettyimages.co.uk)

## Cambridge IGCSE (9–1)

## 7156\_22 French (9-1)

- Question 5a-e Ref: 910658854; Leland Bobbe; Ref: 463297671; NADOFOTOS; Ref: 626839690; NADOFOTOS; Ref: 1212441258; Atstock Productions; Ref: 89498316; piovesempre; [www.gettyimages.com](http://www.gettyimages.com)

## Cambridge IGCSE (9–1)

## 7164\_22 Foreign Language Italian (9-1)

- Question 5a-e Ref: 857924506; m-imagephotography; Ref: 183990661; Justin Case; Ref: 1208316338; beavera; Ref: 488153142; Ridofranz; Ref: 1163683003; SanneBerg; [www.gettyimages.com](http://www.gettyimages.com)

**Cambridge International AS Level****8665\_21 First Language Spanish**

Questions 1, 2, 3 & 5      Sebastián A Ríos; *Hábitos. Microdepartamentos y coliving: el sueño de la vivienda joven*; La Nación;  
<https://www.lanacion.com.ar/lifestyle/microdepartamentos-y-coliving-el-sueno-de-la-vivienda-joven-nid2061161/> 2017.

Questions 4 & 5      Álvaro Gómez; *Casas rurales para nómadas digitales: el 'coworking' llega a los pueblos*; El Confidencial;  
[https://www.elconfidencial.com/espana/2021-03-28/transformacion-alojamientos-rurales-nomadas-digitales\\_3009595/](https://www.elconfidencial.com/espana/2021-03-28/transformacion-alojamientos-rurales-nomadas-digitales_3009595/) 2021.

**Cambridge International A Level****8665\_22 First Language Spanish**

Questions 1, 2, 3 & 5      Inma Lidon; *Robots de la basura, contenedores inteligentes y big data: así se gestionarán en el futuro los residuos de las ciudades*; El Mundo;  
<https://www.elmundo.es/ciencia-y-salud/medio-ambiente/2021/04/21/607d98e7fdddf9e9288b45c3.html> 2021.

**Cambridge International A Level****8665\_22 (9-1)**

Questions 4 & 5      Carmen Morán Breña; *La dificultad de cosechar la lluvia en Ciudad de México*; El País;  
<https://elpais.com/sociedad/2020-06-22/la-dificultad-de-cosechar-la-lluvia-en-ciudad-de-mexico.html> 2020.

**Cambridge International AS Level****8665\_41 First Language Spanish**

Question 3a      Lazarillo de Tormes; *Anónimo*; Manchester University Press; 1963.

**Cambridge International AS Level****8673\_41 Spanish Literature**

Question 3a      Lazarillo de Tormes; *Anónimo*; Manchester University Press; 1963.

## Cambridge International AS Level

## 8681\_22 Chinese Language

- Questions 1, 2, 3 & 5 Shereen Lehman; *Pros and Cons of a Vegan Diet*; Dotdash Media Inc; <https://www.verywellfit.com/health-benefits-and-risks-of-eating-vegan-4104567> 2020 (Updated 2021).
- Questions 4 & 5 Masa Ofei; *Why You're Struggling To Stay Vegan*; The Minimalist Vegan; <https://theminimalistvegan.com/struggling-to-stay-vegan/> 2021.

## Cambridge International AS Level

## 8684\_02 Portuguese Language

- Questions 1, 2, 3 & 5 Redação Galileu; *Crescimento de florestas nos últimos 20 anos equivale à área da França*; Editora Globo; <https://revistagalileu.globo.com/Um-So-Planeta/noticia/2021/05/crescimento-de-florestas-nos-ultimos-20-anos-equivale-area-da-franca.html> 2021.
- Questions 4 & 5 Amandio Borges; *Moçambique vai plantar 5 mil hectares de mangais em todo país*; Opais - Grupo Soico; <https://opais.co.mz/mocambique-vai-plantar-5-mil-hectares-de-mangais-em-todo-pais/> 2020.

## Cambridge International AS Level

## 8685\_21 Spanish Language

- Questions 1, 2, 3 & 5 Sebastián A Ríos; *Hábitos. Microdepartamentos y coliving: el sueño de la vivienda joven*; La Nación; <https://www.lanacion.com.ar/lifestyle/microdepartamentos-y-coliving-el-sueno-de-la-vivienda-joven-nid2061161/> 2017.
- Questions 4 & 5 Álvaro Gómez; *Casas rurales para nómadas digitales: el 'coworking' llega a los pueblos*; El Confidencial; [https://www.elconfidencial.com/espana/2021-03-28/transformacion-alojamientos-rurales-nomadas-digitales\\_3009595/](https://www.elconfidencial.com/espana/2021-03-28/transformacion-alojamientos-rurales-nomadas-digitales_3009595/) 2021.

## Cambridge International A Level

## 8685\_22 Spanish Language

- Questions 1, 2, 3 & 5 Inma Lidon; *Robots de la basura, contenedores inteligentes y big data: así se gestionarán en el futuro los residuos de las ciudades*; El Mundo; <https://www.elmundo.es/ciencia-y-salud/medio-ambiente/2021/04/21/607d98e7fdddf9e9288b45c3.html> 2021.
- Questions 4 & 5 Carmen Morán Breña; *La dificultad de cosechar la lluvia en Ciudad de México*; El País; <https://elpais.com/sociedad/2020-06-22/la-dificultad-de-cosechar-la-lluvia-en-ciudad-de-mexico.html> 2020.

## Cambridge International A Level

## 9094\_04 French

Question 2a Jean-Paul Sartre; *Les jeux sont faits*; Éditions Gallimard; 1996.

Question 4a Françoise Sagan; *Bonjour Tristesse*; Éditions Julliard; 1954.

## Cambridge International A Level

## 9680\_42 Arabic

Question 1a Dr Shawq-Dhayf; *Ta-ri-kh al-Adab al-'Arabi- 1: al-'Asr al-Ja-hil-*; Dar El Maaref Printing and Publishing House; 1995.

Question 2a Dr Shawq-Dhayf; *Ta-ri-kh al-Adab al-'Arabi- 1: al-'Asr al-'Abba-si-al-Tha-ni*; Dar El Maaref Printing and Publishing House; 2001.

Question 3a Laila Al-Sabbagh; *Min al-Adab al-Nisa'ee al-Mu'a-ser: Al-Arabi wa al-Maghribi*; Wizarat al Thaqafah fi al Juhuriyah; 1996.

## Cambridge International A Level

## 9715\_22 Chinese

Questions 1, 2, 3 & 5 Shereen Lehman; *Pros and Cons of a Vegan Diet*; Dotdash Media Inc; <https://www.verywellfit.com/health-benefits-and-risks-of-eating-vegan-4104567> 2020 (Updated 2021).

Questions 4 & 5 Masa Ofei; *Why You're Struggling To Stay Vegan*; The Minimalist Vegan; <https://theminimalistvegan.com/struggling-to-stay-vegan/> 2021.

## Cambridge International A Level

## 9715\_42 Chinese

Question 1 Gu Cheng; *Going Home*; People's Literature Publishing House; 2016.

Question 2 Xia Yan; *Shanghai wuyan xia*; Huaxia Chubanshe (Publishing House); 2011.

Question 3 Zhang Ailing; *Fengsuo*, from *Allure of Love*; Beijing Shiyue Wenyi Chubanshe (Publishing House); 2019.

**Cambridge International A Level****9716\_41 French**

Question 2a Jean-Paul Sartre; *Les jeux sont faits*; Éditions Gallimard; 1996.

Question 4a Françoise Sagan; *Bonjour Tristesse*; Éditions Julliard; 1954.

**Cambridge International A Level****9716\_42 French**

Question 2a Jean-Paul Sartre; *Les jeux sont faits*; Éditions Gallimard; 1996.

Question 4a Françoise Sagan; *Bonjour Tristesse*; Éditions Julliard; 1954.

**Cambridge International A Level****9716\_43 French**

Question 2a Jean-Paul Sartre; *Les jeux sont faits*; Éditions Gallimard; 1996.

Question 4a Françoise Sagan; *Bonjour Tristesse*; Éditions Julliard; 1954.

