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Cambridge Early Years

# Example long-term plan template

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| **Continuous provision across the year***This area is for you to note the continuous provision that will be in your setting across the whole year, and extra resources that you want to source for this continuous provision. Below are some useful general continuous provision areas, but you should adapt this list for your own setting.** Home area
* Role play area
* Library/reading area
* Writing/mark-making area
* Art area
* Construction and small world play area
* Sand area
* Water area
* Nature area
* Outside area
 |

## Block 1: [Theme]

|  | **Communication, Language and Literacy** | **Creative Expression** | **Mathematics** | **Personal, Social and Emotional Development** | **Physical Development** | **Understanding the World** |
| --- | --- | --- | --- | --- | --- | --- |
| **Possible trips, visitors and events:***This area is for you to note possible trips, visitors and events to enhance learning towards the learning statements.* | **Opportunities and learning statements with close links to the theme** |
|  |  |  |  |  |   |
| **Other opportunities and learning statements***This area is for you to record learning that needs more development than is possible through themed activities. We have included Mathematics and Communication and Language opportunities from the Cambridge Early Years Teaching and Learning Resources. You will need to add other opportunities to match your children’s needs and to ensure that all of the curriculum learning statements are fully covered.* |
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| **Resources to source***This area is for you to note extra resources that you want to source for this block, including as temporary enhancements to your continuous provision.* |

*You can copy these grids for however many blocks you decide on across the year, e.g. 6 blocks of 5 weeks.*

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