




Teaching Support video script: Continuous assessment

I really enjoyed working with (child's name) today, and observing what she was doing. Her drawings were really detailed. She drew the park, and the swing and the slide and the roundabout. She had her own ideas.

She was also able to write initial letter sounds for all of the things: 'S' for swing, 'H' for hospital. She was really getting that and doing that independently, and really focussed and enjoying that kind of challenge. I will be looking for further opportunities to extend (child's name) learning and to really make sure that we have those opportunities for her to be able to write and use those phonics skills in her play, and in her drawings and writings that she does.

I will be writing that observation up and using that in her learning journal. I can put it in there and show how well she did with that.



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