



Cambridge O Level

ENGLISH LANGUAGE

1120/03

Paper 3 Oral English Day 1 Topic 1

May/June 2022

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- For the first part of this oral, the Examiner will ask you a few questions about yourself. This section will **not** be marked.
- Your oral test will be based on the task outlined on the back of this card.



This document has **2** pages.

Day 1, Topic 1**The food we eat**

- 1 Talk for 1–2 minutes about food you often eat at home.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - food from another country you have tried or would like to try
 - the reasons why people come together to eat
 - the idea that children should learn about a healthy diet from an early age.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English Day 1 Topic 2

May/June 2022

Approximately 15 minutes

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Day 1, Topic 2

The world of work

- 1 Talk for 1–2 minutes about the kind of job you would like to have when you finish your studies.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - whether you'd like to work for a company or start your own business in the future
 - if you and your friends feel optimistic about work in the future, and why or why not
 - the view that having a part-time job is the best way to prepare students for the world of work.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English Day 2 Topic 3

May/June 2022

Approximately 15 minutes

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Day 2, Topic 3

Martial arts

- 1 Talk for 1–2 minutes about a martial art you know about such as silat or taekwondo.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - if you have ever practised a martial art or would like to, and why or why not
 - whether martial arts are popular with people your age, and why or why not
 - the idea that practising martial arts brings benefits for everyone.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English Day 2 Topic 4

May/June 2022

Approximately 15 minutes

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INSTRUCTIONS

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This document has **2** pages.

Day 2, Topic 4

Sounds

- 1 Talk for 1–2 minutes about the different sounds that you hear every day.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - a sound that you particularly like, and why
 - whether you and your friends prefer to study in silence or not, and why
 - the idea that people will never agree on which are pleasant sounds and which are unpleasant noises.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English Day 3 Topic 5

May/June 2022

Approximately 15 minutes

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This document has **2** pages.

Day 3, Topic 5

Feelings

- 1 Talk for 1–2 minutes about the ways you show your feelings, for example happiness or anger, without speaking.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - if you find it easy to understand what your friends are feeling, and why or why not
 - if you think boys and girls express their feelings in different ways from each other
 - the suggestion that in order to understand people's real feelings we should notice their gestures and expressions, and not just listen to what they say.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English Day 3 Topic 6

May/June 2022

Approximately 15 minutes

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This document has **2** pages.

Day 3, Topic 6**Good leaders**

- 1 Talk for 1–2 minutes about someone who has done something good for your country.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - if you have ever led a group at school or would like to in the future, and why or why not
 - the qualities or characteristics of good leaders in your school
 - the suggestion that anyone can learn to be a good leader.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English Day 4 Topic 7

May/June 2022

Approximately 15 minutes

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INSTRUCTIONS

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This document has **2** pages.

Day 4, Topic 7

Buying habits

- 1 Talk for 1–2 minutes about the last time you went shopping.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - something you bought for yourself which you had to save up for
 - if you and your friends ever buy things online, and why or why not
 - the view that social media has too much influence on what people buy.

You are also encouraged to raise any **related** ideas of your own.

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Cambridge O Level

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Paper 3 Oral English Day 4 Topic 8

May/June 2022

Approximately 15 minutes

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INSTRUCTIONS

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This document has **2** pages.

Day 4, Topic 8

Where we live

- 1 Talk for 1–2 minutes about what you can see outside from a window in your home.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - a place you often go to in your neighbourhood, and why
 - whether you think where you live is a good place for young people to grow up, and why or why not
 - the idea that it is people, not the buildings, that give a place its sense of community.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English Day 5 Topic 9

May/June 2022

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INSTRUCTIONS

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This document has **2** pages.

Day 5, Topic 9**Time**

- 1 Talk for 1–2 minutes about how you spend your free time.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - the time of day when you study most efficiently, and why
 - if you and your friends think you have too little or too much time to do the things you want to do
 - the view that there is no such thing as ‘wasting time’.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English Day 5 Topic 10

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This document has **2** pages.

Day 5, Topic 10**Boredom**

- 1 Talk for 1–2 minutes about whether you enjoy being busy all the time.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - when you feel bored, what you do to feel better
 - different things people your age find boring or interesting, and why
 - the view that people need to experience boredom in order to fully relax.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English Day 6 Topic 11

May/June 2022

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This document has **2** pages.

Day 6, Topic 11**Other planets**

- 1 Talk for 1–2 minutes about something you know about other planets.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - whether you would like to travel into space, and why, or why not?
 - whether or not people you know are interested in finding out if there is life on other planets, and why
 - the view that money spent on space exploration would be better spent on other things.

You are also encouraged to raise any **related** ideas of your own.

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Paper 3 Oral English Day 6 Topic 12

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This document has **2** pages.

Day 6, Topic 12**Birthdays and celebrations**

- 1 Talk for 1–2 minutes about how you spent your last birthday.
- 2 Then discuss the following three prompts with the Examiner to help you develop a conversation:
 - special occasions that you and your family usually celebrate
 - how you and your friends celebrate special occasions together
 - the suggestion that celebrations are an important part of national life.

You are also encouraged to raise any **related** ideas of your own.

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