**Cambridge International A Level****9717\_04 German**

Question 1 Friedrich Dürrenmatt; *Die Physiker*; Diogenes Verlag AG; 1998.

Question 2 Wolfgang Herrndorf; *Tschick*; Rowohlt Taschenbuch Verlag; 2017.

Question 3 Dirk Kurbjuweit; *Zweier ohne*; Verlag Kiepenheuer & Witsch; 2012.



## Cambridge International A Level

## 9718\_02 Portuguese

Questions 1, 2, 3 & 5	Redação Galileu; <i>Crescimento de florestas nos últimos 20 anos equivale à área da França</i> ; Editora Globo; <a href="https://revistagalileu.globo.com/Um-So-Planeta/noticia/2021/05/crescimento-de-florestas-nos-ultimos-20-anos-equivale-area-da-franca.html">https://revistagalileu.globo.com/Um-So-Planeta/noticia/2021/05/crescimento-de-florestas-nos-ultimos-20-anos-equivale-area-da-franca.html</a> 2021.
Questions 4 & 5	Amandio Borges; <i>Moçambique vai plantar 5 mil hectares de mangais em todo país</i> ; Opais - Grupo Soico; <a href="https://opais.co.mz/mocambique-vai-plantar-5-mil-hectares-de-mangais-em-todo-pais/">https://opais.co.mz/mocambique-vai-plantar-5-mil-hectares-de-mangais-em-todo-pais/</a> 2020.

## Cambridge International A Level

## 9718\_04 Portuguese

Question 1	José Lins do Rego; <i>O Moleque Ricardo</i> ; José Olympio; 2021.
Question 2	Agustina Bessa Luís; <i>A Sibila</i> ; Relógio D'Água Editores; 2017.
Question 3	Nélida Piñon; <i>Livro das Horas</i> ; Temas e Debates; 2013.

## Cambridge International A Level

## 9719\_21 Spanish

Questions 1, 2, 3 & 5	Sebastián A Ríos; <i>Hábitos. Microdepartamentos y coliving: el sueño de la vivienda joven</i> ; La Nación; <a href="https://www.lanacion.com.ar/lifestyle/microdepartamentos-y-coliving-el-sueno-de-la-vivienda-joven-nid2061161/">https://www.lanacion.com.ar/lifestyle/microdepartamentos-y-coliving-el-sueno-de-la-vivienda-joven-nid2061161/</a> 2017.
Questions 4 & 5	Álvaro Gómez; <i>Casas rurales para nómadas digitales: el 'coworking' llega a los pueblos</i> ; El Confidencial; <a href="https://www.elconfidencial.com/espana/2021-03-28/transformacion-alojamientos-rurales-nomadas-digitales_3009595/">https://www.elconfidencial.com/espana/2021-03-28/transformacion-alojamientos-rurales-nomadas-digitales_3009595/</a> 2021.

## Cambridge International A Level

## 9719\_22 Spanish

Questions 1, 2, 3 & 5	Inma Lidon; <i>Robots de la basura, contenedores inteligentes y big data: así se gestionarán en el futuro los residuos de las ciudades</i> ; El Mundo; <a href="https://www.elmundo.es/ciencia-y-salud/medio-ambiente/2021/04/21/607d98e7fdddf9e9288b45c3.html">https://www.elmundo.es/ciencia-y-salud/medio-ambiente/2021/04/21/607d98e7fdddf9e9288b45c3.html</a> 2021.
Questions 4 & 5	Carmen Morán Breña; <i>La dificultad de cosechar la lluvia en Ciudad de México</i> ; El País; <a href="https://elpais.com/sociedad/2020-06-22/la-dificultad-de-cosechar-la-lluvia-en-ciudad-de-mexico.html">https://elpais.com/sociedad/2020-06-22/la-dificultad-de-cosechar-la-lluvia-en-ciudad-de-mexico.html</a> 2020.

**Cambridge International A Level****9719\_23 Spanish**

Questions 1, 2, 3 & 5	Inma Lidon; <i>Robots de la basura, contenedores inteligentes y big data: así se gestionarán en el futuro los residuos de las ciudades</i> ; El Mundo; <a href="https://www.elmundo.es/ciencia-y-salud/medio-ambiente/2021/04/21/607d98e7fdddf9288b45c3.html">https://www.elmundo.es/ciencia-y-salud/medio-ambiente/2021/04/21/607d98e7fdddf9288b45c3.html</a> 2021.
Questions 4 & 5	Carmen Morán Breña; <i>La dificultad de cosechar la lluvia en Ciudad de México</i> ; El País; <a href="https://elpais.com/sociedad/2020-06-22/la-dificultad-de-cosechar-la-lluvia-en-ciudad-de-mexico.html">https://elpais.com/sociedad/2020-06-22/la-dificultad-de-cosechar-la-lluvia-en-ciudad-de-mexico.html</a> 2020.

**Cambridge International A Level****9719\_41 Spanish**

Question 3a	Lazarillo de Tormes; <i>Anónimo</i> ; Manchester University Press; 1963.
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**Cambridge Pre-U****9778\_02 Mandarin Chinese**

Questions 14 & 18	Ewen Hosie; <i>Challenges of handwritten text in the digital age</i> ; BBC News China; <a href="https://www.bbc.com/ukchina/simp/vert-fut-42182445">https://www.bbc.com/ukchina/simp/vert-fut-42182445</a> 30 November 2017.
Question 16	Sina Corporation; <a href="http://blog.sina.com.cn/s/blog_445fd5070100eei2.html">http://blog.sina.com.cn/s/blog_445fd5070100eei2.html</a> April 2019.
Question 21	Model United Nations; <a href="https://www.un.org/zh/mun/">https://www.un.org/zh/mun/</a> May 2019.

## Cambridge Pre-U

## 9779\_01 French

Question 1	Béatrice Bouniol and Aude Carasco; <i>Faut-il filmer et diffuser les procès?</i> ; La Croix; <a href="https://www.la-croix.com/Debats/Faut-filmer-diffuser-proces-2020-09-28-1201116470">https://www.la-croix.com/Debats/Faut-filmer-diffuser-proces-2020-09-28-1201116470</a> 28 September 2020.
Question 2	Margaux Deuley; <i>Faut-il encourager son enfant à s'engager dans une formation en apprentissage?</i> ; <a href="https://www.la-croix.com/Famille/Education/Faut-encourager-enfant-sengager-formation-apprentissage-2018-04-24-1200934252">https://www.la-croix.com/Famille/Education/Faut-encourager-enfant-sengager-formation-apprentissage-2018-04-24-1200934252</a> 24 April 2018.
Question 3	Hugues Lefèvre; <i>Les jeunes boudent l'engagement politique traditionnel</i> ; <a href="http://etudiant.lefigaro.fr/les-news/actu/detail/article/les-jeunes-boudent-l-engagement-politique-traditionnel-18245/">http://etudiant.lefigaro.fr/les-news/actu/detail/article/les-jeunes-boudent-l-engagement-politique-traditionnel-18245/</a> 9 December 2015.
Question 4	Alice Develey; <i>Pourquoi les langues régionales sont indispensables</i> ; <a href="https://www.lefigaro.fr/langue-francaise/actu-des-mots/pourquoi-les-langues-regionales-sont-indispensables-20190518">https://www.lefigaro.fr/langue-francaise/actu-des-mots/pourquoi-les-langues-regionales-sont-indispensables-20190518</a> 18 May 2019.
Question 5	<i>Quel est l'impact de notre alimentation sur l'environnement ?</i> ; Agir pour la transition écologique; <a href="https://agirpourlatransition.ademe.fr/particuliers/conso/alimentation/limpact-alimentation-lenvironnement">https://agirpourlatransition.ademe.fr/particuliers/conso/alimentation/limpact-alimentation-lenvironnement</a> 26 January 2021.
Question 6	Luc GUYAU; <i>Comment peut-on prôner la désertification de la campagne, alors qu'il faut miser sur son développement! «Jurassic Park» aux champs?</i> ; <a href="https://www.liberation.fr/tribune/1997/11/07/comment-peut-on-proner-la-desertification-de-la-campagne-alors-qu-il-faut-miser-sur-son-developpement_221710">https://www.liberation.fr/tribune/1997/11/07/comment-peut-on-proner-la-desertification-de-la-campagne-alors-qu-il-faut-miser-sur-son-developpement_221710</a> 7 November 1997.

