



Cambridge International AS Level

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ENGLISH GENERAL PAPER

8019/02

Paper 2 Comprehension

October/November 2022

2 hours

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 50.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the resources referred to in the questions.

This document has **8** pages. Any blank pages are indicated.



(b) Explain

(i) **two** advantages if the council chooses to upgrade Zaralonte’s internet provision.

You should **not** refer to the other options.

advantage 1.....
.....
.....
.....

advantage 2.....
.....
.....
.....

[4]

(ii) **two** disadvantages if the council chooses to build the recycling and waste disposal centre.

You should **not** refer to the other options.

disadvantage 1.....
.....
.....

disadvantage 2.....
.....
.....

[4]

(c) State **one** piece of the Additional Information provided which is the **least** relevant when the council is deciding which project to choose.

.....

[1]

(d) With reference to the Additional Information **only**, explain why

(i) Miss Lopez seems especially enthusiastic about upgrading the internet provision.

.....
.....
..... [2]

(ii) Mr Javier appears to be in favour of the recycling and waste disposal centre.

.....
.....
..... [2]

(iii) Mr Hernandez specifically mentions Fenerita when defending the airport expansion.

.....
.....
..... [2]

[Total: 25]

Section B

Read the material for Section B in the insert before answering the questions in Section B.

2 (a) Identify

(i) **two** language techniques the author uses to attract the reader’s interest [lines 2-3].

1

2 [2]

(ii) the evidence Beilock gives to support her claim that ‘it seems to be socially acceptable to be bad at maths’.

.....

..... [1]

(b) As stated in the material, explain

(i) how experts have defined ‘mathephobia’ [line 14].

Answer **using your own words** as far as possible.

.....

.....

..... [2]

Due to an issue with Question 2(b)(ii) and Question 2(b)(iii), these questions have been removed from the question paper.

(c) Identify

- (i) the reasons why ‘experts are looking at measures that can be taken to tackle maths anxiety’.

Answer in about 30 words.

.....

.....

.....

..... [3]

- (ii) the advantages for children **and** parents of increased exposure to maths in the home.

.....

.....

..... [2]

- (d) Explain why Einar Skaalvik believes it is important to help students to feel able to speak up in class.

Answer in about 20 words.

.....

.....

..... [2]

Due to an issue with Question 2(e), this question has been removed from the question paper.

(f) From the material, identify the word that means:

(i) naturally [lines 4 to 12]

..... [1]

(ii) thought up [lines 14 to 22]

..... [1]

(iii) control [lines 60 to 64].

..... [1]

(g) From your own knowledge **only**, suggest **two** examples of maths being used in 'everyday life'.

Do **not** repeat material elsewhere in **Section B**.

1.....

.....

2.....

..... [2]

[Total: 25]

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