

The candidate devotes the first half of their reflective paper to a sustained evaluation of the quality of their work with others in the team during the team project.

The second paragraph is where we begin to see some evaluation and the candidate discusses being weak at team discussions and what they should do to improve that in the future.

In the third paragraph we learn that the active listening skills of the team is what has allowed the group to be comfortable with sharing ideas.

Paragraph four explores how the team could have improved their time management and what they should have done to stop so much time being wasted. The candidate is awarded 4 marks for AO2a.

The second half of the reflective paper is focused on the candidate's learning as they reflect on how their thinking about the issue has been affected by research. The candidate discusses becoming more aware of food donation systems through their research. They also talk about what they learned about the impact of food waste on the environment and how their research influenced them to edit their solution.

In the final paragraph the candidate speaks about what skills they learnt; for example, how to look for suitable sources and how they could improve their presentation skills in the future. The candidate is awarded 4 marks for AO2b.

Mark awarded for AO2a = 4 out of 10

Mark awarded for AO2b = 4 out of 10

Total mark awarded = 8 out of 10

How the candidate could improve the answer:

- The candidate needed to make sure that the evaluative comments about collaboration encompass the whole process of the project, from start to finish.
- The candidate needed to explore the impact of the strengths and weaknesses of the group in more depth.
- The candidate needed to include what they have learnt from their team members, rather than just from research.