## Cambridge Pre-U

## 9779\_02 French

Reading 1	Camille Bordenet; <i>Entre colère et culpabilité, ces Français qui renoncent à manifester par peur des violences</i> ; Le Monde; <a href="https://www.lemonde.fr/police-justice/article/2020/12/19/j-ai-eu-peur-pour-ma-vie-face-a-l-escalade-de-la-violence-ils-ont-renonce-a-manifester_6063917_1653578.html">https://www.lemonde.fr/police-justice/article/2020/12/19/j-ai-eu-peur-pour-ma-vie-face-a-l-escalade-de-la-violence-ils-ont-renonce-a-manifester_6063917_1653578.html</a> 19 December 2020.
Reading 2	Laurence Haloche; <i>Manger, boire, se faire plaisir - Si on arrêtait de se priver? Le plaidoyer de David Khayat pour un retour à l'art de vivre</i> ; Le Figaro; <a href="https://www.lefigaro.fr/actualite-france/manger-boire-se-faire-plaisir-si-on-arretait-de-se-priver-le-plaidoyer-de-david-khayat-pour-un-retour-a-l-art-de-vivre-20210108">https://www.lefigaro.fr/actualite-france/manger-boire-se-faire-plaisir-si-on-arretait-de-se-priver-le-plaidoyer-de-david-khayat-pour-un-retour-a-l-art-de-vivre-20210108</a> 8 January 2021.

## Cambridge Pre-U

## 9779\_03 French

Exercise 3	Béatrice Colin; <i>Toulouse: Et si vous faisiez avancer la science en vous prenant pour un pilote de voiture autonome?</i> ; 20 Minutes; 26 March 2021.
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## Cambridge Pre-U

## 9779\_04 French

Question 9a	Molière; <i>Le Misanthrope</i> ; Editions Gallimard; 2013.
Question 10a	Kamel Daoud; <i>Meusault, contre-enquete</i> ; Actes Sud; 2014.
Question 13a	Samuel Beckett; <i>Fin de partie</i> ; Les Editions de Minuet; 1957.

## Cambridge Pre-U

## 9780\_01 German (Pre-U)

Card 1	Julia Rothhaas; <i>Ich wollte nur eine Stimme</i> ; Süddeutsche Zeitung; <a href="https://www.sueddeutsche.de/leben/poetry-slam-flucht-syrien-1.5159150">https://www.sueddeutsche.de/leben/poetry-slam-flucht-syrien-1.5159150</a> 1 January 2021.
Card 2	Julia Fietz; <i>Doch zu glauben</i> ; Süddeutsche Zeitung; <a href="https://www.sueddeutsche.de/muenchen/landkreismuenchen/kommentar-doch-zu-glauben-1.4757133">https://www.sueddeutsche.de/muenchen/landkreismuenchen/kommentar-doch-zu-glauben-1.4757133</a> 14 January 2020.
Card 3	Larissa Krainer; <i>Selbstfahrende Autos, Social Bots: Was wird die Technik mit uns anrichten?</i> ; DerStandard; <a href="https://derstandard.at/2000095930930-5441/Selbstfahrende-Autos-Social-Bots-Was-wird-die-Technik-mit-uns">https://derstandard.at/2000095930930-5441/Selbstfahrende-Autos-Social-Bots-Was-wird-die-Technik-mit-uns</a> 14 January 2019.
Card 6	Jannis Brühl et al; <i>Digital Privacy Article</i> ; Süddeutsche Zeitung; <a href="https://projekte.sueddeutsche.de/artikel/digital/digitale-privatsphaere-ueberwacht-und-verkauft-e784992/">https://projekte.sueddeutsche.de/artikel/digital/digitale-privatsphaere-ueberwacht-und-verkauft-e784992/</a>

## Cambridge Pre-U

## 9780\_02 German

Reading Text 2	Elizabeth Grenier; <i>Die Deutschen und ihre guten Vorsätze</i> ; Deutsche Welle; <a href="https://www.dw.com/de/die-deutschen-und-ihre-guten-vors%C3%A4tze/a-46815730">https://www.dw.com/de/die-deutschen-und-ihre-guten-vors%C3%A4tze/a-46815730</a> 31 December 2019.
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## Cambridge Pre-U

## 9780\_03 German

Exercise 3	Sabine Meinert; <i>Leuchttürme</i> ; Presse und Sprache; <a href="https://www.goethe.de/resources/files/pdf221/leuchttuerme_lesetext1.pdf">https://www.goethe.de/resources/files/pdf221/leuchttuerme_lesetext1.pdf</a> April 2021.
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## Cambridge Pre-U

## 9780\_04 German

Question 7a	Ludwig Tieck; <i>Der blonde Eckbert</i> ; <a href="https://www.reclam.de/data/media/978-3-15-019404-1.pdf">https://www.reclam.de/data/media/978-3-15-019404-1.pdf</a>
Question 8a	Gerhart Hauptmann; <i>Bahnwäerter Thiel</i> ; Bristol Classical Press; 1993.
Question 9a	Thomas Mann; <i>Mario und der Zauberer</i> ; Fischer Taschenbuch Verlag; 1996.
Question 10a	Bertolt Brecht; <i>Der kaukasische Kreidekreis</i> ; Routledge; 1983.
Question 11a	Peter Handke; <i>Wunschloses Unglück</i> ; Suhrkamp; 2017.
Question 12a	Ruth Klüger; <i>weiter leben</i> ; dtv; 2019.
Question 13a	Ulrich Plenzdorf; <i>Die neuen Leiden des jungen W</i> ; Suhrkamp; 2010.

## Cambridge Pre-U

## 9781\_01 Spanish

Question 1	Marcos González Díaz; <i>Bitcoin: El Zonte, el pueblo de El Salvador pionero en el uso de la criptomoneda</i> ; BBC News Mundo; <a href="https://www.bbc.com/mundo/noticias-america-latina-57579861">https://www.bbc.com/mundo/noticias-america-latina-57579861</a> 28 June 2021.
Question 2	Paul Hackett; <i>Cenizas de papel' para sustituir al cemento en las carreteras españolas</i> ; Euronews; <a href="https://es.euronews.com/next/2021/06/04/cenizas-de-papel-para-sustituir-al-cemento-en-las-carreteras-espanolas">https://es.euronews.com/next/2021/06/04/cenizas-de-papel-para-sustituir-al-cemento-en-las-carreteras-espanolas</a> 4 June 2021.
Question 3	RTVE.es / EFE; <i>Mexico legalizes the recreational and private consumption of marijuana but not its commercialization</i> ; rtve; <a href="https://www.rtve.es/noticias/20210629/mexico-legaliza-consumo-ludico-privado-marihuana/2114200.shtml">https://www.rtve.es/noticias/20210629/mexico-legaliza-consumo-ludico-privado-marihuana/2114200.shtml</a> 29 June 2021.
Question 4	Aida Collado; <i>José Andrés y su ONG World Central Kitchen, Premio Princesa de Asturias de la Concordia 2021</i> ; El Comercio; <a href="https://www.elcomercio.es/premios-princesa/concordia/premio-princesa-asturias-concordia-2021-jose-andres-world-central-kitchen-20210630131225-nt.html">https://www.elcomercio.es/premios-princesa/concordia/premio-princesa-asturias-concordia-2021-jose-andres-world-central-kitchen-20210630131225-nt.html</a> 30 June 2021.
Question 5	Robert Mur; <i>Colombia se enquista en la tercera ola de su revuelta ciudadana</i> ; La Vanguardia; <a href="https://www.lavanguardia.com/internacional/20210506/7432429/colombia-enquista-tercera-ola-revuelta-ciudadana.html">https://www.lavanguardia.com/internacional/20210506/7432429/colombia-enquista-tercera-ola-revuelta-ciudadana.html</a> 6 May 2021.
Question 6	<i>Argentina aprueba una ley para promover la paridad de género en los medios de comunicación</i> ; France 24; <a href="https://www.france24.com/es/américa-latina/20210611-argentina-paridad-genero-medios-comunicacion">https://www.france24.com/es/américa-latina/20210611-argentina-paridad-genero-medios-comunicacion</a> 12 June 2021.

