

The candidate and their team have chosen to focus on the global debt crisis as their issue to be researched.

AO1a: The candidate explains the problem of global debt and why it is an issue. The candidate is awarded 3 marks for this criterion because they look at the impact of global debt; for example, people living in poverty due to the burden of the debt. The candidate then goes into a little more detail about debt in Pakistan.

AO1b: The candidate uses research to explain the issue as well as to back up their solution and this is sustained throughout the presentation. The candidate's research is from a wide variety of countries and is awarded 4 marks for this criterion.

AO1c: The candidate evaluates the credibility of one source, *The Institute of International Finance*, by saying that it has 400 members from 60 countries making it trustworthy for statistics. The candidate is therefore awarded 2 marks for this criterion.

AO1d: The candidate is awarded 4 marks for their solution because they give examples of where their solution has worked in the past, e.g. Haiti, Iraq and Nigeria, and explain how it has worked. The candidate also uses research to back this solution up with statistics. This enables them to demonstrate the effectiveness of the solution because they have used consistently relevant and detailed research.

AO3a: The candidate is awarded 4 marks because they use a good structure for their presentation – the presentation flows and the order of it makes sense. They also make well-argued points. The candidate provides some evidence of signposting to help the presentation flow; an example of this being phrases such as, 'I previously mentioned'.

AO3b: The candidate uses PowerPoint slides to support their presentation, but does not take the time to engage with the slides. This means the mark awarded is limited to 2.

AO3c: The candidate is awarded 4 marks for effectively engaging the audience. This is done consistently throughout the presentation, with some examples being the use of phrases such as, 'did you know that...', 'what if I were to tell you...', or 'have any of you heard of the term...'. This is an effective way to include and engage the audience in the presentation. The candidate uses a variety of sentence structures too, which gives them access to the highest marks. There is evidence of statements, commands and rhetorical questions. Emotive language is also used, for example: 'I don't know about you, but when I read this, I felt rage'. This is a fantastic example of how to achieve top marks for this criterion.

Mark awarded for AO1 = 13 out of 16

Mark awarded for AO3 = 10 out of 14

Total mark awarded = 23 out of 30

How the candidate could improve their presentation

- **AO1a:** The candidate could have improved their presentation by going into more depth about the impact of the chosen issue, perhaps by exploring the impact of the debt crisis on one or two other countries, other than Pakistan.
- **AO1c:** By synthesising sources, e.g. comparing or contrasting what two or more sources say about the same point, the candidate would have had access to the higher marks.
- **AO3a:** The candidate could have used signposting to help the presentation flow more; for example, using phrases like, 'firstly', 'secondly', 'moving on from...' to connect points.
- **AO3b:** The candidate could have made better use of visual aids; for example, engaging with graphs and pictures to illustrate points. This would have enhanced the presentation.