

ENGLISH LANGUAGE 1120/03

Paper 3 Oral English Day 1 Topic 1

May/June 2023

Approximately 15 minutes

No additional materials are needed.

- For the first part of this oral, the Examiner will ask you a few questions about yourself. This section will not be marked.
- Your oral test will be based on the task outlined on the back of this card.



Day 1, Topic 1

Giving and receiving advice

- 1 Talk for 1–2 minutes about a time when you were able to give advice to someone.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - whether or not you are always happy to ask for advice, and why
 - the ways in which you and your friends help or give advice to each other
 - the suggestion that you should only ask an expert for advice.

You are also encouraged to raise any related ideas of your own.

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ENGLISH LANGUAGE 1120/03

Paper 3 Oral English Day 1 Topic 2

May/June 2023

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Day 1, Topic 2

Studying arts subjects

- 1 Talk for 1–2 minutes about an arts subject such as music, art or drama that you have studied in school.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - whether or not you like studying arts subjects, and why
 - the types of arts you and your friends enjoy outside school (for example, concerts, exhibitions or theatre)
 - the view that you cannot teach people to be good at arts subjects it is all about natural talent.

You are also encouraged to raise any related ideas of your own.

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ENGLISH LANGUAGE 1120/03

Paper 3 Oral English Day 2 Topic 3

May/June 2023

Approximately 15 minutes

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Day 2, Topic 3

Different family homes

- 1 Talk for 1–2 minutes about a time when you visited, or stayed at, a friend's home.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - whether you think it is more fun to visit someone else's home, or for them to visit yours, and why
 - whether or not you and your family regularly have visitors at your home, and why
 - the view that you can only really know someone when you have spent time with them at home.

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Paper 3 Oral English Day 2 Topic 4

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Approximately 15 minutes

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Day 2, Topic 4

Borrowing things

- 1 Talk for 1–2 minutes about a time when you needed to borrow or to lend something.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - something you own that you would not like to lend to anyone
 - · whether or not you and your friends borrow things from each other, and why
 - the idea that people have too many possessions we should all borrow and lend things instead.

You are also encouraged to raise any related ideas of your own.

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Paper 3 Oral English Day 3 Topic 5

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Approximately 15 minutes

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Day 3, Topic 5

History

- 1 Talk for 1–2 minutes about a famous person from history you know about.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - what you enjoy learning about your country's history, and why
 - whether or not young people are interested in learning about the history of other countries, and why
 - the idea that people should focus on the future rather than look back on the past.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English Day 3 Topic 6

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Approximately 15 minutes

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Day 3, Topic 6

Living in the city or the countryside

- 1 Talk for 1–2 minutes about a busy city you know.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - whether you live in the city or the countryside, and what it is like to live there
 - the advantages or disadvantages for young people of living in or near a city
 - the view that it's the people around you, not the place where you live, that is important.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English Day 4 Topic 7

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Day 4, Topic 7

Meeting people

- 1 Talk for 1–2 minutes about someone you met recently.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - whether you prefer to meet people in small groups or large groups, and why
 - what you think people think of you when they meet you for the first time
 - the view that chatting to friends online is no substitute for meeting them in person.

You are also encouraged to raise any related ideas of your own.

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Paper 3 Oral English Day 4 Topic 8

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Day 4, Topic 8

Shops

- 1 Talk for 1–2 minutes about your favourite shop and what it sells.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - if you would like to own or manage a shop, and why or why not
 - whether you and your friends prefer to buy things from large international shops, or from small local shops, and why
 - the view that there are too many shops, and that we all buy too many things.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English Day 5 Topic 9

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Day 5, Topic 9

Being active

- 1 Talk for 1–2 minutes about someone you know who leads an active lifestyle or enjoys doing exercise.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - physical activity or exercise you do, or would like to do, and why
 - mobile phone apps designed for exercise and health that are popular with young people
 - the suggestion that so much working and studying online makes people physically unfit.

You are also encouraged to raise any related ideas of your own.

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Paper 3 Oral English Day 5 Topic 10

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Day 5, Topic 10

Travelling to different countries

- 1 Talk for 1–2 minutes about a country you have travelled to or would like to travel to.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - whether or not you would like to travel abroad with your friends, and why
 - · the forms of transport people use to travel to different countries, and why
 - the suggestion that people do not need to travel to other countries nowadays, as they can find out everything they need to know online.

You are also encouraged to raise any related ideas of your own.

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Paper 3 Oral English Day 6 Topic 11

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Day 6, Topic 11

Repair, recycle, re-use

- 1 Talk for 1–2 minutes about any objects you own and no longer use.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - whether you would repair an object you own that is broken, or replace it, and why
 - the types of objects that people often recycle, and why
 - the suggestion that in order to help the planet, everyone should try to buy nothing new for a year.

You are also encouraged to raise any related ideas of your own.

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Paper 3 Oral English Day 6 Topic 12

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Day 6, Topic 12

Making plans

- 1 Talk for 1–2 minutes about a plan you have for the future.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - the types of things you plan at school or at home, and why
 - · whether or not people your age always like to plan ahead, and why
 - the view that too much planning can prevent people from enjoying the present moment.

You are also encouraged to raise any related ideas of your own.

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