## Cambridge Pre-U

## 9781\_02 Spanish

Reading Text 1	E C Brands; <i>Menos agua, menos fertilizantes: el caso de éxito de los cítricos valencianos</i> ; El Confidencial; <a href="https://www.elconfidencial.com/sociedad/2021-01-20/agua-fertilizantes-citricos-valencia-bra_2911363/">https://www.elconfidencial.com/sociedad/2021-01-20/agua-fertilizantes-citricos-valencia-bra_2911363/</a> 20 January 2021.
Reading Text 2	María de Los Angeles Orfila; <i>App argentina para sordos será adaptada para el Estado</i> ; El País; <a href="https://www.elpais.com.uy/vida-actual/app-argentina-sordos-sera-adaptada.html">https://www.elpais.com.uy/vida-actual/app-argentina-sordos-sera-adaptada.html</a> 27 April 2021.

## Cambridge Pre-U

## 9781\_03 Spanish

Question 3	Use Lahoz; <i>Ideas para reinventar el mundo</i> ; El País Semanal; <a href="https://elpais.com/elpais/2020/11/12/eps/1605199772_803400.html">https://elpais.com/elpais/2020/11/12/eps/1605199772_803400.html</a> 14 November 2020.
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## Cambridge Pre-U

## 9781\_04 Spanish

Question 7	Stephen M Hart & Ce'sar Vallejo; <i>Ce'sar Vallejo, Selected Poems</i> ; Bristol Classical Press; 2000.
Question 8	Juan Rulfo; <i>Pedro Páramo</i> ; Vintage Espanol; 2019.
Question 9	Laura Restrepo; <i>Dulce compañía</i> ; Rayo, an imprint of HarperCollins; 2013.
Question 10	G Garcia Marquez; <i>Del amor y otros demonios</i> ; Editorial Sudamericana; 1994.
Question 11	Cesar Aira; <i>La villa</i> ; Emecé Editores; 2010.
Question 12	Joaquin Sabina; <i>Nos sobran los motivos</i> , from <i>Con buena letra</i> ; Planeta de Libros; 2003.

## Cambridge Pre-U

## 9782\_04 Russian

Question 12a	N V Baranskaya; <i>A Week Like Any Other</i> ; Bristol Classical Press; 1993.
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**Cambridge Pre-U****9783\_02 Italian**

Reading Card 1      Luca Boldrini; *Fabio oltre il buio, unico non vedente al via batte tutti e vince la gara*; Quotidiano Nazionale; <https://www.quotidiano.net/speciali/sesto-cerchio/fabio-ulivastri-1.3741145> 8 March 2018.

Reading Card 2      Gianni Amato; *Il piccante fa sempre molto bene*; <https://www.provaariflettere.com/2020/03/il-piccante-fa-sempre-molto-bene.html> 13 April 2020.

**Cambridge Pre-U****9783\_03 Italian**

Question 3      Irma d'Aria; *Snack energetici, una corsa al parco e meditazione, le regole per prepararsi all'esame di maturità*; la Repubblica; 8 June 2020.

**Cambridge Pre-U****9783\_04 Italian**

Question 10      Luciano De Crescenzo; *Così parlò Bellavista*; Mondadori; 1977.

Question 12      Eduardo de Filippo; *Napoli Milionaria!*; Giulio Einaudi Editore.

## Cambridge Sciences

### Cambridge IGCSE

### 0413\_11 Physical Education

Question 3 honghuo; *Ping Pong, Youth, Table Tennis image*; Pixabay;  
<https://pixabay.com/photos/ping-pong-youth-table-tennis-boy-5490597/>

### Cambridge IGCSE

### 0413\_12 Physical Education

Question 10 *Swimmer using a flotation aid*; <https://pixabay.co./photos/swim-swimming-pool-floatingnoodle-619074/>

Question 15 *Rower during a rowing (sculling) race*; <https://pixabay.com/photos/rower-athlete-competition-rowing-4535865/>

### Cambridge IGCSE

### 0413\_13 Physical Education

Question 3 Ashley Edwards; *Cross Country Runners*; University of Cambridge.

Question 6 Ref: GDTGHA; Lucy Clark / Alamy Stock Photo; *Wimbledon, England. June 26th, 2006. Roger Federer vs Richard Gasquet during their 1st round singles match in Wimbledon 2006*; [www.alamy.com](http://www.alamy.com)

### Cambridge IGCSE

### 0610\_31 Biology

Question 1 Ref: C041/7830; Myn / Niall Benvie / Nature Picture Library / Science Photo Library; *Common centipede, UK*; [www.sciencephoto.com](http://www.sciencephoto.com)

Question 1 Ref: 2BYDDPG; Zoonar GmbH / Alamy Stock Photo; *Crab on White Background*; [www.alamy.com](http://www.alamy.com)

Question 3 Ref: C012/4499; Biophoto Associated / Science Photo Library; *Blood smear, light micrograph*; [www.sciencephoto.com](http://www.sciencephoto.com)

Question 7 Ref: 2BNBG5W; Aleksei Egorov / Alamy Stock Vector; *Human internal organs. Cartoon brain and heart, liver and kidneys. Vector body parts isolated. Illustration of human organ, stomach and liver, heart and internal anatomy*; [www.alamy.com](http://www.alamy.com)



## Cambridge IGCSE

## 0610\_32 Biology

- Question 1 Ref: ARJJN3; Juniors Bildarchiv GmbH / Alamy Stock Photo; *House Pseudoscorpion (Chelifer cancroides) on a page with lettering for size comparison*; [www.alamy.com](http://www.alamy.com)
- Question 7 Ref: E764/0251; Mauro Fermariello / Science Photo Library; *Goat being milked*; [www.sciencephoto.com](http://www.sciencephoto.com)

## Cambridge IGCSE

## 0610\_33 Biology

- Question 1 Ref: C021/7609; Natural History Museum, London / Science Photo Library; *European honeybee*; [www.sciencephoto.com](http://www.sciencephoto.com)
- Question 1 Ref: C014/9153; GILLES MERMET / SCIENCE PHOTO LIBRARY; *Leaf insect*; [www.sciencephoto.com](http://www.sciencephoto.com)
- Question 4 Ref: F002/9251; Science Photo Library; *Stethoscope*; [www.sciencephoto.com](http://www.sciencephoto.com)

## Cambridge IGCSE

## 0610\_41 Biology

- Question 3 Ref: C013/7122; Steve Gschmeissner / Science Photo Library; *Trachea lining, SEM*; [www.sciencephoto.com](http://www.sciencephoto.com)

## Cambridge IGCSE

## 0610\_42 Biology

- Question 5 Ref: T81RY9; Science History Images / Alamy Stock Photo; *Mitochondrion in Bat Pancreas Cell, TEM*; [www.alamy.com](http://www.alamy.com)

## Cambridge IGCSE

## 0610\_43 Biology

- Question 5 Figure 5.1 Ref: 1460811146; logika600; *Human Fetus Placenta Anatomy. Placental structure and circulation*; [www.shutterstock.com](http://www.shutterstock.com)

## Cambridge IGCSE

## 0610\_51 Biology

Question 1 Ref: C052/1691; DK Images / Science Photo Library; *Making cheesy bread rolls*; [www.sciencephoto.com](http://www.sciencephoto.com)

Question 2 Ref: RD5H4R; imageBROKER.com GmbH & Co. KG / Alamy Stock Photo; *Carrot (Daucus carota subsp. Sativus), cross section*; [www.alamy.com](http://www.alamy.com)

## Cambridge IGCSE

## 0610\_52 Biology

Question 1 Figure 1.1 Ref: F021/2590; Mint Images / Science Photo Library; *Japanese macaque family huddling in snow*; [www.sciencephoto.com](http://www.sciencephoto.com)

