



## Individual Access Plan (IAP)

### Example of an IAP for a learner in Early Years

Name XXXX	D.O.B XXXXXX	Class stage EY2	Teacher XXXXX	Date XXXXXX
<b>Observations made by teacher and parents/carers</b> <ul style="list-style-type: none"><li>• Finds it difficult playing with other children.</li><li>• Doesn't want to share toys or equipment.</li><li>• Often puts hands over ears and makes a humming noise.</li><li>• Finds it difficult to understand explanations or instructions.</li><li>• Parents say he doesn't like touching certain things – sticky, slimy.</li><li>• Chooses not to play with others - tends to play on his own in the small world area – he particularly likes dinosaurs.</li><li>• Becomes distressed if an unusual event occurs.</li><li>• Restricted speech – tends to use words in isolation but is joining some words together.</li></ul>				<b>Area of need identified</b> <ul style="list-style-type: none"><li>• Sensory</li><li>• Communication and Language</li><li>• Social and Emotional</li></ul>
<b>Assessment scores if necessary</b>	<b>Support to be in place</b> <ul style="list-style-type: none"><li>• Adult to bring XXXX into the classroom.</li><li>• Adult to support playing with XXXX and another peer.</li><li>• When XXXX puts hands over ears, look to see what is happening / assess noise levels.</li><li>• Tell XXXX what activity he is doing and what will be next using visual prompt, the Now and Then board.</li><li>• Use simple language when giving instructions – repeat them to XXXX again after giving them to the class/group.</li><li>• Use XXXX name to gain attention.</li></ul>		<b>Review date</b> 8-12 weeks after meeting	
			<b>Review and next steps</b>	

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