



## Teaching Support video script: Child-initiated play

*Music plays until 1:21 before the teacher provides the following reflection:*

Our younger learners are still exploring our environment massively with their senses. So, there is a lot of touching and feeling, and pouring and tipping. And one of them today, Shiloh, she had the paints and she was just putting her fingers in the water and was putting pom-poms in the water and then she was putting her fingers in the paint and she was mark-making on tables and on the chair and on herself.

I noticed that she was actually using the white paint, so without interrupting her play because I didn't want her to think what she was doing was wrong, I just got one piece of black paper and placed it under her. And then just went 'oh a fingerprint' and did what she was doing but put it on the paper and walked away.

I think that that gave her the opportunity to carry on exploring and know that what she was doing was okay, and that its okay for her to continue to explore the environment in that way.

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