Question 2 Figure 2.2 Ref: B3HWPP; Nigel Cattlin / Alamy Stock Photo; *A single vine leaf against a white background*; [www.alamy.com](http://www.alamy.com)

Question 2 Figure 2.3 Ref: C014/0712; Pascal Goetgheluck / Science Photo Library; *Common fig (Ficus carica) tree leaf*; [www.sciencephoto.com](http://www.sciencephoto.com)

## Cambridge IGCSE

## 0610\_53 Biology

Question 2 Ref: C014/0351; Brian Spatola / Otis Historical Archives . National Museum of Health and Medicine / Science Photo Library; *Normal and rickets-affected bones*; [www.sciencephoto.com](http://www.sciencephoto.com)

## Cambridge IGCSE

## 0610\_61 Biology

Question 1 Ref: C052/1691; DK Images / Science Photo Library; *Making cheesy bread rolls*; [www.sciencephoto.com](http://www.sciencephoto.com)

Question 2 Ref: RD5H4R; imageBROKER.com GmbH & Co. KG / Alamy Stock Photo; *Carrot (Daucus carota subsp. Sativus), cross section*; [www.alamy.com](http://www.alamy.com)

## Cambridge IGCSE

## 0610\_62 Biology

Question 1 Figure 1.1	Ref: F021/2590; Mint Images / Science Photo Library; <i>Japanese macaque family huddling in snow</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>
Question 2 Figure 2.2	Ref: B3HWPP; Nigel Cattlin / Alamy Stock Photo; <i>A single vine leaf against a white background</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 2 Figure 2.3	Ref: C014/0712; Pascal Goetgheluck / Science Photo Library; <i>Common fig (Ficus carica) tree leaf</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>

## Cambridge IGCSE

## 0610\_63 Biology

Question 2	Ref: C014/0351; Brian Spatola / Otis Historical Archives . National Museum of Health and Medicine / Science Photo Library; <i>Normal and rickets-affected bones</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>
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## Cambridge IGCSE

## 0653\_31 Combined science

Question 4 Figure 4.1	Ref: H2DYBP; YAY Media AS / Alamy Stock Photo; <i>Model of the Lungs</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
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## Cambridge IGCSE

## 0653\_32 Combined Science

Question 1 Figure 1.3	Ref: C050/3975; Biophoto Associates / Science Photo Library; <i>Human Blood Smear, LM</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>
Question 4 Figure 4.2	Ref: C038/2984; MAREK MIS / SCIENCE PHOTO LIBRARY; <i>Lily of the valley stomata, light micrograph</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>

## Cambridge IGCSE

## 0653\_62 Combined Science

Question 1 Figure 1.1	Ref: G0CAMC; Zoonar GmbH / Alamy Stock Photo; <i>Cross section of Abelmoschus esculentus, Lady Finger</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
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## Cambridge IGCSE

## 0653\_63 Combined Science

Question 1 Figures  
1.1 & 1.2

Ref: C051/5873; DK Images / Science Photo Library; *Common cavalier mushroom*; [www.sciencephoto.com](http://www.sciencephoto.com)

## Cambridge IGCSE

## 0654\_32 Co-ordinated Sciences

Question 4 Figure  
4.2

Ref: C012/4499; Biophoto Associates / Science Photo Library; *Blood smear, light micrograph*; [www.sciencephoto.com](http://www.sciencephoto.com)

Question 7 Figure  
7.1

Ref: C4YBG0; Johan Swanepoel / Alamy Stock Photo; *Lioness displays dangerous teeth during light rainstorm - Kruger National Park - South Africa*; [www.alamy.com](http://www.alamy.com)

## Cambridge IGCSE

## 0654\_33 Co-ordinated Sciences

Question 4 Figure  
4.2

Ref: C012/4499; Biophoto Associates / Science Photo Library; *Blood smear, light micrograph*; [www.sciencephoto.com](http://www.sciencephoto.com)

Question 7 Figure  
7.1

Ref: C4YBG0; Johan Swanepoel / Alamy Stock Photo; *Lioness displays dangerous teeth during light rainstorm - Kruger National Park - South Africa*; [www.alamy.com](http://www.alamy.com)

## Cambridge IGCSE

## 0654\_53 Co-ordinated Sciences

Question 1 Figure  
1.1

Ref: CMPFG3; Tim Gainey / Alamy Stock Photo; *Greyia sutherlandii. Natal bottlebrush flower*; [www.alamy.com](http://www.alamy.com)

Question 1 Figure  
1.1

Ref: CNY61W; blickwinkel / Alamy Stock Photo; *Early Crocus (Crocus tommasinianus), blooming with winter aconites*; [www.alamy.com](http://www.alamy.com)

## Cambridge IGCSE

## 0654\_63 Co-ordinated Sciences

Question 1 Figure  
1.1

Ref: CNY61W; blickwinkel / Alamy Stock Photo; *Early Crocus (Crocus tommasinianus), blooming with winter aconites*; [www.alamy.com](http://www.alamy.com)

Question 1 Figure  
1.2

Ref: CMPFG3; Tim Gainey / Alamy Stock Photo; *Greyia sutherlandii. Natal bottlebrush flower*; [www.alamy.com](http://www.alamy.com)

## Cambridge IGCSE

## 0680\_21 Environmental Management

- Question 1b Ref: BDC77K; Niels Quist / Alamy Stock Photo; *Wheat fields and a dirt road leading to the farm at Vestervig in the northern part of Jutland, Denmark on a sunny summer day;* [www.alamy.com](http://www.alamy.com)
- Question 2 Ref: C7MW2R; Niels Quist / Alamy Stock Photo; *Rows of trees with red, ripe Initial apples ready for picking at the pick-your-own orchard in Trørød near Copenhagen, Denmark;* [www.alamy.com](http://www.alamy.com)
- Question 3 Ref: GND0WA; Jean Schweitzer / Alamy Stock Photo; *Road in a forest in denmark with woodcutters at work;* [www.alamy.com](http://www.alamy.com)

## Cambridge IGCSE

## 0680\_22 Environmental Management

- Question 3 Ref: DE2M2N; imageBROKER.com GmbH & Co. KG / Alamy Stock Photo; *Rice farmer plowing his rice paddy with the help of a water buffalo, rice terraces, Phongsali or Phongsaly District and Province;* [www.alamy.com](http://www.alamy.com)

## Cambridge IGCSE

## 0680\_23 Environmental Management

- Question 1b Ref: BDC77K; Niels Quist / Alamy Stock Photo; *Wheat fields and a dirt road leading to the farm at Vestervig in the northern part of Jutland, Denmark on a sunny summer day;* [www.alamy.com](http://www.alamy.com)
- Question 2 Ref: C7MW2R; Niels Quist / Alamy Stock Photo; *Rows of trees with red, ripe Initial apples ready for picking at the pick-your-own orchard in Trørød near Copenhagen, Denmark;* [www.alamy.com](http://www.alamy.com)
- Question 3 Ref: GND0WA; Jean Schweitzer / Alamy Stock Photo; *Road in a forest in denmark with woodcutters at work;* [www.alamy.com](http://www.alamy.com)

## Cambridge IGCSE

## 0697\_01 Marine Science

- Question 4 Ref: CNY66X; blickwinkel / Alamy Stock Photo; *Microscopic photo of symbiotic algae (Zooxanthellae) of the dinoflagellat genus Symbiodinium (syn.: Gymnodinium). Sampled from a soft coral (Sinularia spec.);* [www.alamy.com](http://www.alamy.com)

## Cambridge IGCSE

## 0697\_03 Marine Science

Question 1 Figure 1.1	Ref: 2DF7A63; agefotostock / Alamy Stock Photo; <i>Bluespine unicornfish (Naso unicornis)</i> is a marine fish native to tropical Indo-Pacific Ocean; <a href="http://www.alamy.com">www.alamy.com</a>
Question 2 Figure 2.1a	Ref: C005/2335; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>
Question 2 Figure 2.1b	Ref: EHBP5N; Nature Photographers Ltd / Alamy Stock Photo; <i>Ragworm - Perinereis cultrifera</i> ; <a href="http://www.alamy.com">www.alamy.com</a>

