The candidate and their team have chosen to focus on food waste as their issue to be researched.

AO1a: The candidate explains the problem of food waste and why it is an issue. Their analysis of the problem of food waste is sustained and detailed. The candidate speaks about how food waste occurs at different stages of the production process, as well as food waste within homes and restaurants, explaining how big a problem it is. They also explore the impacts of food waste financially, its impact on the water supply and how it can contribute to pollution. This is looked at both locally and globally, in detail, which enables the candidate to be awarded 4 marks for this criterion.

AO1b: The candidate uses research throughout the presentation to explain the issue, as well as to back up their solution briefly. The candidate is awarded 3 marks as the research is thorough and evident throughout the presentation.

AO1c: The candidate states where the research is from, but there is no evaluation of the sources. The candidate is therefore awarded 1 mark.

AO1d: The candidate's solution involves agriculture and this is backed up with a small amount of research; however, they do not go into detail about how this makes it effective. The candidate is awarded 2 marks for this criterion.

AO3a: For the structure of the presentation the candidate is awarded 3 marks, because they present an argument with some structure. They also make some well-argued points.

AO3b: The candidate is awarded 4 marks for their presentation. PowerPoint slides with visual information is used to support the argument and the candidate draws the audience's attention to various graphs throughout. Some examples of this were the pie charts about food waste and the table about food waste in Florida, where the candidate specifically draws the audience's attention to the food waste from restaurants. This is all done very well.

AO3c: The candidate is awarded 1 mark for this criterion because there is no attempt made to engage the audience with the use of language throughout the presentation.

Mark awarded for AO1 = 10 out of 16
Mark awarded for AO3 = 8 out of 14

Total mark awarded = 18 out of 30

How the candidate could improve their presentation

- **AO1b:** The candidate needed to demonstrate a variety of research. This could be from different types of sources; for example, websites, journals, newspapers and interviews, or it could be through research from different countries.

- **AO1c:** The candidate needed to provide some evaluation of research to move above 1 mark. This could just be the candidate stating why a source is reliable – that would be awarded 2 marks. For 3 or more marks the candidate needed to demonstrate a synthesis of sources.

- **AO1d:** To be awarded full marks, the candidate needed to use a variety of research to show the effectiveness of their solution. The candidate could have showed how it has been effective in other countries, or they could use research to show why the solution would be effective locally.

- **AO3c:** The candidate needed to include the audience with their use of language. An effective way to do this would be for them to use phrases such as, 'we can see that' or 'if you look at this graph' and by also using a variety of sentence structures such as commands and questions rather than just statements.