## Cambridge IGCSE (9–1)

## 0970\_31 Biology (9-1)

Question 1	Ref: C041/7830; Myn / Niall Benvie / Nature Picture Library / Science Photo Library; <i>Common centipede, UK</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>
Question 1	Ref: 2BYYDPG; Zoonar GmbH / Alamy Stock Photo; <i>Crab on White Background</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 3	Ref: C012/4499; Biophoto Associated / Science Photo Library; <i>Blood smear, light micrograph</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>
Question 7 Figure 7.1	Ref: 2BNBG5W; Aleksei Egorov / Alamy Stock Vector; <i>Human internal organs. Cartoon brain and heart, liver and kidneys. Vector body parts isolated. Illustration of human organ, stomach and liver, heart and internal anatomy</i> ; <a href="http://www.alamy.com">www.alamy.com</a>

## Cambridge IGCSE (9–1)

## 0970\_32 Biology (9-1)

Question 1	Ref: ARJJN3; Juniors Bildarchiv GmbH / Alamy Stock Photo; <i>House Pseudoscorpion (Chelifer cancroides)</i> on a page with lettering for size comparison; <a href="http://www.alamy.com">www.alamy.com</a>
Question 7	Ref: E764/0251; Mauro Fermariello / Science Photo Library; <i>Goat being milked</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>

## Cambridge IGCSE (9–1)

## 0970\_41 Biology (9-1)

Question 3	Ref: C013/7122; Steve Gschmeissner / Science Photo Library; <i>Trachea lining, SEM</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>
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## Cambridge IGCSE (9–1)

## 0970\_42 Biology (9-1)

Question 5 Ref: T81RY9; Science History Images / Alamy Stock Photo; *Mitochondrion in Bat Pancreas Cell, TEM*; [www.alamy.com](http://www.alamy.com)

## Cambridge IGCSE (9–1)

## 0970\_51 Biology (9-1)

Question 1 Ref: C052/1691; DK Images / Science Photo Library; *Making cheesy bread rolls*; [www.sciencephoto.com](http://www.sciencephoto.com)

Question 2 Ref: RD5H4R; imageBROKER.com GmbH & Co. KG / Alamy Stock Photo; *Carrot (Daucus carota subsp. Sativus), cross section*; [www.alamy.com](http://www.alamy.com)

## Cambridge IGCSE (9–1)

## 0970\_52 Biology (9-1)

Question 1 Figure 1.1 Ref: F021/2590; Mint Images / Science Photo Library; *Japanese macaque family huddling in snow*; [www.sciencephoto.com](http://www.sciencephoto.com)

Question 2 Figure 2.2 Ref: B3HWPP; Nigel Cattlin / Alamy Stock Photo; *A single vine leaf against a white background*; [www.alamy.com](http://www.alamy.com)

Question 2 Figure 2.3 Ref: C014/0712; Pascal Goetgheluck / Science Photo Library; *Common fig (Ficus carica) tree leaf*; [www.sciencephoto.com](http://www.sciencephoto.com)

## Cambridge IGCSE (9–1)

## 0970\_61 Biology (9-1)

Question 1 Ref: C052/1691; DK Images / Science Photo Library; *Making cheesy bread rolls*; [www.sciencephoto.com](http://www.sciencephoto.com)

Question 2 Ref: RD5H4R; imageBROKER.com GmbH & Co. KG / Alamy Stock Photo; *Carrot (Daucus carota subsp. Sativus), cross section*; [www.alamy.com](http://www.alamy.com)

## Cambridge IGCSE (9–1)

## 0970\_62 Biology (9-1)

Question 1 Figure 1.1	Ref: F021/2590; Mint Images / Science Photo Library; <i>Japanese macaque family huddling in snow</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>
Question 2 Figure 2.2	Ref: B3HWPP; Nigel Cattlin / Alamy Stock Photo; <i>A single vine leaf against a white background</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 2 Figure 2.2	Ref: C014/0712; Pascal Goetgheluck / Science Photo Library; <i>Common fig (Ficus carica) tree leaf</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>

## Cambridge IGCSE (9–1)

## 0973\_32 Co-ordinated Sciences (9-1)

Question 4 Figure 4.2	Ref: C012/449; Biophoto Associates / Science Photo Library; <i>Blood smear, light micrograph</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>
Question 7 Figure 7.2	Ref: C4YBG0; Johan Swanepoel / Alamy Stock Photo; <i>Lioness displays dangerous teeth during light rainstorm - Kruger National Park - South Africa</i> ; <a href="http://www.alamy.com">www.alamy.com</a>

## Cambridge IGCSE (9–1)

## 0995\_12 Physical Education (9-1)

Question 10	<i>Swimmer using a flotation aid</i> ; <a href="https://pixabay.co./photos/swim-swimming-pool-floatingnoodle-619074/">https://pixabay.co./photos/swim-swimming-pool-floatingnoodle-619074/</a>
Question 15	<i>Rower during a rowing (sculling) race</i> ; <a href="https://pixabay.com/photos/rower-athlete-competition-rowing-4535865/">https://pixabay.com/photos/rower-athlete-competition-rowing-4535865/</a>

## Cambridge IGCSE

## 5014\_22 Environmental Management

Question 3	Ref: DE2M2N; imageBROKER.com GmbH & Co. KG / Alamy Stock Photo; <i>Rice farmer plowing his rice paddy with the help of a water buffalo, rice terraces, Phongsali or Phongsaly District and Province</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
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## Cambridge O Level

## 5090\_22 Biology

Question 5	Ref: F032/3303; CHOKSAWATDIKORN / SCIENCE PHOTO LIBRARY; <i>Plant root, light micrograph</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>
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## Cambridge O Level

## 5090\_32 Biology

Question 2

Ref: 2C8G9YG; Kondor83 / Alamy Stock Photo; *Green potato leaf, back light, isolated on white background*; [www.alamy.com](http://www.alamy.com) Ref: CEXHH4; XUNBIN PAN / Alamy Stock Photo; *Sweet potato leaf isolated in white*; [www.alamy.com](http://www.alamy.com)

## Cambridge O Level

## 5090\_41 Biology

Question 2

Ref: BWWPBT; Life on white / Alamy Stock Photo; *Giant African land snail, Achatina fulica, 5 months old, in front of white background*; [www.alamy.com](http://www.alamy.com)

## Cambridge O Level

## 5090\_42 Biology

Question 2

Ref: 2C8G9YG; Kondor83 / Alamy Stock Photo; *Green potato leaf, back light, isolated on white background*; [www.alamy.com](http://www.alamy.com) Ref: CEXHH4; XUNBIN PAN / Alamy Stock Photo; *Sweet potato leaf isolated in white*; [www.alamy.com](http://www.alamy.com)

## Cambridge O Level

## 5129\_22 Combined Science

Question 1a

Ref: C038/9435; Victor de Schwanberg / Science Photo Library; *Teenage girl vaping*; [www.alamy.com](http://www.alamy.com)

Question 1b

*Report on Vaping*; <https://www.ons.gov.uk> 24 April 2021.

Question 2 Figure  
2.1

Ref: Peter Bond, EM Centre, University of Plymouth / Science Photo Library; *Stinging nettle leaf, SEM*; [www.sciencephoto.com](http://www.sciencephoto.com)

## Cambridge O Level

## 5129\_32 Combined Science

Question 3

*Practical Biology*; Royal Society of Biology;  
<https://practicalbiology.org/energy/photosynthesis/investigating-factors-affecting-the-rate-of-photosynthesis>

## Cambridge O Level

## 5180\_01 Marine Science

Question 4

Ref: CNY66X; blickwinkel / Alamy Stock Photo; *Microscopic photo of symbiotic algae (Zooxanthellae) of the dinoflagellat genus Symbiodinium (syn.: Gymnodinium). Sampled from a soft coral (Sinularia spec.)*; [www.alamy.com](http://www.alamy.com)

## Cambridge O Level

## 5180\_03 Marine Science

Question 1 Figure 1.1	Ref: 2DF7A63; agefotostock / Alamy Stock Photo; <i>Bluespine unicornfish (Naso unicornis)</i> is a marine fish native to tropical Indo-Pacific Ocean; <a href="http://www.alamy.com">www.alamy.com</a>
Question 2 Figure 2.1a	Ref: C005/2335; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>
Question 2 Figure 2.1b	Ref: EHBP5N; Nature Photographers Ltd / Alamy Stock Photo; <i>Ragworm - Perinereis cultrifera</i> ; <a href="http://www.alamy.com">www.alamy.com</a>

## Cambridge International AS Level

## 8291\_11 Environmental Management

Question 2 Figure 2.1	Ref: C010/9013; Georgette Douwma / Science Photo Library; <i>Peach anthias and staghorn coral</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>
Question 2 Figure 2.2	Ref: C041/2748; Georgette Douwma / Nature Picture Library / Science Photo Library; <i>Coral line nursery with Acropora corals</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>

## Cambridge International AS Level

## 8291\_12 Environmental Management

Question 2 Figure 2.1	Ref: 2CTG2DA; Imaginechina Limited / Alamy Stock Photo; <i>Aerial view of Three Gorges Dam discharging water in Yichang city, central China's Hubei province, 20 August 2020</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 2 Figure 2.2	Ref: 2CA51DE; RKive / Alamy Stock Photo; <i>Chinese paddlefish, Psephurus gladius, illustration from Nouvelles Archives du Muséum d'histoire Naturelle 1868</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 4 Figure 4.1	Ref: W30646; Greenshoots Communications / Alamy Stock Photo; <i>Managing &amp; transporting of titanium mineral sands at mine site. Mining by dredging in freshwater ponds. Dredges pump sand into wet concentrator plant</i> ; <a href="http://www.alamy.com">www.alamy.com</a>

**Cambridge International AS Level**

**8291\_13 Environmental Management**

Question 2 Figure 2.1	Ref: 2CTG2DA; Imaginechina Limited / Alamy Stock Photo; <i>Aerial view of Three Gorges Dam discharging water in Yichang city, central China's Hubei province, 20 August 2020</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 2 Figure 2.2	Ref: 2CA51DE; RKive / Alamy Stock Photo; <i>Chinese paddlefish, Psephurus gladius, illustration from Nouvelles Archives du Muséum d'histoire Naturelle 1868</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 4 Figure 4.1	Ref: W30646; Greenshoots Communications / Alamy Stock Photo; <i>Managing &amp; transporting of titanium mineral sands at mine site. Mining by dredging in freshwater ponds. Dredges pump sand into wet concentrator plant</i> ; <a href="http://www.alamy.com">www.alamy.com</a>

**Cambridge International AS Level**

**8291\_22 Environmental Management**

Question 3 Figure 3.1	Ref: EJM91K; Ariadne Van Zandbergen / Alamy Stock Photo; <i>Leatherback sea turtle nesting on the beach, Dermochelys coriacea, Matapica, Suriname</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
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**Cambridge International AS Level**

**8291\_23 Environmental Management**

Question 3 Figure 3.1	Ref: EJM91K; Ariadne Van Zandbergen / Alamy Stock Photo; <i>Leatherback sea turtle nesting on the beach, Dermochelys coriacea, Matapica, Suriname</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
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**Cambridge International AS & A Level**

**9396\_11 Physical Education**

Question 1a	adapted: <i>Structure of the Human Elbow Joint</i> ; <a href="http://www.old-ib.bioninja.com.au/higher-level/topic-11-human-health-and/112-muscles-and-movement.html">http://www.old-ib.bioninja.com.au/higher-level/topic-11-human-health-and/112-muscles-and-movement.html</a>
Question 2b & e	M Murray © UCLES.

## Cambridge International A Level

## 9693\_11 Marine Science

Question 3 Figure 3.1	Ref: FX5MRP; Soren Klostergaard Pedersen / Alamy Stock Photo; <i>Byrums Raukar, Oeland, Sweden, spectacular tower formation created by limestone eroded of water, sunny evening with blue sky</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 3 Figure 3.3	Ref: EXJKGN; Arterra Picture Library / Alamy Stock Photo; <i>Bed of exposed Common / Blue mussels (Mytilus edulis) on rock at low tide</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 4 Figure 4.1	Ref: 549398645; ullstein bild / Contributor; <i>Clown Anemonefish, Amphiprion percula, Alam Batu, Bali, Indonesia</i> ; <a href="http://www.gettyimages.com">www.gettyimages.com</a>

## Cambridge International A Level

## 9693\_21 Marine Science

Question 5 Figure 5.1	Ref: D1GKHG; robertharding / Alamy Stock Photo; <i>Blue shark (Prionace glauca) in the Azores, Portugal, Atlantic, Europe</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
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## Cambridge International A Level

## 9693\_22 Marine Science

Question 1 Figures 1.1 & 1.2	Ref: EJ15DJ; Nature Photographers Ltd / Alamy Stock Photo; <i>Dog Whelk - Nucella lapillus</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 4 Figure 4.1	Ref: 1226381248; Aleksei Permiakov; <i>Boxer crab - stock photo</i> ; <a href="http://www.gettyimages.com">www.gettyimages.com</a>

## Cambridge International A Level

## 9693\_23 Marine Science

Question 1 Figures 1.1 & 1.2	Ref: EJ15DJ; Nature Photographers Ltd / Alamy Stock Photo; <i>Dog Whelk - Nucella lapillus</i> ; <a href="http://www.alamy.com">www.alamy.com</a>
Question 4 Figure 4.1	Ref: 1226381248; Aleksei Permiakov; <i>Boxer crab - stock photo</i> ; <a href="http://www.gettyimages.com">www.gettyimages.com</a>

## Cambridge International A Level

## 9693\_32 Marine Science

Question 2 Figure  
2.1

Ref: BXTFEJ; Ariadne Van Zandbergen / Alamy Stock Photo; *Canoe on a river between the rice paddies, Mekong Delta, Chau Doc, Vietnam*; [www.alamy.com](http://www.alamy.com)

Question 3 Figure  
3.1

Ref: W7PFKE; Nature Picture Library / Alamy Stock Photo; *Golden samphire (Inula crithmoides) clump flowering on limestone rock outcrop just above the high tide line, Port Eynon, Gower Peninsula, Wales, UK, July*; [www.alamy.com](http://www.alamy.com)

## Cambridge International A Level

## 9693\_33 Marine Science

Question 2 Figure  
2.1

Ref: BXTFEJ; Ariadne Van Zandbergen / Alamy Stock Photo; *Canoe on a river between the rice paddies, Mekong Delta, Chau Doc, Vietnam*; [www.alamy.com](http://www.alamy.com)

Question 3 Figure  
3.1

Ref: W7PFKE; Nature Picture Library / Alamy Stock Photo; *Golden samphire (Inula crithmoides) clump flowering on limestone rock outcrop just above the high tide line, Port Eynon, Gower Peninsula, Wales, UK, July*; [www.alamy.com](http://www.alamy.com)

## Cambridge International A Level

## 9693\_41 Marine Science

Question 2 Figure  
2.1

Ref: C018/5179; Christiane Tuquet, ISM / Science Photo Library; *Chloroplast, TEM*; [www.sciencephoto.com](http://www.sciencephoto.com)

Question 3 Figure  
3.1

Ref: C049/0295; NOAA Okeanos Explorer Program, Galapagos Rift Expedition 2011 / Science Photo Library; *Giant tube worms at a hydrothermal vent*; [www.sciencephoto.com](http://www.sciencephoto.com)

## Cambridge International A Level

## 9693\_42 Marine Science

Question 4 Figure  
4.1

Ref: G465/0069; CNRI / SCIENCE PHOTO LIBRARY; *Mitochondrion, TEM*; [www.sciencephoto.com](http://www.sciencephoto.com)

## Cambridge International A Level

## 9693\_43 Marine Science

Question 4 Figure  
4.1

Ref: G465/0069; CNRI / SCIENCE PHOTO LIBRARY; *Mitochondrion, TEM*; [www.sciencephoto.com](http://www.sciencephoto.com)

## Cambridge International AS & A Level 9700\_11 Biology

Question 1	Ref: C043/6860; Don W Fawcett / Science Source / Science Photo Library; <i>Nuclear Pores TEM</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>
Question 28	Ref: C022/2170; Biophoto Associates / Science Photo Library; <i>Blood Smear from Bone Marrow (LM)</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>

## Cambridge International AS & A Level 9700\_12 Biology

Question 30	Ref: C011/4382; Dr Keith Wheeler / Science Photo Library; <i>Ammophila arenaria leaf, light micrograph</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>
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## Cambridge International AS & A Level 9700\_13 Biology

Question 2	Ref: C030/5268; Alvin Tesler / Science Photo Library; <i>Centriole, TEM</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>
Question 34	Ref: Steve Gschmeissner / Science Photo Library; <i>Blood vessels, light micrograph</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>
Question 37	Ref: Sinclair Stammers / Science Photo Library; <i>LM of a cross section through a bronchiole in lung</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>

## Cambridge International A Level 9700\_21 Biology

Question 1 Figure 1.1	Ref: C038/7324; Biophoto Associates / Science Photo Library; <i>Plant Cell TEM</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>
Question 3 Figure 3.1	Ref: C027/3396; Phil Degginger / Science Photo Library; <i>Riesling Grapes</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>
Question 5 Figure 5.1	Ref: C047/7108; Steve Gschmeissner / Science Photo Library; <i>Capillary and red blood cell, TEM</i> ; <a href="http://www.sciencephoto.com">www.sciencephoto.com</a>

**Cambridge International A Level 9700\_22 Biology**

Question 2 Figure 2.1 Ref: C012/6873; Wim Van Egmond / Science Photo Library; *Various stages of mitosis*; [www.sciencephoto.com](http://www.sciencephoto.com)

Question 4 Figure 4.1 Gull Lab courtesy of Helen Farr; *Trypanosoma brucei brucei*; Wellcome Collection; Creative Commons Attribution (CC BY 4.0)

**Cambridge International A Level 9700\_23 Biology**

Question 1a Figure 1.1 Ref: C036/8271; Steve Gschmeissner / Science Photo Library; *Mitosis, light micrograph*; [www.sciencephoto.com](http://www.sciencephoto.com)

Question 3a Figure 3.1 Ref: C030/5155; Alvin Tesler / Science Photo Library; *Red and White Blood Cells, LM*; [www.sciencephoto.com](http://www.sciencephoto.com)

Question 5a Figure 5.1 Ref: C030/5155; Steve Gschmeissner / Science Photo Library; *Dicot stem vascular arrangement, LM*; [www.sciencephoto.com](http://www.sciencephoto.com)

**Cambridge International A Level 9700\_31 Biology**

Question 2 Figures 2.2 & 2.3 Ref: B946/0014; John Clegg / Science Photo Library; *Ammophila leaf*; [www.sciencephoto.com](http://www.sciencephoto.com)

**Cambridge International A Level 9700\_32 Biology**

Question 2 Figure 2.2 Ref: C002/9511; Dr Keith Wheeler / Science Photo Library; *Grape root, light micrograph*; [www.sciencephoto.com](http://www.sciencephoto.com)

**Cambridge International A Level 9700\_34 Biology**

Question 2 Figures 2.2 & 2.4 Ref: C049/5305; Marek Mis / Science Photo Library; *Geranium stem, light micrograph*; [www.sciencephoto.com](http://www.sciencephoto.com)

## Cambridge International A Level

## 9700\_35 Biology

Question 2 Figure 2.3 Ref: C048/9940; Steve Lowry / Science Photo Library; *Branched bur-reed (Sparganium erectum), light micrograph*; [www.sciencephoto.com](http://www.sciencephoto.com)

## Cambridge International A Level

## 9700\_41 Biology

Question 1 Figure 1.1 Ref: C028/3901; Omikron / Science Photo Library; *Chloroplast in Corn Leaf Cell, TEM*; [www.sciencephoto.com](http://www.sciencephoto.com)

Question 5 Figure 5.1 Ref: C038/2143; Jose Calvo / Science Photo Library; *Kidney glomerulus, light micrograph*; [www.sciencephoto.com](http://www.sciencephoto.com)

Question 6 Figure 6.1 Ref: EJT367; Neil Twigg / Alamy Stock Photo; *A Himalayan rabbit*; [www.alamy.com](http://www.alamy.com)

Question 8 Figure 8.1 Ref: C016/3948; Biophotos Associates/Science Photo Library; *Meiosis, light micrograph*; [www.sciencephoto.com](http://www.sciencephoto.com)

## Cambridge International A Level

## 9700\_42 Biology

Question 6 Figure 6.1 Ref: C038/2143; Jose Calvo / Science Photo Library; *Kidney glomerulus, light micrograph*; [www.sciencephoto.com](http://www.sciencephoto.com)

Question 7 Figure 7.2 Ref: C031/9637; REINHARD DIRSCHERL / SCIENCE PHOTO LIBRARY; *Poisonous Blue Ring Octopus*; [www.sciencephoto.com](http://www.sciencephoto.com)

## Cambridge International A Level

## 9700\_51 Biology

Question 1 Figure 1.2 Ref: E770/0887; Joyce Photographics / Science Photo Library; *Carrots*; [www.sciencephoto.com](http://www.sciencephoto.com)

Question 1 Figure 1.3 Ref: C001/8857; Lewis Houghton./ Science Photo Library; *Centrifugation*; [www.sciencephoto.com](http://www.sciencephoto.com)

Question 2 Figure 2.2 Ref: GK65KK; First Collection / Alamy Stock Photo; *Sea-trout, showing scales from the adipose fin to the lateral line. The four specks are sea-lice*; [www.alamy.com](http://www.alamy.com)



## Cambridge International A Level

## 9700\_52 Biology

Question 2 Figure  
2.1

Ref: CEPY0H; Nigel Cattlin / Alamy Stock Photo; *Small patch of lichen on the southern side of a maple tree trunk*; [www.alamy.com](http://www.alamy.com)

## Cambridge International A Level

## 9700\_53 Biology

Question 2 Figure  
2.1

Ref: HMPN5A; Universal Images Group North America LLC / DeAgostini / Alamy Stock Photo; *Salted Shield Lichen (Parmelia saxatilis), Parmeliaceae*; [www.alamy.com](http://www.alamy.com)

Question 2 Figure  
2.2

Ref: C024/3231; Nigel Downer / Science Photo Library; *Red deer stag, Belgium*; [www.sciencephoto.com](http://www.sciencephoto.com)

## Cambridge Pre-U

## 9792\_02 Physics

Extract 1

Michael Fowler; *Early Attempts to Understand Heat: Is It a Fluid, or What?*; <https://galileo.phys.virginia.edu/classes/152.mf1i.spring02/What%20is%20Heat.htm> 17 September 2021.

Extract 2

*An Experimental Enquiry Concerning the Source of the Heat which is Excited by Friction*; Wikipedia; [https://en.wikipedia.org/wiki/An\\_Experimental\\_Enquiry\\_Concerning\\_the\\_Source\\_of\\_the\\_Heat\\_which\\_is\\_Excited\\_by\\_Friction](https://en.wikipedia.org/wiki/An_Experimental_Enquiry_Concerning_the_Source_of_the_Heat_which_is_Excited_by_Friction) 17 September 2021.

Extract 3

*Mechanical equivalent of heat*; [https://energyeducation.ca/encyclopedia/Mechanical\\_equivalent\\_of\\_heat](https://energyeducation.ca/encyclopedia/Mechanical_equivalent_of_heat) 17 September 2021.

Extract 4

*Introduction to the Second Law of Thermodynamics: Heat Engines and Their Efficiency*; <https://courses.lumenlearning.com/physics/chapter/15-3-introduction-to-the-second-law-of-thermodynamics-heat-engines-and-their-efficiency/> 17 September 2021.

Extract 5

*Applications of Thermodynamics: Heat Pumps and Refrigerators*; <https://courses.lumenlearning.com/physics/chapter/15-5-applications-of-thermodynamics-heat-pumps-and-refrigerators/> 17 September 2021.

Extract 6

*Heat pump*; [https://en.wikipedia.org/wiki/Heat\\_pump](https://en.wikipedia.org/wiki/Heat_pump) Wikipedia; 17 September 2021.

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